

# California Community Colleges

## Chancellor's Office

### Educational Services



FIRST FRIDAY UPDATE  
for the Chief Instructional and Student Services Officers  
April 2016

#### ACADEMIC AFFAIRS DIVISION

##### **BASIC SKILLS/\$10M BASIC SKILLS PARTNERSHIP PILOT PROGRAM REQUEST FOR APPLICATIONS**

**Kirsten Corbin/Eric Nelson**

While the Chancellor's Office does not take lightly changing significant deadlines, we also recognize and have heard your challenges in completing the number of projects, grant applications, and reporting deadlines you have in the midst of hiring processes at many of your colleges as well as Spring Break. After hearing from you and reflecting on the options available, extending the deadline seemed the best solution for all parties. The Chancellor's Office has extended the deadline for the \$10M [Request for Applications](#) for the Basic Skills Partnership Pilot Program from April 4, 2016 to May 13, 2016. Appropriate adjustments to the calendar of dates will be made, emailed out and posted to the Basic Skills website as an addendum.

##### **BASIC SKILLS/\$60 BASIC SKILLS AND STUDENT OUTCOMES TRANSFORMATION PROGRAM REQUEST FOR APPLICATIONS**

**Kirsten Corbin/Eric Nelson**

The \$60 Basic Skills and Student Outcomes Transformation Program application deadline was March 25, 2016. The applications are being read and the Intent to Award will be posted Friday, April 1, 2016.

##### **INMATE EDUCATION**

**BJ Snowden/Leslie LeBlanc**

On March 22, [The Renewing Communities Project](#), a joint initiative of The Opportunity Institute and the Stanford Criminal Justice Center, announced the award of seven grants to support college education for currently and formerly incarcerated Californians enrolled in California Community Colleges and California State Universities. In collaboration with nine state and national foundations, the awardees will receive a combined total of \$5.9 million over three years to provide high-quality, in-person courses to students inside prisons and jails and to help formerly incarcerated students on college campuses transform their lives. The award recipients are: Bakersfield College, Cal State University Los Angeles, Chaffey College, Five Keys Charter School, San Francisco State University, Shasta College, and Street Scholars.

##### **PRIOR LEARNING**

**Pamela Walker**

The Chancellor's Office continues to find the best resolution for AB 2462, as well as, how best to answer the tenants of the bill for our Veterans student success for prior learning using ACE guidelines. The goal is to encourage additional dialogue at the Veterans Summit this week where Chantee Guiney is presenting with Jory Hadsell, OEI and others. Along with ASCCC, the Chancellor's Office will call a collaborative work group together in the coming weeks. Veterans certifying officials, counselors, student services and academic affairs look to complete this work in the spring.

## CHANCELLOR'S OFFICE CURRICULUM INVENTORY CORRECTION FEATURE

Jackie Escajeda

The Chancellor's Office Curriculum Inventory (COCI) System correction feature will be deactivated as of April 1, 2016. The correction feature allows colleges to edit fields in active program and course records. However, corrections to an active inventory record changes the historical data for that record; therefore, this record does not reconcile with MIS data or local inventory systems. Such mismatches can have several negative ramifications, including inaccurate reporting of student awards, as well as financial consequences, such as loss of apportionment or return of financial aid monies to the U.S. Department of Education.

## ADT DEVELOPMENT OBLIGATIONS

Erin Larson

There are 2,006 Active [ADTs](#). In addition to the 4 approved since last month, 40 revision requests were sent back to the colleges. The first Child and Adolescent Development and Public Health proposal have been submitted. Raul Arambula joined Academic Affairs in March and is an ADT Secondary Reviewer.

## STUDENT SERVICES AND SPECIAL PROGRAMS DIVISION

### REIMAGING STUDENT SUCCESS: THE ROLE OF FINANCIAL WELL-BEING IN CALIFORNIA'S COMMUNITY COLLEGES FORUM

Rhonda Mohr/Ruby Nieto

Nearly two years ago staff at the Chancellor's Office implemented the Financial Literacy Initiative, which has generated a great deal of attention across the country, including a partnership with the Federal Reserve Banks of Boston and San Francisco. In March, Chancellor Harris sent a note CEOs inviting them to attend the forum "Reimaging Student Success: The Role of Financial Well-Being in California's Community Colleges" on June 2, 2016, hosted by the Federal Reserve Bank of San Francisco. This forum will focus on the long-term and broad positive impact of increased financial capability of California community college students.

Please encourage your CEOs or Trustees to attend this unique collaboration between the Federal Reserve Bank and the California Community Colleges. This invitation is extended to you as well. Please go to the following link for more information and/or to

register: <http://extranet.cccco.edu/Divisions/StudentServices/FinancialAid/FinancialAidPrograms/dpfl.aspx>.

### ENSURING TRANSFER SUCCESS: A ONE-DAY COUNSELOR INSTITUTE

Bob Quinn

Ensuring Transfer Success (ETS) is a collaborative project between the University of California and the California Community Colleges. One-day community college counselor institutes will be held (three different dates and locations) throughout the state to provide counselors (new and experienced) with comprehensive information regarding UC transfer admission policies and practices. This is specifically designed for community college staff and faculty who are involved in preparing transfer students for admission to UC, including academic counselors, transfer center directors, articulation officers, student services officers, EOP counselors and disabled student services counselors. For more information and registration, please

visit <http://extranet.cccco.edu/Divisions/StudentServices/Transfer/ETS.aspx>.