

FIRST FRIDAY UPDATE

FOR CHIEF INSTRUCTIONAL AND CHIEF STUDENT SERVICES OFFICERS

May 2018

EDUCATIONAL SERVICES & SUPPORT

INTERSEGMENTAL SUPPORT UNIT

Alice Perez

Congratulations to Raul Arambula in Academic Affairs who recently promoted to the role of dean of Intersegmental Programs! Raul and his staff will be overseeing a wide array of programs, including Transfer and Articulation, Dual/Concurrent Enrollment, Mathematics, Engineering, Science Achievement (MESA), Umoja, Middle College High School, Puente, and Currently and Formerly Incarcerated Education. Visit the Intersegmental Programs section on the [Academic Affairs](#) webpage for contact and program information. When you see Raul, please be sure to congratulate him in person.

2018 SUMMIT FOR THE CURRENTLY AND FORMERLY INCARCERATED

Raul Arambula | Leslie LeBlanc

The 2018 Summit of Building Excellence for California's Incarcerated and Formerly Incarcerated Students was held April 19-20, 2018 in Irvine, CA. Sessions included teaching inside California Department of Corrections and Rehabilitation prisons, faculty selection and support, partnering with correctional institutions, guided pathways, working with parole and probation, measuring success, overcoming career barriers, amongst others. In just three years, California has gone from offering face-to-face courses in one prison, to full degree-building courses in 34 of the 35 prisons, serving almost 4,500 students, with numerous innovative programs and support groups to assist these individuals and reduce recidivism. This Summit successfully brought together administrators, faculty, correctional staff, and other partners in this momentous movement to build a new generation of college students and graduates.

2018 VETERANS SUMMIT

David Lawrence

The [2018 Veterans Summit](#) was held April 23-25 in Pomona, CA. Approximately 300 faculty, administrators, and staff who work with student veterans in California Community Colleges, California State University and University of California campuses gathered to make important contacts and share information and effective practices. The Summit planning committee will review Summit evaluations in order to improve the Summit and better meet the needs of future attendees.

BASIC NEEDS SUMMIT

Bryan Dickason

The first California Community College Basic Needs Summit was held at the Sacramento DoubleTree Hotel on April 26-27, where Chancellor Oakley provided the keynote address. National and state experts led many robust and insightful discussions on the basic needs challenges of students. Bryan Dickason also presented on financial aid to meet student basic needs.

CALIFORNIA WORK OPPORTUNITY AND RESPONSIBILITY TO KIDS

Bryan Dickason

The annual California Work Opportunity and Responsibility to Kids (CalWORKS) Training Institute was held on April 17-19, in Redding, CA. A Chancellor's Office Update and Question & Answer session was led by Mia Keeley and Karen Baker. Bryan Dickason led a session on the effects of categorical program services on financial aid eligibility.

CALIFORNIA VIRTUAL CAMPUS-ONLINE EDUCATION INITIATIVE REQUEST FOR APPLICATIONS DUE MAY 29

Erin Larson

The [Request for Applications for the California Virtual Campus – Online Education Initiative \(CVC-OEI\) Grant Program](#) is now available. The CVC-OEI grant recasts the current [Online Education Initiative](#) and will assist colleges in providing a robust and seamless online experience for California community college students. The CVC-OEI is a coordinated effort to create and deliver quality online education. Deadline to respond is Tuesday May 29, 2018, 5:00PM (PST). For more information see either the [Academic Affairs Distance Education website](#) or the [Digital Innovation and Infrastructure website](#), or contact the co-monitors [Erin Larson](#) or [Russell Grant](#). This grant is fiscally and programmatically independent from [Governor Brown's proposed fully Online Community College](#).

CHANCELLOR'S OFFICE CURRICULUM INVENTORY

David Garcia

The California Community Colleges (CCC) Technology Center started weekly releases for software updates instead of monthly releases to better serve the colleges. Thus, 27 needed fixes and improvements have been resolved. The technical team will continue its focus on resolving other issues reported and the "Whoops" errors throughout May. Bookmark [COCI Releases](#) to track what's being updated.

A big Thank You to the College Users who were able to attend the COCI roundtables held in April. The feedback was invaluable and helped prioritize the next steps for several months of development. Please keep an eye out for updates and instructions on tickets currently open. The 1.9 release preview can be found at the COCI Releases link above and release webinars will be held the week of May 14, details forthcoming.

There are 587 programs and 3,132 courses in approved status. Therefore, if you have any courses or programs in the status of approved, please go into the system and make them active. As always, continue to report COCI issues to cociappsupport@openccc.zendesk.com. For questions, contact David Garcia at dgarcia@cccco.edu or at 916-322-4192.

DISTANCE EDUCATION STUDENT AND FACULTY SATISFACTION SURVEYS

Erin Larson

To supplement the information from the 2016-17 Institutional Distance Education Survey, Academic Affairs will be conducting two surveys: a student satisfaction with distance education and a faculty's satisfaction with teaching distance education. This is a voluntary survey and therefore not required for reporting. Information obtained will supplement the results of the required Institutional Distance Education Survey. Contact Erin Larson to indicate your college's participation in one or both surveys.

