BASIC SKILLS COORDINATOR’S NOVEMBER 2014 TELEPHONE MEETING

LeBaron Woodyard, Dean, Academic Affairs
Chancellor’s Office

November 14, 2014
12:00 PM – 1:00 PM
Agenda

- Meeting ground rules, chat window, questions, etc.
- Basic Skills Coordinators Meeting Schedule for 2014-15
- Status of Barbara Illowsky’s replacement
- Basic Skills Allocations for 2014-15 and October Apportionment Recalculation
- Basic Skills prior year allocations 2011-12; 2012-13; 2013-14
- Basic Skills Coordinators SPOC List and BSI List Serve differences
- 3CSN’s Update
- Noncredit SSSP Update
- Professional Development Legislation Update and Professional Development Regional Summits
- Common Assessment Initiative Feedback on Competency Maps
- Questions/Next Meeting
<table>
<thead>
<tr>
<th>DATE</th>
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<th>END</th>
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<tr>
<td>10/9/2014</td>
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Status of Barbara Illowsky’s Replacement
Apportionment 101

How much money is allocated Basic Skills in the State Budget for the CCC?

- A. $33,000,000
- B. $25,000,000
- C. $20,000,000
- D. $18,000,000
Apportionment 101

- True/False Question
- Basic Skills allocation is divided into three parts.
  - True
  - False
Apportionment 101

- True/False Question
- Basic Skills allocations are based on student enrollment of two populations determined by age.
  - True
  - False
Apportionment 101

CB 08 is:

- A. A Chancellor’s Office apportionment code
- B. A Chancellor’s Office student code
- C. A Chancellor’s Office Rap Group
- D. A Chancellor’s Office course code
Basic Skills Allocations for 2014-15 and October Apportionment Recalculation

- $20,000,000 Basic Skills Allocation
- $1,000,000 for Professional Development (3CSN)
- $19,000,000 Allocated to colleges based on Basic Skills FTES
- CB 08 – Basic Skills Status
- Two populations of Basic Skills students
Apportionment Cycle

1. Principal Apportionment Period 2
   - May

2. Advanced Apportionment Period
   - July

3. Prior Year Apportionment Recalculation
   - October

4. Principal Apportionment Period 1
   - February
Basic Skills prior year allocations

- 2011-12 Funds have fallen off and are no longer available for use.
- 2012-13 Funds can only be carried for this fiscal year
- Proposal to the Basic Skills Advisory Committee that 2013-14 Funds can only be carried for this fiscal year
- Proposal to the Basic Skills Advisory Committee that 2014-15 Funds will need to be expended in the current budget year
Basic Skills Coordinators SPOC List and BSI List Serve

- SPOC is for official business with the Chancellor’s Office
- BSI List Serve is for interaction of individuals in the Basic Skills community
3CSN Update

BSI Coordinators
November 2014 Monthly Meeting
November 14, 2014
Jeanne Costello
Southern California Coordinator
Fullerton College
3CSN: An Overview

• 3CSN Mission, Theory of Change, and Framework
• Student Success Lives Here: Ongoing Professional Learning
  a) BSILI 2014
  b) Professional Learning Hubs
  c) Communities of Practice
    • Updates
    • New Communities of Practice
  d) Upcoming Events Spring 2015
3CSN Mission

Develop leaders in California community colleges who have the capacity to facilitate networks of faculty, staff, and students for curricular and institutional redesigns in support of increased student access, success, equity, and completion.
Theory of Change

If we provide training on networking and we use action research methodologies, community college professionals will transform their environments and identities to create communities of practice that will produce powerful learning and working across campuses. This will lead to greater student success.
## Networks and Communities of Practice

<table>
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<tr>
<th>Networks</th>
<th>Communities of Practice</th>
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<tr>
<td>Los Angeles Regional</td>
<td>Leadership</td>
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<tr>
<td>Orange County</td>
<td>Reading Apprenticeship</td>
</tr>
<tr>
<td>San Diego Imperial Valley</td>
<td>Acceleration</td>
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<tr>
<td>Northern California</td>
<td>Habits of Mind</td>
</tr>
<tr>
<td>Far North</td>
<td>Threshold*</td>
</tr>
<tr>
<td>Central Valley North</td>
<td>Career Technical Ed.*</td>
</tr>
<tr>
<td>Central Valley South</td>
<td></td>
</tr>
<tr>
<td>Foothill Inland Empire</td>
<td>*Newer CoPs</td>
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*Newer CoPs
More than 14,300 faculty, administrators, and students representing all 112 CCCs have connected to 3CSN

