Agenda

- Meeting ground rules, chat window, questions, etc.
- Basic Skills Coordinators Meeting Schedule for 2014-15
- Policy Updates
- Personalized Accelerated Learning (PAL) Program @ College of the Canyons
  - James Glapa-Grossklag, Dean of Learning Resources, COC
  - Mindy Albee, Distance Learning Coordinator, COC
- Future agenda items and presentations
- Questions/Next Meeting
## Basic Skills Coordinators
### Meeting Schedule for 2014-15

<table>
<thead>
<tr>
<th>DATE</th>
<th>START</th>
<th>END</th>
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<tbody>
<tr>
<td>10/9/2014</td>
<td>12:00 PM</td>
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<tr>
<td>11/14/2014</td>
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<td>12/5/2014</td>
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<td>01/9/2015</td>
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<tr>
<td>02/13/2015</td>
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<td>03/13/2015</td>
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<td>04/10/2015</td>
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<td>05/8/2015</td>
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<tr>
<td>06/12/2015</td>
<td>12:00 PM</td>
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Policy Updates

- FY 14/15 must be spent in two years, not three.
- FY 12/13 and 13/14 allocations must be spent by June 30, 2015.
- Allocation and expenditure reporting will be electronic from now on, by web based submission.
Policy Updates

- Downsizing the BSI webpage
  - Please review the website and send us suggestions for consolidation, summaries, elimination, etc.
  - Due February 7, 2015

- In the future emails will be sent to both the primary and secondary BS Coordinator at a college.
  - Most colleges do not have a current secondary contact. Please send the name and email address of your second.
Proposed 2015-16 Augmentations for CCCs

- $200M for student success – These funds will be split evenly between Student Success and Support Program (SSSP) and Student Equity Plans. We are aware that districts will want to know what local match will be required for the budget year, and we’re committed to informing you of that decision soon.

- $125M to increase base allocation funding – This increase is intended to ease the constrained discretionary funding environment colleges have experienced since the economic downturn. These funds can help colleges address the scheduled increases in STRS and PERS contribution rates, for example.

- $106.9M for Increased Access – This funding would increase access for approximately 45,000 students (headcount).

- $92.4M for COLA – This would fund the statutory cost-of-living-adjustment of 1.58%.
CCC 2015-16 Proposed Budget

- **$49M to fund CDCP rate equalization** – Legislation passed concurrently with the 2014 Budget Act equalized the CDCP rate to that of the resident credit rate commencing with the 2015-16 year. This augmentation would fund that increased cost.

- **$48M for Career Technical Education** – These *one-time* funds are proposed for support of the SB 1070 Career Technical Education Pathways Program.

- **$29.1M for Apprenticeship** - $14.1M of these funds would restore the rates and seats of current programs back to the 2007-08 levels and an additional $15M is proposed for innovative apprenticeship projects that focus on new and emerging industries with unmet labor market demand.

- **$39.6M for Proposition 39** – These funds support projects and workforce development related to energy sustainability, consistent with the provisions of Proposition 39.
CCC 2015-16 Proposed Budget

- The Governor proposes a $500M Adult Education Block Grant to fund courses in elementary and secondary basic skills, citizenship, ESL, programs for adults with disabilities, short-term CTE programs, and programs for apprentices.
- The Governor emphasizes the need for course offerings to be linked with regional economic needs and provide clear pathways to in-demand jobs. The Chancellor and the Superintendent of Public Instruction will jointly approve allocation of funds to each consortium, with an emphasis on providing funds to regions with the greatest need for adult education.
Funds provided to each consortium will be allocated by a local allocation board designated by consortium members. Each consortium will be required to annually report its progress toward fulfilling adult education plans. One important provision is that, in order to ease the transition to the new program, funding will be provided to K12 districts in the amount of their maintenance of effort for adult education. Future funding would depend on consortium plans and reporting.

