System Advisory Committee on Curriculum (SACC)
October 15, 2013 Meeting Summary

Committee Members Present:

ASCCC: Julie Bruno, Cori Burns, John Stanskas, Erik Shearer
CCCCIO: Randy Lawson, Erica LeBlanc (ACCE), Kim Schenk (CCCAOE)
CCCCO: Erin Larson, Barry Russell

Committee Members Absent:

CCCCIO: Robin Steinback
CCCCO: Sally Montemayor Lenz

Guests:

CCCCO: Michelle Goldberg, Mia Keeley
CSSO: Ron Travenick

Meeting Chair:
Julie Bruno

Meeting Location:
CCCCO

By Phone

ASCCC: Marie Boyd, Kim Harrell
CCCCIO: Sharon Lowry

Meeting Summary from September 20, 2013—The September 20, 2013 Meeting Summary was approved with noted changes.

Announcements and Updates

- AB86 Work Group on Adult Education: Representatives from community colleges, K-12 school districts, the Chancellor’s Office, and California Department of Education are developing an RFA for planning grants which should be released before the winter break.

- Legislative Proposals: The Academic Affairs Division has convened a work group to compile proposed legislative changes. In addition to proposals that address audit fees and the 50% Law, another proposed change would permit asynchronous in-service training programs for public safety personnel. (Uncodified statute currently prohibits this practice.)

- Chancellor’s Office Staffing Changes: Mia Keely has joined the Chancellor’s Office Student Services staff.

- Curriculum Inventory Implementation Update: Colleges need to make certain that courses are correctly coded to ensure the accuracy of Chancellor’s Office Scorecard data.

- Combined Credit/Community Services and Auditing Options: The Chancellor’s Office is working with the Association of Continuing and Community Education (ACCE) to develop guidelines for colleges seeking to have both credit and community services students in the same class. The restructuring/increase of the Audit Fee is part of the legislative package that is being developed by the Chancellor’s Office work group.
• **Noncredit Progress Indicators:** SACC will evaluate implementing additional progress indicators for CDCP noncredit courses. The introduction of the proposed “SP” (Satisfactory Progress) evaluative symbol would require a regulatory change that must go through the Consultation process before being considered by the Board of Governors. The Academic Senate Noncredit Task Force (chaired by Kim Harrell) is working with ACCE.

• **AA-T/AS-T Degree Approvals Status/Update:** There are currently 942 active degrees, with an additional 136 proposals under revision and 44 more in the queue. Colleges should include a buffer to account for C-ID approval when planning to meet the 2014 deadline.

• **Fall 2013 Conference Updates:**

  o CCCAOE: October 22-25, Riviera Resort, Palm Springs. The leadership session scheduled for October 22-23 is over-subscribed.

  o CCCCIO: October 30-November 1, Dana on Mission Bay, San Diego. The conference is also over-subscribed. The conference will include a “411” training session for new and aspiring CIOs on October 28-29. Conference presenters will include John Nixon from Accrediting Commission previewing the revised accreditation standards.

  o ASCCC: November 7-9, Irvine Marriott. The program will include presentations on the new Accreditation Standards and the Chancellor’s Office Scorecard. Fall Plenary theme is “Engineering Success: Gearing Up for the Future.” Topics for breakout sessions will include the Academic Senate’s role in content review for prerequisites; the “Death of Repeatability,” “How Prerequisites Changed My Life,” and “Curriculum: What Senate Leaders Need to Know,” as well as MOOCs, mission creep, and articulation between high schools and community colleges.

  The Academic Senate will hold two Fall Curriculum Regional meetings: November 15 (Long Beach City College) and November 16 (Laney College). Regional meetings are open to all colleges and college teams including CIOs, curriculum chairs and senate presidents are encouraged to attend. The topics will include updates on CI-D and TMC, IGETC for STEM, and answering questions about credit course repetition. The meetings will also provide opportunities for dialogue about the challenges presented when modifying curriculum to comply with title 5 requirements.

  o SSSCC: November 1-3, Monterey Hyatt. The conference theme will focus on local associated student unions. The theme is “Reaching the Grass Roots.”

  o ACCE: Northern “One Day” Workshop is October 24 at the Chancellor’s Office, Sacramento. Southern “One Day” Workshop is November 7 at North Orange County Community College District, Anaheim. Sessions will address current issues regarding fee-based and noncredit programs including the combination of fee-based classes and credit classes, AB86 implementation, and ongoing legislative issues.

**ASCCC Spring Resolutions for SACC Consideration:** SACC discussed the status of three resolutions approved by the Academic Senate at the Spring 2013 Plenary Session:

• Proposed elimination of the word “discipline” (or changing the term to “subject area”) in the Taxonomy of Programs: The Chancellor’s Office Academic Affairs staff have requested input from the MIS and Facilities areas to better understand the impact of this change.
• Proposed redefinition and broadening of Dance TOP Codes and categories: The ASCCC is asking for additional clarification from the field. The ASCCC will bring the field’s recommendations back to SACC at a future meeting.

• Notification of changes to TMC templates and narratives: The ASCCC will meet with the Chancellor’s Office to develop a recommendation for making the timing of changes to TMC templates and narratives more predictable.

Field concerns regarding the Program and Course Approval Handbook Language: SACC discussed issues with the content on page 89, applying courses with Grade of “P” toward AD-T degrees, and page 144, the General Education requirement for “Transfer” AA and “CTE for Transfer.”

• Use of “P” grades for courses in the major: Current PCAH language does not allow for “P” grades in courses required for a major because of the possibility that “P” grades may have been used for students who had earned the equivalent of a “D.” However, in the case of the “P” grades, SACC verified that colleges typically assign a “P” grade only as an equivalent for “C” or better. CSUs have not expressed concern about this issue. Also, colleges typically impose a limitation on the number of “P/NP” grades that students can earn. SACC recommends to either change the PCAH to allow for the use of the “P” grade or to simply remove this sentence from the PCAH.

• General Education requirements for degrees intended to prepare students for transfer: This issue arose because of the IGETC or CSU-GE requirement for the general education component of AD-T degrees, which are the only degrees designed to guarantee transfer. Chancellor’s Office staff have felt that the local degrees designed to prepare students for transfer should also require IGETC or CSU-GE general education patterns. Faculty and other staff at local colleges tend to favor the flexibility of also allowing the use of the local general education pattern for these degrees. To ensure that students are fully prepared for a variety of transfer options (including private and out-of-state institutions), SACC recommends that non-AD-T degrees designed to prepare students for transfer be permit-ted to use CSU-GE, IGETC, or the local general education pattern and that, with this flexibility, the importance of appropriate advisement be stressed. This will require a change in the PCAH because the current language is more restrictive.

Timelines for Revision of TMCs: The Intersegmental Curriculum Workgroup (ICW) is discussing how substantive changes to TMCs might be issued in a predictable timeframe.

Next Meeting Date–December 12, 2013