### Meeting Summary from April 24, 2014

The April 24, 2014 Meeting Summary was approved.

**Announcements and Updates:**

**Chancellor’s Office Update:**

- A candidate for the position of Vice Chancellor, Academic Affairs has been forwarded to the Governor. Assuming the Governor approves the appointment, the new Vice Chancellor will be invited to serve as the keynote speaker at the ASCCC Curriculum Institute this summer.
- The CCCCO recently issued memos to the field regarding the extension of the C-ID verification timeline to June 30, 2015 and the ability for colleges temporarily to offer courses which were submitted as stand-alone courses after the cutoff date.
- Requested changes to the PCAH will require a formal process which has been initiated by CCCCO Legal staff and is expected to be completed by December 2014.
- The Curriculum Inventory will be off-line during August for system upgrades; colleges are advised to print out needed records in advance of the shutdown. A new radio button has been added for C-ID verification.

**Changes to SACC membership:**

- SACC welcomed Dolores Davison, Michelle Grimes-Hillman (SACC Co-Chair for 2014/15), and Craig Rutan, who will join SACC as new ASCCC representatives effective July 1, 2014.
Summer/Fall 2014 Conference Updates:

- ASCCC Curriculum Institute—July 10-12, Hayes Mansion, San José. The hotel is sold out, but nearby overflow hotels will provide shuttles to the venue. The Academic Senate Foundation will hold a fundraising event: “Curriculum After Dark” will feature dinner, dancing, and serenades by James Todd’s quartet.

- CCCAOE Fall Conference—October 22-24, Hyatt Regency, Los Angeles Downtown.

- CCCCIO Fall Conference—October 29-31, Dana on Mission Bay, San Diego. Under the loosely defined theme of “Nuts and Bolts,” the program will include training in curriculum, C-ID and other areas of curriculum and instruction.

- ASCCC Fall Plenary Session—November 13-15, Irvine Marriott.

AA-T/AS-T Degree Approval Update—There are currently 1,322 active ADTs (83% of the goal of having 100% active ADTs by June 30, 2014), with an additional 120 under revision and 145 in the queue. Approximately 20 colleges have fewer than 25% of their degrees submitted.

Adult Education* Revisions to SB 173—Senator Liu has issued amendments to SB 173 to align the bill with AB 86 and remove language that would have deleted four categories of state-funded noncredit education.

Eliminate the word “Discipline” in the Taxonomy of Programs—The term “discipline” will be replaced with “program.” CCCCO Legal staff found no conflict with title 5 or the CSU and UC systems’ use of the term. The change will be posted to the website; a new edition of the TOP codes manual will not be required.

SB 1440—The Intersegmental Curriculum Workgroup continues to investigate certain disciplines for “area of emphasis” degrees.

ADTs: C-ID Status and Chancellor’s Office ADT June 2014 deadlines: The Chancellor’s Office has issued a memo extending the deadline for C-ID verification to June 15, 2015. At that time, C-ID approval will be required and colleges will need to deactivate degrees that include courses that have not received C-ID approval.

PCAHO Language changes on grades of “P”—The language changes in the PCAH will be pursued through a formal change process requiring Board of Governors approval.

GE requirement for “transfer” AA and “CTE for Transfer” degrees and certificates—While agreement was reached that the PCAH should not include language that advises colleges, consensus was not reached regarding how to change the language regarding this issue. CCCCO staff will review the language on pages 144 and 145 of the PCAH and report back at the next SACC meeting.

Noncredit Progress Indicators - Elevating the priority of title 5 changes to add SP (Satisfactory Progress)*—From a policy perspective, title 5 needs to be changed to add “SP” to Section 55024. Other sections that may be affected are 55020 through 55025. Language from the original 2012 Academic Senate resolution can provide guidance on the needed changes to title 5.
Credit/Community Services Combination Classes—There has been no progress on this item, although Chancellor Harris has committed to issuing guidelines by Fall 2014. Title 5 is permissive and provides no prohibition to combining credit and community services classes, but other issues such as the AB 1725 Full-Time Obligation Number (FON) and the 50% law may complicate the matter. There was nothing to report on the status of the proposed trailer bill to change the audit fee Education Code language.

Review of Cooperative Work Experience Regulations Task Force Report—SACC discussed and approved the work undertaken by the task force. Under title 5, section 55040, only occupational work experience courses are allowed to be repeatable, but general work experience courses are not. SACC reviewed proposed changes to Section 55040.b.6 that delete the word “occupational” and substitute the word “cooperative,” throughout, thereby encompassing both occupational and general work experience. No changes to apportionment regulations are required.

Response to “The Hidden Cost of Repeatability” document—SACC reviewed a document called “The Hidden Cost of Repeatability” that primarily deals with repeatability of CTE courses. (CTE courses have never been repeatable, even under the old repeatability rules.) One significant area called out in the document are software courses. SACC discussed the two different approaches to offering such courses—courses based upon concepts that are independent of software packages and courses that are based upon the software packages themselves. The reported need for repeatability relates primarily to the latter, and there are petition-based options to accommodate students in cases involving significant software changes. SACC opted not to respond to the document, but CCCAOE will likely feature a breakout session at the Fall 2014 conference.

Collaborative (formerly Conjoint) Programs Statement, Chancellor’s Office Survey and Guidelines—The survey was completed by 31 respondents. Results indicate that 75 percent of the respondents were interested only in CTE-related collaborative programs and only one college responded to the survey with a CTE program that meets the definition of “collaborative.” Issues regarding apportionment (which college earns it) and credit issuance (which college awards it) were discussed relative to such collaborative programs.

Supervision in Foreign Language Labs – Request amendment of Title 5 §58055 (“Immediate Supervision”)—Through a Spring 2014 ASCCC Resolution, foreign language faculty have requested a change to title 5 that would permit a faculty member who meets the minimum qualifications for any language to meet the supervision requirements to allow a college to collect weekly census apportionment for TBA hours in a language lab rather than requiring the presence of faculty members meeting the minimum qualifications for every language taught. SACC reviewed the TBA Guidelines and various memos issued at the time, and discussion revealed that most colleges have implemented alternative solutions by now. Therefore, SACC opted not to pursue the issue at this time, and the matter was referred to the Academic Senate for review.

Entry of ESL coding into the Data Mart Basic Skills Progress Tracker tool*—ESL faculty brought forward a concern that ESL courses are sometimes coded incorrectly in the Data Mart tracker tool. There appears to be a need for SACC to examine the coding instructions provided to the field to ensure that the input and local coding is correct.

Next Meeting Date—June 19, 2014

*Corresponding ASCCC Resolutions may be found at: http://asccc.org/sites/default/files/Adopted_Resolutions_S14_Final_0.pdf