The Chancellor's Office is exploring ways to expedite the processing of curriculum proposals. Proposal types being considered include nonsubstantial changes for credit and noncredit courses. More information will be forthcoming.

We transitioned to a new format for the monthly ADT Report that lists the approved TMCs alphabetically and highlights the development deadlines. For details about the most recent count of ADTs and whether your college still has ADTs to develop, please review the September ADT Progress Report.

Several colleges reported the “control number exists” error on their new and substantial change credit course proposals. Governet will find these in CI and will clear the error. Colleges do not need to take any action on these proposals.

The Chancellor’s Office, in collaboration with the Program and Course Approval (PCAH) Writing Team, has refined the calculations and guidelines for hours and units for credit courses and will be in the forthcoming 6th edition of the PCAH. Chancellor’s Office staff has tested the new formula on credit courses currently in Curriculum Inventory and the calculations are accurate. As of October 5, the Chancellor’s Office will be using the new formula for existing credit courses in the queue. However, if the formula does not work for a course then the Chancellor’s Office will provide technical assistance as needed. The new calculations and guidelines for hours and units for credit courses should be used by the colleges as new curriculum is developed.

The first Basic Skills Advisory Committee meeting will be held on October 15, at the Chancellor’s Office. Currently, colleges are submitting their Fiscal Year 12/13, 13/14, and 14/15 BSI expenditure reports, and their FY 15/16 BSI expenditure plans, both are due to the Chancellor’s Office on October 01, 2015. The Request for Proposals for both the $60M Transformation Grant and the $10M CSU Partnership Grant are currently being developed.
BACCALAUREATE DEGREE PILOT PROGRAM
Jackie Escajeda/Njeri Griffin
A $750,000 Request for Application will be released on October 6, 2015, for the purpose of providing a system-wide approach to the 15 pilot colleges to implement the Baccalaureate Degree Pilot Program. The recommended recipient of this grant will be brought forward to the Board of Governors in January 2016.

The Academic Senate for California Community Colleges (ASCCC) Bachelor’s Degree Taskforce surveyed the field on the recommendations regarding the common structure of baccalaureate degrees offered by our system and received over 400 responses. The recommended areas included defining the baccalaureate degrees offered at a California community college, minimum qualifications for teaching upper division coursework, and requiring that the baccalaureate degrees include either IGETC or CSU-GE Breadth lower division GE and six semester units of upper division GE offered by at least two disciplines external to the major—one of which must have an emphasis in written communication, oral communication or computation. These recommendations will be brought forward to faculty by resolution at the Fall ASCCC plenary session for deliberation.

APPRENTICESHIP
Yvonne Lopez
The Academic Affairs Division and the Workforce Economic Development Division are excited to attend and perhaps present at the upcoming California Community College Association of Occupational Education (CCCAOE) 2015 Fall Conference. This year’s conference in San Diego will be held on October 20-22 and is themed, “Aligning Pathways for a Strong Economy.” For more details please visit the CCCAOE website at http://www.cccaoe.org.

INMATE EDUCATION
BJ Snowden/Leslie LeBlanc
The four pilot college grant recipients are working with their partner prisons to ensure that proper assessment and student services are in place to establish initial course offerings this fall. The colleges are collaborating with the wardens to coordinate class schedules with the available facilities. A statewide Inmate Education Summit is being planned in Sacramento for December 2015. The theme will be “Inmate and Reentry Education -- Building a Pipeline to Success” and will offer excellent guest speakers to help guide colleges towards effective and sustainable inmate programs. More information will be forthcoming.

COMMUNITY COLLEGE REGISTERED NURSING PROGRAMS ADMISSION PROCESS
Debra Jones/Brenda Fong
As AB 1559 sunsets on January 1, 2016, the Health Workforce Initiative (HWI) worked with Assemblyman Salas to pass AB 548 in 2014, which extends the multicriteria admission process to January 1, 2020. Refer to California Education Code Section 78261.5 for more detailed information.

NOTE: This is for admission to Registered Nursing programs ONLY; all other allied health programs, including LVN must follow the non-evaluative selection process (California Code of Regulations, title 5, sections 51006, 58106). The multicriteria/merit based screening process for LVN and allied health programs are NOT permitted by title 5 regulations. Any LVN or allied health programs implementing multicriteria or merit based selection process must stop that practice immediately.