

FIRST FRIDAY UPDATE

FOR CHIEF INSTRUCTIONAL AND CHIEF STUDENT SERVICES OFFICERS

August 2017

EDUCATIONAL SERVICES

INTERIM VICE CHANCELLOR OF STUDENT SERVICES AND SPECIAL PROGRAMS

Pamela Walker

Rhonda Mohr has been named Interim Vice Chancellor of Student Services. In this role, she will lead all programs that support student access, equity, and success. Rhonda has worked for the Chancellor's Office since January 2010, first starting in the financial aid unit, then promoting to dean where she co-directed the Student Success and Support Program, Student Equity Program, Basic Skills Initiative and the implementation of streamlined expenditure guidelines.

Rhonda has a tremendous background in higher education that includes 40 years of experience, with the majority of her career focused on student financial aid administration. Prior to joining the Chancellor's Office, Mohr worked for the California Student Aid Commission where she assisted in establishing and implementing its successful auxiliary non-profit organization, EdFund and served as an assistant vice president.

As Interim Vice Chancellor, she brings valuable experience in organizational change management and leadership to the Student Services division. Her experience and knowledge will help lead the Chancellor's Office and college-based student services programs through the successful implementation of the new California Community Colleges Vision.

ACADEMIC AFFAIRS DIVISION

BASIC SKILLS INITIATIVE – ALLOCATION INCREASE AND NEW FUNDING FORMULA

Kirsten Corbin/Chantée Guiney

The Student Success for Basic Skills ("Basic Skills Initiative (BSI) 2.0") budget allocation for Fiscal Year (FY) 2017-18 is \$50 million, an increase of \$30 million in on-going funds. BSI 2.0 includes a new funding formula, new program requirements, and additional allowable expenditures. Academic Affairs is in the process of conducting an analysis of program data to use with the new allocation funding formula. However, an advance allocation estimate for FY 2017-18 has been posted to the Academic Affairs [Basic Skills](#) webpage. The Chancellor's Office anticipates college allocations for 75 percent of the total BSI funds will be posted by the end of this month. The allocation for the remaining 25 percent will be based on a certification colleges will receive this month, for submittal during fall 2017. Additional details will be provided to colleges within the coming weeks. [Education Code 88815](#) has the full text of the Student Success for Basic Skills program.

BACHELOR'S DEGREE PROGRAM UPDATE

Jackie Escajeda/Njeri Griffin

Of the 15 bachelor's degree programs, ten started last fall. The remaining five programs (Cypress College, MiraCosta College, Modesto Junior College, Santa Ana College, and Solano College) will begin offering classes this fall. The Bachelor's Degree Program Conference was held in Riverside on July 10-11, 2017. Topics discussed related to graduation, advertising, and connecting bachelor's degree programs to pathways. Chancellor Oakley spoke to the attendees about his vision and support for the programs.

CHANCELLOR'S OFFICE CURRICULUM INVENTORY SYSTEM 2.0

Eric Nelson/David Garcia

The California Community College Technology Center is available to assist with technical questions from the field in relation to the Chancellor's Office Curriculum Inventory 2.0. You may email your questions to cociappsupport@openccc.zendesk.com with a copy to citechissues@cccco.edu.

CHANCELLOR'S OFFICE STAFF ASSIGNMENT TO COLLEGES

Jackie Escajeda

To support the success of curriculum streamlining, the Intersegmental Programs & Credit Curriculum Unit will have [staff assigned](#) to specific colleges in order to serve each college holistically. Colleges will now have one point of contact for questions and requests for training and technical assistance. Please contact Jackie Escajeda at jescajeda@cccco.edu or 916-327-2066, if you have any questions or concerns.

CURRICULUM INSTITUTE

Pamela Walker/Jackie Escajeda

Congratulations to the Academic Senate for California Community Colleges on the success of the 2017 Curriculum Institute (CI), which was held in July at the Riverside Convention Center with approximately 600 attendees! Highlights of CI included the rollout of the 6th Edition of the [Program and Course Approval Handbook](#) (PCAH), the new [Chancellor's Office Curriculum Inventory](#) (COCI) 2.0, C-ID system, ASSIST Next Generation, and streamlining curriculum. The Chancellor's Office, Academic Senate, and Chief Instructional Officers Executive Board continue to work closely to assist with transitions.

