Student Success Task Force
Academic Affairs Basic Skills Summit
Embassy Suites, South Lake Tahoe, CA
July 23, 2012 – 11:30a to July 24, 2012 – 3:30p

SSTF Recommendations Focus
3.4: Community colleges will require students to begin addressing basic skills needs in their first year and will provide resources and options for them to attain the competencies needed to succeed in college-level work as part of their education plan.
5.1: Community colleges will support the development of alternatives to traditional basic skills curriculum and incentivize colleges to take to scale successful model programs for delivering basic skills instruction.
5.2: The state should develop a comprehensive strategy for addressing basic skills education in California that results in a system that provides all adults with the access to basic skills courses in mathematics and English. In addition, the state should develop a comparable strategy for addressing the needs of adults for course in English as a second language (ESL).
8.3: Encourage innovation and flexibility in the delivery of basic skills instruction.

Purpose
The 2007 document Basic Skills as a Foundation for Student Success in California Community Colleges provided direction and suggestions for addressing basic skills needs. Today, a different document is needed that will serve the needs of the California community colleges in addressing the recommendations of the Student Success Task Force. The purpose of the Basic Skills Summit is to bring together California leaders in basic skills to draft the framework for this document, including writing assignments, funding support, data requirements, and timelines.

The Basic Skills Advisory Committee has held a preliminary discussion of this project. The Committee envisions that the document will:
1. provide lessons learned that direct attention to systematic change and reform, both in terms of successes and the failures that occurred along the way to success, since the start of the Basic Skills Initiative, both for college efforts and the work of the professional development grant,
2. provide data about what has happened with regards to basic skills success rates over the five years of basic skills initiative funding
3. provide an impetus for local innovation and implementation of effective practices
4. affirm the work that has already been done and the professionalism of those involved, including
   a. professional development networks
   b. online student services
   c. recognition of basic skills programs
   d. the work on CB21
   e. pre-requisites
   f. the use of data (transfer velocity tool and basic skills cohort progress tracking tool)
   g. noncredit progress indicators
5. address the professional development needs for noncredit, particularly with respect to the pending approval of use of progress indicators
6. address issues of scalability and sustainability

Outcomes
The summit participants will
1. produce an outline for the document that addresses content, audience, and timeline for production;
2. identify leads for each section of the document to coordinate the writing, including sections that require expertise outside of the summit participants;
3. Identify resources to be contacted with regards to each section of the document;
4. identify a project lead to coordinate the entire project.