

FIRST FRIDAY UPDATE

FOR CHIEF INSTRUCTIONAL AND CHIEF STUDENT SERVICES OFFICERS

December 2017

EDUCATIONAL SERVICES & SUPPORT

NEW VICE CHANCELLOR BEGINS

Laura Hope

The Chancellor's Office is pleased to announce that Alice Perez from Santa Barbara City College has begun in her new role as the Vice Chancellor of Academic Affairs. Alice is an experienced administrator with a teaching background and leadership responsibilities that includes various major grants supporting Santa Barbara's initial pathways efforts, academic support, many academic departments, and student support programs. Alice can be reached at aperez@cccco.edu. Please welcome her to the Chancellor's Office team.

AB 705

Laura Hope

The Chancellor's Office has initiated an AB 705 Implementation Team, which had its first meeting on November 21, 2017. The group will meet through February to establish a timeline for compliance, clarify language and policy implementation issues, and identify the professional learning needed to support practitioners. A timeline will be published shortly and includes the goal of full compliance with AB 705 by fall of 2019. Minutes regarding activity and recommendations to the Board of Governors will be published on the Chancellor's Office website.

GUIDED PATHWAYS

Laura Hope

The guided pathways Self-Assessment Plans are beginning to be submitted. Once all of the plans have been submitted by December 23, 2017, the Chancellor's Office and supporting partners (Career Ladders Project and RP Group) will begin the task of analyzing trends and identifying future activities to support local efforts. The Work Plan will be released shortly and covers the first 18 months of implementation, which may focus on various levels of planning, design work, and scaling, depending on the starting point for each college. The Work Plans will require the signatures of the Academic Senate President and the President/Superintendent of the college. These plans will also be reviewed after their submission date on March 30, 2018, and feedback will be provided by the Chancellor's Office on both the plans and self-assessment data. This feedback will include suggestions for resources and support for future efforts. Furthermore, eight additional IEPI guided pathways workshops to support planning and implementation have been set for early spring, so look for a calendar soon.

ASCCC NORTH AND SOUTH FALL CURRICULUM REGIONALS

Jackie Escajeda | Kirsten Corbin | Raul Arambula | Chantee Guiney | Kevin Olson

The Academic Senate for the California Community Colleges (ASCCC) hosted the Fall Curriculum Regionals in the North on November 17 at Folsom Lake College, and the South on November 18 at the Long Beach City College – Pacific Coast Campus. Both were well attended and very informative. The program materials and PowerPoints are available at asccc.org. The Chancellor's Office would like to thank ASCCC and the colleges that hosted the event.

CHANCELLOR'S OFFICE CURRICULUM INVENTORY 2.0

Jackie Escajeda | Raul Arambula | David Garcia

The Chancellor's Office and the California Community Colleges Curriculum Committee (5C) COCI Workgroup continue to work closely with the California Community Colleges (CCC) Technology Center on additional areas of concern with a focus on the functions for noncredit courses and programs. The next update, 1.7.0, will be released at the end of December. Once the desired functionality for COCI submitters is accomplished, the Tech Center will begin looking at the needs for the reviewers. Please continue to report COCI issues to cociappsupport@openccc.zendesk.com. For questions, contact David Garcia at dgarcia@cccco.edu or at 916-322-4192.

COOPERATING AGENCIES FOSTER YOUTH EDUCATIONAL SUPPORT (CAFYES)

Janet Fulton

Cooperating Agencies Foster Youth Educational Support (CAFYES) is now publicly rebranded as NextUp. Additionally, the Chancellor's Office launched a youth-friendly, [NextUp microwebsite](#), offering a description of potential NextUp services and support, a pre-screening eligibility quiz, video interviews with NextUp students, program locator, linked referrals to other organizations providing resources, news and digital outreach campaign materials for local reproduction and distribution.

EXPANDING THE ONLINE EDUCATION INITIATIVE CONSORTIUM

Erin Larson

The Online Education Initiative is accepting letters of interest for the 2018 Consortium Cohort. In addition to program and technical preparation for participation in the Course Exchange, the 2018 cohort colleges will focus on faculty engagement in collaborative course development using Open Education Resource material, as well as culturally responsive teaching with a community of practice around online equity. For more information or to submit a letter of interest by December 15, 2017 contact Justin Schultz, College Implementation Supervisor at (650) 949-7939.

DISABLED STUDENT PROGRAMS AND SERVICES (DSPS)

Linda Vann

The Chancellor's Office is preparing for the next training on the Learning Disability Eligibility Service Model (LDESM) offered February 9-11, 2018 in San Diego, CA. This training, designed for Learning Disability professionals working in the community colleges, addresses a uniform way to determine which students meet the criteria set forth in Section 56063 of the Title 5 regulations. For additional information, contact Linda Vann at lvann@cccco.edu.

