Best Practices in Basic Skills
Prepared by Harrison Gill, Summer Intern at the CCCC0

High School Dual Enrollment

- College Now
- Middle/Early College

“Consistent” and “Collaborative” Faculty Development Programs

Center for Community College Student Engagement (2010). The heart of student success: Teaching, learning, and college completion.
- Stipends for adjuncts

Grubb, W. N. et al. (2011). Other institutional effects on instruction and innovation.
- Faculty Success Centers
- Faculty learning groups

Further Collaboration with K-12


California Budget Project (2011). Gateway to a better future: Creating a basic skills system for California.
- Better tracking of students through all levels of education

CEP (2011). State high school tests: Changes in state policies and the impact of the college and career readiness movement.

- Early Assessment Program

1 Grubb (2011)

Venezia, A. et al. (2010). One shot deal?: Students’ perceptions of assessment and course placement in California’s community colleges.
- Santa Monica College Fantastic Fridays

Further collaboration with Adult Basic Education

California Budget Project (2011). Gateway to a better future: Creating a basic skills system for California.


Integration of developmental reading and writing


Early Assessment Program


Center for Community College Student Engagement (2010). *The heart of student success: Teaching, learning, and college completion.*

CEP (2011). *State high school tests: Changes in state policies and the impact of the college and career readiness movement.*


Venezia, A. et al. (2010). *One shot deal?: Students’ perceptions of assessment and course placement in California’s community colleges.*


Contextualization

Edgecombe (2011). *Accelerating the academic achievement of students referred to developmental education.*

- I-BEST
- Contextualized math

Grubb, W. N. (2010). *The quandaries of basic skills in community colleges: Views from the classroom.*

- Linking math to CTE


- CTE-contextualized pre-algebra

Jenkins, D. (2011). *Get with the program: Accelerating community college students’ entry into and completion of programs of study.*

League for Innovation in the Community College (2010). *Significant discussions.*


- I-BEST
Problem-based learning (PBL)

Center for Student Success and the RP Group (2007). *Basic skills as a foundation for student success in California community colleges.*

- Math


Acceleration


California Budget Project (2011). *Gateway to a better future: Creating a basic skills system for California.*

- Chabot College accelerated English


- Accelerated English

Edgecombe (2011). *Accelerating the academic achievement of students referred to developmental education.*

Jenkins, D. (2011). *Get with the program: Accelerating community college students’ entry into and completion of programs of study.*


Venezia, A. et al. (2010). *One shot deal?: Students’ perceptions of assessment and course placement in California’s community colleges.*

- Accelerated developmental English
Mainstreaming

Edgecombe (2011). *Accelerating the academic achievement of students referred to developmental education.*
- Community College of Baltimore County’s Accelerated Learning Project (ALP)

- Community College of Baltimore County’s Accelerated Learning Project (ALP)

Modularization

- New Virginia developmental education curriculum

Grubb, W. N. et al. (2011). *Other institutional effects on instruction and innovation.*

- Math My Way (Foothill College)

Supplemental Instruction

Center for Student Success and the RP Group (2007). *Basic skills as a foundation for student success in California community colleges.*

Grubb et al. (2011). *Student support services.*
- UMKC model

- Video supplemental instruction (VSI)

- Mixed results

Summer Bridge/Pre-Orientation


- Texas program utilizing completion stipends
- Potential intervention point for rising HS seniors

- Mixed results

Opportunities to be more inclusive of adjunct instructors


- Inclusion of adjuncts in professional development opportunities

Grubb, W. N. et al. (2011). Other institutional effects on instruction and innovation.
- The Chaffey Way (Chaffey College)


Data Collection/Institutional Research


- Florida’s Student Success Snapshots

- Equity scorecard (Los Medanos College)

Center for Community College Student Engagement (2010). The heart of student success: Teaching, learning, and college completion.
- Classroom Research Initiative at the Lone Star College System


- Strengthened institutional research offices
Grubb, W. N. et al. (2011). *Other institutional effects on instruction and innovation.*
- A need for diagnostic research for “evaluation and improvement”

Harris et al. (2012). *The equity scorecard: A process for building institutional capacity to educate young men of color.*
- The Equity Scorecard

Jenkins, D. (2011). *Get with the program: Accelerating community college students’ entry into and completion of programs of study.*


**Student Success Courses**

Center for Community College Student Engagement (2010). *The heart of student success: Teaching, learning, and college completion.*

Grubb, W. N. et al. (2011). *Student support services.*
- Florida and Virginia models


**Student Success Centers**

California Budget Project (2011). *Gateway to a better future: Creating a basic skills system for California.*
- One Stop Career Centers
- FastTrac (Minnesota)
- SparkPoint Center (Skyline College)

- Chaffey College
- Long Beach City College

Center for Public Policy Priorities (2010). *Policy paper 4/21/10.*

Center for Student Success and the RP Group (2007). *Basic skills as a foundation for student success in California community colleges.*
- Learning Assistance Centers (LACs)

Grubb, W. N. et al. (2011). *Student support services.*

**Faculty Success Centers**

Center for Community College Student Engagement (2010). *The heart of student success: Teaching, learning, and college completion.*

- Eastfield College Learning Loft


Grubb, W. N. et al. (2011). *Other institutional effects on instruction and innovation.*

**Student-centered Instruction/Student Services**

California Budget Project (2011). *Gateway to a better future: Creating a basic skills system for California.*

Center for Community College Student Engagement (2010). *The heart of student success: Teaching, learning, and college completion.*

- Small group and student led activities

Grubb, W. N. et al. (2011). *Other institutional effects on instruction and innovation.*


**Single Assessment**

Center for Public Policy Priorities (2010). *Policy paper 4/21/10.*


*[Mandatory] Assessment and Orientation*

California Budget Project (2011). *California’s basic skills students: Who succeeds and why?*

California Budget Project (2011). *Gateway to a better future: Creating a basic skills system for California.*


**Financial Aid Offerings**

California Budget Project (2011). *Gateway to a better future: Creating a basic skills system for California.*

Center for Public Policy Priorities (2010). *Policy paper 4/21/10.*

Center for Student Success and the RP Group (2007). *Basic skills as a foundation for student success in California community colleges.*

---

¹ Partial selection
² This author goes by E. Z. Rutschow in more recent articles.