October 2018

EDUCATIONAL SERVICES & SUPPORT

GUIDED PATHWAYS REGIONAL STRATEGY UPDATE
Laura Hope

The Chancellor's Office has been busy building a regional infrastructure to support guided pathways implementation. To better serve the unique needs of individual colleges, guided pathways events have been scheduled throughout the year in each of the seven regions. A link to the annual event schedule can be found at this location: http://iepi.cccco.edu/upcoming-workshops. These workshops will feature design work and practical application of concepts in order to help the colleges move forward. The workshops will also feature the support of the regional guided pathways coordinators, who were recently hired to work individually with the campuses and regions to connect appropriate resources and connect college practitioners together to share strategies. The regional coordinators will also be working with professional partners (Career Ladders Project, ASCCC, 3CSN, and RP Group) to plan more informal "learning clusters" to address specific issues that will help colleges maintain momentum during this implementation phase through just-in-time learning and collaboration. A formal announcement identifying each of the regional coordinators by region (each area has at least two). Contact information will be published soon so that colleges can begin to reach out for assistance as needed. Many of them are faculty, administrators, and staff from the colleges, and the Chancellor's Office is very grateful to have them as part of the leadership team to support the colleges.

CARING CAMPUS PROJECT
Laura Hope

As part of the Vision for Success and guided pathways implementation, the Chancellor's Office is partnering with the Institute for Evidence-Based Change (IEBC) to establish two hubs, the Inland Empire and San Diego/Imperial Valley, to establish caring campus practices. The national literature focused on student engagement and success strongly correlates success and achievement with a sense of belonging. Since most of the students' first contact is with a classified professional, so this project will focus on those interactions. Classified professionals are often the unsung heroes of our students' success stories, and further elevating their capacity to support and nurture a sense of belonging and student engagement will amplify guided pathways efforts throughout the state. Look for an email outlining the details of the project as well as a webinar to dive more deeply into the project specifics. Participation in the project is free to the colleges but will require a commitment of 12 hour of training/coaching for each participant. It is hoped that this is just a first step toward spreading these practices throughout the state in the coming months. Webinar announcement will be emailed soon, so leaders should consider local representatives who can participate.

VISION RESOURCE CENTER LAUNCHES
Laura Hope

To further advance the learning associated with new goals and efforts, the Chancellor's Office has launched the Vision Resource Center. The Vision Resource Center is a virtual community area comprised of both "learning" and "community" areas, so that members have access to resource materials and tools as well as vibrant community collaborations on the latest topics. Anyone with an "edu" email can instantly become a member, so the Chancellor's Office is urging people to establish and take a virtual tour. The "community" sections are in beginning stages, but the regional coordinators will be establishing regional guided pathways communities soon, and other communities are coming online regularly. Members can also find access to online learning modules on a variety of topics for a variety of stakeholders. One such module is Guided Pathways 101, an online learning experience designed to help anyone develop a fundamental understanding of the concepts and vocabulary for guided pathways. This module can be accessed anywhere at anytime and is designed to be appropriate for anyone who needs the foundational understanding of the framework. Sign up for the Vision Resource Center at the following address: https://visionresourcecenter.cccco.edu/

AB 705 PROFESSIONAL DEVELOPMENT
Laura Hope

It's conference season, and AB 705 is a big part of the schedule at every event. The Chancellor's Office keeps up with events and opportunities and posts them on the AB 705 "Resources" page of the website. Check it regularly to look for opportunities to learn and stay up-to-date on the latest learning and information. One such opportunity that's especially exciting is training being planned to support mathematics instructors as the demand for statistics instruction increases. As colleges more closely evaluate the proportion of non-STEM pathways and increase the numbers of statistics offerings, more instructors will also be required. College of the Canyons, who has been a leader in this shift, is partnering with the Chancellor's Office to offer this training, so look for this opportunity to send math faculty to a peer-designed training to increase capacity in this area.

BASIC NEEDS CONVENING
Bryan Dickason

The Chancellor's Office hosted a Basic Needs Convening on September 20, 2018, with all three systems of higher education in attendance as part of an ongoing basic needs alliance. The convening included executive leadership from the California Department of Social Services, Student Aid Commission, student representatives from all three systems, and a Legislative Advocate who specializes on food, housing, and basic need resources available to college students. Colleen Ganley presented information on a recently formed California community college President/CEO Basic Needs Task Force and Bryan Dickason spoke regarding the need for more flexibility in the disbursement of various Student Financial Aid Programs.

