3CSN Overview and Update

Basic Skills Advisory Committee Meeting
October 28, 2013
3CSN: An Overview

- 3CSN Mission, Theory of Change, and Framework
- *The Network Works*: 3CSN 2012-2013 Highlights
- *Student Success Lives Here*: Ongoing Professional Learning
  a) Professional Learning Hubs
  b) Communities of Practice
  c) New Communities of Practice
    • Threshold
    • Empathy
    • Career Technical Education
    • Learning Assistance

- Questions
3CSN MISSION, THEORY OF CHANGE AND FRAMEWORK
3CSN's Mission

Develop leaders in California community colleges who have the capacity to facilitate networks of faculty, staff, and students for curricular and institutional redesigns in support of increased student access, success, equity, and completion.
Theory of Change:
If we provide training on networking and we use action research methodologies, community college professionals will transform their environments and identities to create communities of practice that will produce powerful learning and working across campuses. This will lead to greater student success.
Learning Networks

IF WE PROVIDE TRAINING ON NETWORKING AND USE ACTION RESEARCH METHODOLOGIES, TEACHERS WILL TRANSFORM THEIR ENVIRONMENTS AND IDENTITY TO CREATE COMMUNITIES OF PRACTICE THAT WILL LEAD TO POWERFUL CLASSROOMS AND WORKING ACROSS CAMPUSES. THIS IN TURN WILL PRODUCE GREATER STUDENT SUCCESS.
3CSN Networks and Communities of Practice

Los Angeles Regional
Orange County
San Diego Inland Valley
Northern California
Far North
Central Valley North
Central Valley South
Foothill Inland Empire

Reading Apprenticeship
Acceleration
Habits of Mind
Threshold*
Empathy*
Career Technical Ed.*
Learning Assistance*

*Newer CoPs
More than 11,500 faculty, administrators, and students representing all 112 CCCs have connected to 3csn

<table>
<thead>
<tr>
<th>Learning Network</th>
<th>Total # of Participants</th>
<th>Total # of Colleges (Unduplicated)</th>
</tr>
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<tbody>
<tr>
<td>BSILI - Annual, week-long Summer Leadership Institute</td>
<td>200+</td>
<td>64</td>
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<tr>
<td>LINKS - Cohesive workshops focused on student completion</td>
<td>1,550+</td>
<td>108</td>
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<tr>
<td>BSI Coordinator's Convenings - Focused on action plans, data, and evaluation</td>
<td>400+</td>
<td>100</td>
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<tr>
<td>CAP CoP - Acceleration community of practice</td>
<td>160+ (# of faculty redesigning curriculum)</td>
<td>100+</td>
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<tr>
<td>RA CoP - Reading Apprenticeship community of practice</td>
<td>900+</td>
<td>86</td>
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<tr>
<td>HoM CoP - Habits of Mind community of practice</td>
<td>400+</td>
<td>20</td>
</tr>
<tr>
<td>Regional Learning Networks &amp; Events</td>
<td>8,000+</td>
<td>100+</td>
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3CSN in 2012-2013
Theme: The Network works
Communities of Practice—
Acceleration by the Numbers

- Over 40 Colleges and 160+ Faculty are working with us to develop new accelerated English and Math courses (450+ sections thus far)
Acceleration in Practice

• Citrus College—Steps to Acceleration
  1) Noted highest persistence in Fast Track Learning Communities

  2) English and Reading Faculty developed an integrated English and reading model for two accelerated courses and obtained curriculum committee approval within one month.
Acceleration in Practice

• Benefits
  • Increased collaboration among faculty
  • More full-time instructors teaching basic skills courses
  • Elimination of redundancies in course outlines
  • Reduced time to completion for students
  • Reduced cost to students
  • Improved use of financial aid
  • Preliminary data show increased completion, success, progress and improvement rates
Acceleration in Practice

• Citrus Curricular Redesign
Communities of Practice - Reading Apprenticeship
By the Numbers

- 85+ Colleges and 900+ Faculty are participating in a rigorous project to support students reading successfully in all of their courses.