<table>
<thead>
<tr>
<th>Learning Network</th>
<th>Total # of Participants</th>
<th>Total # of Colleges (Unduplicated)</th>
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<tbody>
<tr>
<td>BSILI - Annual, week-long Summer Leadership Institute</td>
<td>250+</td>
<td>70</td>
</tr>
<tr>
<td>LINKS - Cohesive workshops focused on student completion</td>
<td>1,700+</td>
<td>100+</td>
</tr>
<tr>
<td>BSI Coordinator's Convenings - Focused on action plans, data, and evaluation</td>
<td>550+</td>
<td>100+</td>
</tr>
<tr>
<td>CAP CoP - Acceleration community of practice</td>
<td>250+</td>
<td>46</td>
</tr>
<tr>
<td>RA CoP - Reading Apprenticeship community of practice</td>
<td>1400+</td>
<td>91</td>
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<tr>
<td>HoM CoP - Habits of Mind community of practice</td>
<td>950+</td>
<td>86</td>
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<tr>
<td>Threshold Project – intersegmental community of practice (new)</td>
<td>70+</td>
<td>18</td>
</tr>
<tr>
<td>Regional Learning Networks &amp; Events</td>
<td>9,200+</td>
<td>100+</td>
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</table>
The 3CSN Approach

• It starts with Leadership

• It builds with Communities of Practice

• It grows through Ongoing, Recursive Practices
Networked Communities of Practice

- Identifying a Shared Problem
- Creating a Shared Vision of the Possible for Addressing It
- Building a Sustained Community of Practitioners Focusing on This Problem
Acceleration

- The California Acceleration Project helps educators redesign curricular sequences to address the high attrition rates in multi-term developmental sequences. The more “exit points” where students fall away by not passing or not enrolling in the next course, the smaller the number of students who complete the final course.
Acceleration Updates

• CAP received CA Ed Policy Fund grant to work on transforming placement and remediation in the state

• Release of RP Group’s longitudinal study demonstrating that students enrolled in redesigned courses taught by faculty trained through CAP are seeing “large and robust” increases in student completion of college-level English and Math

• Release of Learning Works monograph: Towards a Vision of Accelerated Curriculum and Pedagogy

• Largest CAP Community of Practice cohort ever for 2014/15, with 87 participants in Math and English, with an emphasis on supporting returning CAP colleges in their efforts to scale acceleration on their campuses (18 “returners” sent second teams).

• 3CSN plans for supporting ESL curriculum redesign in coming year
Acceleration Events

Introductory Sessions:
• Moreno Valley, 2/6/15
• Sac City, 2/20/15
Reading Apprenticeship (RA)

• RA helps faculty learn how to build on students’ underestimated strengths as readers and problem solvers and create instructional opportunities for “apprenticing” students into discipline-specific academic literacies.

– In 2013-2014, more than 300 California community college faculty members participated in face-to-face Reading Apprenticeship workshops.

– Since 2011, 367 California community college faculty members have studied the RA instructional framework through RA 101, the online class.
RA Updates

- Regional RA workshops focused on specific disciplines, especially within Social Sciences and STEM
- RAP Coordinator worked with other states to adopt the RA CoP-based model (Michigan and Washington)
- Received Helmsley grant funding to support expansion of RA in STEM
RA Events

Too numerous to list here, RA events are the most frequently-requested 3CSN events at colleges across the state:

• 9 Introductory Events to be offered for 2014/15
• 6 RA in STEM events to be offered in 2014
Habits of Mind

• HoM provides professional learning opportunities and resources for building students’ academic dispositions and attitudes. Practitioners are challenged to develop “mindful” practices to influence students’ expectations and values and build intellectual habits of mind.

Since its launch in late 2012, the HoM CoP has resulted in over 800 CCC practitioners participating in face to face and online workshops. These educators from over 75 colleges are developing “mindful” practices to influence students’ expectations and values and build intellectual habits of mind.
Habits of Mind Updates

• Due to demand for even more intensive training to support efforts at increasing student engagement and understanding of the affective domain, a new “Cultivating Growth Mindset” institute has been created with faculty from more than 18 disciplines as inaugural members. Participants completed the series of three workshops in Fall 2014.

• Applicants for 2015/16 Northern California workshop being accepted

• We will be offering discipline-specific Habits of Mind workshops in the coming year
Habits of Mind Events

Events for this year focus particularly on HoM in the disciplines:
• College of San Mateo, 10/03/14
• West LA, 3/6/14
• Fullerton College, 4/17/15
3CSN’s Threshold Project has partnered with the California State University’s Chancellor’s Office to create a new leadership institute and accompanying community of practice to support dialogue and support for the alignment of instruction across the segments.