CHANCELLOR'S OFFICE CURRICULUM INVENTORY SYSTEM END USER TRAINING SESSIONS
Jackie Escajeda I David Garcia

The Chancellor's Office Curriculum Inventory (COCI) End User Training occurs every Wednesday at 10 am and 1 pm. The 10 am training is to support Curriculum Specialists new to using COCI and the 1 pm training covers Course and Program workflows including using the "make a copy" features and getting the save button to support multi-session edits. Please be sure to register for an upcoming training session.

CURRENTLY AND FORMERLY INCARCERATED EDUCATION
Raul Arambula I Leslie LeBlanc

On October 15, 2018, the Chancellor's Office will hold a Conference of Colleges for those serving incarcerated students inside California state prisons. The conference will be held from 10:00 a.m. to 3:00 p.m. at the Chancellor's Office in Sacramento. This will be a day of brainstorming on goals and concerns for people who work with this population of students. Shannon Swain, Superintendent of the Office of Correctional Education, and Connie Gipson, Deputy Director of Facility Operations, will be on hand to field questions and discuss a new California Department of Corrections and Rehabilitation policy memo regarding face-to-face college courses. There are a few spots still available. Please contact Leslie LeBlanc at lleblanc@cccco.edu for additional information. A conference for those serving the County jails and the formerly incarcerated will be scheduled in 2019.

The California Community Colleges Chancellor's Office, the Stanford Criminal Justice Center, and Underground Scholars at the University of California, Berkeley announce a new 2019 Leadership Institute for California community colleges dedicated to developing, implementing and institutionalizing on-campus support services for formerly incarcerated students. See the Announcement for this Leadership Institute. Applications are due October 22, 2018, by 5:00 p.m.

Budget Assembly Bill 1809 creates a one-time grant of $5,000,000 for reentry students into the community college system. The Reentry grants are designed to provide transitional activities and support services to the reentry students in order for this underrepresented group to succeed in the community. Watch for release of this RFA towards the end of October 2018.

CHANCELLOR'S OFFICE CURRICULUM INVENTORY SYSTEM FALL RELEASE
Jackie Escajeda I David Garcia

The fall release for the Chancellor's Office Curriculum Inventory (COCI) is in its final stages of being tested. Many thanks to the Curriculum Specialists that have participated in the first two rounds of User Acceptance Testing. Your feedback has made the application stronger in ways only end user input can.

Release webinars will be scheduled for the week we go live and additional user training sessions will be added for the two weeks after the release to prepare and support users. For more information or to preview the release, please visit the CCC Tech Center COCI Release page. As always, continue to report COCI issues to cociappsupport@openccc.zendesk.com. For questions, contact David Garcia at dgarcia@cccco.edu or at 916-322-4192.

INVITATION TO PARTICIPATE: 2018 FALL TERM STUDENT AND FACULTY DISTANCE EDUCATION SATISFACTION SURVEYS
Erin Larson

The Chancellor's Office will again be conducting both the student and faculty distance education satisfaction surveys that supplement the Distance Education Report. Students who took a course during the Fall 2018 term will share their general impressions about their distance education experience, including their satisfaction with course content, technology, instructor interaction and student interaction. Faculty who taught a distance education course during the Fall 2018 term will provide their general perspectives on factors relating to students, their instructional experience and their institution. For colleges interested in participating in one or both surveys, an informational webinar will be presented on October 8, 10–11, via zoom https://cccconfer.zoom.us/j/605900629. Alternatively, join by phone: US: +1 669 900 6833 or +1 646 876 9923, Meeting ID: 605 900 629.

CAMPUS SAFETY AND SEXUAL ASSAULT
Kimberly Cortijo

The Chancellor's Office has worked with Butte Technology Center to develop a listserv to facilitate communication between our office and individuals at colleges and districts who are involved with campus sexual violence. The Campus Sexual Violence (CSV) listserv (csv@LISTSERV.CCCNEXT. NET) will mirror the functionality of other "Alias Lists" already in place. This type of list uses pointer functionality to forward messages to individuals based on employment positions determined by the college/district, and is maintained by college/district IT staff as personnel changes occur. Requests have been sent to local IT staff to create a mailbox for this list, and instructions for how to subscribe have been sent to local Title IX Coordinators to share with others at their college/district who work in this area.

