ADT DEVELOPMENT OBLIGATIONS
Erin Larson
Congratulations to the 56 colleges met the August 31 ADT development deadline! Results of the systemwide push to comply with SB440 will be presented at the November BOG meeting. In the meantime, ADT proposal reviews will continue on a first in, first out schedule. Also, please note that ED Code 66746(b)(C) still requires colleges to develop ADTs within 18 months after the TMC Template is posted. For details about the most recent count of ADTs and whether your college still has ADTs to develop, please review the August ADT Progress Report.

CURRICULUM MANAGEMENT SYSTEM
Erin Larson / Stephanie Ricks-Albert
Currently, there are two ongoing bugs: First, course and programs approved during the month of August continue to experience technical difficulties locating approval letters. Governet is restoring them as they find them. Second, for courses, the “control number exists” error is generating on various types of actions. While both Governet and MIS are working on a solution, they are also pushing proposals through manually. In order to reduce the number of problem proposals, please be sure that when making a substantial change to a course, you are changing at least one of the following CB fields: 03, 04, 06, 07, 08, 09, 21, 22, or for noncredit: total hours (min and max). If these fields are not being changed, please withdraw the substantial change and submit it as a nonsubstantial change instead. New in CI: On each course or program proposal, you will find a link to the record’s “Transaction History.” It provides details about the record along with a log on actions taken and statistics.

BACCALAUREATE DEGREE PILOT PROGRAM
Jackie Escajeda / Njeri Griffin
The Southern and Northern California Pilot Colleges held respective meetings in August, to focus on Student Services and identify next steps. The Baccalaureate Title 5 Workgroup met on August 24, to identify and prioritize the regulatory changes in support of the baccalaureate degrees. Members of the workgroup include: Joe Wyse, Shasta College; Lynne Neault, San Diego CCD; Phyllis Spragge, Foothill College; as well as Denise Noldon, Elias Regalado, Jackie Escajeda, Njeri Griffin, and Thuy Nguyen from the Chancellor’s Office. The Academic Senate for California Community Colleges Bachelor’s Degree Taskforce continues to support the efforts of the success of the Baccalaureate Degree Pilot Program.

BASIC SKILLS/ESL
LeBaron Woodyard / Eric Nelson
The Basic Skills Initiative (BSI) expenditure report for prior years and the activity plans for the current year are due October 01, 2015. The Chancellor’s Office will present a comprehensive overview of Basic Skills Programs to the Board of Governors on September 20. The monthly Basic Skills Coordinators webinars take place on the 2nd Friday of the month from 12:00-1:00 pm with the next meeting scheduled for September 11.
APPRENTICESHIP
Yvonne Lopez
The Academic Affairs Division and the Workforce Economic Development Division are collaborating to develop a presentation in direct response to the $15 million in the budget for new innovative apprenticeship programs, known as the “California Apprenticeship Initiative 2015-16.” For more information please contact John Dunn, program coordinator, at jdunn@cccco.edu or Yvonne Lopez, program reviewer, at ylopez@cccco.edu.

INMATE EDUCATION
BJ Snowden / Leslie LeBlanc
Professional Development training for faculty and administrators of the four selected colleges took place the week of August 30, through the Prison University Project at San Quentin. Initial courses offerings are planned for this fall. A statewide Inmate Education Summit is being planned for December 2015.

LIBRARY AND LEARNING RESOURCES
LeBaron Woodyard
Colleges will be receiving the annual survey for library and learning resources this month. Library and Learning Resources data trends from 2005-06 to 2012-13 are located on our website on the Academic Affairs Division’s Library and Learning Resources page at: Library and Learning Resources webpage. The PowerPoint and Excel file with Pivot Tables are located in the lower right hand corner of the webpage under the label “2005-06 to 2012-13 Library Data Trends.”

FLEXIBLE CALENDAR UPDATE FOR 2015-16
LeBaron Woodyard
All Flexible Calendar Plans have been submitted for 2015-16. There are 103 colleges and 2 continuing education centers that will participate in the Flexible Calendar program in 2015-16. The average number of days in 2015-16 that colleges will use for the Flexible Calendar is 6.8 days, ranging from 1-14 days. Colleges are paid apportionment for Flexible Calendar days in lieu of instruction so there is no net loss of revenue.

PREREQUISITE SURVEY FOR 2014-15
LeBaron Woodyard
The Academic Affairs Division will be presenting the results of the annual survey (required by California Code of Regulations (CCR) title 5) to the Board of Governors at their November 2015 meeting. Of the 111 colleges reporting prerequisites and co-requisites, there were only 2 colleges that did not create any prerequisites or co-requisites in 2014-15.

DISTANCE EDUCATION
LeBaron Woodyard
The Annual Distance Education (DE) Survey for 2014-15 will be released in September 2015. The bi-annual DE report will be presented to the Board of Governors at its November 2015 meeting. The monthly webinars take place on the 3rd Friday of the month from 12:00-1:30 pm. Previous DE webinars can be located at: DE Coordinators Webinars Archives. There were 684,843 students who enrolled in DE courses in 2013-14. The Online Education Initiative (OEI) has just completed and released a set of Online Student Readiness Tutorials, free to the colleges for use by students to determine if they are ready to take DE courses. An overview and links to the Online Student Readiness Tutorials are available from at: Online Student Readiness Tutorials.