



California Community Colleges

MEMORANDUM

May 30, 2018

AA 18-26 | Via Email

TO: Chief Instructional Officers
Chief Student Services Officers
Basic Skills Coordinators

FROM: Alice Perez,
Vice Chancellor, Academic Affairs

RE: Student Success for Basic Skills (Basic Skills Initiative 2.0) 2017-18 Allocation:
Cancellation of Requirement to Submit Multiple Measures Reports to the
Chancellor's Office

This memorandum provides an amendment to the certification form that colleges submitted to the Chancellor's Office in January 2018 to receive the remaining 25 percent of the 2017-18 Student Success for Basic Skills [i.e., Basic Skills Initiative (BSI) 2.0] categorical allocation. The allocations released February 2018 as part of the 2017-18 "P1" apportionments. Under existing law, California Education Code, section 88815 establishes the Student Success for Basic Skills program to replace the Basic Skills Initiative (BSI), effective July 1, 2017.

Background

The Student Success for Basic Skills categorical allocation ("BSI 2.0") included a new funding formula for calculating colleges' allocation as follows:

- 50% based upon the percentage of students receiving a Board of Governors fee waiver (now known as the California College Promise Grant) who first enrolled in a course below transfer level in English, mathematics, or English as a second language, or any combination of these, and subsequently completed a college-level course in the same subject within one year and within two years.
- 25% based upon the percentage of students receiving a California College Promise Grant.
- 25% based upon the percentage of basic skills full-time equivalent students in courses offered by that community college district using evidence-based practices and principles identified in paragraphs (1) to (6), inclusive of subdivision (a) of California Education Code, section 88810.

Chancellor's Office, Academic Affairs Division

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**Student Success for Basic Skills (Basic Skills Initiative 2.0) 2017-18 Allocation
(Cancellation of Requirement to Submit Multiple Measures Reporting to the Chancellor's
Office)
May 30, 2018**

In the third bullet item above (evidence-based practices and principles), the Chancellor's Office asked colleges to submit a certification form, as the Chancellor's Office does not collect this data. The certification form required colleges to report data pertaining to the use of multiple measures, as specified in Education Code 88815, subsection (b)(2)(D):

At a minimum, to be eligible to receive a grant, the community college district's strategy shall include an evidence-based plan for the adoption and implementation of multiple measures of assessment and placement.

Required Action

As noted above, Education Code statute 88815 (b)(2)(D) requires college districts to create a plan to adopt and implement multiple measures assessments. However, the statute does not require districts to submit multiple measures assessment plans to the Chancellor's Office. Therefore, colleges are not required to submit to the Chancellor's Office by June 30, 2018, an evidence-based plan for adopting and implementing multiple measures to assess and place students.

In developing the evidence-based plans for the adoption and implementation of multiple measures of assessment and placement, colleges are encouraged to refer to guidance for implementing Assembly Bill (AB) 705, which will be released in spring 2018 and posted at the Academic Affairs [website](#). Colleges are strongly encouraged to develop plans no later than December 31, 2018 and to share these adopted plans with their respective AB 705 and Guided Pathways implementation teams.

Please direct inquiries to Chantée Guiney, Basic Skills Specialist, at cguiney@cccco.edu.

cc: Academic Senate Presidents
Laura Hope, Executive Vice Chancellor, Educational Services and Support
Rhonda Mohr, Vice Chancellor, Student Services
Jackie Escajeda, Dean, Academic Affairs
Chantée Guiney, Specialist, Academic Affairs