JOHN W. RICE AWARDS

Pamela Walker

The Chancellor’s Office is pleased to announce the call for nominations for the annual Dr. John W. Rice Diversity & Equity Award competition. Each district or college is strongly encouraged to provide nominations for this prestigious award to honor district or college employees, programs and activities that have made the greatest contribution toward advancing faculty and staff diversity or student equity in the California Community Colleges. Nomination form(s) are due by 5 pm on Friday, May 27, 2016. For further information, Rosa Estrada may be reached at restrada@cccco.edu or 916-323-2759.

BASIC SKILLS/$10M BASIC SKILLS PARTNERSHIP PILOT PROGRAM REQUEST FOR APPLICATIONS

Kirsten Corbin/Eric Nelson

While the Chancellor’s Office does not take lightly changing significant deadlines, we also recognize and have heard your challenges in completing the number of projects, grant applications, and reporting deadlines you have in the midst of hiring processes at many of your colleges as well as Spring Break. After hearing from you and reflecting on the options available, extending the deadline seemed the best solution for all parties. The Chancellor’s Office has extended the deadline for the $10M Request for Applications for the Basic Skills Partnership Pilot Program from April 4, 2016 to May 13, 2016. Appropriate adjustments to the calendar of dates have been made, and an addendum has been emailed out and posted to the Basic Skills website.

BASIC SKILLS/$60M BASIC SKILLS AND STUDENT OUTCOMES TRANSFORMATION PROGRAM REQUEST FOR APPLICATIONS

Kirsten Corbin/Eric Nelson

The $60 Basic Skills and Student Outcomes Transformation Program Intent to Award memorandum, as well as a list of colleges that applied and funding status are available on the Chancellor’s Office website.

PUBLIC SAFETY EDUCATIONAL ADVISORY COMMITTEE

Eric Nelson

The Chancellor’s Public Safety Educational Advisory Committee held a meeting on April 15, 2016, where current Chair Linda Vaughn was re-elected to a second term. Ms. Vaughn Vice President/Dean of Academic Affairs at The Academy South Bay Regional Public Safety Training Center located in San Jose, CA.
CURRICULUM INVENTORY DATA TRANSITION
Stephanie Ricks-Albert

The Chancellor’s Office is in the process of extending Governet’s contract through the end of December. The six-month extension allows for needed time to sufficiently test and transition the data to the “new” Chancellor’s Office Curriculum Inventory (COCI) System designed by the California Community College Technology Center (CCC Technology Center).

In addition, all curriculum data will be moved to COCI as is; however, incomplete records will be flagged to inform the colleges which records need to be made whole. This is crucial as the US Department of Education and others utilize COCI; therefore, incomplete records may lead to negative fiscal ramifications for the college.

ADT DEVELOPMENT OBLIGATIONS
Erin Larson

There are 2,013 Active ADTs. In addition to the 7 approved since last month, 42 revision requests were sent back to the colleges. Congrats to our newest ADT reviewers, Eric Nelson and Raul Arambula, who completed their first independent Secondary Reviews that went on to Final Review and Approval this month!

NONSUBSTANTIAL CREDIT COURSES
Pamela Walker

Academic Affairs continues to implement streamlined curriculum processes to better serve the colleges. One such example is the auto-approval of nonsubstantial changes to already approved credit courses. In the last six months, 5,383 courses successfully moved through the system!

DUAL ENROLLMENT
Debbie Velasquez

The Chancellor’s Office, in conjunction with the RP Group, has put together a “Dual Enrollment: Considerations for AB 288 Agreements and Non-AB 288 Partnerships” paper for use by the districts. An AB 288 Partnership Agreement Framework will be forthcoming in the next few weeks and will be posted to the Chancellor’s Office website, Academic Affairs Middle College High School page. On June 7, the Chancellor’s Office and the RP Group will be hosting a Dual Enrollment webinar more information will follow.