INTEGRATED PLAN

Michael Quiaoit

2016-17 Mid-Year Reports were due in October for Basic Skills Initiative (BSI), Student Equity (SE), and Student Success and Support Program (SSSP). The Chancellor’s Office will inform all colleges of how the SSSP reallocated funds will be redistributed via the various professional listserv’s. Additionally, the portal to submit the 2017-19 Integrated Plan will be available in January 2018, so all colleges can submit their plan online by the January 31, 2018 deadline.

WORKFORCE ECONOMIC DEVELOPMENT DIVISION

GUIDED PATHWAYS: STUDENT JOURNEY MAPS

Omid Pourzanjani

The Digital Futures Division (formerly Technology, Research and Information Systems or TRIS) of the Chancellor’s Office has reviewed its technology portfolio to align and integrate the various systems in support of Guided Pathways. To help direct this work, staff created a set of Student Journey Maps to help everyone visualize the desired experiences for students through Pillar 1, which is “Create clear curricular pathways to employment and further education.” Indeed, there is nearly a 70% attrition from the point of application to the point of enrollment in our colleges.

To get feedback and spark debate, a set of webinars in the first week of December will feature the first draft of this technology roadmap supporting Guided Pathways. The Chancellor’s Office and colleges statewide have been deploying numerous systems and solutions to assist and guide students through this process. This webinar highlights the challenges with the current model and proposes solutions for increasing student retention during the onboarding process. The webinar will be of specific interest to CCC Chief Executive Officers, Chief Instructional Officers, and Chief Student Services Officers, as well as Deans of Enrollment and Admissions & Records. Please bring your most constructive and practical ideas as well as proven best practices, and join us for this interactive session.

The webinar is offered via [CCCConfer](#) at the following dates and times:

1. Tuesday, December 5..... 11 AM-12 PM
2. Wednesday, December 6..... 1-2 PM
3. Friday, December 8.....10-11 AM

To connect to the webinar follow the [link](#) and use the passcode included here:

Participant Login: Connect to Meeting
Participant Passcode: 124423

If this is your first time using CCC Confer, we recommend reviewing the following resources in advance of the webinar:

Test Your Computer Readiness
Participant Guide to CCC Confer (PDF download)

LGBTQ DATA

Ryan Fuller | Todd Hoig

As required by legislation, the Chancellor's Office has been collecting Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) data through CCCApply – the system's online application for admission - for the past two years. The Chancellor's Office technology staff, in partnership with the California Community Colleges Technology Center, have developed secure procedures for transmitting the data to institutional researchers at each district office.

NOVA

Omid Pourzanjani

NOVA is a new multi-divisional platform for grant management developed by the Workforce and Digital Futures Division. It includes plan submission, reporting, and performance analysis. NOVA 1.0 marked the release of the platform for Strong Workforce Program funds. NOVA 2.0 added Adult Education Block Grant funds to the platform. The Integrated Plan for the Student Success/Student Equity/Basic Skills Initiative (SS/SE/BSI) will be released for beta testing in NOVA 3.0 on December 1, and will move to production on January 1, 2018. NOVA 4.0 will include a tab for Guided Pathways, scheduled for a March 2018 release. Subsequent versions of NOVA will integrate additional Chancellor's Office funds, such as Perkins, Equal Opportunity Programs and Services (EOPS) and Disabled Student Programs and Services (DSPS).

PROJECT FLOW

Van Ton-Quinlivan

Right before summer, Governor Jerry Brown sent Chancellor Eloy Ortiz Oakley a letter regarding the establishment of a community college that exclusively offers fully online degree programs to make college more accessible and affordable. Chancellor Oakley has defined the target population as the 2.5 million "adults with some college and no certification" as well as "working adults with vocational needs" to enable them to earn certifications that lead to better workforce outcomes. This endeavor is called "Flex Learning Options for Workers", or FLOW.

In order to identify possible approaches, Chancellor Oakley convened a working group, retained the support of the National Center for Higher Education Management Systems (NCHEMS), and solicited comments from the field. On November 20, the working group weighed in on these possibilities and generated an additional option: integrate FLOW with the Online Education Initiative (OEI). A report summarizing these options and practitioner input was submitted to the Governor at the end of November, with the expectation that the Governor will signal next January how the Chancellor's Office should proceed as part of the FY 18-19 budget language. The report will be posted to the [FLOW website](#) on December 6. Visit the [website](#) to find out more.