

Basic Skills Coordinators' Monthly Webinar

Kirsten Corbin

Dean, Basic Skills and Special Programs

Chantée Guiney

Specialist, Basic Skills and Noncredit Curriculum

California Community Colleges Chancellor's Office
Academic Affairs Division

December 8, 2017

12:00 PM – 1:00 PM

Welcome, Alice Perez!



Alice Perez

Chancellor's Office

Vice Chancellor of Academic Affairs



Agenda Topics

- Basic Skills Coordinators 2017-18 Meeting Schedule
- 2015-16 Final Expenditure Reports/Certifications
- 2016-17 BSI/SE/SSSP Mid-Year Report Update
- 2017-18 BSI 2.0/Student Success for Basic Skills Allocation and Certification Form Update
- AB 705 Update
- Professional Development Opportunities
- Future agenda items and presentations
- Questions/Next meeting
- Meeting Evaluation

2017-2018 Meeting Schedule

Meetings are the second Friday of the month
except where noted with an asterisk.

All webinars are 12:00 - 1:00	
1/12/2018	4/13/2018
2/16/2018*	5/11/2018
3/9/2018	6/7* or 6/8, 2018

2015-16

Final Expenditure Reports and
Certifications

2015-16 Expenditure Reporting

- Expenditure reporting period of July 1, 2015 to June 30, 2017
- Reports were due October 16, 2017
- Memo sent to BSI Coordinators and CEO, CIO, CSSO, CBO, and Academic Senate Presidents list-servs
- 29 colleges have **not** submitted - - please submit asap
- **Email** a scanned copy of the **2015-16 expenditure report** to cguiney@cccoco.edu. The subject line in your email should read **2015-16 BSI Expenditure Report – [College Name]**
- **Mail the signed original certification form** to the Chancellor's Office (Attn: Chantée Guiney)

2016-17

Mid-year Expenditure Reports

2016-17 Mid-Year Expenditure Report

- New for BSI but used for SSSP and Student Equity
- Form: 2016-17 Mid-Year Expenditure Report for the Basic Skills Initiative (BSI), Student Equity (SE), and Noncredit and Credit Student Success and Support Program (SSSP) (*Declaration of Unused Funds and Request for Reallocated Funds*)
- Opportunity to ensure the funds are spent for their intended purpose
- Allows for one-time reallocations of funds
- Allows for college to request additional BSI, SE, and Credit and Noncredit SSSP funds.

2016-17 Mid-Year Expenditure Report

- On December 4th, 2017 Michael R. Quiaoit (CCCCO, SSSP Specialist) sent out an update on the 2016-17 Mid-Year Expenditure Report – Reallocation of Funds via several Chancellor’s Office listservs (e.g. Admissions and Records, Matric, Equity, Noncredit, BSI, etc.)
- Unfortunately, there were no returned funds for Basic Skills Initiative, Student Equity, and Noncredit Student Success and Support Program (SSSP).

2016-17 Mid-Year Expenditure Report

- Received returned funds from one college in Credit SSSP.
- Since there were many requests for additional funds, the Chancellor's Office had to make a decision regarding how to prioritize the reallocation of the small amount of returned funds.
- Decision made to reallocate 2016-17 Credit SSSP returned funds to the colleges who requested additional Credit SSSP funds that reside in counties identified as a FEMA Disaster Declaration from the Northern California wildfires.
- Even though the reallocation funding was minimal, it was important that the Chancellor's Office provide support of the colleges that may need the most immediate assistance.

2016-17 Mid-Year Expenditure Report

- Colleges receiving reallocated funds will be contacted individually by email and must expend those funds by June 30, 2018.
- Please direct questions to:
Michael R. Quiaoit
Specialist, SSSP
mquiaoit@cccco.edu

2017-18

BSI 2.0 Funding Formula

Update

2017-18 Funding Formula Update

- Implementing the new funding formula ([Education Code 88815](#) which has the full text of BSI 2.0, aka Student Success for Basic Skills program)
- Academic Affairs has compiled the program data and calculated the allocation of 75% of the total funds and is amending the advance allocation.
- There will be one additional amendment to the allocation to account for the remaining 25% of the total BSI funding