PRIOR LEARNING
Pamela Walker/Chantée Guiney

The Chancellor’s Office continues to find the best resolution for AB 2462, as well as, how best to answer the tenants of the bill for our Veterans student success for prior learning using ACE guidelines. Through continued dialogue with the ASCCC, SACC, OEI, and a newly formed Credit for Prior Learning Workgroup, the goal is to release a system wide advisory on Prior Learning in the coming weeks. The Chancellor’s Office, in collaboration with OEI, presented a Credit for Prior Learning session at an annual conference held by the California Association of Community College Registrars and Admissions Officers, to gain valuable insights surrounding local policies and practices in effect at colleges.
INMATE EDUCATION
BJ Snowden/Leslie LeBlanc
The Institutional Effectiveness Partnership Initiative (IEPI) in collaboration with Inmate and Re-entry Education will host two trainings, June 8-9 (Bakersfield, CA) and June 20-21 (Rancho Cucamonga, CA) on implementing inmate education programs. Attendees will explore how their districts can effectively develop and implement a face-to-face, or high quality distance education programs. It will also include a visit to a partnering correction institution where attendees will have the opportunity to see first-hand the classroom environment, meet and hear from prison education and custody staff, and speak with current community college students on the inside. Registration information will be forthcoming and available on the Chancellor’s Office website, Academic Affairs’ Inmate Education webpage, the Inmate Education ListServ or by contacting BJ Snowden at 916-327-5910 or at bjsnowden@cccco.edu.

STUDENT SERVICES AND SPECIAL PROGRAMS DIVISION

REIMAGING STUDENT SUCCESS: THE ROLE OF FINANCIAL WELL-BEING IN CALIFORNIA’S COMMUNITY COLLEGES FORUM
Rhonda Mohr/Ruby Nieto
The Chancellor’s Office and the Federal Reserve Banks of Boston and San Francisco are hosting forum titled “Reimagining Student Success: The Role of Financial Well-Being in California’s Community Colleges” on June 2, 2016, that will focus on the long-term and broad positive impact of increased financial capability of California community college students. CEOs and/or Trustees, CIOs and CSSOs are encouraged to attend. Click on the link above for more information and/or to register.

Student Success and Support Program Noncredit MIS Data Elements Webinar
Chris Graillat
Program and technology staff are highly encouraged to participate in an upcoming webinar being held on May 5, 2016, 10:30-12 to review the new noncredit SSSP MIS data elements. Although these elements will be optional in 2016-17, colleges will be required to implement them in 2017-18, which will be used to calculate the new noncredit SSSP funding formula that goes into effect in 2018-19. It is important everyone understands the elements to ensure that the data reported through them is accurate. For more information, contact Chris Graillat at cgraillat@cccco.edu.

WORKFORCE AND ECONOMIC DEVELOPMENT DIVISION

DOING WHAT MATTERS FOR JOBS & THE ECONOMY
Van Ton-Quinlivan
Doing What MATTERS for Jobs & the Economy has been steadfast in growing faculty professional development. Subscribe to eUpdates at http://bit.ly/12anF6u to stay in the loop. A sampling includes:

• Sponsoring the Academic Senate to:
  ✓ Host the CTE track of the Curriculum Institute, where CTE professionals come together to collaborate.
  ✓ Form the CTE Leadership Committee of 15 CTE faculty from around the state. This committee is helping to identify CTE Liaison at every college to insure that the information on CTE issues reaches the local Academic Senates and CTE faculty at each college.
  ✓ Sponsoring the recurring CCCAOE Leadership Academy where CTE faculty and deans can learn the nuts and bolts of CTE and workforce development.
• Having sector-specific professional development for CTE faculty organized by Sector Navigators and their Deputy Sector Navigators. Examples:
  ✓ The Information & Communications Technology / Digital Media sector hosts more than 200+ faculty and employers at its Digital Media Educators Conference to discuss changing skills and provides faculty access to Xvouchers to acquire new certifications in order to teach.
  ✓ The Energy, Construction & Utilities sector brought 56 CTE faculty from across the state into regional sessions that provided the latest updates to the California Energy Efficiency Construction Code. Another 18 faculty from 11 colleges participated in train-the-trainer sessions and received thousands of pages of potential course content from a major public utility corporate partner.
  ✓ The Life Sciences/Biotech sector convened CTE faculty from 36 colleges at its March Biotechnology Faculty Retreat to better understand commonalities in certificates and career pathways for students.

• Convening K-14 counselors to discuss careers important to regional economies.
  ✓ Example: Watch a video of 400 community college counselors in Orange County who joined with their K-12 partners (400+) to focus on student success.

• Creating opportunities for STEM/STEAM faculty to collaborate with CTE faculty to build in-demand creative economy skills via the InnovationMaker3 grant opportunity. Fifty-six colleges have expressed interest and will be invited to one of three orientation events jointed hosted by the California Council for Science & Technology (CCST).