

California Community Colleges

Chancellor's Office

Educational Services



FIRST FRIDAY UPDATE

for the Chief Instructional and Student Services Officers
March 2016

ACADEMIC AFFAIRS DIVISION

CHIEF INFORMATION OFFICER AND VICE CHANCELLOR OF TECHNOLOGY, RESEARCH AND INFORMATION SYSTEMS (TRIS) NAMED

Pamela Walker

Please join me in welcoming Debra Connick, the newly appointed Chief Information Officer and Vice Chancellor of Technology, Research and Information Systems for the California Community Colleges Chancellor's Office. Debra has spent more than 30 years in state government, serving the Department of Motor Vehicles, Department of Public Health, Office of Systems Integration, and Department of Alcohol and Drug Programs. She joined the Department of Technology as a section chief for the IT Project Oversight Division in 2012, where her team was responsible for oversight of the Transportation and General Government portfolios. In 2013, Debra became the Statewide IT Strategic Planner and served in this position both in the Consulting and Planning Division and, most recently, External Affairs and Communications Division at the Department of Technology.

BASIC SKILLS

Kirsten Corbin/Eric Nelson

On March 1, 2016, the Chancellor's Office [released](#) a [Request for Applications](#) (RFA), for the \$10M Basic Skills Partnership Pilot Program. The application deadline is 5:00 pm on April 4, 2016. The last day to submit clarifying questions is March 21, 2016 at 5:00 pm. Selected recipients will be announced on April 8, 2016. A technical/bidder's workshop, via webinar, will be held on Friday, March 11, at 10:00 am; details begin on page 14.

The \$60 Basic Skills and Student Outcomes Transformation Program application deadline is March 25, 2016. The application workshops sponsored by IEPI wrapped up on March 2, 2016. A technical/bidder's workshop, via webinar, will be held on Friday, March 4, at 1:30 pm; for details, please contact Kirsten Corbin (kcorbin@cccco.edu).

INMATE EDUCATION

BJ Snowden/Leslie LeBlanc

In collaboration with the Prison University Project, the Chancellor's Office, through the Inmate Education and Re-entry Program, has coordinated training for community colleges interested in establishing prison higher education programs. The training is scheduled for March 6-8, 2016; topics will include: History and Background of the San Quentin College Program; Site Visit Preparation; Introduction to the CA prison system; a San Quentin Site Visit, Review of Prison Rules, Regulations, and Culture; Staff and Teacher Training; Prison-Related Logistical Planning; and Challenges with Academic and Administrative Planning.

ADT DEVELOPMENT OBLIGATIONS

Erin Larson

There are 2,002 Active [ADTs](#), 11 more than last month. In addition, 32 revision requests were sent back to the colleges.

PRIOR LEARNING

Pamela Walker

The Chancellor's Office continues to find the best resolution for AB 2462, as well as, how best to answer the tenants of the bill for our Veterans student success for prior learning using ACE guidelines. The goal is to encourage additional dialogue at the Veterans Summit this week where Chantee Guiney is presenting with Jory Hadsell, OEI and others. Along with ASCCC, the Chancellor's Office will call a collaborative work group together in the coming weeks. Veterans certifying officials, counselors, student services and academic affairs look to complete this work in the spring.

PUBLIC SAFETY

Eric Nelson

An updated Instructional Services Agreement for public safety courses was issued in early January 2016. As a result of this new agreement, some Police and Fire academies will need to revise their course outlines of record. Eric Nelson is working with these academies to make the necessary changes.

CENTER RELEASES NEW REPORT ON THE UNDERPREPARED STUDENT AND COMMUNITY COLLEGES

Pamela Walker

The Center for Community College Student Engagement announced the release of its newest report, Expectations Meet Reality: The Underprepared Student and Community Colleges. The report, with findings collected from more than 70,000 community college students across 150 institutions, explores the typical community college student experience in the areas of assessment, placement, and developmental education and it also highlights innovative practices in work with underprepared students. You can download the report, news release, and additional supporting materials at www.ccsse.org/nr2016.