2017-18 Funding Formula Update

- 50% on the percentage of BOGFW students who enrolled in a below college-level course, and subsequently completed a college-level course in the same subject within one year and within two years
 - 2014-2015 Cohort
 - English Writing: Freshman Composition
 - Math: Transfer-level and One-level-below transfer (CB21A)
 - ESL: Freshman Composition
 - English Reading: One-level-below transfer (CB21A)
- 25% on the percentage of BOGFW students
 - 2014-2015 Cohort
- 25% on the percentage of basic skills FTES in courses as described in the Transformation program
 - Certification, based on 2014-2015 Cohort

2017-18 Funding Formula Update

- A **revised** advance allocation estimate for FY 2017-18 is posted to the Academic Affairs [Basic Skills](#) webpage (revision includes an additional allocation, which represents nearly 75% of the total BSI funds, approximately \$36 million.
 - This is not necessarily 75% of what each college will receive
 - Following the recommendation of CCCCO Fiscal, the 75% allocation is based on the 2015-16 “advance” (not “R1”); as a result, a few colleges may not have had an increase, but instead, a slight decrease for their 2017-18 advance allocation.
- The remaining 25% of the total BSI funds, approximately \$12 million, will be allocated once colleges have submitted the forthcoming certification form - more on this in the next two slides...

2017-18

BSI 2.0 Allocation

Certification Forms

Allocation Certification Forms

- The 2017-18 allocation for the remaining 25 percent will be based on a certification
- The college will need to report how much of its 2014-15 basic skills FTES used the evidence-based practices and principles identified in the Basic Skills Student Outcomes and Transformation Program, (See [Education Code 88810](#), (a) (1) to (6), inclusive, for full language):
 - Assessment with multiple measures
 - Placement into transferable English and math
 - Aligning basic skills content with students' area of study
 - Contextualizing basic skills instruction
 - Proactive student support integrated with instruction
 - Accelerated two or three-course sequences
- College do not need to be recipients of a BSSOT grant in order to be eligible for this portion of the formula.

Allocation Certification Forms

- The form will also cover the requirement that colleges adopt “an evidence-based plan for the adoption and implementation of multiple measures of assessment and placement.”
 - The passage of AB 705 impacts this aspect of BSI 2.0, so this certification will reflect the pre-705 requirements and expectations, as outlined in recently released memos on using multiple measures for assessment and placement.
- Academic Affairs memorandum and certification form scheduled for release by next week. The *tentative* due date to submit certification form is late January.

BSI/SE/SSSP

Integrated Plans –

New Online Web Portal

Integrated Plans – Online Web Portal

- **Nova** web portal platform is in beta test phase with a few colleges
- The online portal where colleges can input their Integrated Plan responses will be available in January 2018.
- Colleges should be inputting their Point of Contact and Alternate Point of Contact (can be several people from a campus) in the Google User Provisioning Spreadsheet. A link was sent over several listservs so that user accounts can be setup before January 2018
- Questions regarding sign-up can be directed to Michael R. Quiaoit at mquiaoit@cccco.edu

AB 705 Update: Implementation and Timeline

AB 705 Update

- AB 705 (Irwin) - Seymour-Campbell Student Success Act of 2012: Assessment. Chapter 745, Statutes of 2017
- Signed by the Governor on October 13, 2017, and will take effect on January 1, 2018
- Chancellor's Office issued a summary and Q&A on October 26, 2017, to clarify the requirements of the bill and next steps in implementation

AB 705 Update

- Phased-in implementation process
- Chancellor's Office implementation team to convene on November 21 to discuss timelines and guidance for implementation
- If not already doing so, colleges advised to begin an examination of
 - how high school data (coursework, grades, GPA) will be obtained
 - how those measures will be used in placing students
 - how these changes in placement will impact course offerings and PD needs

AB 705 - Implementation and Timeline

- **December 6, 2017 - memo released, to clarify:**

- The Board of Governors, not the Chancellor's Office, now has the responsibility to develop and publish a list of approved assessment instruments. Once this list is published, colleges will be required to only use instruments on the approved list.

- **Assessment**

- Still requires the use of multiple measures, but colleges must include the use of high school transcript data (overall GPA, courses taken, or course grades) as a primary component to maximize the accuracy of student placement and increase the likelihood that students are placed into transfer-level courses in math and English.
- Chancellor's Office is currently working on data sharing agreements to provide high school data to the colleges. When that information is not available, the bill allows for the use of self-reported high school transcript information.

AB 705 - Implementation and Timeline

- **December 6, 2017 – memo released, to clarify:**
 - Placement recommendations must assure that students have optimized opportunities to complete transfer level math and English within one year and may not be placed into remedial prerequisite courses unless they are highly unlikely to succeed without them.
 - The Chancellor's Office assembled a team who will provide guidance for implementation.
 - The team will endeavor to provide guidance about the language of the legislation, propose implementation strategies, and suggest a timeline for implementation.

AB 705 - Implementation and Timeline

- December 6, 2017 - memorandum released, to clarify:

- The guidance will then be submitted to the California Community College Curriculum Committee (5C) for review and recommendation to the Chancellor's Office.
- Once the efforts are complete, the Chancellor's Office and the Academic Senate for California Community Colleges will work together to establish support for implementation.

AB 705 - Implementation and Timeline

- December 6, 2017 - Implementation and Timeline memorandum released, to clarify:
 - Chancellor's Offices and the Academic Senate urges faculty, staff, and administrators to initiate or continue local discussions about curriculum that aligns with the bill, maximizes students' ability to achieve transfer or college readiness within one year, and incorporates high school transcript data into the assessment process.
 - For ESL, a subcommittee of the implementation team will likely need to be established to provide recommendations for assessment measures that will serve students and faculty.
 - In 2018, information on AB 705 implementation will be found at www.assessment.cccco.edu for updated information, summary notes from the implementation team, and information about professional learning.

Questions ?

Professional Development Opportunities

Professional Development

Noncredit “Community of Practice” First Friday Webinars

- Every 1st Friday at 12:00 noon
- Hosted by CCCCO, ACCE, ASCCC, 3CSN, Career Ladders (CLP)
- CCC Confer information posted to CCCCO Academic Affairs Noncredit [webpage](#)

Professional Development

- **ACCE (Association of Community and Continuing Education)**
 - What: Statewide Annual Spring Conference (*Theme: Agents of Change*)
 - When: February 7 - 9, 2018
 - Where: Waterfront Hotel at Jack London Square, Oakland
 - Register: http://www.acceonline.org/store/c3/ACCE_Workshop%2FConference_Registration_Fees.html
- **CTE/Noncredit Collaborative Institute**
 - Who: CCCCCO, ACCE, ASCCC, Career Ladders Project (CPL), AEBG, 3CSN
 - When: May 3 – 5, 2018
 - Where: Westin South Coast Plaza, Costa Mesa
 - Register: TBA
- **The Research and Planning (RP) Group**
 - What: RP Conference 2018 (*Theme: Integration for Transformation*)
 - When: April 11-13, 2018
 - Where: The Westin, Long Beach
 - Register: <http://rpgroup.org/Events/RP-Conference>

Professional Development

- **3CSN (California Community Colleges' Success Network)**
 - 2018 Part-time Faculty Institute, in partnership with ASCCC (details TBA)
 - See “Events” webpage for additional professional development opportunities
 - www.3csn.org
- **ACTLA (Association of Colleges for Tutoring and Learning Assistance)**
 - 44th Annual Conference | April 26-28, 2018 | <http://actla.info/san-diego-2018/>
- **ASCCC (Academic Senate)**
 - Noncredit Committee
 - Resolutions, Rostrum Articles, Publications
 - www.asccc.org
- **CCC Professional Learning Network (PLN)**
 - Resources, Video Trainings, Peer Community, Calendar of Events
 - <https://prolearningnetwork.cccco.edu>

Professional Development

- **AB 705 (Irwin)**

- In 2018, implementation information will be posted online
- The online site will contain updated information, summary notes from the implementation team, and information about professional learning resources
- <http://www.assessment.cccco.edu/>

On the Horizon...

Future Agenda Items and Presentations

- Ongoing AB 705 Implementation Guidance
- Guided Pathways
- Ongoing Updates: Tutoring, Open Education Resources (OER)
- Guest presenters, and more

Presentation requests? Email:

Chantée Guiney, cguiney@cccoco.edu, or

Kirsten Corbin, kcorbin@cccoco.edu

2017-2018 Meeting Schedule

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Evaluation Survey

Help us improve the monthly Basic Skills coordinators meeting by filling out a short anonymous online feedback survey at the following URL:

<http://www.surveygizmo.com/s3/2051932/CCCCO-Basic-Skills-Coordination-Monthly-Meeting-Feedback-Evaluation-Form>