Threshold Concepts and Wicked Problems Leadership Institute first offered:

--Lake Arrowhead: 6/6 – 6/7/14
  – 34 people attended
--Sacramento: 7/18 – 7/19
  – 43 people registered
Threshold Events

Follow-up:
• Strengthening Student Success Post-Conference Session, 10/10/14
• Las Positas College, 11/7/14

Introductory
• Mt. SAC, 2/27/15
Developing Communities of Practice

• Career Technical Education:
  — CCCAOE presentation
  — Officially launched at BSILI 2014
  • Career Ladders represented by Luis Chavez
  • 20 participants expressed interest in joining CoP
  • CTE teams attended:
    — Fullerton
    — Santa Rosa
    — Reedley, Madera Center
Learning in Networks for Knowledge Sharing (LINKS)

- LINKS events bring educators together to develop and share knowledge within networks as a way to strengthen individuals’ professional growth and identity and generate dialogue and action about initiatives across campuses.
- These events also are launching pads for new CoPs.
- Offered 2-4 times across state each semester.
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<td>Increasing Student Completion</td>
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<tr>
<td>2010</td>
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<td>Equity Minded Pathway Completion</td>
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<tr>
<td>2011</td>
<td>S</td>
<td>Increasing Student Completion Through Contextualized Learning</td>
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<td>2011</td>
<td>F</td>
<td>Empowering Students with a Strong Start</td>
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<td>2012</td>
<td>S</td>
<td>Transformational Toolbox</td>
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<td>2012</td>
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<td>Powerful Classroom</td>
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<td>2013</td>
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<td>Successful Completion Agenda Programs</td>
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<td>2013</td>
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<td>Threshold Concepts</td>
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<tr>
<td>2014</td>
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<td>Learning Support</td>
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Regional Events

• Reading Apprenticeship
• Acceleration
• Habits of Mind
• BSI Reporting
• BSI Coordinator Events
Additional Regional Events

• Faculty Teaching/Learning Academy
• Credit/Noncredit Awareness Building Event
• C6 Convenings
• Achieving the Dream
• Tutoring Expo
Partnerships

- California State University Chancellor’s Office
- C6 Consortium
- Learning Works
- Career Ladders Projects
- RP Group
  --Leading from the Middle Academy
  --Strengthening Student Success Conference
- Math Knowledge Exchange Networks
- Strategic Literacy Initiative
- OEI Professional Development Clearinghouse Project
- Association of Adult and Continuing Education (AACE)
- LACCD Faculty Teaching and Learning Academy
- Community College League of California
  --Commission of the Future
  --Equity Summit
  --Leadership Roundtable
- CCC Classified Senate
- CCC Academic Senate
- Association of College Tutoring and Learning Assistance
- San Diego Area Writing Project
Partnerships

• ACTLA
  – Will survey of learning assistance practices
  – Jointly developing guidelines for
    • Tutoring and Learning Center best practices
    • Learning assistance assessment

• OEI Professional Development Clearinghouse Project
  – Helped plan and facilitate summits
  – Will provide ongoing support to develop resources
Partnerships (cont.)

• CCC Academic Senate
  – Cross list professional learning events on websites
  – Contribute to CCCAS Professional Development College
    • 3CSN events as part of Leadership Module
    • Online modules?
    • RA, HoM, Thresholds
  – Leverage CCCAS connections to grow CTE CoP
Partnerships (cont.)

• Noncredit
  – Working on survey to assess professional learning needs for Noncredit faculty
  – Working on how cohort tracker might reflect student progress through noncredit courses

• CalADE
  – 3CSN Coordinators serving on executive board
  – Hosting national NADE Conference in 2016
Partnerships (cont.)

• RP Group
  – Planning and sponsoring the Strengthening Student Success Conference

• CalADE
  – 3CSN Coordinators serving on executive board
  – Hosting national NADE Conference in 2016
Presentations, Fall 2014

• RA Workshops at Renton and Bellingham Technical Colleges in WA, 9/19 and 9/20/14
• Strengthening Student Success Conference, 10/08-10/10
• CalADE, 11/01/14
• CCLC, 11/20/14
BSILI 2014

- Powerful campuses
- Focus on “E-learning” including equity, empathy and engagement
- Involvement of CTE practitioners
- Professional learning
- Professional Learning Hubs
- Campus-wide student success initiatives
- Match.edu and college-to-college mentoring
- Developing theories of change
- Creating value narratives
- Leadership as learning
Professional Learning Hubs

3CSN Support for PL Hubs

• Support for hosting regional events
• Data inquiry support
• Strengthening Student Success Conference Post-Conference Session
• Ongoing scheduled phone conferences
• Spring 2015 Reunion Conference Call
Confirmed BSILI PL Hub Events

• Habits of Mind
  – Intro event at West in March
  – Discipline-focused event at Fullerton in April

• Tutoring Expo in March at Pierce

• Acceleration Intro at Sac City

• Basic Skills Sharing at College of Marin

• RA
  – One-day event at West Hills, Coalinga
  – RA in STEM at Santa Rosa
Other BSILI Synergies