The Chancellor's Office is continues to partner with the Office of the Attorney General to provide training for districts and colleges related to campus sexual assault. The free seven-hour training course will provide an overview of current developments in the law on campus sexual assault, the myths and realities of sexual assault, the neurobiology of trauma, student conduct procedures and fairness issues, evidentiary standards, confidentiality requirements, and how to conduct a sexual assault investigation and hearing. Future trainings have been confirmed as follows:

| November 2 | Cabrillo College | ([Registration open]) |
| December 14 | Los Angeles Community College District | (Registration coming soon) |

COLLEGE AND CAREER ACCESS
Raul Arambula I Koney Austinn

Assembly Bill (AB) 1809, higher education budget trailer bill enacted in 2018, appropriated $10 million dollars over six years, to the California Community Colleges Chancellor's Office in order to combine public-private partnerships with College and Career Access Pathways (CCAP) Programs. The purpose of the grant is to establish a sequence of courses beginning in the ninth grade that enable participating students to earn an associate degree within six years in a Science Technology Engineering and Mathematics (STEM) (for purpose of this program also includes healthcare) related field. With the goal to prepare students for high-skill jobs of the future in technology, manufacturing and health care. A draft RFA for the grant was released for colleges to provide input on September 14, with the cutoff date for comments being September 26. The Final copy of the RFA will be released in October.

The Chancellor's Office was an official sponsor, attendee, and session facilitator during the California Consortia of Early Middle College (CCEMC) Summit 2018 in Sacramento, September 20-21, 2018. Vice Chancellor Alice Perez was the Keynote speaker Friday morning, September 21. In addition, Dean Raul Arambula, Governmental Specialist Rosa de Anda, and analyst Koney Austinn lead two breakout sessions titled "The Intricacies of AB 288–Career and College Access Pathways (CCAP)." The topics covered during the two sessions were the Intent of AB 288, Public Charter Schools, Online Courses, the RFA for CCAP STEM Program, and CCAP reporting requirements. CCAP Program's 2016-17 and 2017-18 annual reports are due Monday, October 1, 2018 by emailing them to [CCAPP@CCCCO.edu]. For questions, please contact [Koney Austinn].

DISABLED STUDENT PROGRAMS AND SERVICES
Linda Vann

The Chancellor's Office just concluded a three-day training for a group of directors and others new to the field of serving disabled students. Among the many sessions offered was a hands-on training on the Student Services Automated Reporting for Community Colleges (SSARCC). This timely session

coincided nicely with the upcoming deadline for submission of the end-of-year expenditure report on October 2, 2018. In keeping with a streamlined approach, the Chancellor's Office will accept a scanned copy of the signature page.

STUDENT EQUITY AND ACHIEVEMENT PROGRAM

Michael Quiaoit

The Chancellor's Office will host Student Equity and Achievement (SEA) Program trainings this fall in five different locations. These trainings (schedule below) will review the new program language and requirements.

Sacramento	Tuesday	October 9	10:00 a.m. to 3:00 p.m.
San Diego	Thursday	October 11	10:00 a.m. to 3:00 p.m.
Anaheim	Monday	October 15	10:00 a.m. to 3:00 p.m.
Fresno	Wednesday	November 14	10:00 a.m. to 3:00 p.m.
San Francisco	Friday	November 16	10:00 a.m. to 3:00 p.m.

Registration will begin 30 minutes before each training session. Please arrange your travel to allow for participation through the end of each session (lunch will be provided). Registration should be completed no later than the following dates.

Sacramento	Tuesday	October 2
San Diego	Thursday	October 4
Anaheim	Monday	October 8
Fresno	Wednesday	October 31
San Francisco	Friday	November 2

ZERO TEXTBOOK COST PROGRAM

Rita Levy

The Zero Textbook Cost (ZTC) Program's Technical Advisory Team will be attending the Chancellor's Office five Student Equity and Achievement (SEA) Program Trainings this fall in October and November. These trainings will review the new SEA program language and requirements, and the ZTC Advisory Team will be present to give a short overview of the ZTC Program, and let attendees know how equity funds can be used to develop courses and degrees/certificates using no cost textbooks. ZTC courses and degrees help close the equity gaps for low-income students, and allow all students to complete specific courses and or degrees/certificates without the cost of expensive textbooks.

WORKFORCE ECONOMIC DEVELOPMENT

CCCAPPLY REDESIGN

Omid Pourzanjani

In collaboration with experts from the field, focus groups with staff and students, and guidance from behavioral scientists from Ideas42, the Chancellor's Office is redesigning CCCApply. The latest version was released on September 28th, and it reduced the number of application pages by five, making a number of changes to the text to make the application more student friendly. The November 22 release of the application will introduce the first iteration of the AB-705 Multiple Measures pipes for providing colleges with data on math and English placement. It will also include implementation of the AB3101 mandates for removing residency related questions for fully non-credit students. Lastly, this iteration will implement the new race and ethnicity categorizations.