System Advisory Committee on Curriculum (SACC)
May 17, 2013 Meeting Summary

Committee Members Present:
- ASCCC: Julie Bruno, Cori Burns, Kim Harrell, David Morse, Cynthia Rico, Erik Shearer
- CCCCIO: Randy Lawson, Erica LeBlanc (ACCE), Sharon Lowry (by phone), Kim Schenk (CCCCAOE), Robin Steinback
- CCCCIO: Elisa Orosco Anders, Sally Montemayor Lenz, Barry Russell

Committee Members Absent:

Guests:
- CSSO: Erika Endrijonas (by phone)
- CCCCCO: Michelle Goldberg
- SSCCC: Chuck Stevens
- ASCCC: Janet Fulks (by phone), Michelle Pilati, Beth Smith

Meeting Chair: David Morse
Meeting Location: CCCCCO

Meeting Summary from April 11, 2013 Meeting—The April 11, 2013 Meeting Summary was approved.

Announcements and Updates

- Vince Stewart has joined the CCCCCO as the new Vice Chancellor of Governmental Relations.

- The Telecommunications and Technology Advisory Committee (TTAC) retreat included a discussion of TTIP funding and the Distance Education plan requested by the Governor. SACC may want to review the plan, including a review of course approval processes and the concept of “conjoint” courses.

- Open Education Resources (OER): Aside from the establishment of a panel of nine faculty (three from each higher education segment), there have been no new developments. Funding for the effort has not been established.

- Budget (May revise): SB 440, which would affect AD-T efforts, has gained some traction in the legislature. SB 440 reintroduces areas of emphasis and identifies specific ones for which degrees would be developed during 2014-2015. The bill’s author indicated that the bill would be implemented with existing resources (i.e., no additional funding). The CSU issued a formal letter of opposition (unless amended). The bill is currently in suspense.

- Adult Education: Although the Governor’s current proposal does not address changing the ten categories of noncredit, it is clear that the State will eventually address them. Sufficient CCCCCO staffing to support a major change to Adult Education is a concern.
• AA-T/AS-T Degree Approvals Status/Update: There are currently 22 certified TMCs. Delays in degree approval include the lack of continuity in course/degree titles and issues with the catalog descriptions. CSU representatives on the ICW and other committees want to review every degree associated with Business.

• PCAH Appendix C: After discussing the possibility of reviewing the document in conjunction with the BOG meeting schedule and the remaining SACC meeting, it was determined that it was premature to release Appendix C at this time. It may be placed on the agenda of a future SACC meeting.

• Spring 2013 Conference Updates
  o SCCC: April 26 – 28, San Francisco Hyatt Regency. The conference enjoyed strong attendance (622 registrants). The focus was on implementing the strategic plan.
  o ASCCC Plenary Session: April 18 – 20, SFO Westin. Several CCCCO members participated in breakout sessions. Beth Smith was elected President, supported by David Morse as Vice President and Julie Bruno as Secretary. Julie Bruno will be SACC Co-Chair next year.

• Credit/Community Services Combination Classes and Auditing Changes: Both approaches were discussed at Consultation Council.
  o Combined Classes: From the CCCCO point of view, there is nothing that prohibits a college from offering a combined credit/community education class, but carefully crafted procedures would need to be implemented by colleges making the local decision to pursue this option to ensure that funding streams are separated. The CCCCO will develop a checklist to provide guidance to colleges that choose to exercise this option. Candidate classes would typically be in the fine and performing arts where credit seats would be filled first, and remaining seats could be offered to fee-paying students.
  o Auditing: This option of making greater use of the audit option by addressing the statute that limits the fee to $15 per unit enjoyed a lively discussion in Consultation Council. Other than a general opposition to any fees by some constituent representatives, there was great support for the concept.

Draft Guidelines for Repeatability Changes—A draft document, “Limitations on Enrollment,” has been vetted by several CCCCO departments. Local college districts may opt for more restrictive policies.

Noncredit Progress Indicators—Guests Michelle Pilati, Beth Smith, and Janet Fulks (by phone) joined the discussion. The Academic Senate, at its Spring 2012 Plenary Session, passed a resolution to develop progress indicators prior to the implementation of the Scorecard. The relevance of the progress indicators was supported by the guests. CDCP certificates require some indication that courses are completed satisfactorily. The indicators are also needed to track noncredit course completers. Grades used for CTE and high school courses are changed to “ungraded” when submitted through the CCCCO MIS, but are needed for Perkins funding and other certification requirements. An argument for making the reporting of progress indicators mandatory was made; if not mandatory, colleges will not comply. Progress indicators are essential from an accountability standpoint, especially in an era when noncredit is under such scrutiny. Because MIS has concerns, Myrna Huffman will be invited to a future meeting. Results of the progress indicator pilot are posted on the BSI website.
Pre-transfer Level Prerequisites and C-ID—Several C-ID descriptors include English/Math skills prerequisites, some of which are below college level. (The example used was a prerequisite of Elementary Algebra for Economics courses.) An option was proposed to allow colleges use the C-ID prerequisite as a method/justification for validating a local prerequisite in these instances. (Colleges have reported difficulty in achieving local statistical validation of these prerequisites.) Several concerns were expressed, including indicating to the CSUs and UCs that community college students do not have the same level of preparation that their students have.

Repeatability, Over-leveling, and Other Dastardly Actions—A memo has been issued to clarify that colleges cannot create multiple levels of physical education and visual and performing arts courses simply to circumvent the repeatability guidelines, but a suggestion was made to have the Academic Senate, SACC, and CIOs disseminate information about good/effective practices in establishing levels of courses (e.g., design levels with individual outcomes and objectives, thus creating a logical sequence of courses that build on one another).

Next Meeting Date—June 21, 2013
(Meeting was cancelled and rescheduled to September 20, 2013.)