Meeting Summary from October 23, 2014—The October 23, 2014 Meeting Summary was approved with amendments noted.

Announcements and Updates:

Chancellor’s Office Update:

- Baccalaureate Degree (SB 850): A Request for Application for colleges wishing to propose the development of a baccalaureate degree will be issued soon; all districts may apply. Thirty six colleges responded to the intent to participate. Application readers will be recruited from a variety of constituent groups. Up to 15 proposed programs may be approved but whether all awards are made will depend on the quality of the applications.

- Hancock bill (education programs delivered to prisons): Now passed, this bill will require an interagency agreement to move $2 million from the Department of Corrections to the CCCCO. SACC will help to determine the type of instruction that will be offered.

- Academic Affairs Staffing: A new staff member is on board and will be working with the field on Basic Skills issues and program approvals.

- CDCP Funding: The CO anticipates an additional $50 million in new funding (and separate from AB86 funding for Adult Education) will available to accommodate the funding equalization of CDCP courses.

- SB 440: A legislative report is due in January that provides status regarding the SB440 goals. Sixty-seven colleges have achieved 100% approval of their stated goal, while 10 colleges have less than 50% of their degrees approved. Eleven others could achieve 100%. TOP Code analysis and data for Teacher Education and Liberal Arts degrees may need to be created. A new chart will be developed to identify the local AA degrees that do not have corresponding ADTs. An ongoing issue is the legislative requirement to provide an ADT for all existing AA degrees. This language is problematic in the case of CTE and other existing AA degrees for which ADTs are not appropriate, high unit degrees (e.g., Music and Computer Science), and liberal arts/area of
emphasis degrees. Until clear direction is available, colleges should not prematurely deactivate programs until direction is received from the CO.

- **Update—Summer/Fall 2014 Conferences**

- CCCAOE Fall Conference—October 22-24, Hyatt Regency, Los Angeles, Downtown. The event was very well attended. The field is concerned about timelines regarding the “Doing What Matters” regional work. Sessions on curriculum and program and course approval were well received. Statewide groups have been convened around dual enrollment and course to course articulation with two teleconferences planned in January. A Middle College High School conference will also take place which will include discussion regarding the definitions of dual versus concurrent enrollment.

- CCCCIO Fall Conference—October 29-31, Dana on Mission Bay, San Diego. The conference sold out with many new CIOs and deans in attendance. Preconference sessions included one on accreditation and the new CIO training. The spring CIO conference in April will take place in San Francisco.

- ASCCC Fall Plenary Session—November 13-15, Irvine Marriott. The conference theme is “Calling all Voices.” Over 300 faculty members attended with general sessions on technology initiatives, AB86, gender equity. CO participants included Cris McCullough, Pam Walker and Patrick Perry

**Status/Update—AA-T/AS-T Degree Approval Update**—There are currently 1,563 active ADTs (97% of the goal of having 1,619 active ADTs by December 31, 2014), with an additional 20 under revision and 108 in the queue. Sixty-seven colleges have achieved 100% and 11 colleges with just one or two degrees short of achieving 100% status. One college is at 17%. All colleges with low percentages are getting technical support from the CO.

**Status/Update—Adult Education**—The AB86 workgroup has been expanded to include members from a wide variety of constituent groups. The workgroup is synthesizing more than 7,000 pages from the submitted plans into a 30 page report for the legislature, due March 1, 2015. The consortia’s next due date for revised plans is December 31. An expert panel has been established to address the requirements of SB 173 about fees, assessment, and outcomes measures. The ASCCC is also discussing the minimum qualifications for noncredit instructors.

**Foreign Language lab issue:** SACC discussed the requirement for faculty who possess minimum qualifications for each language taught to be present in Foreign Language labs. SACC reviewed the draft language regarding the coverage of language labs by faculty who meet the minimum qualifications of the languages being taught. ASCCC will continue to discuss and clarify the proposed language with the foreign language faculty.

**Status/Update—SB 440**—A new chart will be issued in January with requests for the field to validate the information. A new TOP code will have to be created for Elementary Education.

**Status/Update—Program and Course Approval Handbook**—SACC has pulled together a team of writers from the CO, CIOs and ASCCC. Representatives will be added to review sections on CTE and noncredit. The timeline is being developed with the goal of having the PCAH revisions completed by Spring 2015. The next meeting is scheduled for November 24, 2014.