It should be noted that this proposal does not restrict any community college adult education offerings, whether credit or noncredit, currently funded through the base apportionment. The $500M is proposed as funding in addition to existing CCC offerings.
Personalized Accelerated Learning (PAL)

Presented to the Basic Skills Coordinators’ Monthly Meeting
January 9, 2015
Mindy Albee, Distance Learning Coordinator
James Glapa-Grossklag
Dean, Educational Technology, Learning Resources, and Distance Learning
Problem: many students don’t make it through the basic skills math & English

• Too many exit points
• Overwhelming to students
Solution: Acceleration + Community

800 m – fast by Juha Riissanen CC BY-NC-SA 2.0

Berlin Marathon, akiwitz, CC-BY 2.0
Solution: Personalized Accelerated Learning (PAL)

• Take back-to-back **short term** classes in **math and English**

• Complete **2 short term (8 week) classes** in 1 semester instead of 2 full term (16 week) classes in 2 semesters

• Available in FA and SP

• Stay with the **same instructor** and fellow students for one continuous learning experience

• **Morning, mid-day, and evening** classes available

• Complete an online [PAL orientation](#) before registration

• PAL classes cannot be taken separately. A student must take all classes in the cohort. Sorry, there are no exceptions.
What do faculty say?

“If you have an aversion, you need immersion!”
-Joe Gerda, PAL math instructor

“Spread out confusion over 32 weeks or do a deep dive for 16 weeks?”

“I know the students and they know each other better than in any other classes that I’ve taught.”

“The last class was yesterday, the homework is due tomorrow, so there’s a fear of accountability.”
What We Tell Students

1. Apply for admission and become a COC student
2. Complete online PAL orientation & submit student information
3. Wait 24 hours for your student account to be flagged for PAL
4. Register for PAL classes on your assigned registration date
5. Pay for classes the same day you register
6. Attend classes! 😊
PAL ORIENTATION

Now Available

Welcome!

• How to register for PAL Classes
• Make sure PAL is right for you
• Take a quiz
• Submit your student information

PAL Learning Community

• Get to know your classmates
• Form study groups
• Understand your professor’s teaching style, exams and assignments

← PAL orientation intended to help students de-select themselves if necessary.

Success rated dropped the two years we didn’t require an orientation for PAL.
What Are PAL Results?

**English PAL:**
Table 2. Success Rates for English PAL:
Overall and Spring 2012, Fall 2012, Spring 2013, Fall 2013, and Spring 2014.

<table>
<thead>
<tr>
<th>Terms</th>
<th>Success (N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2012</td>
<td>81%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>77%</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>76%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>64%</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>83%</td>
</tr>
</tbody>
</table>

**Math PAL:**
Table 1. Retention and Success Rates for Math PAL:
Overall and Fall 2012, Spring 2013, and Fall 2013.

<table>
<thead>
<tr>
<th>Terms</th>
<th>Retention</th>
<th>Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>90%</td>
<td>80%</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>98%</td>
<td>76%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>96%</td>
<td>90%</td>
</tr>
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</table>

**Overall Retention Rates**

<table>
<thead>
<tr>
<th>Instructional Delivery Method</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full semester face-to-face</td>
<td>89%</td>
<td>91%</td>
<td>92!</td>
<td>91%</td>
<td>92%</td>
</tr>
<tr>
<td>PAL</td>
<td>-</td>
<td>96%</td>
<td>98%</td>
<td>95%</td>
<td>97%</td>
</tr>
</tbody>
</table>

**Overall Success Rates**

<table>
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<th>Fall 2010</th>
<th>Fall 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full semester face-to-face</td>
<td>68%</td>
<td>70%</td>
<td>72%</td>
<td>72%</td>
<td>73%</td>
</tr>
<tr>
<td>PAL</td>
<td>-</td>
<td>84%</td>
<td>76%</td>
<td>74%</td>
<td>83%</td>
</tr>
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</table>

Source: Analysis of Alternative Delivery Modes Fall 2007-2011, College of the Canyons
LOOKING FOR PAL CLASSES?
Click here to view the list of recent PAL class offerings.

DISTANCE & ACCELERATED LEARNING
OPEN HOUSE
Wed, Oct. 22  |  2-6pm  |  Room 133 The Learning Center (TLC)
Learn about online, hybrid and accelerated classes! Refreshments served.

PAL ORIENTATION
AVAILABLE IN NOVEMBER FOR SPRING REGISTRATION.
REQUIRED BEFORE YOU CAN TAKE PAL CLASSES.
CLICK HERE FOR MORE INFORMATION.
Future Agenda Items and Presentations

- Agenda items submissions and ideas
- Campus focus segment
- Meeting evaluation segment for future meetings
Questions?