STUDENT SERVICES AND SPECIAL PROGRAMS DIVISION

BOARD OF GOVERNORS FEE WAIVER CHANGES IMPLEMENTED JANUARY 2014

Rhonda Mohr

To implement the Student Success Act of 2012, the Board of Governors approved regulations in January 2014, establishing academic eligibility requirements for the BOG Fee Waiver program. The regulations required that institutions begin notifying students at risk of losing the fee waiver after spring 2015, and require that the first loss of the fee waiver occur for fall 2016, with notice provided to affected students within 30 days of the end of spring 2016. Following the adoption of these regulations, our office has provided guidance and conducted trainings for college personnel, including Financial Aid Officers. Institutions should ensure that they have spring grades posted and academic and progress status calculated in time to meet this requirement. Institutions should also ensure that they have adequate appeals processes in place to assist deserving students in retaining the fee waiver. You are encouraged to assist at risk students during the rest of the current term with services and support to help them improve their academic standing. Questions regarding these changes should be directed to Dean Rhonda Mohr at rmohr@cccoco.edu.

CCC EVALUATORS WORKSHOPS

Bob Quinn

The Chancellor's Office Student Services Division, in collaboration with the California Association of Community College Registrars and Admissions Officers, sponsored the CCC Evaluators Workshops, which were held February 17 and 19, at Chaffey College and Gavilan College respectively. A special thank you to the hosting colleges and the presenters, from both the California Community Colleges and California State University, who volunteered their time at the event. Over 250 evaluators participated in the interactive sessions that focused on providing information in evaluating transfer path students. With the introduction of new transfer programs such as the Associate Degree for Transfer, these first-ever workshops were well appreciated by evaluators in attendance.

WORKFORCE ECONOMIC DEVELOPMENT DIVISION

CONFERENCE CALLS ON \$200M TRAILER BILL LANGUAGE, SB 66 & AB 1892

Van Ton-Quinlivan

Please join any of the following conference calls for an overview and discussion of the proposed trailer bill language to the Governor's proposed \$200M Strong Workforce Program and to learn how Senate Bill 66 (Leyva) and Assembly Bill 1892 (Medina) will implement several Strong Workforce Task Force recommendations. Slides can be found here: [PDF](#) | [PPTX](#)

DATE/TIME	CO-HOSTS	PHONE	PIN
February 29 10:00-11:00 am	Sunita Cooke Van Ton-Quinlivan	888.886.3951	4298099
February 29 3:00-4:00 pm	Grant Goold Lynn Shaw Van Ton-Quinlivan	888.886.3951	2975840
March 1 1:30-2:30 pm	John Means Van Ton-Quinlivan	888.886.3951	7622023
March 2 10:00-11:00 am	Julie Bruno Grant Goold Lynn Shaw	888.886.3951	4405434
March 3 11:30-12:30 pm	Dianne Van Hook Van Ton-Quinlivan	888.886.3951	6184813
March 14 4:00p-5:00 pm	Craig Justice Van Ton-Quinlivan	888.886.3951	6879555
March 17 2:00-3:00 pm	Gregory Anderson Van Ton-Quinlivan	888.886.3951	4523221
March 18 10:00-11:00 am	Mollie Smith Van Ton-Quinlivan	888.886.3951	3559195

CTE DATA UNLOCKED HELPS COLLEGES FIND, UNDERSTAND, AND USE CTE DATA

Van Ton-Quinlivan

The Chancellor's Office is pleased to announce the partnership of [Doing What MATTERS for Jobs & the Economy \(DWM\)](#), the [Institutional Effectiveness Partnership Initiative \(IEPI\)](#), and [Technology, Research and Information Systems \(TRIS\)](#) in the rollout of tools, training, technical assistance, and funding to improve the quality, accessibility, and use of student outcomes data and labor market information for CTE programs.

This suite of tools and services is called **CTE Data Unlocked** and readies the 113 community colleges for the newly announced [\\$200M Strong Workforce Investment](#) in the Governor's proposed 2016-17 budget for expanding quality CTE education and training that fuel regional economies. Preliminary trailer bill language can be found [here](#) (note: language is finalized when budget is adopted in July 2016). Click [here](#) to learn more about CTE Data Unlocked and sign up for upcoming training webinars.

EDUCATIONAL SERVICES

LACCD PRESIDENTS ACADEMY – APPLICATION DEADLINE MARCH 15, 2016

Pamela Walker

Collaboration between Francisco Rodriguez of Los Angeles Community College District (LACCD) and Dr. Linda Rose, Co-Director of UCLA's Educational Leadership Program (ELP) led to the design of the LACCD Presidents Academy – a cohort-based transformational training program for senior-level administrators aspiring to become community college presidents. The Presidents Academy is comprised of a 3-day Summer Intensive and (10) monthly 4-hour seminars facilitated by education leaders and designed to build upon the career success already attained by community college senior leadership administrators. The cohort is limited to 25 participants. More information can be found at: www.laccd.edu/PresidentsAcademy. The application deadline is March 15, 2016, by 5 pm.