**Noncredit Progress Indicators--elevating the priority of title 5 changes to add SP (Satisfactory Progress)**—SACC reviewed proposed language developed by the Academic Senate for needed modifications
to title 5. The language was vetted with members from the original pilot group. SACC recommended that the language be put forward for approval and incorporation.

**Status/Update—Credit/Community Services Combination Classes**—The Chancellor has stated that the development of guidelines is a priority and draft guidelines were distributed to SACC members for discussion at the next meeting. Another question raised was whether a noncredit course could be considered as a prerequisite for a credit course.

**Status/Update—ESL Coding for the Data Mart Basic Skills Progress Tracker Tool—Review of Coding Instructions.** Basic Skills courses coded with a CB21 value of “Y” – which should not be possible, but do exist – are in conflict with CB08. The CO indicates that there have been problems with data verification, and Governet is in the process of developing data checks in the Curriculum Inventory to cross check coding. Other coding issues arise with supplemental courses in labs and sequential courses. SACC recommended that the CO’s Academic Affairs and MIS work with CIOs and ASCCC to identify the coding issues and ensure that recoding doesn’t negatively impact the Scorecard.

**Status/Update—Baccalaureate degree pilot**—Deadline for applications is December 19 and is open to all districts, regardless of whether they submitted the “Intent to Participated.” Readers will be recruited from the field and be confidential.

3. **ADTs**—Concerns were raised about templates being removed due to modifications and the status of the 18-month clock. The templates will include the original posting date and the revised date. The CO will add a notice when templates are removed and when they will be available again. SACC recommended that the message include the reasons for the removal, and an indication that colleges should continue to work, locally, on their ADTs. Another concern was the need to expand the protocol to TMCs to ensure that they are submitted with the correct TOP code.

4. **C-ID approval**—SACC discussed whether the June deadline was realistic. Concern was expressed about the long process for getting C-ID’s reviewed and approved. The lack of CSU reviewers as well as other issues are contributing to the backlog. CIOs and ASCCC will identify common issues and possible solutions.

5. **Prison Inmate Education (SB 1391, Hancock)**—passed. See discussion above.

6. **Standalone course approval**—The ASCCC passed a resolution to seek legislation to restore the ability of colleges to approve standalone courses locally. The CO has a new staff member who will research the issues and data regarding standalone courses. SACC and/or the ASCCC will collaborate with CO to draft guidelines.

7. **SACC membership and orientation**—Jane Patton provided a historical perspective of SACC, including the original members (e.g., founding members Randy Lawson and John Nixon) and SACC’s original purpose to improve system wide understanding of about curriculum issues and ensure consistent contact between various constituent groups. The development of local approval for standalone courses was one of the first issues SACC addressed. Membership and representation evolved to include six faculty, four CIOs, and four system office representatives serving in an “ex officio” capacity. Early on, CIO appointees to SACC included a noncredit representative and a workforce development representative.

One of SACC’s greatest strengths is the collaboration between the constituent groups, which is cultivated through the monthly meetings and the respect and working relationships that develop through these regular interactions. The roles and responsibilities of SACC members is outlined in a 2007 “purpose statement” which defined SACC’s membership and authority. Another document (2005)
details SACC’s nine guiding principles which include collaboration, transparency and the notion of consensus building rather than voting.

SACC’s accomplishments include multiple title 5 changes, the development and subsequent revisions of the PCAH, development of an informed process for standalone course approval, and interagency participation in professional development.

The orientation concluded with a discussion of how to keep SACC’s values, function, authority and structure strong and responsive to the field. Recommendations included maintaining the annual orientation with a discussion of SACC’s goals and guiding principles and agreement on its purpose. SACC also discussed how it might advocate for better support for the CO’s Academic Affairs division.

8. **CDCP funding changes**—SACC discussed the curriculum implications. The $50 million allocated to CDCP funding should be sufficient to support the development of new programs. SACC will review the definition of certificates of competency and completion.

9. **ASCCC Fall Curriculum Resolutions**—SACC members agreed to review all ASCCC resolutions from the Fall 2014 plenary that reference curriculum.

**Next Meeting—December 18, 2014**