

FIRST FRIDAY UPDATE

FOR CHIEF INSTRUCTIONAL AND CHIEF STUDENT SERVICES OFFICERS

July 2018

EDUCATIONAL SERVICES & SUPPORT

GUIDED PATHWAYS REGIONAL COORDINATOR POSITIONS

Laura Hope

As a way to provide continuous high levels of support for guided pathways implementation, the Chancellor's Office will be announcing six guided pathways coordinator positions to work within the seven regions as designated by the Strong Workforce effort. These regions are already tied together by similar student demographics and needs, community and workforce partners, and university and K-12 relationships. The Chancellor's Office established a pilot for this approach with the Central Valley Higher Education Consortium, and one coordinator has been working in this region for the past six months, facilitating trainings, learning about local challenges, animating tools and data, and engaging individual campus' planning efforts. To increase number of coordinators, the Chancellor's Office will be hiring additional leaders, some of whom may come from the colleges' classified, administrative, or faculty as an Inter-Jurisdictional Exchange (IJE) for one year. When the announcement is made available on the [Guided Pathways](#) webpage, please circulate it within the colleges and/or districts as appropriate. These positions will require applicants who have excellent communication skills, facilitation experience, research basics, and commitment to guided pathways.

STUDENT SERVICES JULY PRIORITIES

Rhonda Mohr

Now that the state budget for 2018-19 passed and was signed by Governor Brown, the staff members in the Student Services Division are busy running allocations, writing cover memos and guidance, developing Frequently Asked Questions and reading Request for Applications, so that we can get all of the funds appropriated for old and new programs out to the field. On June 28, allocation amounts and guidance were issued for the California Promise program authorized by Assembly Bill 19 last year. Allocations and guidance are being finalized for the new consolidated categorical program the Student Equity and Achievement Program. Financial Aid received funding in the form of ongoing (\$5 million) and one-time (\$13.5 million) for technology advances. Extended Opportunity Programs and Services (EOPS), Cooperative Agencies Resources for Education (CARE) and Disabled Student Programs and Services (DSPS) allocations have been completed, as there were no major changes this year to those programs or allocation formulas. Cooperating Agencies Foster Youth Educational Services program (CAFYES, also known as "Next-Up") has added six new districts and will be adding four more. CAFYES also has a new allocation formula and those allocations will be out as soon as possible. Mental Health, Basic Needs, and Veterans all received apportionments for 2018-19, which will get out to the field as soon as possible. Suffice it to say, all of us in the Student Services Division are busy doing good work to support you and your students.

BASIC SKILLS – CATEGORICAL CONSOLIDATION, BASIC SKILLS STUDENT OUTCOMES TRANSFORMATION GRANT TERM END DATES AND ANNUAL REPORTING

Chantée Guiney

Effective Fiscal Year 2018-19, the Student Success for Basic Skills (Basic Skills Initiative (“BSI”)) categorical program is consolidated with the Student Equity (SE) and Student Success and Support Program (SSSP) categorical programs. Under the provisions of the BSI, SE, and SSSP consolidation, known as the Student Equity and Achievement Program (SEAP), districts are held harmless and guaranteed the 2017-18 funding levels for two years. For BSI, the 2018-19 “Advance” allocation will be the same as the 2017-18 “Recalculation.” A preliminary BSI 2017-18 “Recalculation” allocation report will be posted to the Academic Affairs [Basic Skills](#) webpage by the end of the week.

On June 21, 2018, Academic Affairs released memorandum [18-31](#) to clarify adjusted grant term end dates for the Basic Skills and Student Outcomes and Transformation (BSSOT) Grant. Should you have questions regarding BSSOT grant amendments or if you would like to request an extension to submit an amendment, please contact Chantee Guiney at cguiney@cccco.edu or (916) 322-4260. The provisions of Education Code section [88810 \(c\)\(4\)](#) requires BSSOT grant recipients to annually report to the Chancellor’s Office on program outcomes. The statute requires that the plans to be developed in consultation with campus faculty. In the past, the annual reports were due to the Chancellor’s Office in August. However, in an effort to allow colleges sufficient time for faculty consultation, the due date of the BSSOT annual reports is extended to October 31, 2018. Additional details and annual report submission requirements will be forthcoming. Please direct inquiries to Chantee Guiney at cguiney@cccco.edu or (916) 322-4260.

CHANCELLOR’S OFFICE CURRICULUM INVENTORY

Jackie Escajeda | David Garcia

The California Community Colleges (CCC) Technology Center will offer [trainings](#) on the Chancellor’s Office Curriculum Inventory (COCI) 2.0, where each session will have a different focus dependent on the current needs starting late July. Please be sure to register for the class(es) you are interested in. The last release was [1.9](#) and included the following features: Modifications to the reviewer queues, Field labels updated for ease of use, Fields added to main tables, Search Criteria improved, Fields added to public reports, Workflows, and Substantial changes.

