# System Advisory Committee on Curriculum (SACC)  
## December 7, 2012 Meeting Summary

| Committee Members Present: | ASCCC: Julie Bruno, Cori Burns, Kim Harrell, David Morse, Cynthia Rico, Erik Shearer,  
|                           | CCCCIO: Randy Lawson, Sharon Lowry, Erica LeBlanc (ACCE Liaison), Kim Schenk (CCCAOE)  
|                           | CCCCIO: Sally Montemayor Lenz, Barry Russell, Elisa Orosco Anders  
| Committee Members Absent:  |  
| Guests:                   | ASCCC: Michelle Pilati  
|                           | CSSO: Erika Endrijonas (by phone)  
|                           | Student Reps: Chuck Stevens and Robert Arca  
| Meeting Chair:            | David Morse  
| Meeting Location:         | CCCCIO  

## Meeting Summary from October 18, 2012 Meeting
—The October 18, 2012, Meeting Summary was approved as amended.

### Announcements and Updates

- SB 1456 has been signed into legislation, effective January 1, 2013. A monthly newsletter will update the field on developments from the various workgroups (Basic Skills, Professional Development, and Curriculum Alignment).

- Workforce and Economic Development is undergoing an organizational update, creating a new identity and website. Changes will affect how new programs are developed and funded and include regional collaboration focused on designated priority areas and the concept of “braided funding” (i.e., coordinating funding from multiple sources).

- A draft of the Chancellor’s Office “score card” web page will released in January to be finalized by March. Users will be able to drill down from statewide data to data specific to each district and college. The most detailed level will be accessible only to institutional researchers at the local level.

- Legislative updates
  - Open Educational Resources (OER) legislation will require the senates of all three higher education systems to discuss its implementation.
  - Legislation to require granting of credit for military coursework is expected to pass and will require consultation with SACC to identify military courses that equate to general education or vocational courses. Other issues include recency and equating units granted for otherwise equivalent courses.
Fall 2012 and Spring 2013 Conference Updates

- CCCAOE’s fall conference was a success and attendance exceeded capacity. Key presenters included Erik Skinner and Nancy Shulock. The CCCAOE spring conference is scheduled for March 20 – 22 at the Downtown Oakland Marriott and will be held in connection with the Academic Senate Vocational Education Leadership Conference.

- CCCCIO’s fall conference was an equal success. Hot topics included repeatability, SB 1440, and the Student Success Act. Sixty-one CIONS are either new or interim. The spring conference is scheduled for the first week in April at the San Francisco (Financial District) Hilton.

- ASCCC also enjoyed a successful conference, the first day of which was held in conjunction with CSSOs, focusing on student services. The general session included a keynote from Chancellor Harris. Curriculum-related topics included math/statistics acceleration. The CSSOs felt it was very positive to coordinate with the Academic Senate and would like to partner again in the future, with a general discussion session between ASCCC and CSSO attendees.

- ACCE’s fall workshop was well attended, with Patrick Perry providing the keynote presentation. The Spring North and South Conferences are scheduled for February 27, at the Chancellor’s Office and March 14, at Mission Inn in Riverside.

Clarification of the C-ID Approval Path—Michelle Pilati provided clarification regarding the C-ID approval process and its relationship to TMC development. Starting January 1, 2013, all courses submitted for a TMC-aligned degree will need to be submitted for C-ID approval before the degree can be approved by the Chancellor’s Office. Concern about the equivalency of course rigor was discussed; colleges may need to split or combine courses or course sequences to meet the TMC requirements. The Academic Senate will post the guidelines used by the Faculty Discipline Review Group during the process of developing a TMC. Unit limitation issues, particularly for disciplines such as Music and Computer Science, were discussed. Concern regarding the backlog of courses for C-ID approval due to an insufficient number of CSU reviewers should be resolved through a series of meetings scheduled for the coming weeks. Rumored concern from the field about loss of UC articulation for courses that have been modified to match C-ID descriptors needs to be verified, as such conflicts should not exist. Colleges can choose to maintain both a traditional degree and an AA-T/AS-T degree in the curriculum inventory.

AA-T/AS-T Degree Approvals Status/Update—As of November 29, 514 degrees have been approved, with an additional 77 undergoing revision and another 59 in the queue.

Repeatable Courses (title 5 section 55041)—Barry Russell will work with the Department of Finance to allay the DOF’s concerns regarding the 350-hour vs. 175-hour limit issue for athletic programs.

Curriculum Inventory, Version 2 (CIV2) Implementation—The signature page change has been implemented: an electronic indication that a college’s governing board has approved the course will replace the multiple signatures formerly required. The Chancellor’s Office has seen a large, unmanageable increase in email, much of which deals with issues that are subject to local decisions. An “FAQ” might help reduce the email traffic. The Academic Senate will also consider possible ways to alleviate this problem.

Legality/Policy on Requiring Assessment Without Offering Remediation—At issue is whether colleges are violating title 5 by not offering lower levels of mathematics when assessment scores dictate that students need to complete those lower levels before proceeding to higher levels. Some districts have referred students to neighboring campuses, but in some instances students have no alternative means (whether at another college or through a noncredit option) to complete the lower level courses. Steve Bruckman is looking into the title 5 violation issue. Based on a previous legal opinion from Ralph Black,
a best practice is to offer at least one open-entry class for lower level mathematics courses. Also at issue is whether and at what level basic skills courses should be offered as credit courses, noncredit adult basic skills courses, or through K-12 adult education programs. The Legislative Analyst’s Office has made a recommendation regarding adult basic education in its December report “Restructuring California’s Adult Education System.”

**Stand-Alone Courses**—Data Analysis in Preparation for Report to Legislature: A report documenting the monitoring process is due to the Legislature on January 13, 2013. While all 112 colleges have undergone annual training and are currently certified for local approval, data pulled from CB24 do not demonstrate universal understanding among colleges as to how and when standalone courses should be coded as such. While SACC could consider letting local approval of stand-alone courses sunset, review of the original 2005 white paper “A Proposal to Locate Approval of Stand-Alone Courses at the Local Level” suggests that the justification for local approval of non-degree applicable credit courses still exists.

**Auditing and/or Combining Credit/Community Services Classes**—Chancellor’s Office Government Relations Division is weighing the option of crafting and finding a sponsor for new legislation versus alternative methods to implement the desired title 5 and Education Code changes. Michael Magee, Interim Vice Chancellor of Government Relations, will be invited to the next SACC meeting to discuss various options.

**Spring Meeting Dates**  
- January 31, 2013  
- No meeting in February  
- March 1, 2013  
- April 11, 2013  
- May 17, 2013  
- June 21, 2013

**Next Meeting Date**—January 31, 2013