- 108 faculty took an online RA course through 3CSN in California in 2012-13, while 300 took the course nationally. That means that California made up 1/3 of the nation’s participants in the RA online course.
Reading Apprenticeship in Practice

Spotlight: College of San Mateo
<table>
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<tr>
<th>Activities</th>
<th>Participants</th>
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<tbody>
<tr>
<td>RA 3-day training – July-August 2012</td>
<td>4 science + 1 READ faculty + 1 dean</td>
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<tr>
<td>CSM Flex Day workshop August 2012</td>
<td>40-50 faculty (with 3CSN collaboration)</td>
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<tr>
<td>FIGs – Fall 2012 - 2X weekly meetings</td>
<td>4 science + 1 READ faculty + dean</td>
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<tr>
<td>Flex Day workshop – Jan. 2013</td>
<td>40+ attendees CSM plus other CC</td>
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<tr>
<td>Leading From the Middle training – Jan. 2013</td>
<td>2 science faculty + dean</td>
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<tr>
<td>RA workshop – Jan. 2013 – FIGs kick off</td>
<td>10-12 faculty from across CSM campus</td>
</tr>
<tr>
<td>FIGs – Spring 2013 – monthly meetings</td>
<td>4 science + 1 READ faculty + dean</td>
</tr>
<tr>
<td>Learning Center (LC) FIG formation – March 2013</td>
<td>1 science faculty + LC instructional aide</td>
</tr>
<tr>
<td>RA lunch – April 2013</td>
<td>10-12 faculty from across CSM campus</td>
</tr>
<tr>
<td>RA online course – Summer 2013</td>
<td>1 READ faculty + 2 instructional aides</td>
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<tr>
<td>BSILI -Summer 2013</td>
<td>2 science faculty + 1 dean</td>
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<tr>
<td>CSM Flex Day workshop August 2013</td>
<td>36 attendees from across CSM campus</td>
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<tr>
<td>RA panel for Math/Science + Social Sciences/Art + Counseling</td>
<td>38 faculty from Math/Science, Counseling, Social Sciences/Creative Arts</td>
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The Why ... Reading

- I read the textbook more in this class in this semester than in similar classes in previous semesters.
  (numbers represent number of responses, not percentage)

- The reading activities caused me to engage more fully with the reading materials.
Reading activities helped me improve my performance in this class.
My participation in reading activities made it easier for me to talk in class about what I understood and did not understand about the subject matter.
Growing exponentially since its inception in spring, 2012, there are now more than 400 educators, from at least 75 colleges developing “mindful” practices to influence students’ expectations and values and build intellectual habits of mind.
Habits of Mind in Practice

From vision, to action, to leading a movement….

The Los Medanos Story
Los Medanos and the Classified Leadership Institute
Learning in Networks and Knowledge Sharing (LINKS)

- These events are held 2-3 times per semester in Central, Northern, and Southern California. The events bring educators together to develop and share knowledge within networks as a way to strengthen individuals’ professional growth and identity and generate dialogue and action about initiatives across campuses.
  - These events also are launching pads for new CoPs
LINKS 2012-2013

• The themes for 2012-2013
  • Powerful Classroom,
  • Completion by Design
  • Student Support (Re)defined

Collectively, the LINKS events in 2012-2013 provided professional learning and networking opportunities to 361 California community college educators from 59 of our community colleges.
3CSN Regional Events 2012-2013

3CSN hosted 36 Regional Events that brought together 568 California community college educators.

Workshop Categories with multiple offerings around the state:

- Reading Apprenticeship
- Acceleration
- Habits of Mind
- Effective Practices
- BSI Reporting
- BSI Coordinator Events

Other Events/Activities:

- San Diego Writing Project Conference
- FTLA
- AtD Summit
- On Course Conference
- Classified Leadership Conference
- C6 Convenings
Partnerships

- World History Institute Project
- C6 Consortium
- Learning Works (includes RP & CLP)
- Leading from the Middle
- Math FIT & Math Knowledge Exchange Networks
- On Course
- FTLA
- Classified Leadership
- Strengthening Student Success Conference
Online Professional Development

Habits of Mind
The following 2-week modules were offered, with a total of 198 participants
- Student Responsibility and Self Efficacy
- Goal Setting
- Time Management
- Student Self Knowledge and Self Assessment