As always, continue to report COCI issues to cociappsupport@openccc.zendesk.com. For questions, contact David Garcia at dgarcia@cccco.edu or at 916-322-4192.

COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENTS

Raul Arambula | Koney Austinn

College and Career Access Pathways (CCAP) Partnership Agreements Reporting Form for Fiscal Years 2016-17 and 2017-18 have been emailed to colleges with a CCAP Agreement on file with the Chancellor’s Office. If your college has not received the reporting form, please contact [Koney Austinn](#) immediately as the reports must be submitted to the Chancellor’s Office no later than Monday, October 1, 2018 to ccapp@cccco.edu. For more additional information, clarification, or to be placed on the CCAP Listserv, please contact [Koney Austinn](#).

CURRENTLY AND FORMERLY INCARCERATED EDUCATION

Raul Arambula | Leslie LeBlanc

The Chancellor's Office is in the process of gathering data and conducting an evaluation of the pilot programs that were part of Senate Bill 1391 (2014). As required by the legislation, the evaluation will focus on the efficacies and successes of the programs. The findings will be released in a report to the legislature that will also include lessons learned, key challenges, and most importantly, the outcomes over the past three years. The Research and Planning Group (RP) is assisting the Chancellor's Office and will be contacting selected colleges for interviews and participation in a survey. In order to obtain accurate data, it is imperative that colleges ensure this special population is identified in Management Information Service (MIS) as SG04, and that data sets are complete back through 2015-16 Fiscal year.

In continuing the Chancellor's Office commitment to improving our currently and formerly incarcerated education programs, the advisory committee is being reestablished as the "Currently and Formerly Incarcerated Advisory Committee." The purpose of the committee is to provide guidance and technical assistance to the California Community Colleges in order to continue to build a strong foundation for student success for this population.

LIBRARY AND LEARNING RESOURCES

Erin Larson

The Annual Library Data Survey is a two-part process, (a) completion of the survey in SurveyGizmo, and (b) hard copy submission of the certification form. Both parts must be completed to be in compliance with California Code of Regulations, title 5, [section 55800](#). The 2017-18 Annual Library Data Survey will be released July 16, 2018, via SurveyGizmo, and will be due October 31, 2018. Please refer to the Chancellor's Office [Library and Learning Resources Program](#) webpage for the college survey completion status and other library information.

MATHEMATICS, ENGINEERING AND SCIENCE ACHIEVEMENT

Stephanie Ricks-Albert

The Mathematics, Engineering and Science Achievement (MESA) program has a new Chancellor's Office Project Monitor: Stephanie Ricks-Albert. The documentation required for the 2018-19 renewal of the MESA grant is due July 31, 2018. Visit the Chancellor's Office [Mathematic, Engineering, Science Achievement](#) webpage for more program information.

TRANSFER AND ARTICULATION ANNUAL REPORTING CYCLE NOW OPEN

Bob Quinn

It is time once again to report on transfer and articulation activity within your college for the past fiscal year. [California Code of Regulations, title 5, section 51027](#) requires each community college to submit an [annual report](#) on transfer activities to the Chancellor's Office. The information from this reporting task is utilized by the Chancellor's Office to meet legislative reporting requirements and to identify statewide trends. The information you report is also used by many of you for various local research needs. Reports are due by October 31.

MIDDLE COLLEGE HIGH SCHOOL

Stephanie Ricks-Albert

The new Chancellor's Office Project Monitor for the [Middle College High School](#) (MCHS) program is Stephanie Ricks-Albert. Visit the Chancellor's Office Middle College High School webpage for more program information. Please email suggestions for webpage content to ISUNIT@cccoco.edu.

TRAINING FOR NEW CALIFORNIA COMMUNITY COLLEGE ARTICULATION OFFICERS

Bob Quinn

This fall the Chancellor's Office Transfer & Articulation Unit will host a training for new California community colleges (CCC) Articulation Officers Training on September 18-19, 2018 in Sacramento. CCC Articulation Officers in their role less than two years and who have not attended the training in the past are encouraged to attend. For more information, please contact [Bob Quinn](#).

WORKFORCE ECONOMIC DEVELOPMENT

METRIC SIMPLIFICATION

Omid Pourzanjani

The work of the Metrics Simplification Initiative is progressing with the implementation of the first demonstration dashboard (with Funding Formula integration) by September 2018. Presentation to the field and input collection will be conducted in September and October 2018, with the completed dashboard scheduled to be released by February 2019.

CCCAPPLY REDESIGN

Omid Pourzanjani

The CCCApply Redesign project is underway with the go-live date of March 2019. This release will include a simplified application, AB-705 Multiple Measures placement recommendation logic, improved usability for non-credit students, added analytics capability, and better integration with the student onboarding process.

NOVA

Omid Pourzanjani | Matt Roberts

The NOVA system will be expanded with the inclusion of the K-14 Strong Workforce Project funding stream by January 2019, and the Perkins funding stream by March 2019.