

AB 1295

Program Content: Elements of CCC-CSU Nursing Degree Pathways

GOAL: Streamlined transfer pathways for CCC-to-CSU BSN degrees (ADN-to-BSN pathways)

AGREED: No difference in pre-licensure content, whether delivered at CCC or CSU

<u>BRN Requirements (Pre-Licensure)</u>	<u>Courses and Content for ADN (as beginning of BSN pathway)</u>	<u>CSU Nursing Prerequisites</u>	<u>Underlying principles of BSN, compared to ADN</u>	<u>Courses and Content for BSN Continuum</u>	<u>AACN Essentials of Baccalaureate Education</u>
<p><b>Not fewer than 58 semester/87 quarter units:</b>  <i>Art and science of nursing (36/58 units)</i>                      --18 sem/27 qtr units of theory                      --18 sem/27 qtr units of clinical practice  <i>Communication skills 6 sem/9 qtr units</i>                      --verbal, written, group communication  <i>Related natural, behavioral, &amp; social sciences</i>                      --16 sem/24 qtr units  <i>Theory and clinical nursing areas:</i>                      --Medical-surgical; Maternal/child; Mental health; Psychiatric; Geriatrics  <i>Theory and Clinical Instruction in (but not limited to):</i>                      --Personal hygiene; Human sexuality; Client abuse; Cultural diversity; Nutrition; Pharmacology; Legal, social and ethical aspects of nursing; Nursing leadership and management  <i>Integrated throughout nursing curriculum</i>                      -Basic intervention; Human development across lifespan; Knowledge &amp; skills to develop collegial relationships; oral, verbal, &amp; group communication; anatomy, physiology, and microbiology; related social &amp; behavioral sciences emphasizing social and cultural patterns, human development, and behavior relevant to health-illness</p>	<p>BRN Standards of competent performance                      SLOs match competencies                      Approved by Board                      Students have to pass NCLEX                      [Chemistry may be hidden prerequisite and not visible as program prerequisite]                      Evidence-based practice                      Community-based healthcare (not community health)                      Leadership &amp; management at bedside, with groups (not case management, not at organizational level)                      Theory-based programs (but not theories and how they are applied)</p>	<ol style="list-style-type: none"> <li>1. Anatomy</li> <li>2. Physiology</li> <li>3. Microbiology</li> <li>4. Integrated Chemistry</li> <li>5. Written Communication</li> <li>6. Oral Communication</li> <li>7. Math (Confirm: statistics is required for the BSN)</li> <li>8. Critical Thinking (CSU GE or IGETC certified)</li> </ol>	<p>Expanding analytical and critical interaction with data, theory, research, practice</p> <p>Orientation toward organizational level</p> <p>Change-agency, innovation and transformation skills</p> <p>Population-based care</p> <p>Designing and changing systems</p> <p>Application of statistics and research principles</p> <p>Application of informatics and information technology for improving client outcomes</p>	<ol style="list-style-type: none"> <li>1. "Transition" course (meet individual'</li> <li>2. Nursing research (beyond evidence-based practice)</li> <li>3. Health care policy, politics and economy</li> <li>4. Community health lecture and clinical (90 hours of public health clinical lab)</li> <li>5. Leadership &amp; management theory at the organizational level</li> <li>6. Nursing theory and application to practice</li> </ol> <p>Campus-specific content</p> <ol style="list-style-type: none"> <li>1. Care of high risk populations across settings</li> <li>2. Family theory</li> <li>3. Ethics (biomedical ethics)</li> <li>4. Health promotion in individuals, families and aggregates</li> <li>5. Health education in individuals, families and groups</li> <li>6. Informatics</li> <li>7. Genomics and genetics</li> <li>8. Leadership and management at the organizational model—clinical, precepted model</li> </ol>	<ol style="list-style-type: none"> <li>I. Liberal Education for Baccalaureate Generalist Practice</li> <li>II. Basic Organization and Systems Leadership for Quality Care and Patient Safety</li> <li>III. Scholarship for Evidence-Based Practice</li> <li>IV. Information Management and Application of Patient Care Technology</li> <li>V. Healthcare Policy, Finance, and Regulatory Environment</li> <li>VI. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes</li> <li>VII. Clinical Prevention and Population Health</li> <li>VIII. Professionalism and Professional Values</li> <li>IX. Baccalaureate Generalist Nursing Practice</li> </ol>