ANNUAL INSTITUTIONAL DISTANCE EDUCATION SURVEY IS NOW AVAILABLE

Erin Larson

Distance Education Coordinators at all 114 colleges received the link to the annual Institutional Distance Education Survey. Response to this survey fulfills reporting requirements under the Board of Governors Standing Order 409 and covers the 2016-2017 academic year. This comprehensive survey explores a variety of factors involved in providing distance education at the college. Responses are due Friday, June 8, 2018. For more information contact [Erin Larson](#).

LIBRARY AND LEARNING RESOURCES PROGRAM

Stephanie Ricks-Albert

The 2017-18 Annual Library Data Survey (ALDS) is projected to be released on June 1, 2018. Refer to the 2016-17 Survey Contacts list located in the ALDS section of the Chancellor's Office [Library and Learning Resources Program](#) webpage for the college contact. The Chief Instructional Officer must send an email to EPPDUNIT@CCCCO.EDU (email subject line: College Name: ALDS Survey Contact update) to update the person responsible for completing the ALDS.

As of May 1, 2018, our records indicate 105 (91%) Survey submissions and 90 Certifications received for the 2016-17 ALDS that was due, March 31, 2018. Outstanding submissions for the two-part ALDS process include: 9 Surveys and 24 Certifications in 2016-17, 6 Certifications in 2015-16, and 3 Certifications in 2014-15. Refer to the Survey Completion Log for each fiscal year on the Chancellor's Office [Library and Learning Resources Program](#) webpage for detailed information.

NEXTUP (ALSO KNOWN AS COOPERATING AGENCIES FOSTER YOUTH EDUCATIONAL SUPPORT)

Janet Fulton

The Chancellor's Office administered a competitive, peer-review process to identify six additional districts for recommendation to the Board of Governors for approval and funding to operate the NextUp categorical program: Butte-Glenn CCD, Chaffey CCD, Kern CCD, Los Rios CCD, Riverside CCD, and San Diego CCD.

The public outreach campaign to foster youth "influencers" (social workers, foster parents, mentors, guidance counselors, and community leaders) is underway. The first component, providing targeted NextUp ads on Facebook, Instagram, and web pages, began in early April and will continue through the end of May.

STUDENT EXPENSES AND RESOURCES SURVEY (SEARS)

Bryan Dickason

A Memorandum of Understanding (MOU) was signed with the Student Aid Commission on the sharing of data for the Student Expenses and Resources Survey (SEARS). Community College students will be surveyed to get student expense data to assist in setting reasonable financial aid student expense budgets and for other data driven purposes. The survey will be completed by community college students in May. Many thanks to Ryan Fuller and Gary Adams with the Chancellor's Office, for their work and perseverance in getting the MOU completed.

VETERANS RESOURCES CENTER REQUEST FOR APPLICATION

David Lawrence

The 2017-18 State Budget appropriated five million (\$5,000,000) dollars to support a one-time Veterans Resource Center (VRC) grant program. This program will provide grants to California community colleges to establish or enhance on-campus VRCs that provide support services for students who are current or former members of the Armed Forces of the United States. A Request for Application is being developed and will be released in May 2018.

ZERO TEXTBOOK COST PROGRAM

Stephanie Ricks-Albert

Join the Zero Textbook Cost (ZTC) program movement by contacting one of our ZTC Technical Assistance Providers (ZTCTAP): James Glapa-Grossklag at james.glapa-grossklag@canyons.edu (661) 362- 3632 and/or Ron Oxford at ronoxford@whccd.edu (559) 925-3403. The ZTCTAP team is available to share best-practices for developing and maintaining a ZTC program pathway, converting traditional courses to an Open Education Resource instructional material, Requirements for Accessibility, Creative Commons License & Attribution through Training, Summits, Webinars and more.

The June 30, 2018 deadline is fast approaching for Round 2 grant funding of the College Textbook Affordability Act (AB 798, 2015 Bonilla). California Community Colleges have an opportunity to compete for up to \$50k to empower faculty to adopt high quality, free and open educational resources for courses materials. Refer to the [Cool4Ed](#) webpage for more details on the College Textbook Affordability 2018 RFP. Visit the Chancellor's Office [Open Educational Resources](#) webpage for more program information.

WORKFORCE ECONOMIC DEVELOPMENT

DATA RESEARCH AND ANALYTICS PROJECT (\$3.5 M) REQUEST FOR APPLICATION

Van Ton-Quinlivan

In an effort to provide the California Community College (CCC) environment real-time data-driven solutions we have created the [Data Research and Analytics Project](#). This Request for Application (RFA) aims to build a central location for big data research, big data products, analytics, statistical modeling, machine learning and real-time personalization services. By analyzing all the data aggregated by the Chancellor's Office into CCC Data Lake, we will create a robust Business Intelligence environment, providing timely, accurate, and understandable reports to CCC decision-

makers. This new information can be used to influence decisions on student access, equity, completion gaps and barriers. The application deadline is May 25, 2018.

