**Meeting Summary from January 31, 2013 Meeting**—The January 31, 2013 Meeting Summary was approved.

**Announcements and Updates**

- **Budget:** CCCCO representatives are meeting with legislators and other capitol offices to explain aspects of the proposed budget trailer bill and the potential effects these proposals would have on the system. Should the Governor’s proposed changes to Adult Education be approved, the colleges would be responsible for all adult education programming in the state, which would essentially eliminate the concept of “noncredit” as an apportionment-based category for community colleges. Because this would represent such a drastic operational change, the CCCCO is urging that a year of transition be allocated. The Department of Finance sees the change as a way to reallocate the noncredit apportionment toward credit offerings to increase students’ access to credit education.

Growth Funding: The proposed 5% “growth” funding is actually partial restoration of reductions in FTES that the colleges have made in recent years.

- **Proposed Legislation:** A summary of proposed legislation submitted by the deadline is in work. Of note to SACC, the purpose of SB 440 (which has no funding associated with it) is to provide “additional direction” for the development of associate degrees for transfer. It also puts TMC language into statute and may also require the enforcement of the “80% / 100% intent” language. SB 440 would require all AA-T and AS-T degrees to be based upon TMCs (for disciplines that have TMCs).

- **AA-T/AS-T Degrees:** The Intersegmental Curriculum Workgroup (formed under SB 1440) will discuss mechanisms for developing degrees in non-TMC areas. Another area to discuss is the value of having a degree when the CSU that accepts the student does not have the corresponding program. Local transfer program degrees (CTE degrees and certificates) are still being reviewed by the CCCCO, but have lower priority.
• Spring 2013 Conference Updates
  o CCCAOE Spring Conference, March 20-22, Oakland Marriott. The theme is “CTE: Fueling the Economy.” Keynote speakers include Natalie Gossett, the Alfred Mann Institute at the University of Southern California, and Virginia Hamilton, Regional Administrator for the Employment and Training Administration at the US Department of Labor. The conference is fully subscribed.
  o CCCCIO: April 3-5, San Francisco (Financial District) Hilton. The theme is “The Wild, Wild West.” The “411 Academy” will be held April 2-3, with Dona Boatright, Pam Deegan, and Randy Lawson. The keynote address will be delivered by Dr. Stan Jones, President, Complete College America.
  o ASCCC Plenary Session: April 18-20, San Francisco Airport Westin. The theme is “Rising to the Challenge: Responding to Disruptive Forces.” The program and speakers are being finalized.
  o CSSOs: March 13-15 in Costa Mesa. The theme is “Student Services: At the Epicenter of Student Success.” The opening session will be presented by the RP group. Other session topics include Post-Student Success Task Force and SB 1456.
  o SSSCC April 26-28 Conference, San Francisco Hyatt Regency. The Student Senate would like to pursue future partnerships with other conference providers.
  o ACCE Spring Conferences—February 27, Chancellor’s Office and March 14, Mission Inn Riverside. The theme is “Learning Should Never Wait.” Barbara Illowsky will present at both conferences.

• AA-T/AS-T Degree Approvals Status/Update: A spreadsheet, summarizing the AA-T and AS-T degree submission status for each college, has been revised to add several elements, including the “100% goal” number that colleges submitted in January, the number of active degrees available for transfer, and the number of AA-T/AS-T degrees in development. The Board of Governors may request explanations from colleges that have a low target number of degrees. The basic explanation is that the goal numbers are based on the number of degrees currently offered by the respective colleges. Anecdotally, the Chancellor’s Office has received reports of transfer students who were able to enroll in otherwise closed CSU classes due to the transfer guarantee.

The CCCCO also presented a summary of the degrees in development and offered throughout the State. Many colleges are developing a Computer Science degree, but finalization of the TMC has been delayed because of the requirements.

Colleges are negatively impacted by the numerous revisions made to the transfer degree templates. While some changes are cosmetic rather than substantive, other changes are programmatic. In either case, the changes require colleges to repeatedly undergo the update and approval process. The CCCCO proposed that, unless a change is substantive (i.e., an essential correction that has to be implemented right away), the system would set release times (e.g., every six months) to allow multiple changes to be made in one revision.

The CCCCO plans to issue a memo and a revised submission template, to clarify the requirement that colleges’ transfer degrees must meet the Required Core and List A. Currently, the CCCCO will not reject degrees if the courses map to the Core. At the end of the 100% goal period, the degrees will have to map to C-ID for both the Core and List A. If they do not, the colleges will have a grace period during which they can correct their deficiencies. If they do not correct the deficiencies, the degree approval will be withdrawn. A guide has been developed for program preparation.
• **CCC Curriculum Inventory Implementation Status/Update:** Curriculum Inventory system upgrades are functioning as expected.

**PCAH 5th Edition**—The difference between the 4th and 5th editions is the changes to the forms. SACC members will need to review the latest version before it is submitted to the Board of Governors in June. To simplify the PCAH, the Chancellor’s Office has developed two program development guides and checklists, one for the program goal of transfer and one for the program goal of CTE/transfer. This will eliminate the “if/then” language of the PCAH. Other changes to the PCAH include narrative sections for credit curriculum, changes to the noncredit sections and appendices for each type of degree.

**Draft Guidelines for Repeatability Changes (title 5 section 55041)**—(Guest: Michelle Goldberg, Legal Affairs) The Chancellor’s Office developed a series of tables that summarize the guidelines. SACC reviewed and made editorial changes to improve the readability of the tables.

**Credit/Community Services Combination Classes and Auditing Changes**—While there is no question that classes can be conducted for credit and noncredit simultaneously (i.e., noncredit and credit students enrolled in the same class section), colleges may not combine credit and community services offerings. Language to change the auditing limitations has gone forward; rather than request legislative changes, the Chancellor’s Office plans to make the change in the budget trailer bill.

**Stand-Alone Courses**—Stand-alone courses are no longer an issue. The districts that have (or had) large stand-alone inventories are actively working to code these courses properly. In view of this, the CCCCco would like to postpone sending a letter to the field. Letting the language sunset wouldn’t change the colleges’ ability to develop stand-alone courses and locally approve them because the courses are still entered into the Curriculum Inventory. Colleges should ensure that students know that the standalone courses are not degree applicable. The annual certification training would still have to take place but could be included as part of the Curriculum Institute. The content of the training may need to be updated and may be something SACC should consider adding to its objectives.

**Credit by Examination**—This is a system-wide issue (created by the policy proposals in the Governor’s January Budget) that SACC should discuss at future meetings.

**Noncredit Progress Indicators**—Title 5 allows for evaluative symbols, but needs to be changed to allow for “Standard Progress” (SP) and to make submittal of evaluative symbols mandatory for noncredit programs. Title 5 language changes need to be determined. ASCCC and ACCE will request suggested changes from their respective groups. CIOs have not discussed this issue.

**Spring Meeting Dates**
- April 11, 2013
- May 17, 2013
- June 21, 2013

**Next Meeting Date**—April 11, 2013