INMATE AND REENTRY EDUCATION PROGRAM

Sally Montemayor Lenz

The Inmate and Reentry Education listserv has been updated and is back online. As of August, 7, 2017, a list of current listserv participants will be available at the Inmate and Reentry webpage. To subscribe, please visit: <http://listserv.ccnnext.net/scripts/wa.exe?SUBED1=INMATE-ED>. The purpose of the listserv is to engage colleagues across the state on matters related to inmate and reentry education issues and to share promising practices and solutions. Please use the list serve as a way to connect with others working inside the prisons, jails, detention centers, and with formerly incarcerated students on your campus.

Also, welcome to Mr. Arnold Bojorquez, Specialist/Retired Annuitant, assigned to the inmate and reentry education program. Mr. Bojorquez brings a wealth of experience to the position given his prior career tenure at the Chancellor's Office.

LIBRARY AND LEARNING RESOURCES PROGRAM

Stephanie Ricks-Albert

Congratulations to the 23 California Community Colleges who have complied with [California Code of Regulations, title 5, section 55800](#), the Annual Library Data Survey for 2015-16, **due Thursday, August 31, 2017**. The two-part process includes completion of the survey in SurveyGizmo and submission of the Certification form to the Chancellor's Office. The Annual Library Data Survey section of the Chancellor's Office [Library and Learning Resources Program](#) webpage includes the Survey Memo, Survey PDF, Certification Form, Survey Contacts, [2015-16 Survey Completion Log](#), SurveyGizmo Link Troubleshooting Tips, and Information on the updated Mission and Goals, Advisory Committee Guide, 2017-18 Members and Meeting schedule.

PROGRAM AND COURSE APPROVAL HANDBOOK

Pamela Walker/Jackie Escajeda

The 6th Edition of the [Program and Course Approval Handbook](#) (PCAH) was released on July 12, 2017. Please note it does not reflect the ongoing work of streamlining curriculum; thus, it continues to be a work in progress.

This edition of the PCAH is a result of a significant amount of work by various groups around the state including, leadership from the Academic Senate for California Community Colleges, Chief Instructional Officers, California Community Colleges Curriculum Committee, Chancellor's Office staff, as well as some curriculum experts from our colleges. Many thanks to everyone who shared their expertise in this very important work!



ZERO TEXTBOOK COST DEGREE GRANT

Stephanie Ricks-Albert

The first Zero Textbook Cost (ZTC) Technical Assistance Provider webinar is set for August 23; please refer to the Chancellor's Office [Open Educational Resources](#) webpage for additional ZTC program information. The Request for Application (RFA) #17-085 Zero Textbook Cost (ZTC) Implementation Phase II Grant **deadline is September 28, 2017**. Those interested in participating as a reader for the ZTC Implementation Phase II Grant completion should email Stephanie Ricks-Albert at eppdunit@cccco.edu.

STUDENT SERVICES DIVISION

CALFRESH TRAINING OPPORTUNITY

Collen Ganley

In an effort to help students who may be experiencing [food insecurity](#), the Chancellor's Office is collaborating with multiple colleges to host regional trainings focused on the CalFresh (Food Stamp program) enrollment process. The remaining training schedule is as follows:

- [Chaffey College 09/12/17 from 9:00-3:00 pm](#)
- Southwestern College - **confirming tentative date 09/15/17**

If you are interested in attending a training or would like additional information, please contact Colleen Ganley at cganley@cccco.edu.

COOPERATING AGENCIES FOSTER YOUTH EDUCATIONAL SUPPORT

Janet Fulton

Chancellor's Office staff invited interested college Cooperating Agencies Foster Youth Educational Support (CAFYES) staff to participate in a statewide CAFYES Training Committee to collaborate on developing 2017-18 webinar and in-person training, which began its work in March 2017.

CAFYES and the Student Financial Aid Programs (SFAP), jointly administered a recorded technical assistance webinar, "Cost of Attendance and Unmet Need," for CAFYES administrators in May 2017. It was so well received that CAFYES administrators requested that it be repeated live in fall 2018 for an additional, interactive opportunity to explore this topic. This collaboration will expand to invite Extended Opportunity Programs and Services (EOPS) and Cooperative Agencies Resources for Education (CARE) college staff to participate when offering the webinar again in October 2017.