SHARED INFRASTRUCTURE PROGRAM (\$18.4 M) REQUEST FOR APPLICATION

Van Ton-Quinlivan

The Chancellor's Office is developing a series of common Information Technology (IT) standards to adopt across the educational technology portfolio to improve consistency, transparency, and the quality of service delivery. The [Shared Infrastructure Program](#) (SIP) seeks to provide common technology products and services that support the larger CCC community. The SIP leverages the strategic technology plans and recommendations that are developed by the Telecommunications and Technology Advisory Committee (TTAC) to obtain input from the CCC community. The goal of the Shared Infrastructure Program is to provide secure, scalable, and integrated technology solutions to the California Community Colleges while taking advantage of economies of scale. The application deadline is May 25, 2018.

TECHNICAL ASSISTANCE PROVIDERS FISCAL AGENT GRANT (\$2.1M)

Van Ton-Quinlivan

In 2017, the Chancellor's Office initiated an evaluation of the educational technology portfolio to confirm the current state of the education technology portfolio and the alignment to the new strategic vision, the structure and organization of related technology programs, the effectiveness of supporting processes, and the grantees' performance in delivering programmatic outcomes. The evaluation results confirmed gaps in functional disciplines that are foundational to architecting and delivering high-quality, interoperable technology solutions with properly managed cybersecurity risks, which if left unaddressed, would limit the Chancellor's Office and its colleges in serving to its mission. In order to mitigate these risks, The Chancellor's Office seeks to leverage [Technical Service Providers](#) to evaluate, plan, implement and/or mature Chancellor's Office baseline functional frameworks and standards in Information Security, Project Management, Enterprise Architecture and Data Management (Governance). The application deadline is May 25, 2018.

APPLICATION STUDENT PERSONALIZATION SERVICES FISCAL AGENT GRANT (\$2.0M)

Van Ton-Quinlivan

The Chancellor's Office has created, purchased, or licensed a large portfolio of employee and student facing applications. In order to increase student engagement and success, it is necessary to integrate the various systems and user interactions together to create a seamless experience for students along their student journey from recruitment to completion. Under the guidance of the Chancellor's Office, grantee awarded the [Application Student Personalization Services](#) (ASPS) Fiscal Agent Grant will closely partner and collaborate successfully with Data Services, Data Research and Analytics, and all application providers to build a universal look and feel for the applications used in the California Community College environment. The grantee will be tasked with leveraging UI/UX principles, application integration, behavioral sciences, accessibility regulations, security standards, mass personalization, scalable application design, and agile application development to support the objectives of this grant. By giving our applications a uniform appearance and seamless data integration we will meet our goals of increasing the success of our students in achieving their educational goals in a timely manner. This is critical to the well-being of our students and for the social and economic well-being of our state. The application deadline is May 25, 2018.

CALIFORNIA COMMUNITY COLLEGES CORE APPLICATIONS PROJECT (\$9.5M)

Van Ton-Quinlivan

Under the guidance of Senate Bill (SB) 1143 and 1456 (the Student Success Act), the Chancellor's Office was tasked with the creation of solutions to support students in choosing a course of study and developing education plans to achieve their educational goals. Over the course of eight years, the Chancellor's Office, Tech Center and Telecommunication and Technology Advisory Committee (TTAC) have fostered the development of several tools, which accomplish a portion of this task. These tools however are in varied stages of development and use across the California Community Colleges (CCC) landscape. The [California Community Colleges Core Applications Project](#) (CCCCAP) Grant aims to solve these problems by creating an environment where these software work in a coordinated manner. In coordination with the Chancellor's Office, the grantee will be tasked with analyzing the need for software applications and services to support the mission of the CCC and identify gaps in services, alignment, user interface integration, authentication consistency, data flow, and other application aspects to ensure creation of applications and software services that provide students and CCC employees with seamless experiences. By evaluating and coordinating these software solutions across the CCC environment, the Core Applications Grant works in complete accordance with the Chancellor's Office Vision for Success and Guided Pathways by addressing problems students and faculty experience in researching a path from college to career. The application deadline is June 29, 2018.

DATA SERVICES PROGRAM GRANT (\$4.7M)

Van Ton-Quinlivan

Currently, the majority of data created by our grant initiatives resides in separate and disparate systems. Decentralized data, held in several systems creates problems with the efficiency and effectiveness of solutions. It became apparent that some data in our current initiatives is unavailable to other initiatives because of the structure of existing Memorandum of Understandings (MOUs). The [Data Services Program](#) Request For Application (RFA) works to solve the problem outlined by implementing changes across the California Community Colleges (CCC) environment. The grantee will be tasked with establishing a Data Lake to aggregate all CCC data and secure it according to the Chancellor's Office's cyber-security standards and policies. The creation of a centralized Data Lake will ensure continuous, accurate, and timely data and facilitate successful collaboration across various all RFA services teams. In coordination with the Data Research and Analytics Project will provide a real-time data access infrastructure that provides for data reporting, dash boarding and presentation as well as a central repository for current and future ~~Memorandum of Understanding~~ MOU documents and agreements to support data projects. By establishing a centralized data infrastructure, the Data Services Project removes roadblocks to data across the CCC systems. The application deadline is June 29, 2018.