BACCALAUREATE DEGREE PILOT PROGRAM – Update as of March 2, 2015
Jackie Escajeda/Rita Levy

The Board of Governors (BOG) will provide final approval on the initially approved colleges at the March 16, 2015 BOG meeting. The following is a list of these colleges and the degrees:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>Antelope Valley</td>
<td>Airframe Manufacturing Technology</td>
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<tr>
<td>Bakersfield</td>
<td>Industrial Automation</td>
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<tr>
<td>Cypress</td>
<td>Mortuary Science</td>
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<tr>
<td>Feather River</td>
<td>Equine and Ranch Management</td>
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<tr>
<td>Foothill</td>
<td>Dental Hygiene</td>
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<tr>
<td>Mira Costa</td>
<td>Biomanufacturing</td>
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<tr>
<td>Modesto</td>
<td>Respiratory Care</td>
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<tr>
<td>Rio Hondo</td>
<td>Automotive Technology</td>
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<tr>
<td>San Diego Mesa</td>
<td>Health Information Management</td>
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<tr>
<td>Santa Ana</td>
<td>Occupational Studies</td>
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<tr>
<td>Santa Monica</td>
<td>Interaction Design</td>
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<tr>
<td>Shasta</td>
<td>Health Information Management</td>
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<tr>
<td>Skyline</td>
<td>Respiratory Therapy</td>
</tr>
<tr>
<td>West Los Angeles</td>
<td>Dental Hygiene</td>
</tr>
</tbody>
</table>

Before the BOG meeting, Vice Chancellor Pam Walker, Jackie Escajeda, and Rita Levy are visiting each college to start a dialogue and discuss preliminary planning. The overall outlook from these colleges is enthusiasm and optimism for all the work that is ahead of us. This truly is an exciting project with a promising future to better serve community college students.

C-ID VERIFICATION TIMELINE MEMO
Erin Larson

On January 28, the CCCCCO released a memo updating colleges on the C-ID Verification timeline. We announced that previously approved ADTs that include courses without an “Approved” C-ID status will not be deactivated after June 30, 2015. Colleges are still required to show that any course they intend to use to fulfill a C-ID descriptor on an ADT has been submitted to C-ID for review. Furthermore, as of July 1, those courses must show as "Approved" in C-ID in order for that ADT proposal to be reviewed by the CCCCCO.
ADT DEVELOPMENT OBLIGATIONS
Erin Larson

On February 27, the CCCCO released a memo and new ADT Report format. Using Curriculum Inventory data, we identified the disciplines for each college that must be developed into an ADT by August 31, 2015. Colleges have been sending concerns about their data to curriculum@cccco.edu. To alleviate some of these requests, please ensure that if the ADT Report chart is distributed, the associated memo is also included. The memo details how the data in the ADT report was generated.

SACC
Jackie Escajeda/Stephanie Ricks-Albert

At the last meeting (2/27), there were discussions about several curriculum issues some of which included: SB440 progress, C-ID Course Approvals, Local Stand-Alone Course Approval Authority, Dual Enrollment, Prison Inmate Education, Baccalaureate Degree Initiative, Certificates (Achievement, Competency, & Completion), and Career Development and College Preparation (CDCP) funding changes. No recommendations were submitted for consideration.

PCAH REWRITE
Jackie Escajeda/Stephanie Ricks-Albert

The process is underway. The section groups are using previous PCAH editions to extract information they believe was very clear to include in the new PCAH version. The section groups will be consulting with CCCCO staff for questions/clarification as their sections progress. The PCAH Rewrite team will be checking in with each other periodically but will not meet again for 2-3 months. Anticipated release of the new version of the PCAH is the end of 2015.

GoverNet
Erin Larson/Stephanie Ricks-Albert

The GoverNet programmers are committed to improving the functionality of the system. Currently, system updates are deployed once a month.

CI QUEUE – Update as of March 5, 2015, 8:49am

Courses:
- 1275 approved (January 1 - current)
- 2922 in the queue (2746 = credit, 176 = noncredit)

Programs:
- 33 approved (January 1 - current)
• 776 in the queue (767 = credit, 9 = noncredit)

**QUEUE UPDATE ON STAND-ALONE CREDIT COURSES AND NONCREDIT CURRICULUM**

Chantée Warner

Overall, the CCC Curriculum Inventory (CI) queue continues to sustain a gradual influx of stand-alone credit courses, noncredit courses, and noncredit (CDCP) certificate submittals. An approximation of proposal submissions currently pending approval is as follows: stand-alone credit courses approximately 650; noncredit courses approximately 175; and noncredit certificate programs are currently at approximately 9 submittals.

Nearly 25 percent of these figures are revision requests that require correction and resubmission to the queue. This is due to inaccuracies between what is stated on the CI proposal record and what is stated throughout the supporting documentation (i.e., course outline of record, Narrative, etc.) which may lead to approval delays.

Following the detailed proposal development guidelines in the appendices of the Program and Course Approval Handbook (PCAH) will help to ensure accurate submission requirements are in place.

**BASIC SKILLS/ESL**

Eric Nelson

Basic Skills/ESL is in the process of updating the reporting procedures, moving from a paper submission to an online electronic submission thus, streaming the process for the Basic Skills Initiative funds apportioned to the colleges. In January, college re-reported their FY 11/12, 12/13, and 13/14 expenditures. Results were aggregated; a 1-page report was written and distributed to the colleges in February.

**FUND FOR STUDENT SUCCESS**

Debbie Velasquez

Funds for Student Success program areas have been in the spotlight these past months. This week Academic Affairs sent out a 10 question survey to Puente programs in the community colleges seeking information such as, are the Puente students being tracked through the management information system, the location of the program at the college and so on. The purpose is to build communication with community college Puente programs and to be aware of areas that may require technical assistance.
INMATE EDUCATION
Leslie LeBlanc

In accordance with SB 1391 (Hancock), the Department of Corrections and Rehabilitation (CDCR) and the Chancellor’s Office are about to enter into an Interagency Agreement to expand access for prison inmates to community college courses that lead to degrees or certificates that result in enhanced workforce skills or transfer to a 4-year institutions. The courses and programs developed as a result of this Agreement will supplement, but not duplicate or supplant, any Adult Education course opportunities offered at that prison facility. Through a Request for Application (RFA) process, four pilot sites will be selected to provide coursework geared toward improving inmates’ ability to find employment upon release and reduce recidivism.