• ESL curriculum redesign
  • Imperial Valley and SDCCD colleges
• STEM curriculum reform
  – PCC and Coastline
• Consortium of PL Coordinators
  – PCC, Los Medanos, Fullerton, Crafton Hills, Gavilan, West LA
Fall 2014 Events

• LINKS 10 on Professional Learning
  • Santa Ana on 9/26
  • Citrus and Clovis on 10/17
  • Cañada on 10/24

• Cultural Competency/Equity events

• BSI Reporting events focused on integrated planning (Equity, BSI, SSSP) and implementation

• Community of Practice events
What’s Coming in 2015

• LINKS 11 on Scaling Innovation
• Community of Practice Events
  • Introductory
    • Full-day
    • Half-day
  • Discipline-focused
  • Sharing
What’s Coming in 2015

• Institute Application Process
  • BSILI
  • CAP
  • Growth Mindset
  • Thresholds
• New Institute Planning
  • Habits of Mind Leadership Community of Practice for Summer 2016
Questions?
Noncredit SSPP Update
Noncredit Student Success & Support Program (SSSP) Plan

Chris Graillat, SSSP Specialist
<table>
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<th>Organization</th>
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<tr>
<td>Association of Continuing and Community Education (ACCE)</td>
<td>Liza Becker, Ed.D.</td>
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<td>Mt. San Antonio College</td>
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<td>Academic Senate (instructional)</td>
<td>Karen Dennis, Santa Ana College</td>
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<td>Academic Senate (counseling)</td>
<td>Julia Vercelli, Santa Ana College School of Continuing Ed</td>
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<td>Chief Instructional Officers</td>
<td>Brian Ellison, SDCCD</td>
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<td>CCC Student Success Matriculation Professionals Association (CCCMPA)</td>
<td>Mia Ruiz, Cuesta College</td>
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<td>Student Success and Support Program Advisory Committee (SSSPAC)</td>
<td>Vaniethia Hubbard, SCE, NOCCCD</td>
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<td>SSSPAC co-chair</td>
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<td>College Registrars and Admissions Officers (CACCRAO)</td>
<td>Jasmine Ruys, College of the Canyons</td>
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<td>Chief Information Systems Officers</td>
<td>Debra Ludford, NOCCD (CISOA President)</td>
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<td>Research &amp; Planning</td>
<td>Bri Hays, SDCCD</td>
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<td>Student Senate</td>
<td>Randy Smith</td>
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<td>Copper Mountain</td>
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## Timeline for Completion

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<tr>
<td>November 12</td>
<td>Final Draft of Plan and Funding Formula</td>
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<td>January 15</td>
<td>Consultation Council Presentation</td>
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<td>January 29</td>
<td>Informational Webinar</td>
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<td>(tentative)</td>
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<tr>
<td>February 25-27</td>
<td>Presentation at ACCE annual meeting</td>
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Noncredit Programs Eligible for SSSP Core Services Funding

- English as a Second Language (ESL)
- Citizenship for Immigrants
- Elementary and Secondary Basic Skills
- Courses for Persons with Substantial Disabilities
- Parenting
- Short-Term Vocational
Student Success and Support Program
Core Services

- Orientation
- Assessment
- Counseling, Advising, Student Education Planning, and Other Educational Planning
- Follow-Up
Highlights of Changes

• Designation of the Noncredit Student Education Plan (NSEP)
• Definition of At-Risk
  – Students enrolled in basic skills courses or who have not identified an education goal and course of study
• Requirement for signature of Noncredit SSSP Advisory Committee
• MIS elements
For more information contact:

**Chris Graillat**, Specialist, Student Services and Special Programs, Chancellor’s Office

cgraillat@ccccco.edu
Professional Development Legislation Update and Professional Development Regional Summits

- AB 2558 (D-Williams, D., Santa Barbara), CCC Professional Development Program
  - Chaptered September 24th
  - Effective January 1, 2015
- Professional Development Committee
- Title 5 Regulations
- Budget Change Proposal for 2015-16
- Sacramento November 17th
- San Francisco November 21st
Professional Development Legislation Update

- AB 2558 (D-Williams, D., Santa Barbara), CCC Professional Development Program
- Chaptered September 24th
- Effective January 1, 2015
- Professional Development Committee
- Title 5 Regulations
- Budget Change Proposal for 2015-16
Common Assessment Initiative
Feedback on Competency Maps

- Work groups in the areas of Math, English, and ESL have been meeting since July to compile assessment competency maps of prerequisite skills for developmental courses in math, reading, English, and ESL.
To get started with the feedback process, please review the attached document "Guidance for Filling Out the CAI Assessment Competency Feedback Survey", at www.cccassess.org, which includes links to the Continuum of Competencies, FAQs, and the Survey itself.
Questions?