Reading Apprenticeship
108 faculty participated in 6-week course
Online Resources

- Website
- Contributions to E-Resource
- GIS Mapping Tool (see BSILI attendance and Regional Coordinators in fig. 1 and Leading from the Middle participation in fig. 2)
Planning and Retreats

- Weekly Conference Calls
- Weekly Leadership Calls
- Bi-weekly video conferences
- Quarterly retreats
BSILI 2013

2012
- Powerful classrooms
- Student learning
- Communities of practice
- High leverage success practices and programs
- Creating persuasive stories

2013
- Powerful campuses
- Professional learning
- Professional Learning Hubs
- Campus-wide student success initiatives
- Match.edu
- Developing theories of change
- Creating value narratives
BSILI 2013

20 colleges participated, with every region represented by at least one college. Selected success initiatives include:

- Santa Rosa - “Ask Me”
- Chabot - College reorganization plan
- Pasadena - Professional Learning Program
- Glendale - “Our GCC”
- West LA and Coastline - Tutoring Programs
- Los Medanos - Habits of Mind
STUDENT SUCCESS LIVES HERE: ONGOING PROFESSIONAL LEARNING
Professional Learning Hubs

1. Hubs established at BSILI 2013

1. PL Hub Events to date:
   - LA Mission - Learning Assistance
   - SRJC/Gavilan - Regional CoP-Acceleration
   - Sacramento City and Fullerton - Integration of Instruction and Student Services
   - Coastline - RA and HoM in Learning Assistance
Professional Learning Hubs

1. Upcoming PL Hub Events-Fall 2013
   Yuba - Student Success Lives Here Symposium
   LA Valley-Reading Apprenticeship
   Pierce--Integration of Instruction and Support Services
   American River - Habits of Mind Event
   Pasadena--Integration of Instruction and Support Services
   College of San Mateo - RA in the Social Sciences Event
   LA Mission - Habits of Mind Event
   Los Angeles Harbor College Habits of Mind event (??)

2. 3CSN Support for PL Hubs
   Data Inquiry Group-January 2014
   Scheduled phone conferences
   Ongoing e-mail conversations
Communities of Practice Updates

1. Reading Apprenticeship
   --Online course for fall launched
   --Regional workshops focused on RA in action in specific disciplines, such as Social Sciences.
   --New workshops will focus on course implementation strategies, sharing and sustaining practices
   --We are being asked to work with other states to adopt the RAP CoP-based model (beginning with Michigan)

2. Acceleration
   --CA Acceleration Project CoP #3 workshops in June and September
   --Longitudinal study by RP Group
   --Upcoming release of monograph: *Toward a Vision of Accelerated Curriculum and Pedagogy*

3. Habits of Mind
   --Online Module #5 launched 10/21 with 17 participants
   --2 regional events planned for Fall semester
Developing Communities of Practice

• Threshold: LINKS 8 launch; interest from AACU Compass Project

• Empathy: 15+ signed up @SSSC

• Career Technical Education: CCCAOE Sign-ups

• Learning Assistance: Integration events & LINKS 9
What Do Students Need to Know? Creating Space for Courageous Conversations about Disciplinary Knowledge

Participants had the opportunity to think about threshold concepts in their own disciplines and reflect upon how we might discuss these across disciplines and educational segments. Ultimately we want to provide opportunities at all levels for students to engage deeply with conceptual knowledge.

For Spring: LINKS 9 will be focusing on Non-credit and Academic Support Services
Fall 2013-BSI Reporting Sessions

Support provided for completing the 2013/14 Action Plans
   --In person meetings
   --CCC Confer meetings

Thanks to Barbara for helping to prepare these and for the interactive webinar!

Upcoming in spring: BSI Coordinators Events—will feature the E-Resource
Regional Events

This year’s events include:

- Reading Apprenticeship
- Acceleration
- Habits of Mind
- Learning Assistance
- BSI Reporting
- Integration
- Student Success Summit
- Spring: Technology/Michael Wesch—April 25th
- Carol Dweck presentation (tentative May 2014)
Questions?