BASIC SKILLS COORDINATOR’S
DECEMBER 2015 TELEPHONE MEETING

LeBaron Woodyard, Dean
California Community Colleges Chancellor’s Office,
Academic Affairs Division

December 13, 2015
12:00 PM – 1:00 PM
Audio Setup

If you are listening over the telephone, click the telephone handset icon.

If you are listening over your computer, adjust the volume with the slider.
Chat Messages

If you have a question during the webinar, please type it in the chat window, preface it with ???, and raise your hand. This will help streamline the question and answer process.
Participant Interaction

**Emoticons**
Emoticons automatically disappear within seconds

**Stepped Away**
Click once to step away, click again to return

**Hand Raise**
Click once to raise your hand, click again to lower

**Poll Response**
Click to select 'Yes', 'No', or 'None'
Closed Captioning

Captioner adds icon to the session. Click CC icon to view Closed-Captioning window.

Make background and font changes here.

Save closed captioning text by clicking dropdown and selecting save.

Conversation appears here in text form. Choose background & font colors. Choose font type and size.

Each time you close the Closed-Captioning window a new transcript is started, so only the captions that were entered since the last time you opened the window will be saved.
Save Chat or Whiteboard
LeBaron Woodyard, Dean
California Community Colleges Chancellor’s Office, Academic Affairs Division

December 13, 2015
12:00 PM – 1:00 PM
Agenda Topics

- Meeting ground rules, chat window, questions, meeting feedback survey, etc.
- Basic Skills Coordinators Meeting Schedule for 2015-16
- Basic Skills Student Outcomes and Transformation Program [$60 Million Request for Application (RFA)] Overview
- Basic Skills Partnership Program [$10 Million Request for Application (RFA)] Overview
- Basic Skills Advisory Committee Update
- Integrated Planning: Adapting Best Practices for your College Event
- Student Success Conference Advancing Student Success: From Plan to Action
- Future agenda items and presentations
- Meeting Evaluation
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Basic Skills Student Outcomes and Transformation Program Update

- Program designed to move more basic skills students through the pipeline faster
- $60 Million in one time funds
- Three year implementation period, July 1, 2016 - June 30, 2019
Six “evidence based” practices and principles

Request for Applications (RFA) for competitive grants scheduled to be released Mid-December
Program Authority

- California Education Code Sections 88800, 88805, and 88810
- The Community College Basic Skills Student Outcomes and Transformation Program.
College Efforts

- Colleges are required to redesign one or more of the following in any combination:
  - Curriculum,
  - Career Pathways,
  - Assessment and placement procedures
Eligibility

- Only California Community Colleges with a California Community College District may apply.
- Community colleges will be allowed to submit only one application per college.
- Applications must select at least two (2) evidence-based practices and principles as identified in the RFA.
Eligibility (Continued)

- Applications may identify evidence based practices and principles not identified in this RFA if they provide documentation of their effectiveness.
- Ensure that plans are developed in consultation with campus faculty.
- Ensure that faculty and staff participate in professional development regarding academic programs or new curriculum development or expanded as a result of the program.
Evidence Based Practices

(1) Adopt placement tests or other student assessment indicators and related policies that may include multiple measures of student performance, including grades in high school courses, especially overall grade point average, results from the common assessment system, and input from counselors.

(2) Increase the placement of students directly in gateway English and mathematics courses that are transferable to the University of California or the California State University and career pathways, with remedial instruction integrated as appropriate for underprepared students.
Evidence Based Practices

- (3) Align content in remedial courses with the students' programs of academic or vocational study to target students' actual needs and increase relevance. This method is intended to encourage the development of remedial instruction focused on a student's identified academic need informed by the student's intended course of study.

- (4) Contextualize remedial instruction in foundational skills for the industry cluster, pathways, or both, in which students seeks to advance.
Evidence Based Practices

(5) Provide proactive student support services that are integrated with the instruction.

(6) Develop two- and three-course sequences, as appropriate, for completion of a college-level English or mathematics course, or both, for underprepared students, by either utilizing technology, where appropriate, to enhance the adoption of the high impact practices specified in methods (1) to (5), inclusive,
Evidence Based Practices

(7) Or implement other effective basic skills course strategies and practices not specified in methods (1) to (5), inclusive, subject to the college providing evidence that substantiates the practice is effective.
Basic Skills Partnership Program Update

- Program design to provide remedial support for entering or enrolled California State University students
- $10 Million in one time funds
- Five regional projects of $2 Million each
- Must be in collaboration with a California State University campus
- Request for Applications (RFA) for competitive grants scheduled to be released 12-8-15
Authority

- California Education Code 88700
- $10 million in Proposition 98 funds to be used by California community colleges in coordination with school districts and public universities to provide efficient and effective basic skills instruction to California State University students through California Community Colleges
- The purpose of these funds are not to assess the feasibility of but to actually deliver instruction.
Plan Components

- This is a one-time grant to be divided between five community college districts, each of whom will receive $2M ($10M total).
- A community college district that chooses to apply for a grant under this section shall include the following components of its plan in its application.
Plan Components

1. A list of the community colleges and the California State University campuses that will work jointly to develop effective instruction in basic skills and provide instruction to focus on students enrolled, or who will enroll, at California State University campuses (Ed Code §88700(c)(1)).

