System Advisory Committee on Curriculum (SACC)
March 27, 2014 Meeting Summary

Committee Members Present:

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<tr>
<th>ASCCC:</th>
<th>Julie Bruno, Cori Burns</th>
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<td>CCCCIO:</td>
<td>Randy Lawson, Erica LeBlanc (ACCE), Kim Schenk (CCCAOE)</td>
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Committee Members Absent:

| ASCCC:        | Erik Shearer |

Guests:

| CCCCIO:       | Jackie Escajeda, Erin Larson, Bob Quinn, Stephanie Ricks-Albert |

By Phone:

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<tr>
<th>ASCCC:</th>
<th>Marie Boyd, John Stanskas</th>
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<td>CCCCIO:</td>
<td>Kathleen Rose, Robin Steinbeck</td>
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<td>CSSO:</td>
<td>Ron Travenick</td>
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Meeting Chair:

| Julie Bruno |

Meeting Location:

| CCCCIO |

Meeting Summary from February 27, 2014—The February 27, 2014 Meeting Summary was approved with changes noted.

Announcements and Updates

Chancellor’s Office Update

- The vacancies in the Academic Affairs Division (Vice Chancellor and Dean) have not been filled.

Spring 2014 Conference Updates:

- CCCAOE: March 12-14, Holiday Inn, Capitol Plaza, Sacramento. The conference was well attended and addressed the organization’s ongoing goal to integrate Workforce and Economic Development and Career Technical Education efforts. Chancellor Harris’ address was well received. CCCAOE board discussions addressed the California Career Trust Partnership applications and efforts to align and leverage those grants with the SB 70 grants.

- CCCCIO/CSSO: March 12-14, Hilton, Financial District, San Francisco. The conference was also well received and exceptionally well attended. CSSO attendees were extremely positive in their feedback about the conference content and ability to network with their CIO colleagues. The CIO “411” training was expanded to two days with registration exceeding demand, underscoring the need for training in the field. The CSSOs also held an orientation session for new/aspiring CSSOs.
• ASCCC Plenary Session: April 10-12, Westin, San Francisco Airport. Chancellor Harris will address the mission of the California Community Colleges. The conference, with the theme “Strengthening Our Core,” will address the various issues arising throughout the system.

• ASCCC Institutes:
  o Curriculum Regional Meetings: March 14 in San Diego, March 15 at Diablo Valley College. Registration counts included 56 attendees in the south and 61 attendees in the north. The meetings focused on statewide issues and how decisions relate to local curricular processes.
  o Curriculum Institute: July 10-12, Hayes Mansion, San Jose. Registration is rapidly filling (140 registrants at last count). Colleges are encouraged to send teams comprising CIOs, curriculum specialists, curriculum committee chairs, and other faculty leaders. The CCCCCO is planning to participate, and the popular “Chancellor’s Corner” Q&A session will be repeated to allow attendees to address specific issues with CCCCCO staff.

• SSSCC: May 2, LAX Marriott. The conference theme is “Classroom to the Capitol,” with legislative advocacy as the focus.

AA-T/AS-T Degree Approval Update—There are currently 1,180 active ADTs, with an additional 76 under revision and 129 in the queue. Taking all of these numbers into account, the system is at nearly 90% of the June 30 goal.

Adult Education—Lack of faculty involvement in AB 86 efforts continues to be of concern among local consortia. The ASCCC will hold a breakout at the Spring 2014 plenary session to address this issue and has posted an article to the ASCCC Rostrum (http://www.asccc.org/content/ab-86-brief-history-and-current-state-affairs-noncredit-task-force). SACC discussed using MIS data element CB21 to create a crosswalk for seamless alignment between K-12 and CCC adult education systems.

Eliminate the word “Discipline” in the Taxonomy of Programs—The CCCCCO’s Academic Affairs staff is inclined to implement this recommendation and has asked the CCCCCO MIS and legal departments to research the impacts of the change, including title 5 references and impacts to the CCCCCO’s information systems. SACC discussed the preferred replacement term (e.g., “program”).

