Dan Troy, Vice Chancellor
College Finance and Facilities Planning Division
SB 850 (Block) defines the funding model:

- Upper division FTES related to the BA program claimed for apportionment
- Extra fee charged to the student: $84 per unit in addition to the resident fee ($46)
- Total fee = $130 per unit
Title 5 regulation (Section 58520):

“(b) Revenue generated from the fee for upper division coursework in a baccalaureate degree pilot program in subdivision (a) shall be local revenues and not to be included in the apportionment adjustments described in Education Code Section 76300.”
The Budget includes some 1-time support:

- **(a)** The sum of six million dollars ($6,000,000) is hereby appropriated from the General Fund to the Chancellor of the California Community Colleges for allocation to community college districts to support the implementation of the baccalaureate degree pilot program established pursuant to Chapter 747 of the Statutes of 2014. These funds may be used to support professional development activities.

- Allocation method to be determined
Why Higher Fees?

- Higher costs of upper division instruction
- Higher costs of conducting applied programs for various reasons (equipment, ratios, etc.)
- Reporting and other pilot requirements
But Why $84?

- Interest in policymakers in the $10,000 BA idea:
  - 60 units $46 = $2,780
  - 60 units $130 = $7,800
  - Total of $10,560 for 120 units

- Does it all add up? CSU fees are about $5,500 per FTES
SB 850

- Requires the LAO to conduct an interim and final statewide evaluation of the BA pilot

- Interim (July, 2018): “(C) Baccalaureate degree pilot program costs and the funding sources that were used to finance these programs.”

- Final (July, 2022): “(D) Baccalaureate degree program costs and the funding sources that were used to finance these programs, including a calculation of cost per degree awarded.”
  “(E) The costs of the baccalaureate degree programs to students, the amount of financial aid offered, and student debt levels of graduates of the programs.”
Your Mission:

- Account for costs as meticulously as possible
- Data could inform long-term funding model
- Underfunding could result in deficits or short-changing of students in BA or 2-year degree programs
Questions?