The Chancellor's Office CAFYES Advisory Committee formed the CAFYES Allocation Work Group to develop a suggested CAFYES allocation formula for hopeful implementation in 2018-19. The Work Group began meeting in June 2017. Precedents for the Work Group are set by the 2017 Extended Opportunity Programs and Services (EOPS)/Cooperative Agencies Resources for Education (CARE) Allocations Formula Task Force, which is tasked with developing suggested revisions to EOPS and CARE allocations formulas for hopeful implementation in Fiscal Year 2018-19. The Work Group plans to discuss a recommended formula with the CAFYES Advisory Committee at the Advisory Committee's meeting on August 31, 2017, meeting.

The Chancellor's Office will administer a multi-day, in-person training for college CAFYES staff, from September 6-8, 2017, on applicable EOPS and CAFYES regulations. In response to the request of the CAFYES Training Committee, peer-learning opportunities will be threaded throughout the training within table topic conversations and best practices presentations. Webinar training on facilitating small group discussions, presented by an expert consultant, will be offered to interested CAFYES staff on August 10, 2017, to support the strongest possible peer-learning experience at the in-person training in September 2017.

The Chancellor's Office has been working with a public relations firm to develop a youth-friendly, CAFYES public outreach campaign, including a new public name, logo, micro-web site featuring student success videos and collateral items.

College CAFYES programs are beginning required MIS reporting with the summer 2017 term.

WORKFORCE ECONOMIC DEVELOPMENT DIVISION

STRONG WORKFORCE PROGRAM

Matt Roberts and Javier Romero

While 2016 marked preparation and planning for the Strong Workforce Program, 2017 will focus on execution and evaluation. In order for regions, colleges, and districts to properly achieve the goals set for the Strong Workforce Program, the Chancellor's Office has received feedback from the field from Year 1. For Year 2, the Chancellor's Office developed the Nova System, which integrates Local and Regional Share Templates under one platform allowing for better project management, collaboration, and a smoother user experience. Nova will go live on August 1, 2017 for beta users with a hard launch on August 15, 2017 for all 114 colleges.

Please check visit the [Doing What Matters](#) webpage for Important Year 2 Rollout Dates, Nova User Guides, FAQ's, and other valuable resources. For technical support, please reach out to our friendly staff at strongworkforcehelpdesk@cccco.edu.

STRONG WORKFORCE PROGRAM

Matt Roberts

To improve transparency around student outcomes using data, the Workforce and Economic Development Division (WEDD) has introduced [Strong Workforce Stars](#), a new annual program recognizing Career Education programs advancing student social and economic mobility. Recognitions are based on three criteria:

- Fifty percent or more increase in student earnings
- Seventy percent or more of students attain a regional living wage
- Ninety percent or more of students report that their current job is close or very close to their field of study

In 2017, WEDD tapped more than 100 programs at 65 colleges as having met the above benchmarks as stars.

CAREER TECHNICAL EDUCATION REBRADING

Van Ton-Quinlivan

Today, the California Community Colleges launched a new campaign aimed at prospective students-- both high school students and adults who want to gain new skills, as well as parents, counselors, employers, and other stakeholders, to promote the benefits of California Community Colleges Career Education as an affordable, accessible pathway to a rewarding career. The campaign includes paid advertising for use via social and traditional media (in English and Spanish), public relations efforts, multicultural outreach, local outreach events, online videos, and employer and stakeholder engagement. The campaign is broad-based and will be rolled-out in coordination with California community college campuses, employers and businesses

STUDENTS SEEKING CAREER TECHNICAL EDUCATION CLASSES WITH VETERANS' BENEFITS

Gary Adams/Sarah Tyson/Kimberly Cortijo

Effective July 1, 2017, the Chancellor's Office and the California State Approving Agency for Veterans Education (CSAAVE), a division of the California Department of Veterans Affairs (CalVet), have agreed to and executed a [Memorandum of Understanding](#) applying to CTE certificate programs at all 114 California community colleges, allowing students to use veteran benefits to pay for those programs. This successful effort represents strong interdivisional collaboration at the Chancellor's Office between Workforce Economic Development Division, Student Services, Academic Affairs, Technology, Research and Information Services, and Governmental Relations.

The MOU sets forth specific details regarding the Chancellor's Office strategy for collection, maintenance, and reporting of performance data relating to vocational Non-College Degree (NCD) programs offered at California Community Colleges. It also outlines and defines the means by which the Chancellor's Office will satisfy state/federal advertising, recordkeeping, and pre-performance/post-performance data requirements, as well as CSAAVE's application requirements for a grant of approval for qualifying vocational NCD programs. As a result, our community colleges will not need to submit student performance data or needs assessment data when requesting CSAAVE approval of qualifying vocational NCD programs. CSAAVE will review all NCD programs for compliance with applicable approval criteria by working directly with the Chancellor's Office instead.

MORE & BETTER CAREER TECHNICAL EDUCATION FORUMS

Lynn Shaw

In partnership with the Chancellor's Office, the California Community College Association of Occupational Education (CCCAOE) is facilitating More & Better Career Technical Education (CTE) forums at local campuses to educate CTE faculty and other local stakeholders about the resources available through the Strong Workforce Program. The half-day forums include an overview of the Strong Workforce Program, a presentation about how to implement a sector strategy and tap into resources available through Doing What Matters for Jobs and the Economy, and a hands-on tutorial of the LaunchBoard specifically targeted for CTE faculty.

CCCAOE hosted More & Better CTE forums at Palomar College, San Jose City College, Coastline College, and San Bernardino Valley College in April and May of this year. Fall forums have been scheduled as follows:

- August 23 - College of the Redwoods
- August 25 - Moreno Valley College
- August 31 - San Diego CCD
- September 14 - El Camino College
- September 15 - Ventura College
- September 29 - Fresno City College
- October 3 - City College of San Francisco
- October 13 - Diablo Valley College
- October 20 - Irvine Valley College
- October 25 - Mendocino College

To register or to host a Fall forum, please visit the [CCCAOE](#) website.

A NOTE FROM VICE CHANCELLOR WALKER

THE COWGIRL WALKS AWAY

Pamela Walker

On August 4, 2014, I arrived at the Chancellor's Office I was unaware that there were more than 2,500 curriculum proposals in the queue on Q Street, a curriculum process that was not very nimble, a Baccalaureate Degree Pilot Program that had not been started, the incarcerated students without educational opportunities, accreditation issues and little integration between the various departments at the Chancellor's Office. When I asked the Chief Instructional Officers Executive Board how I could serve them, they told me to get the curriculum process "cleaned up" amongst other topics and so those were my marching orders.



It has been three years to the day and here is what we have been able to accomplish with great collaboration with colleagues from the Academic Senate, Chief Instructional Officers and Chief Student Services Officers, and outstanding leadership within my team in Educational Services at the Chancellor's Office, sometimes all of us "kicking and screaming" but we got it done!

Together, we accomplished changing SACC to 5C, developing a new Curriculum Inventory, streamlining curriculum, making a significant dent in the "queue on Q Street," and releasing the 6th edition of the infamous PCAH. We also moved the needle on the ADTs developing over 2,200 programs at our colleges. Our team took on Basic Skills Transformation work, a first ever Noncredit Summit, prior learning assessment for Veterans, enhanced Prison Education Programs, and the Bachelorette Degree Pilot at 15 colleges. We worked on new legislation for Dual Enrollment Process, and Zero Textbooks, as well as wrote an Accreditation Task Force Report.

During this time, I had the great pleasure of also overseeing the Student Services Division where we developed an MOU for the Student Senate, changed the way we improved our reporting and oversight of all programs especially SSSP and Equity, implementing new DSPS regulations and funding formulas, adding transfer opportunities through agreements with institutions inside and outside California, developing more services for Veterans, working on Food and Housing Insecurity, and simply kicking it up when it came to Integration. We also implemented several new programs, including the Cooperating Agencies Foster Youth Educational Services Program, the California Promise Grant Program, and the Full Time Student Success Grant, and this new fiscal year will see the Student Services team kicking off even more new initiatives. Let's not forget the CIO/CSSO regional alignment is a significant win for all!

None of this-not one thing-could have been accomplished without each of you playing a part in this important work of education. It takes a real team to make these changes. Yesterday, I visited my 114th college, and my new colleague, Executive Vice Chancellor of Educational Services, Laura Hope began her college visits. As I end my time in statewide service and her journey begins, I am reminded of how much each of you do to support your communities and the students we all serve. At the first Chief Instructional Officers Conference I attended, I was given the topic "Mrs. Toad's Wild Ride" and it has certainly been one wild ride!

Happy trails!

Pam