2. A commitment from the California State University campuses listed in number 1 above that these campuses will direct students to instruction at community colleges (Ed Code §88700(c)(2)).
Plan Components

3. A narrative explaining the strategy for directing students to instruction at community colleges and integrating this instruction with programs at California State University campuses (Ed Code §88700(c)(3)).

4. A letter from each of the presidents of the California State University campuses listed in the application pursuant to paragraph (1) indicating support for the plan and identifying the fiscal impact for his or her particular campus (Ed Code §88700(c)(4)).
Plan Components

5. A narrative describing any effective evidence-based instructional strategies and practices the community colleges have implemented for the delivery of basic skills instruction and any efforts the community colleges have made to incorporate effective evidence-based instructional strategies and practices within the delivery of their basic skills instruction (Ed Code §88700(c)(5)).

6. A narrative describing how faculty was involved in the development of the plan (Ed Code §88700(c)(6)).
Plan Components

7. A narrative describing if and how the community college district intends to incorporate the use of student success data to inform the delivery of its basic skills instruction (Ed Code §88700(c)(7)).
8. A narrative describing the measures the community colleges listed pursuant to number 1 above will undertake to collaborate with local school districts serving kindergarten and grades 1 to 12, inclusive, to better articulate English and mathematics instruction between high schools located in the community college district and the community colleges and the California State University campuses listed in number 1 above (Ed Code §88700(c)(8)).
Basic Skills Advisory Committee Update

- Work group to plan an event to bring colleges together to discuss how to link basic skill, SSSP, and student equity plans
- Work group to plan reading of basic skills plans for 2015-16
- Work group to design evaluation elements of two RFA projects
- 2016-17 Basic Skills Activity Plans and submission dates planning
Integrated Planning: Adapting Best Practices for your College Event

- What Will be Covered?
- Leading colleges with integrated planning will share best practices they developed and problems encountered in the process.
- Then, teams from each college will engage in structured activities to apply the best practices.
Dates

- **DECEMBER 17, 2015**
  Thursday, 10 am to 4 pm
  $50 per person
  De Anza College
  21250 Stevens Creek Blvd., Cupertino

- **JANUARY 22, 2016**
  Friday, 10 am to 4 pm
  $50 per person
  Coast Community College District
  1370 Adams Ave., Costa Mesa
Dates

- FEBRUARY 26, 2016
  - Friday, 10 am to 4 pm
  - $50 per person
  - Dr. Dianne G. Van Hook University Center
  - Room 258, College of the Canyons
  - 26455 Rockwell Canyon Road, Santa Clarita
Student Success Conference Advancing Student Success: From Plan to Action

- This conference will highlight the best practices that facilitate partnerships and collaboration—all for the purpose of inspiring student learning and success.

- **March 14 – 16, 2016**
  - Doubletree Hotel
  - Sacramento, CA

- **Call for presentations**
  - January 8, 2016
Conference Strands

- **Student Success Strategies and Models**
  - This strand will feature programs, services, research or other applications that improve colleges’ contribution to the system’s partnership goals. In essence, these are programs that lead to student success.

- **Student Equity**
  - This strand will cover institution-wide planning and policies, instructional strategies and programs, student services, research, budgeting or fiscal processes that seek to improve student equity and close achievement gaps for disproportionately impacted student groups in community colleges.
Conference Strands

- **Fiscal Resources**
  - This strand will focus on how colleges identify, secure, and expend fiscal resources to meet state and local funding priorities. It also will feature the coordinated effort necessary to create community college budgets.

- **Developing the Workforce**
  - This strand will address topics and issues in the intersection of student services, vocational education and economic workforce development to meet the challenges of the new global economy.

- **Innovation in Curriculum and Instruction**
  - This strand will present innovations in curriculum design, culturally transformative instructional delivery, alternative scheduling, classroom assessment, and educational technology that support access and success.
Future Agenda Items and Presentations

- Coordination of Basic Skills Plans and Student Equity Plans
- Community College Basic Skills and Student Outcomes Transformation Program
- Basic Skills in the Online Education Initiative
- Basic Skills Partnership Pilot Program
Next Meeting/Archives

- Next Meeting is December 4, 2015 from 12:00 Noon – 1:00 PM
- Call in and login information is the same for each month.
- Access to previous meeting archives and slides are located at the following URL:
  http://extranet.ccccco.edu/Divisions/AcademicAffairs/BSICoordinatorsWebinarArchive.aspx
Evaluation Survey

Help us improve the monthly Basic Skills coordinators meeting by filling out a short anonymous online feedback survey at the following URL: