

# Basic Skills Coordinators' Monthly Webinar

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California Community Colleges Chancellor's Office  
Academic Affairs Division

November 9, 2017  
12:00 PM – 1:00 PM

# Agenda Topics

- Basic Skills Coordinators 2017-18 Meeting Schedule
- Guest Presentation: OER | Zero Textbook Cost Program
- 2017-18 BSI 2.0/Student Success for Basic Skills Allocation and Certification Form Update
- AB 705 Update
- Tutoring
- Future agenda items and presentations
- Questions/Next meeting
- Meeting Evaluation

# 2017-2018 Meeting Schedule

Meetings are the second Friday of the month  
except where noted with an asterisk.

All webinars are 12:00 - 1:00	
12/8/2017	4/13/2018
1/12/2018	5/11/2018
2/16/2018*	6/7* or 6/8, 2018
3/9/2018	

Featured Guest Presenter

# **Open Education Resources (OER)**

***Zero Textbook Cost Program***



# Zero Textbook Cost (ZTC) Program

CCCCO Open Education Resources webpage

<http://extranet.ccco.edu/Divisions/AcademicAffairs/OpenEducationResources.aspx>

Contact: **Stephanie Ricks-Albert** [sricksal@ccco.edu](mailto:sricksal@ccco.edu) | 916.323.3093

# BACKGROUND / PURPOSE

- BACKGROUND: The Zero Textbook Cost (ZTC) Degree program initiative resulted from a number of studies revealing that the rising costs of education impacts student attendance and course selection. These studies revealed that students make a decision to attend college, select a college major and/or select a class based upon the cost of attendance and the cost of course instructional materials. This research peaked the interest of the California Legislature to reduce the overall cost of education for students and decrease the time it takes students to complete degree programs.
- PURPOSE: To develop, implement and sustain the greatest number of ZTC program pathways for the benefit of the greatest number of students.



# What is a ZTC DEGREE?

- ❑ What is a ZTC Degree?: A community college associate degree or career technical education certificate earned entirely by completing courses that eliminate conventional textbook costs by using alternative instructional materials and methodologies, including open educational resources.
- ❑ Instructional material included in a ZTC program **must** be **zero cost to the student**. Instructional materials developed with ZTC grant funds must bear the specific “CC BY” intellectual property license below.



ATTRIBUTION  
CC BY

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# ZTC Grantees

## Phase I = Planning

College	District	Award Amount
American River College	Los Rios	\$35,000
Berkeley City College	Peralta	\$35,000
Butte College	Butte-Glenn	\$35,000
Chaffey College	Chaffey	\$35,000
Lake Tahoe Community College	Lake Tahoe	\$35,000
Laney College	Peralta	\$35,000
Lassen College	Lassen	\$34,944
Marin, College of	Marin	\$35,000
Mira Costa College	Mira Costa	\$33,859
Orange Coast College	Coast	\$35,000
Palomar College	Palomar	\$34,320
Pasadena City College	Pasadena Area	\$35,000
Rio Hondo College	Rio Hondo	\$35,000
Saddleback College	South Orange County	\$35,000
San Diego Continuing Education	San Diego	\$35,000
Santa Ana College	Rancho Santiago	\$35,000
Santa Monica College	Santa Monica	\$35,000
Taft College	West Kern	\$34,970

## Phase I = Implementation

Canyons, College of the	Santa Clarita	\$121,763
Mira Costa College	Mira Costa	\$66,948
San Diego Continuing Education	San Diego	\$50,000
San Jose City College	San Jose-Evergreen	\$150,000
West Hills College Lemoore	West Hills	\$150,000

## Phase II = Implementation

Community College	CC District	Amount Requested
Alameda	Peralta	\$150,000
Allan Hancock	Allan Hancock Joint	\$149,687
Butte	Butte-Glenn	\$150,000
Canyons, College of the	Santa Clarita	\$150,000
Glendale Community	Glendale	\$149,562
Grossmont	Grossmont-Cuyamaca	\$150,000
Lake Tahoe Community	Lake Tahoe	\$150,000
Los Angeles Valley	Los Angeles	\$150,000
Los Medanos	Contra Costa	\$48,458
Marin	Marin	\$150,000
Orange Coast	Coast	\$63,204
Pasadena City	Pasadena Area	\$150,000
Reedley	State Center	\$150,000
San Bernardino Valley	San Bernardino	\$149,840
San Diego Continuing Educ	San Diego	\$135,200
Santa Ana	Rancho Santiago	\$150,000
Santa Monica	Santa Monica	\$150,000
Skyline	San Mateo County	\$149,816
Taft	West Kern	\$150,000
West Hills Coalinga	West Hills	\$150,000

Planning	\$628,093
Implementation PI	\$538,711
Implementation PII	\$2,795,767
<b>ZTC TOTAL</b>	<b>\$3,962,571</b>





# ZTC Grantee Focus

College	Program Award	Focus Area	# of Courses	# of Students	Cost Savings
Alameda	AS-T	Mathematics	24	10	200,000
Allan Hancock	AA-T, GE	Political Science, GE for AA-T & AS-T	39	6,986	700,000
Butte	AA-T, CoA	Psychology, Early Childhood Education	7	179	268,430
Canyons, College of the	CoA	Water Systems Technologies	11	375	37,500
Canyons, College of the	AS-T	Early Childhood Education	8	1,950	195,000
Grossmont	AA-T	Geography	20	10	10,000
Lake Tahoe Community	AS-T	Mathematics	22	8,059	8,232
Los Angeles Valley	AA-T	Communications			
Los Medanos	AA-T	Philosophy	9	6	108,000
Marin	GE	GE for AA-T & AS-T		150	187,500
Mira Costa	CoA	Child Development	8	312	365,180
Orange Coast	CoA	Architectural Technology	15	45	15,750
Pasadena City	AS	Social & Behavioral Sciences	24	30	45,000
Reedley	AS-T, CoA (5)	Early Childhood Education	24	71	161,546
San Bernardino Valley	AA (2)	Social & Behavioral Sciences, Liberal Arts			
San Diego Continuing Educ	CoA	Small Business Growth	2	280	21,000
San Diego Continuing Educ	CoA	Small Business Growth	3	175	14,000
San Jose City	AA	Social & Behavioral Sciences	20		3,000
Santa Ana	AS-T (2), AA, CoA	Business Administration, Physics, Liberal Arts (Arts, Humanities & Communication), Biotechnology Laboratory Technician	60	435	21,040
Santa Monica	AS-T (2)	Computer Science, Early Childhood Education	30	320	128,000
Skyline	AS	Respiratory Care	25	50	77,662
Taft	AA-T	Administration of Justice	9	50	23,750
West Hills Coalinga	AA, CoCy	Kinesiology, Precision Agriculture Technology	11	45	283,024
West Hills Lemoore	AA-T	Psychology	20	3,010	301,000
			<b>367</b>	<b>22,548</b>	<b>\$3,174,614</b>
			courses	students	savings



# Planning vs Implementation



A planning grant enables a college to conduct research, professional development, meetings, coordination, and other resources and activities that are required to organize and discuss the components of adapting/creating a zero textbook cost degree/career technical education certificate.

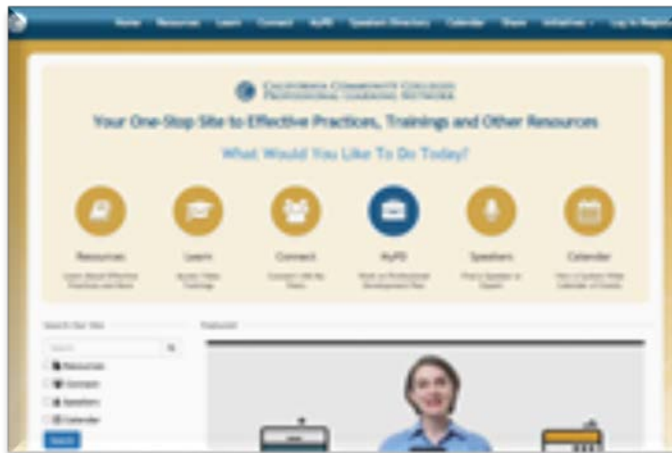
An implementation grant enables a college to implement a ZTC degree/career technical education certificate because the planning process is completed.



# Posting ZTC Degree Info

- ❑ The Online Clearinghouse is the recently launched [California Community Colleges Professional Learning Network](https://prolearningnetwork.ccco.edu/)

located at : <https://prolearningnetwork.ccco.edu/>



- ❑ The California Digital Open Source Library is the [California Open Online Library for Education](http://cool4ed.org/)

located at : <http://cool4ed.org/>



# Regulatory References

- California Education Code  
(Chapter 1, Part 48, Division 7, Title 3, Article 4, §78050-78052)
- AB 2261 (Ruskin, 2008) Community Colleges: Open Education Resources Centers
- SB 1052 (Steinberg, 2012) Public Postsecondary Education: California Open Education Resources Council
- SB 1053 (Steinberg, 2012) California Digital Open Source Library
- AB 798 (Bonilla, 2015) College Textbook Affordability Act
- AB 1602 (2016) (Higher Education Trailer Bill)
- SB 826 (Leno, 2016) Budget Act of 2016
- SB 1359 (Block, 2016) Public Secondary Education: Course Materials



# Questions?

CCCCO Open Education Resources webpage

<http://extranet.cccco.edu/Divisions/AcademicAffairs/OpenEducationResources.aspx>

**Contact: Stephanie Ricks-Albert** [sricksal@ccco.edu](mailto:sricksal@ccco.edu) | 916.323.3093

2017-18

BSI 2.0 Funding formula

Update

# 2017-18 Funding Formula Update

- Implementing the new funding formula ([Education Code 88815](#) which has the full text of BSI 2.0, aka Student Success for Basic Skills program)
- Academic Affairs has compiled the program data and calculated the allocation of 75% of the total funds and is amending the advance allocation.
- There will be one more amendment to the allocation—more on this in the next two slides.

# 2017-18 Funding Formula Update

- 50% on the percentage of BOGFW students who enrolled in a below college-level course, and subsequently completed a college-level course in the same subject within one year and within two years
  - 2014-2015 Cohort
  - English Writing: Freshman Composition
  - Math: Transfer-level and One-level-below transfer (CB21A)
  - ESL: Freshman Composition
  - English Reading: One-level-below transfer (CB21A)
- 25% on the percentage of BOGFW students
  - 2014-2015 Cohort
- 25% on the percentage of basic skills FTES in courses as described in the Transformation program
  - Certification, based on 2014-2015 Cohort



# 2017-18 Funding Formula Update

- A **revised** advance allocation estimate for FY 2017-18 is posted to the Academic Affairs [Basic Skills](#) webpage (revision includes an additional allocation, which represents nearly 75% of the total BSI funds, approximately \$36 million.
  - This is not necessarily 75% of what each college will receive
  - Following the recommendation of CCCCO Fiscal, the 75% allocation is based on the 2015-16 “advance” (not “R1”); as a result, a few colleges may not have had an increase, but instead, a slight decrease for their 2017-18 advance allocation.
- The remaining 25% of the total BSI funds, approximately \$12 million, will be allocated once colleges have submitted the forthcoming certification.

2017-18

BSI 2.0 Allocation

Certification Forms

# Allocation Certification Forms

- The 2017-18 allocation for the remaining 25 percent will be based on a certification
- The college will need to report how much of its 2014-15 basic skills FTES used the evidence-based practices and principles identified in the Basic Skills Student Outcomes and Transformation Program, (See [Education Code 88810](#), (a) (1) to (6), inclusive, for full language):
  - Assessment with multiple measures
  - Placement into transferable English and math
  - Aligning basic skills content with students' area of study
  - Contextualizing basic skills instruction
  - Proactive student support integrated with instruction
  - Accelerated two or three-course sequences
- College do not need to be recipients of a BSSOT grant in order to be eligible for this portion of the formula.

# Allocation Certification Forms

- The form will also cover the requirement that colleges adopt “an evidence-based plan for the adoption and implementation of multiple measures of assessment and placement.”
  - The passage of AB 705 impacts this aspect of BSI 2.0, so this certification will reflect the pre-705 requirements and expectations, as outlined in recently released memos on using multiple measures for assessment and placement.
- Colleges will receive the certification form in the next week for submittal due in December

## AB 705 Update

- AB 705 (Irwin) - Seymour-Campbell Student Success Act of 2012: Assessment. Chapter 745, Statutes of 2017
- Signed by the Governor on October 13, 2017, and will take effect on January 1, 2018
- Chancellor's Office issued a summary and Q&A on October 26, 2017, to clarify the requirements of the bill and next steps in implementation

# AB 705 Update

- Phased-in implementation process
- Chancellor's Office implementation team to convene on November 21 to discuss timelines and guidance for implementation
- If not already doing so, colleges advised to begin an examination of
  - how high school data (coursework, grades, GPA) will be obtained
  - how those measures will be used in placing students
  - how these changes in placement will impact course offerings and PD needs

# Tutoring

- ACTLA (Association of Colleges for Tutoring and Learning Assistance) 44<sup>th</sup> Annual Spring Conference
- April 26-28, Crowne Plaza Hotel, San Diego
- Chancellor's Office will convene a joint panel on tutoring and supplemental learning
  - AB 705
  - Executive Orders from the CSUs
  - Multiple Measures
  - Guided Pathways
  - Co-requisite remediation
  - Dual enrollment / providing tutoring on high school campuses
  - ...and more!

See [ACTLA webpage](#) for complete program information

Questions ?



On the Horizon...

# Professional Development

## **Noncredit “Community of Practice” First Friday Webinars**

- Every 1<sup>st</sup> Friday at 12:00 noon
- Next webinar date: 12/1/2017
- Hosted by CCCCO, ACCE, ASCCC, 3CSN, Career Ladders (CLP)

# Professional Development

- **ACCE (Association of Community and Continuing Education)**
  - What: Statewide Annual Spring Conference (*Theme: Agents of Change*)
  - When: February 7 - 9, 2018
  - Where: Waterfront Hotel at Jack London Square, Oakland
  - Register: [http://www.acceonline.org/store/c3/ACCE\\_Workshop%2FConference\\_Registration\\_Fees.html](http://www.acceonline.org/store/c3/ACCE_Workshop%2FConference_Registration_Fees.html)
- **CTE/Noncredit Collaborative Institute**
  - Who: CCCCCO, ACCE, ASCCC, Career Ladders Project (CPL), AEBG, 3CSN
  - When: May 3 – 5, 2018
  - Where: Westin South Coast Plaza, Costa Mesa
  - Register: TBA
- **The Research and Planning (RP) Group**
  - What: RP Conference 2018 (*Theme: Integration for Transformation*)
  - When: April 11-13, 2018
  - Where: The Westin, Long Beach
  - Register: <http://rpgroup.org/Events/RP-Conference>

# Professional Development

- **3CSN (California Community Colleges' Success Network)**
  - 2018 Part-time Faculty Institute, in partnership with ASCCC (details TBA)
  - See “Events” webpage for additional professional development opportunities
  - [www.3csn.org](http://www.3csn.org)
- **ACTLA (Association of Colleges for Tutoring and Learning Assistance)**
  - 44<sup>th</sup> Annual Conference | April 26-28, 2018 | [www.actla.info](http://www.actla.info)
- **ASCCC (Academic Senate)**
  - Noncredit Committee
  - Resolutions, Rostrum Articles, Publications
  - [www.asccc.org](http://www.asccc.org)
- **CCC Professional Learning Network (PLN)**
  - Resources, Video Trainings, Peer Community, Calendar of Events
  - <https://prolearningnetwork.cccco.edu>

# Future Agenda Items and Presentations

- AB 705 Implementation Guidance
- Guided Pathways
- Ongoing Updates: Tutoring, Open Education Resources (OER)

Presentation requests? Email:

Chantée Guiney, [cguiney@cccoco.edu](mailto:cguiney@cccoco.edu), or  
Kirsten Corbin, [kcorbin@cccoco.edu](mailto:kcorbin@cccoco.edu)

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# Evaluation Survey

Help us improve the monthly Basic Skills coordinators meeting by filling out a short anonymous online feedback survey at the following URL:

<http://www.surveygizmo.com/s3/2051932/CCCCO-Basic-Skills-Coordinators-Monthly-Meeting-Feedback-Evaluation-Form>

