November 2017

EDUCATIONAL SERVICES & SUPPORT

ASSEMBLY BILL 705

Laura Hope

With the recent approval of Assembly Bill (AB) 705, the Chancellor's Office will begin engaging an implementation team which includes representatives from key stakeholder groups like the Academic Senate, CEOs, CIOs, CSSOs, Board members, as well as internal staff. The bill is intended to go into effect in January of 2018. However, the team will be establishing a realistic timeline for all colleges to reach compliance, as well as support infrastructure for practitioners to implement the intent of the law. For now, colleges should be poised for new information as the team develops guidance and support and continue local dialogue about how to pivot to address AB 705's primary tenets to utilize high school grades as a key placement indicator and maximize curriculum opportunities to move students through math and English to reach transfer level in one year. ESL and return students represent unique situations for placement, and addressing their needs will also be within the scope of work of the implementation team. The team will have its first meeting in November to begin unpacking the issues and establishing guidance for the field.

GUIDED PATHWAYS PLANNING

Laura Hope

The self-assessment workshops sponsored by the Chancellor's Office and IEPI will conclude next week. To date, all 114 colleges have signed up to attend the workshops, and the funding formula projections have been released. These projections are based on the assumption, however, that all 114 colleges will participate in the effort. Recalculations and spending guidelines will be forthcoming at the first of the year, and the work plan will be released shortly. Some colleges have been deeply engaged in conversations about the commitment to implement guided pathways, and the funding can be a way to support that exploratory conversation through site visits, research materials, and faculty time for inquiry. The first year of implementation might very well be a year of discovery that leads to more concrete implementation strategies in the future. In this way, the first work plans may not only include steps toward implementing guided pathways but also a plan to evaluate local data, learn from other models, and consider varying ways to begin the work ahead.

CROSS ENROLLMENT IN ONLINE EDUCATION-ASSEMBLY BILL 637

Erin Larson

Assembly Bill 637 (Medina) was approved by Governor Brown (Chapter 743, Statutes of 2017). Associated updates to distance education regulations will take place in early 2018. Subsequent guidelines for intra-district online cross enrollment in the Online Education Initiative Course Exchange are under development.

ASSOCIATE DEGREE FOR TRANSFER

Raul Arambula I Kevin Olson

Currently, the total number of active Associate Degrees for Transfer (ADTs) is 2,296. In addition, the chart below shows the disciplines that colleges are struggling to create ADTs that don't exceed the 60-unit requirement of SB 1440. In the near future, the Academic Affairs Division will send a survey to the field to get a better understanding of the challenges for these ADTs and to determine how some colleges were able to meet the 60-unit requirement.

ADT AS-T	ACTIVE	DRAFT STATUS	TO BE DEVELOPED
Biology	69	9	11
Chemistry	21	18	36
Computer Science	33	13	24
Music	40	4	6

CHANCELLOR'S OFFICE CURRICULUM INVENTORY 2.0

Jackie Escajeda I Raul Arambula I David Garcia

Thanks to the input received from our colleges, California Community Colleges Curriculum Committee (5C) COCI Workgroup, California Community Colleges (CCC) Technology Center released the Chancellor's Office Curriculum Inventory (COCI) 1.6.0 Update on November 2, 2017. Technical fixes are listed in the release notes. The CCC Technology Center will now focus on additional areas of concern with a focus on the functions for noncredit courses and programs. With this last update, it is the hope to have the system at the desired functionality that allows for more of a seamless effort for both the submitters and reviewers. Please continue to report COCI issues to cociappsupport@openccc.zendesk.com. For questions, contact David Garcia at dgarcia@cccco.edu or at 916-322-4192.

COOPERATING AGENCIES FOSTER YOUTH EDUCATIONAL SUPPORT

Janet Fulton

The Chancellor's Office has released the Cooperating Agencies Foster Youth Educational Support (CAFYES) allocations for fiscal year 2017-18. The 2017-18 First Principal Apportionment (P1) Report will reflect **$10,686,041** to 10 districts to operate CAFYES programs at 26 colleges within those districts.