SB 440—An intersegmental group is developing a definition for “areas of emphasis” degrees and investigating four areas for possible degree development: STEM/General Science, Ethnic Studies, Global Relations/International Relations, and Allied Health/Health Science. Concern was expressed about whether the STEM “areas of emphasis” degrees would be useful to students. Area of Emphasis degrees will undergo the same development and vetting process that other TMCs undergo. Concerns exist regarding the student pathways for these degrees and where the degrees will be housed departmentally at local colleges. SACC discussed the SB 440 deadlines and how these impact the CCCCCO’s June ADT deadline.

ADTs: C-ID Status and Chancellor’s Office ADT June 2014 deadlines—The field has expressed anxiety over the June deadline for obtaining ADT approval. It is imperative that the field understand that ADTs must be submitted (i.e., colleges should have their degrees “in the queue”) by the deadline, but need not necessarily have final CCCCCO approval. The CCCCCO agreed to issue a memo clarifying the deadline language.

PCAH Language changes of grades of “P” and ADTs and GE Requirement for “transfer” AA and “CTE for Transfer” degrees—CCCCCO staff reported that the “P” language has not been drafted because they are still researching potential impacts on students seeking to transfer. It is generally understood by both CCCs and CSUs and supported by title 5 that a “P” grade is the equivalent of a “C” grade. Additionally, “P” grades have been considered passing for International Baccalaureate (IB) and Advanced
Placement (AP) courses, so to disallow “P” grades for transfer would also adversely impact students who have participated in these programs.

SACC reviewed and made suggestions to proposed language revisions on pages 91, 114, and 139 of the PCAH that address the GE requirement for degrees that have a program goal of “transfer.” Several revisions were proposed, and SACC members agreed to craft additional language changes.

SACC recommended that the CCCC0 communicate to the field that the PCAH language is under review and that colleges should follow existing practices until the final revisions are made.

Noncredit Progress Indicators—The CCCC0 legal department is assessing the title 5 changes required to add “SP” as a progress indicator. SACC will encourage colleges to capture the data locally and report it to the Chancellor’s Office.

Credit/Community Services Combination Classes—The potential for this option has sparked excitement among colleges who are implementing repeatability changes.

ADTs and GE pattern of choice—According to the CCCC0, compliance with the law requires that ADT degrees not exceed 60 units. SACC discussed the impact of this requirement on students who exceed 60 units in pursuing ADT degrees and recommended that Michelle Goldberg be invited to address this issue at the next SACC meeting.

Local Approval of Stand-Alone Courses—Status and Plan for the Future—Although local approval of stand-alone courses expired in January 2014, a “window” in the curriculum inventory system allowed 779 stand-alone courses to be “automatically” approved between January 1 and March 15, 2014; these courses are technically out of compliance with the law. The CCCC0 is determining how to minimize any negative effect on students who enrolled in these courses. SACC recommended that students be allowed to complete and earn credit for the courses in which they are currently enrolled. SACC also discussed the impact of colleges resubmitting nearly 800 courses when 1,200 courses are currently in the approval cycle. To minimize this impact, SACC recommended that Chancellor’s Office staff review the 779 courses to determine which are within clearly allowable categories (e.g., courses for emerging CTE programs and non-degree applicable basic skills and student support courses) and grant approval to those that fall within these categories. Courses that do not fit within these categories would have to be resubmitted through the normal CCCC0 curriculum approval process.

Review of Cooperative Work Experience Regulations—A committee has been formed to review the regulations, and its membership now includes a faculty appointment. CCCC0 appointees include Chris McCullough, Michelle Goldberg and Jackie Escajeda.

Collaborative (Formerly called “Conjoint”) Degree Programs—SACC discussed the CCCC0’s draft policy statement on collaborative programs. The CCCC0 has also drafted a survey to assess the current practices that exist among collaborative programs. The survey will be distributed to CIOs and Articulation Officers. Accreditation implications (i.e., collaborative programs requiring the submission of substantive change proposals to ACCJC) need to be assessed. The target for distributing the survey is mid-April, with a due date of May 1.

Next Meeting—April 24, 2014