BASIC SKILLS COORDINATOR’S
NOVEMBER 2015 TELEPHONE MEETING

LeBaron Woodyard, Dean
Community College Chancellor’s Office,
Academic Affairs Division

November 13, 2015
12:00 PM – 1:00 PM
Audio Setup

If you are listening over the telephone, click the telephone handset icon.

If you are listening over your computer, adjust the volume with the slider.
Chat Messages

If you have a question during the webinar, please type it in the chat window, preface it with ???, and raise your hand. This will help streamline the question and answer process.

Enter your message & click enter – message appears in chat window above.
Participant Interaction

- **Emoticons**: Emoticons automatically disappear within seconds.
- **Stepped Away**: Click once to step away, click again to return.
- **Hand Raise**: Click once to raise your hand, click again to lower.
- **Poll Response**: Options include Yes, No, and None.
Closed Captioning

Captioner adds icon to the session. Click CC icon to view Closed-Captioning window.

Each time you close the Closed-Captioning window a new transcript is started, so only the captions that were entered since the last time you opened the window will be saved.
Save Chat or Whiteboard
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Agenda Topics

- Meeting ground rules, chat window, questions, meeting feedback survey, etc.
- Basic Skills Coordinators Meeting Schedule for 2015-16
- Evaluating Accelerated Basic Skills Pathways Webinar Preview
- Linking the Basic Skills Plans with Student Success Support Program (SSSP) and Student Equity Plans – How One College is Doing It
- Basic Skills Student Outcomes and Transformation Program Update [$60 Million Request for Application (RFA)]
- Basic Skills Partnership Program Update [$10 Million Request for Application (RFA)]
- Basic Skills Advisory Committee Update
- Future agenda items and presentations
- Meeting Evaluation
Basic Skills Coordinators Meeting
Schedule for 2015-16

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<thead>
<tr>
<th>Date</th>
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Designing a Comprehensive Evaluation of Accelerated Basic Skills Pathways

November 20, 2015
Background

- 16 colleges participated in the California Acceleration Project in Fall 2011
- Since then, nearly half of all CCCs have piloted or institutionalized accelerated basic skills pathways
Research Questions

• How can we know if these accelerated pathways are truly effective?
• What are the student success and equity implications of scaling up these programs?
Webinar Outcomes

- Participants will learn how to:
  - Conduct a mixed-methods evaluation of an accelerated basic skills program
  - Assess equity in student throughput, controlling for other factors
  - Compare and contrast approaches for evaluating accelerated basic skills programs at the statewide and local level
Webinar Presenters

Craig Hayward
Director of Planning, Research, and Accreditation
Irvine Valley College

Terrence Willett
Director of Planning, Research, and Knowledge Systems
Cabrillo College

Summer Serpas
Professor, English
Irvine Valley College
Webinar Agenda

- Introductions
- Overview of CAP Evaluation findings
- Setting up the evaluation study
- Implementation study and qualitative analysis
- Statistical methods and quasi-experimental design
- Faculty perspective: Utilization of results
- Faculty-researcher collaboration
- Wrap-up
Webinar Details

Friday, November 20th
1:00pm – 2:30pm

Go to www.cccconfer.org

“Designing a Comprehensive Evaluation of Accelerated Basic Skills Pathways”

Telephone conference line: 1-913-312-3202*
Participant passcode: 964199
Toll free number: 1-888-886-3951
Questions?

Contact:
Bri Hays
Professional Development Chair
RP Group
bhays@sdccd.edu
(619) 388-2319
Thank You!
Integrating Student Success Initiatives
<table>
<thead>
<tr>
<th>Initiative</th>
<th>SSSP</th>
<th>Student Equity</th>
<th>Basic Skills</th>
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<tbody>
<tr>
<td><strong>Description</strong></td>
<td>The Student Success and Support Program (SSSP) is designed to support the transition of new students into the college by providing them services that promote academic achievement and successful completion of degrees, transfer preparation, career technical certificates, or career advancement. SSSP also has a provision for providing follow-up services for at-risk students.</td>
<td>Student Equity was developed to ensure equal educational outcomes and to promote student success for all students at SCC, regardless of race, gender, disability, or economic circumstances.</td>
<td>The Basic Skills Initiative (BSI) funding is provided to community colleges to initiate and support activities in program and curriculum planning and development, student assessment, advisement and counseling services, supplemental instruction and tutoring, articulation, instructional materials and equipment, and any other purpose directly related to the enhancement of basic skills, ESL instruction, and related students programs.</td>
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<td><strong>Purpose</strong></td>
<td>The purpose of the SSSP is to ensure that all students promptly define their educational and career goals, complete their courses, persist to the next academic term, and achieve their educational objectives in a timely manner. The goal is that students benefit from comprehensive and integrated delivery of services to increase retention and to provide students with a foundation to support success.</td>
<td>The purpose of student equity is to close achievement gaps for those underrepresented student groups, as identified in SCC’s student equity plan. Research based focus on identifying gaps in student success especially for targeted student groups through the provision of specialized support/services.</td>
<td>The purpose of BSI is to improve curriculum, instruction, student services, and program practices in areas of basic skills and English as a Second Language (ESL) program through faculty and staff collaboration and development.</td>
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<td><strong>Student to be Served</strong></td>
<td>New students are provided with assessment, orientation, and counseling to help them successfully launch their academic journey. Follow-up services are provided to students who are at-risk of success in college because they have not declared an education goal or course of study, they are enrolled in basic skills courses, or they are on academic and/or progress probation status.</td>
<td>Each campus will analyze student data under each success indicator, focusing on each of the following categories of students: Male students, Current or former foster youth, Student with disabilities, Low-income students, Veterans, Students in the following ethnic racial categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or other Pacific Islander, White, some other race, more than one race.</td>
<td>BSI funding targets students who enter college needing at least one course in ESL or basic skills math or English, with particular emphasis on students transitioning from high school. This includes students enrolled in any pre-college level courses.</td>
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<td><strong>2014-15 Funding</strong></td>
<td>$1,318,136</td>
<td>$422,328</td>
<td>$177,839</td>
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Student Success & Equity Committee:

Recommends, coordinates, and initiates strategies which enhance student success and student equity at SCC. The committee will serve as a “hub” for student success initiatives such as the Student Success & Support Program (SSSP); Basic Skills; and Student Equity.