Communications and Student Services Division staff, with input solicited from the CCCCO CAFYES Advisory Committee and college CAFYES staff, have been developing a youth-friendly, CAFYES public outreach campaign, publicly rebranding CAFYES as NextUp. The Chancellor's Office provided every CAFYES college with a variety of collateral items, including: presentation folders, posters, pull-up banner display, tablecloths, tabletop tear pad displays, and booklet brochures. A NextUp micro web page, featuring Real Stories–interviews with NextUp students–and a program locator, will be launched shortly.

DISABLED STUDENT PROGRAMS AND SERVICES

Linda Vann

Over 450 educators and administrators from across the state attended the California Association for Postsecondary Education and Disability (CAPED) conference October 18-22, 2017. The event, held in Huntington Beach, featured experts in all facets of disabilities and the ensuing legal environment. Founded in 1974, this organization is widely recognized for supporting the advancement of postsecondary educational opportunities for students with disabilities.

DUAL ENROLLMENT PROGRAM-COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) AGREEMENTS

Sally Montemayor Lenz I Debbie Velasquez

On behalf of Chancellor's Office staff and Career Ladders Project representatives engaged in dual enrollment activities, a dual enrollment specific email address has been established to better field questions, inform future legal opinions, and provide technical assistance. Please submit questions to dual_enrollment@cccco.edu. Thank you for your patience as we move toward a more centralized approach to addressing dual enrollment inquiries.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES AND COOPERATIVE AGENCIES RESOURCES FOR EDUCATION

Kelly Gornik

The Chancellor's Office will use revised Extended Opportunity Programs and Services (EOPS) and Cooperative Agencies Resources for Education (CARE) allocation formulas to determine Fiscal Year (FY) 2018-19 allocations. The EOPS/CARE Allocation Task Group recommended the revisions that were reviewed in October 2017 by the Consultation Council.

The current EOPS allocation formula includes a $50,000 base allocation to each college, allocates the majority of the remaining funds for students served in the prior year, and a small percentage for college effort linked to district contribution over the minimum level. The revised EOPS allocation formula will involve a two-year phase in for FY 2018-19 and 2019-20. In 2018-19, the base allocation will increase to $150,000 for each college with the majority of remaining funds used for students served in the prior prior year and a small percentage for college effort. In 2019-20, the formula will add a small percentage for student growth. The formula will maintain its 95 percent guarantee, which means that college will not be cut more than five percent of their previous year's EOPS allocations, unless the State Budget Act reduces the program appropriation by more than five percent.

The current CARE allocation formula includes a $10,000 base allocation to each college, and allocates the remaining funds for students served in the prior year. The revised CARE allocation formula, to be fully implemented in 2018-19, will increase the base allocation to $30,000 for each college, with the remaining funds allocated for students served in the prior prior year. The 95 percent guarantee will change to 90 percent, which means that colleges will not be cut more than 10 percent of their previous year's CARE allocations, unless the State Budget Act reduces the program's appropriation by more than 10 percent. By using prior prior year student numbers, the Chancellor's Office anticipates releasing the 2018-19 EOPS and CARE allocations shortly into the 2018-19 fiscal year and plans on holding two webinars spring 2018 to review the revised allocation formulas.

STUDENT SENATE FOR CALIFORNIA COMMUNITY COLLEGES, GENERAL ASSEMBLY

Margaret Ortega I Rosa Estrada

The Student Senate for California Community Colleges will be hosting their bi-annual General Assembly for Fall 2017 from November 17-19, at the McClellan Conference Center. Typically, over 500 community college student leaders along with 100 staff advisors from throughout the state attend. There will be workshops for student leaders and professional development workshops for staff advisors provided by the Chancellor's Office over the three-day conference. [Registration](#) is now open.

