Chancellor’s Office Update

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Interim Dean, Curriculum & Instruction

Curriculum Institute
Hayes Mansion, San Jose
July 10, 2014
Overview

• Welcome and Appreciation
• Status Update
• Big Issues for 2014-2015
• Messages for the Field
• The Elephant in the Room
• Introductions
Welcome and Appreciation

»The Mystery Guest?
Status Update

• 100% Goal for ADTs
• Stand Alone Course Approvals
• The “P” in PCAH
• Extension of C-ID Approval Date
  • June 30, 2015
Total Number of Active ADTs

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<tbody>
<tr>
<td>Total Number of Active ADTs</td>
<td>108</td>
<td>280</td>
<td>420</td>
<td>514</td>
<td>760</td>
<td>1034</td>
<td>1367</td>
<td>1624</td>
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Graph showing the increase in the total number of active ADTs from June 2011 to Fall 2014.
Big Issues for 2014-2015

- C-ID Approval for ADTs
- SB 440 (Padilla)
- PCAH Revision
- Traditional Associate Degrees and Local General Education
C-ID Approval for ADTs

Prior to June 30, 2015, colleges need to verify that courses entered on CCCCCO approved TMC Templates, where C-ID descriptors are available, have been awarded C-ID “approved” status. No other C-ID course status will be accepted. The requirement of C-ID verification applies to courses entered on approved TMC Templates for both new and previously approved ADTs.
C-ID Approval for ADTs continued

Effective July 1, 2015, ADTs that do not meet the C-ID verification requirement will be deactivated by the CCCCCO, and will need to be resubmitted once courses within the ADT receive an “approved” C-ID status.*

*CCCO memo May 20, 2014
Senate Bill 440 (Padilla)

Requires that prior to the 2014-15 academic year, every California Community College create an associate degree for transfer in every major that has a transfer model curriculum.*

*This bill was signed by the Governor and Chaptered (Chapter 720, 10/10/13).
PCAH and Associate Degrees

Program Awards (MIS Data Element)

- AS-T/AA-T Degree (ADTs)
- AS/AA Degree

Program Goals (PCAH)

- CTE
- CTE and Transfer
- Transfer
PCAHP and Associate Degrees

Program Awards (MIS Data Element)

- AS-T/AA-T Degree (ADTs)
- AS/AA Degree

Program Goals (PCAHP revised?)

- Transfer (ADT or AA/AS)
  - with CSU or IGETC GE Pattern
- Traditional (AA/AS)
  - with local GE Pattern
Messages for the Field

- Certificates do not Transfer
- Carnegie Hours and Units
- Repeatability and Repetition
- COR “Justification”

What was Changed and Why?
Messages for the Field

For lab classes with homework: Colleges can only claim apportionment for attendance while students are “under the immediate supervision and control of an academic employee” (Title 5 section 58051(a)(1). Homework does not meet this standard.
Coming Attractions

- Adult Education
- Bachelor’s Degree
- CDCP Full Funding
The Elephant in the Room
# The Curriculum Queue

<table>
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<tr>
<th></th>
<th>4/1/2014</th>
<th>7/1/2014</th>
<th>% change</th>
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<tbody>
<tr>
<td>AS-T</td>
<td>42</td>
<td>41</td>
<td>-2%</td>
</tr>
<tr>
<td>AA-T</td>
<td>135</td>
<td>102</td>
<td>-24%</td>
</tr>
<tr>
<td>AS</td>
<td>163</td>
<td>207</td>
<td>27%</td>
</tr>
<tr>
<td>AA</td>
<td>84</td>
<td>121</td>
<td>44%</td>
</tr>
<tr>
<td>Certificate</td>
<td>266</td>
<td>335</td>
<td>26%</td>
</tr>
<tr>
<td><strong>Courses</strong></td>
<td><strong>1,270</strong></td>
<td><strong>2,475</strong></td>
<td><strong>95%</strong></td>
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<tr>
<td>Total</td>
<td>1,960</td>
<td>3,281</td>
<td>67%</td>
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The Curriculum Queue
CCCCO Introductions

- ADTs
  - Jackie Escajeda
  - Erin Larson
  - Ken Nather
  - Stephanie Ricks-Albert

- AA/AS
  - Debbie Velasquez

- Courses
  - Kathy Carroll

- Legal Counsel
  - Michelle Goldberg

- Dean, AA
  - LeBaron Woodyard
Thank you!