COLLABORATION FOR SUCCESS:

How instruction and student support can work together to improve success for new students

Pierce College
Strengthening Student Success Conference
October 7, 2015
Crystal Kiekel, Director of Center for Academic Success

Joanna Zimring Towne, Director of New Student Programs
What are some ways that your college collaborates or would like to collaborate across departments and programs?
ICE BREAKER

- What themes emerged?
In this session, participants will explore:

- Examples and strategies for aligning various college student success initiatives, like SSSP, BSI, Student Equity, and college plans

- Examples and strategies for creating collaboration between student services and instruction

- One college’s first year experience programs, which exemplify how this alignment can lead to improved student outcomes
PIERCE COLLEGE’S STORY OF INTEGRATION
ONE COMMITTEE TO OVERSEE THEM ALL!
**Finding Commonalities Across Programs & Plans**

**Pierce College**

**Student Success through CAPS: The Completion Agenda**

- **Priorities/Strategic Plan Objectives**
  - Increased Engagement
  - Complete Dev Ed Math/English
  - Strong Start/FYE
  - 20 Units in the First Year
  - Close Equity Gap

- **Initiative/Framework**
  - Equity
  - BSI
  - SSSP
  - Achieving the Dream

- **Programs/Services**
  - Peer Mentor
  - GO Days
  - Culturally Responsive Professional Learning
  - Summer Bridge
  - Math Pathways

**The colored dots indicate connections between some of our major program/service and the initiative/frameworks that guide it. Each program or service is connected to two or more initiatives/frameworks. Together, these frameworks guide the campus wide goals that lead to completion.**
LEVERAGING FUNDS

- SSSP, Equity & BSI, and general
Summer Bridge
GO Days New Student Conference
First Year Experience Counseling Center
P2P – Peer Mentoring
Collaboration with Other Initiatives: Assessment Prep, Math Pathways, Math Jam
GO DAYS: A STUDY OF COLLABORATION

- GO Days Planning Team: Academic Affairs, Student Services, Administration and Classified
- Academic Affairs and Student Services workshops offered
- ALL faculty and staff members are invited and encouraged to volunteer or participate in some way
- Funded through BSI, SSSP, Equity and General Funds
## Go Days vs Non-Go Days Fall to Spring Persistence

<table>
<thead>
<tr>
<th></th>
<th>Fall 2014 Cohort</th>
<th># of Cohort Enrolled in Spring 2015</th>
<th>% of Cohort Enrolled in Spring 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>GO Days New Students</td>
<td>628</td>
<td>521</td>
<td>83%</td>
</tr>
<tr>
<td>Non-GO Days New Students</td>
<td>3314</td>
<td>2203</td>
<td>66%</td>
</tr>
</tbody>
</table>

## Go Days vs. Non-Go Days Fall to Fall Persistence

<table>
<thead>
<tr>
<th></th>
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<th># of Cohort Enrolled in Fall 2015</th>
<th># of Cohort Enrolled in Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>GO Days New Students</td>
<td>628</td>
<td>448</td>
<td>71%</td>
</tr>
<tr>
<td>Non-GO Days New Students</td>
<td>3314</td>
<td>1781</td>
<td>54%</td>
</tr>
</tbody>
</table>

## Go Days vs. Non-Go Days Average Degree Applicable Units Attempted, Units Completed, and GPA

<table>
<thead>
<tr>
<th></th>
<th>Fall 2014 Cohort</th>
<th>Average DA Units Attempted (as of Summer 2015)</th>
<th>Average DA Units Completed (as of Summer 2015)</th>
<th>Average DA GPA (as of Summer 2015)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GO Days New Students</td>
<td>628</td>
<td>17.1</td>
<td>14.9</td>
<td>2.57</td>
</tr>
<tr>
<td>Non-GO Days New Students</td>
<td>3314</td>
<td>13.9</td>
<td>12.1</td>
<td>2.57</td>
</tr>
</tbody>
</table>
**Does it WORK? – YES!**

### Summer Bridge vs Regular Summer to Spring Persistence

<table>
<thead>
<tr>
<th></th>
<th>Summer 2014 Cohort</th>
<th># of Cohort Enrolled in Spring 2015</th>
<th>% of Cohort Enrolled in Spring 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENG 21</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Bridge</td>
<td>266</td>
<td>220</td>
<td>83%</td>
</tr>
<tr>
<td>Regular Summer</td>
<td>262</td>
<td>179</td>
<td>68%</td>
</tr>
<tr>
<td><strong>ENG 28</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Bridge</td>
<td>147</td>
<td>121</td>
<td>82%</td>
</tr>
<tr>
<td>Regular Summer</td>
<td>290</td>
<td>232</td>
<td>80%</td>
</tr>
</tbody>
</table>

### Summer Bridge vs Regular Summer Success in next Level of English (21 to 28 or 28 to 101)

<table>
<thead>
<tr>
<th></th>
<th>Summer 2014 Cohort</th>
<th># of Cohort Succeeding in Next level of ENG by Summer 2015</th>
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<tr>
<td><strong>ENG 21</strong></td>
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</tr>
<tr>
<td>Summer Bridge</td>
<td>266</td>
<td>184</td>
<td>69%</td>
</tr>
<tr>
<td>Regular Summer</td>
<td>262</td>
<td>116</td>
<td>44%</td>
</tr>
<tr>
<td><strong>ENG 28</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Bridge</td>
<td>147</td>
<td>99</td>
<td>67%</td>
</tr>
<tr>
<td>Regular Summer</td>
<td>290</td>
<td>172</td>
<td>59%</td>
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</table>

### Summer Bridge vs Regular Summer English 21 Cohort Success in English 101

<table>
<thead>
<tr>
<th></th>
<th>Summer 2014 Cohort</th>
<th># of Cohort Succeeding in Eng 101 by Summer 2015</th>
<th>% of Cohort Succeeding in Eng 101 by Summer 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENG 21</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Bridge</td>
<td>266</td>
<td>113</td>
<td>42%</td>
</tr>
<tr>
<td>Regular Summer</td>
<td>262</td>
<td>82</td>
<td>31%</td>
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CROSSWALK EXERCISE
Who do you need to talk to on Monday?
QUESTIONS