STUDENT SUCCESS AND SUPPORT PROGRAM

Michael Quiaoit

It's that time of year again! P1 allocations for Credit and Noncredit Student Success and Support Program (SSSP) were sent out via listserv on October 20, 2017. Unfortunately, the Chancellor's Office Management Information Systems (MIS) department discovered an error in the data used for the credit SSSP allocation formula. MIS has since corrected the error, and worked directly with a few colleges to ensure their service counts in MIS matched before running the revised credit SSSP allocation formula again. The Chancellor's Office sent out a revised credit SSSP allocation memo via multiple email lists on October 31, 2017. The Chancellor's Office apologizes for the error, and has worked diligently to fix the mistake. If you still believe there is an issue with your credit SSSP service counts, please do not hesitate contacting Michael R. Quiaoit at mquiaoit@cccco.edu and he will facilitate conversations between your technical staff and the Chancellor's Office to ensure accuracy in credit SSSP service counts.

In addition, the Chancellor's Office is extending the deadline to submit your Integrated Plan (SSSP, Student Equity, and Basic Skills) to January 31, 2018. The online portal to submit the Integrated Plan will be available in December 2017

TRAINING FOR MAINTAINING A QUALITY DISTANCE EDUCATION PROGRAM

Erin Larson

Save the date: January 24, 2018, 10AM-12PM. The Chancellor's Office will host an updated webinar on maintaining a quality distance education program. In this online conference format, concurrent breakout sessions will be offered on a variety of topics such as attendance accounting, Family Educational Rights and Privacy Act (FERPA), accessibility, Online Education Initiative distance education course rubric and student readiness, financial aid, regular and effective contact, State Authorization, and faculty and student satisfaction. To serve as a presenter for one or more of these topics or to propose another area of focus, please complete a brief [survey](#). Academic Affairs will accept proposal submissions until November 27. Registration information for the webinar is forthcoming under a separate cover.

WORKFORCE ECONOMIC DEVELOPMENT DIVISION

STRONG WORKFORCE PROGRAM

Matt Roberts l Javier Romero

The Strong Workforce Program Fiscal Reporting module was launched in NOVA on Monday, October 2, 2017 with reporting due Friday, December 1, 2017. NOVA is a platform developed to help institutions manage initiatives and funding. Currently Strong Workforce Program (SWP) and Adult Education Block Grant are in the NOVA system and other funding streams will be added in the future.

Visit [Strong Workforce Program Local and Regional Share Fiscal Reporting in NOVA](#) for further information.

ADULT EDUCATION

Javier Romero l Neil Kelly l Nita Patel

Through the migration to NOVA from the Adult Education Block Grant (AEBG) portal, NOVA will be the central platform for AEBG member and consortia information, planning, budgeting and reporting as well as Consortia Fiscal Administration Declaration (CFAD) creation, where consortia confirm fiscal measures. The vision for NOVA has been to enable efficient process and provide transparency while minimizing manual entry. Therefore, NOVA is an open system with wide view access and inputs limited to responsible parties. The first phase of the release will focus on consortia and member information, planning and budgeting. Continued releases will incorporate new features with the CFAD, annual plan and quarterly fiscal reporting scheduled for after the first of the year.

This new system was in test mode during the first part of the month and is currently operational program-wide. The NOVA system emailed all approved users credentials to provide system access. Each member will be required to use NOVA for document submission, member updates and reporting purposes, including submission of the 2017-2018 budget, which is due by December 15.

Below are resources to help users navigate the new system:

- NOVA User's Guide
- Q&A from October 20 NOVA Webinar
- NOVA Slide Presentation
- NOVA Webinar from October 20
- NOVA Login Page

If you have questions regarding the new system or need assistance, please reach out by submitting your question to the AEBG Office and AEBG Technical Assistance Project (TAP) using this [form](#).