First Fridays
December 4, 2017

The Past, Present, and Future of Noncredit Education in California Community Colleges

Presenters:
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AGENDA

• Noncredit Offerings Survey/Findings Highlights
• Report Recommendations Examples
Platinum Age of Adult Education 2014 -

- Student Success and Support Program (SSSP)
- Student Equity (SE)
- Adult Education Block Grant (AEBG)/consortia with K-12 adult schools
- Strong Workforce
- CCCC O recognition of professional development for noncredit
Survey Methodology

California Community Colleges Noncredit Offering Survey

Purpose      Data Collection      Population

Current Offerings & Programming
Current Operational Processes
Planned Offerings & Processes
2017 Changes

California Community Colleges
Noncredit Offering Survey

Noncredit FTES Size

- 8 Large (>=2,000 FTES)
- 38 Medium (>=200 to <2,000 FTES)
- 36 Small (<200 FTES)
Top Offerings for Noncredit

71% of institutions offer free noncredit courses

- CTE & Emeritus: 43% each
- DSPS: 44%
- Basic Skills: 57%
- ESL: 85%
- Energy, Environment, & Utilities: 20%
- Information & Communication Tech: 31%
- Business & Finance: 40%
- Building & Construction Trades: 46%
- Health Science & Medical Technology: 54%
Distance Education

41% of institutions with noncredit offer some form of noncredit distance education

- 41% Synchronous Programs
- 41% Web-Enhanced Courses
- 10% Hybrid/Blended Courses
- 8% Fully Online Courses
- 1% Fully Online degree/certificate program(s)

ABE/ASE
- Web-Enhanced: 34%
- Hybrid/Blended: 15%
- Fully Online: 6%

DSPS
- Web-Enhanced: 25%
- Hybrid/Blended: 14%
- Fully Online: 6%

ESL
- Web-Enhanced: 24%
- Hybrid/Blended: 10%
- Fully Online: 4%

CTE
- Web-Enhanced: 20%
- Hybrid/Blended: 6%
- Fully Online: 3%

Emeritus
- Web-Enhanced: 14%
- Hybrid/Blended: 3%
- Fully Online: 3%
98% of institutions with noncredit offer some form of student support services to noncredit students.

Program Orientation
- CalWorks: 74%

Institutional Orientation
- Career Services/Planning: 85%
- DSPS: 88%
- Assessment: 91%
- Academic Counseling/Planning: 94%

Veterans’ Services: 73%
Associated Student Body: 68%
Health/Mental Health Services: 62%
New Horizons/Gender Equity: 28%
CURRENT OPERATIONAL PROCESSES

OERs
- 7% Institutions use OERs as primary learning material
- 28% Institutions promote OERs for noncredit

Student Costs
- 70% Students do not pay for labs
- 50% Students do not pay for course materials
- 34% Students do not pay for textbooks

Grading
- 18% All graded
- 24% Other Combo
- 50% Not graded

Research Capacity
- 93% Have access to researcher
- 20% Noncredit persistence metric

California Community College Noncredit Offerings Report
Office of Institutional Effectiveness
55% receive SSSP funding for noncredit

17% SSSP only

12% All

15% OER only

4% EP only

1% EP only

5% All

34% receive Equity Plan funding for noncredit

75% large

34% medium

25% small

100% large

68% medium

31% small

35% are OER grant recipients
Certificate Development

72% of institutions with noncredit DSPS have interest in developing CDCP certificates for students with disabilities.

66% of institutions with noncredit Emeritus have interest in developing CDCP certificates for older adults.

- 100% large
- 67% medium
- 70% small

- 75% large
- 56% medium
- 73% small
82 Institutions with **noncredit** offerings

+19 **credit only** institutions to introduce noncredit offerings

**Projected noncredit increase**

- 63% of institutions with **noncredit** plan expansion
- 58% of credit only to offer **noncredit**

### CTE (35) +
- Noncredit institutions: 38
- Credit Only Institutions: 13

### DSPS (36) +
- Noncredit institutions: 21
- Credit Only Institutions: 3

### ESL/ESOL (70) +
- Noncredit institutions: 8
- Credit Only Institutions: 15

### Emeritus (35) +
- Noncredit institutions: 12
- Credit Only Institutions: 2

### ABE/ASE (47) +
- Noncredit institutions: 9
- Credit Only Institutions: 5
REPORT
RECOMMENDATIONS
AND STATEWIDE
ADVOCACY
EXAMPLE RECOMMENDATIONS

✓ Implement a census–based formula for managed enrolled classes
✓ Include DSPS and emeritus at an equalized (CDCP) rate
✓ Develop a stronger noncredit infrastructure to support program development at the state level
✓ Include noncredit funding allocations in the initial release of statewide initiatives
✓ Modify title 5 to allow for noncredit internships
QUESTIONS & ONCLUDING REMARKS

http://www.sdce.edu/organization/institutional-effectiveness