Initiatives Integration Work Group:

To increase communication & coordination; maximize resources & avoid duplication; coordinate the data management for outcomes assessment & evaluation and to provide a seamless delivery of services that support student success.
SS&E Committee
(meet once a month, part of college governance)

Chair
One faculty will serve as co-chair with the Vice President of Student Services or designee.

Membership
11 Faculty (one from each of the student success committees under the council)

- EOPS
- Math
- English
- Gen Ed/Transfer
- Continuing Education
- At Large

- Academic Success Center Counselor
- DSPS
- ACE/ESL
- BSI Faculty Coordinator

4 Administrators including the Student Equity Director (others are Deans over SSSP, BSI)

3 Classified (appointed by CSEA) including a Research Analyst

2 Students (appointed by ASG)

Responsibilities for promoting student success and equity may include:

- Exploring current research on student success and equity.
- Identifying and assessing student needs in order to enhance student success and student equity.
- Promoting or recommending instructional and student support programs and services.
- Integrating and coordinating student success initiatives, i.e., SSSP, BSI.
- Recommending professional development activities and topics.
- Recommending budget proposals to the Planning and Institutional Effectiveness Committee.

https://www.sccollege.edu/CollegialGovernance/Pages/StudentSuccessC.aspx
## Initiatives Integration Work Group:
(meet once a semester or as needed)

### Who are we? Representatives from:
- Student Success & Equity Committee
- Basic Skills Initiative (BSI)
- Student Success & Support Program (SSSP): Credit & Non-Credit
- Office of Student Equity & Success
- Rancho Santiago Adult Education Consortium
- Professional Development Committee

### What is our Goal?
- Increase communication & coordination
- Maximize resources & avoid duplication
- Coordinate the data management for outcomes assessment & evaluation
- Provide seamless delivery of services that support student success

### Work Group Composition:
- Vice President, Student Services & Faculty (co-chairs, Student Success & Equity Committee)
- Dean of Counseling & Student Support Services (SSSP Coordinator)
- Counselor, School of Continuing Education (non-credit SSSP)
- Dean & Faculty (BSI Task Force co-chairs)
- Director, Office of Student Equity & Success
- Dean, Institutional Effectiveness, Library & Learning Resources
- Interim Dean, Instructional & Student Services, Continuing Education
- Faculty (Co-chair, Professional Development Committee)
Assessment and Evaluation
- SLO/SAO Assessment
- Disproportionate Impact Analysis
- BSI CohortTracker Tool
- Student success, persistence
- Progression Analysis
- Professional Development Faculty and Staff Surveys

Professional Development
- On Course Training
- Reading Apprenticeship
- Habits of Mind
- Use of Innovative Teaching Tools
- Student Equity Institute
- Learning Communities/Integration
- Accelerated Learning Models
- UC/CSU Counselor Conference
- Degree Audit Training
- Student Services Program Leaders Equity Retreat
- Minority Male Work Group

Student Support
- CROSSroads
- SOAR (Strategies of Algebra Readiness)
- ABE (Adult Basic Education) and HSS (High School Subjects Tutoring)
- Family Night
- Student Campus Visits
- Early Welcome
- Academic Probation Intervention Workshops
- Counselor/Student Developed Ed Plans
- Supplemental Instruction (SI)
- Early Alert
- MaSH (Math Study Hall)
- Student Campus Visits
- In person/online New Student Orientation
Family Night (an example)

- Matriculation, Placement & Student Ed.
- General Education Patterns
- CROSSroads (English & Math)
- SOAR Program (Strategies of Algebra Read)
- Campus Programs & Services
- Registration and Early Welcome
- Targeted Outreach – Student Equity
Program designed to move more basic skills students through the pipeline faster

$60 Million in one time funds

Three year implementation period

Six “evidence based” practices and principles

Request for Applications (RFA) for competitive grants scheduled to be released 12-8-15
Basic Skills Partnership Program Update

- Program design to provide remedial support for entering or enrolled California State University students
- $10 Million in one time funds
- Five regional projects of $2 Million each
- Must be in collaboration with a California State University campus
- Request for Applications (RFA) for competitive grants scheduled to be released 12-8-15
Basic Skills Advisory Committee Update

- Providing input into the Basic Skills Student Outcomes and Transformation Program Request for Application
- Assembling a work group to plan an event to bring colleges together to discuss how to link basic skill, SSSP, and student equity plans
- Assembling a work group to plan reading of basic skills plans for 2015-16
Future Agenda Items and Presentations

- Coordination of Basic Skills Plans and Student Equity Plans
- Community College Basic Skills and Student Outcomes Transformation Program
- Basic Skills in the Online Education Initiative
- Basic Skills Partnership Pilot Program
Next Meeting/Archives

- Next Meeting is December 4, 2015 from 12:00 Noon – 1:00 PM
- Call in and login information is the same for each month.
- Access to previous meeting archives and slides are located at the following URL:
  http://extranet.cccco.edu/Divisions/AcademicAffairs/BSICoordinatorsWebinarArchive.aspx
Evaluation Survey

Help us improve the monthly Basic Skills coordinators meeting by filling out a short anonymous online feedback survey at the following URL: