

Senate Bill No. 85

CHAPTER 23

An act to amend Sections 68075.7, 69432, 69439, 70901, 79149.3, 88651, 89007.7, 89295, 92493, 92495, and 92675 of, to add Sections 8152.5, 84750.7, and 84914.1 to, to add Article 2.7 (commencing with Section 66010.98) to Chapter 2 of Part 40 of Division 5 of Title 3 of, to add Part 54.8 (commencing with Section 88910) and Part 54.81 (commencing with Section 88920) to Division 7 of Title 3 of, to add and repeal Section 66027.8 of, and to repeal Section 84751.5 of, the Education Code, to amend Section 17581.7 of, to add Sections 22874.6 and 22958.3 to, and to add Title 19 (commencing with Section 99100) to, the Government Code, to amend, repeal, and add Section 20662 of the Public Contract Code, to amend Section 13 of Chapter 624 of the Statutes of 2012, and to amend Item 6870-101-0001 of Section 2.00 of the Budget Act of 2015 (Chapters 10 and 11 of the Statutes of 2015), relating to education, and making an appropriation therefor, to take effect immediately, bill related to the budget.

[Approved by Governor June 27, 2017. Filed with
Secretary of State June 27, 2017.]

LEGISLATIVE COUNSEL'S DIGEST

SB 85, Committee on Budget and Fiscal Review. Education.

(1) Existing law provides for the attendance of apprentices at high schools, unified school districts, regional occupational centers or programs, community colleges, and adult schools under vocational education program standards that are established with the participation of the State Department of Education, the Chancellor of the California Community Colleges, and the Division of Apprenticeship Standards of the Department of Industrial Relations.

Existing law establishes standards for the provision of state funding and reimbursements for these programs at local educational agencies, as defined, separate from these programs at community colleges.

This bill would, among other things, require the Controller to include instructions necessary to enforce provisions governing apprenticeship programs at local educational agencies in a specified audit guide. The bill would require the Board of Governors of the California Community Colleges to include instructions necessary to enforce provisions governing apprenticeship programs at community colleges in a specified audit report. To the extent that this bill would impose new duties on community college districts, this bill would impose a state-mandated local program.

(2) Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this

state. Existing law establishes community college districts throughout the state, and authorizes them to provide instruction at the campuses they operate. Existing law provides for the appointment by the board of governors of a chief executive officer, known as the Chancellor of the California Community Colleges.

This bill would establish the Chancellor's Higher Education Innovation Awards Program under the administration of the Chancellor's Office of the California Community Colleges. The bill would specify that moneys would be awarded under the program for innovations that improve student success, and that are sustainable and capable of being scaled across the state, with specified areas of focus. The bill would require the office to report to the Director of Finance and the Legislature a summary of the activities supported by the moneys awarded and a summary of the outcomes, as prescribed. The bill would authorize the board of governors to allocate funds appropriated in a designated provision of the Budget Act of 2017 to make awards to community colleges under the program, thereby making an appropriation. The funds appropriated by the bill for the program would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

(3) Under existing law, the 3 segments of public postsecondary education in this state are the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, and the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges. Existing law, known as the Donahoe Higher Education Act, establishes the missions and functions of these segments. The provisions of the Donahoe Higher Education Act apply to the University of California only to the extent that the Regents of the University of California, by resolution, make them applicable.

This bill would require the trustees and the governing board of participating community college districts, and would encourage the regents, to designate as a "hunger free campus" each of its respective campuses that meet specified criteria. Upon appropriation by the Legislature, the bill would, commencing with the 2018–19 academic year, provide that each campus that receives the designation shall receive a funding incentive. The bill would repeal these provisions on January 1, 2022.

(4) Existing law provides that effective for academic terms beginning after July 1, 2015, a student enrolled at a campus of the California Community Colleges or the California State University who resides in California, meets the definition of "covered individual" under federal law, as it read on July 1, 2015, and is eligible for education benefits under either of 2 specified federal "GI Bill" programs, as each read on July 1, 2015, is exempt from paying nonresident tuition and any other fees exclusively applicable to nonresident students at that campus.

Effective for the academic terms beginning after July 1, 2017, this bill would change the meaning of “covered individual” under these provisions, as specified, to align with federal law, as it read on January 1, 2017, and would require a California Community College or California State University student, as an eligibility requirement for the nonresident tuition exemption, to be eligible for education benefits under either of the 2 federal “GI Bill” programs referenced above, as each read on January 1, 2017. To the extent that this bill would impose new duties on community college districts, this bill would impose a state-mandated local program.

(5) Existing law, known as the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program, establishes the Cal Grant A and B entitlement awards, the California Community College Transfer Entitlement awards, the Competitive Cal Grant A and B awards, the Cal Grant C awards, and the Cal Grant T awards under the administration of the Student Aid Commission, and establishes eligibility requirements for awards under these programs for participating students attending qualifying institutions.

Existing law establishes the maximum tuition award amount for each Cal Grant A and B award for new recipient students attending private nonprofit postsecondary educational institutions at \$9,084 for the 2015–16 and 2016–17 award years and \$8,056 for the 2017–18 award year and each award year thereafter. Existing law also establishes these amounts as the maximum tuition award amounts for new recipients attending private for-profit postsecondary educational institutions that are accredited, as specified.

This bill would retain the maximum tuition award amount for each Cal Grant A and B award for new recipient students attending private nonprofit postsecondary educational institutions at \$9,084 for the 2017–18 award year, and would establish that the maximum tuition award amount would be \$8,056 for the 2018–19 award year and each award year thereafter.

The bill would also express the intent of the Legislature that postsecondary educational institutions within the scope of the bill make good faith efforts to increase the number of low-income resident students enrolled, make the process for transferring from the California Community Colleges easier for resident students, and expand high-quality online education for resident students, as specified. The bill would also require these institutions to submit an annual report on these efforts to the Department of Finance and the Legislature.

(6) Existing law requires that a Cal Grant C award be utilized only for occupational or technical training in a course of not less than 4 months. Existing law also requires that the maximum award amount and the total amount of funding for the Cal Grant C awards be determined each year in the annual Budget Act. Existing law requires the Legislative Analyst’s Office to submit a report to the Legislature, containing specified data on the outcomes of the Cal Grant C Program, on or before April 1, 2018, and requires the commission to submit a report that includes the information the Legislative Analyst’s Office was required to report on to the Legislature on or before April 1, 2020, and each even-numbered year thereafter.

This bill would delay these reporting requirements by one year.

(7) Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state.

This bill would authorize the board of governors to enter into a direct contract with the Academic Senate for the California Community Colleges for the purpose of supporting statewide initiatives, projects, and programs within the purview of the Academic Senate for the California Community Colleges. If the board of governors elects to enter into a direct contract with the Academic Senate for the California Community Colleges, the bill would require the contract to specify the objectives and the expected outcomes of the contract.

(8) Existing law establishes the California Community Colleges under the administration of the Board of Governors of the California Community Colleges. Existing law requires the board of governors to appoint a chief executive officer, known as the Chancellor of the California Community Colleges. Existing law provides for the establishment of community college districts throughout the state, including the Compton Community College District. Existing law authorizes these districts to provide instruction to students at the campuses operated by these districts. Existing law establishes a system for apportioning state funding for the educational programs of community college districts in accordance with specified calculations related to the number of full-time equivalent students enrolled in these programs.

Existing law authorizes the board of governors to suspend the authority of the Board of Trustees of the Compton Community College District for a period lasting until June 30, 2011, plus a period lasting until the chancellor, the Fiscal Crisis and Management Assistance Team, the Director of Finance, and the Governor concur with the special trustee that the district, for 2 consecutive academic years, has met certain requirements relating to a comprehensive assessment and a recovery plan. Existing law, in the event of a suspension, authorizes the chancellor to appoint a special trustee to manage the district, as specified.

This bill, notwithstanding the provisions establishing the existing system for apportioning state funding to community college districts, would provide the Compton Community College District with specified revenue if Compton College is accredited by an accrediting agency recognized by the United States Department of Education and the Compton Community College District is operated under the governing authority of the Board of Trustees of the Compton Community College District.

This bill would appropriate \$11,300,000 from the General Fund to the board of governors for the 2017–18 fiscal year, for transfer to the Compton Community College District to support one-time costs associated with Compton College's effort to restore core operational and oversight functions to that district and to achieve and maintain accreditation, as specified.

The bill would require, until July 1, 2029, that the Board of Trustees of the Compton Community College District assume those powers and duties

of the Compton Community College District Personnel Commission that the board of trustees determines are necessary for the management of the personnel functions of the Compton Community College District.

Funds appropriated by this bill to support the one-time costs associated with the Compton Community College District restoring its core operational and oversight functions would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution, as specified.

This bill would make legislative findings and declarations as to the necessity of a special statute for the Compton Community College District.

(9) Existing law requires that, notwithstanding any other provision of law, if local revenues, as described, for community colleges exceed the estimates included in the annual Budget Act for these revenue sources, an equivalent amount of general purpose funds appropriated for local assistance to the Board of Governors of the California Community Colleges in a certain item of the Budget Act only be allocated to community college districts for one-time purposes.

This bill would repeal that provision.

(10) Existing law provides that adult schools and evening high schools shall consist of classes for adults. Existing law authorizes minors to be admitted into those classes pursuant to policies adopted by the governing board of the school district if those minors meet certain eligibility requirements.

Existing law establishes the Adult Education Block Grant Program under the administration of the Chancellor of the California Community Colleges and the Superintendent of Public Instruction. Existing law requires the chancellor and the Superintendent, with the advice of the Executive Director of the State Board of Education, to divide the state into adult education regions and approve one adult education consortium in each adult education region, as specified. Existing law provides that any community college district, school district, or county office of education, or any joint powers authority consisting of community college districts, school districts, county offices of education, or a combination of these, located within the boundaries of the adult education region is required to be permitted to join the consortium as a member.

This bill would require Adult Education Block Grant Program funds received by a participating school district to be deposited in a separate fund of the school district to be known as the Adult Education Fund and would require moneys in the Adult Education Fund to be expended only for adult education purposes.

(11) Existing law establishes the California Community Colleges Economic and Workforce Development Program. Existing law provides for the awarding of grants for this program, and provides that this program shall only be implemented during fiscal years for which funds are appropriated for these purposes. Existing law repeals the program on January 1, 2018.

This bill would make the repeal date for the program January 1, 2023, thereby extending the provisions governing the program until that date.

(12) Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. The board appoints a chief executive officer known as the Chancellor of the California Community Colleges. Under existing law, community college districts are authorized, among other things, to maintain and operate campuses, employ faculty and other employees, and provide instruction to students.

This bill, commencing with the 2017–18 academic year, would establish a grant program, which would require participating community colleges to award grants to their students who meet specified requirements. The bill would require the chancellor to report to the Legislature, on or before April 1, 2019, regarding grant award recipients for the 2017–18 award year, as specified.

(13) Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. The board appoints a chief executive officer known as the Chancellor of the California Community Colleges.

This bill would establish the California Community College Guided Pathways Grant Program under the administration of the Office of the Chancellor of the California Community Colleges, which would require the chancellor's office to distribute grants, upon appropriation by the Legislature, to community colleges, who meet certain requirements, to integrate existing student-success programs and implement clearly structured, coherent guided pathways programs. The bill would require the chancellor to make specified annual reports to the Director of Finance and the Legislature regarding the California Community College Guided Pathways Grant Program and include in these reports recommendations on any statutory or regulatory changes necessary to improve the ability of community colleges to implement their guided pathways programs.

(14) Existing law establishes the California State University, under the administration of the Trustees of the California State University, as one of the segments of public postsecondary education in this state. Existing law requires, on or before January 1, 2018, that the Legislative Analyst's Office, in consultation with the university, submit a report to the Legislature including specified data relating to the California State University Early Start Program.

This bill would extend the due date of the report from January 1, 2018, to January 1, 2019.

(15) Existing law, commencing with the 2013–14 academic year, requires the California State University and the University of California to report, by March 1 of each year, on specified performance measures, including various calculations of graduation rates and amounts spent per degree, for the preceding academic year.

This bill would require the California State University and the University of California, commencing with the 2017–18 academic year, to include in the annual reports goals for the 3 academic years immediately following the academic year of the report for each performance measure.

(16) Existing law, the University of California Revenue Bond Act of 1947, authorizes the University of California to issue revenue bonds, secured by a specified pledge of revenues. Existing law authorizes the University of California to pledge its annual General Fund support appropriation, less certain amounts, to secure the payment of its general revenue bonds or commercial paper associated with the general revenue bond program. Existing law authorizes the University of California to fund debt service for capital expenditures, as defined, from its General Fund support appropriation, as specified.

This bill would add the costs of deferred maintenance of academic facilities and related infrastructure to the definition of capital expenditures referenced above.

(17) The University of California comprises 10 campuses, one of which is located at Merced. Existing law, with respect to capital expenditures related to the Merced 2020 Project, authorizes the University of California to proceed with designated capital expenditures or capital outlay projects, only if all work traditionally performed by persons with specified University of California Service Unit job classifications is performed only by employees of the University of California.

This bill would render this provision inoperative on June 30, 2024, and expand its scope beyond the Merced 2020 Project.

(18) Under the California Constitution, whenever the Legislature or a state agency mandates a new program or higher level of service on any local government, including a community college district, the state is required to provide a subvention of funds to reimburse the local government, with specified exceptions. Existing law makes certain funds appropriated in the annual Budget Act for reimbursement of the cost of a new program or increased level of service of an existing program mandated by statute or executive order available as a block grant to community college districts to support specified state-mandated local programs. Existing law requires the Chancellor of the California Community Colleges to annually apportion block grant funding appropriated in the annual Budget Act to all community colleges that submitted letters requesting funding in that fiscal year according to the provisions specified in the Budget Act. Existing law provides that a community college district that submits a letter of intent to the chancellor and receives this block grant funding is not eligible to submit a claim for reimbursement for those specified mandated programs for the fiscal year for which the block grant funding is received.

This bill, commencing with the 2017–18 fiscal year, would require the per full-time equivalent student funding rate specified in the community college block grant funding provisions of the Budget Act to be adjusted annually for inflation, as prescribed.

(19) The Public Employees' Medical and Hospital Care Act authorizes an employee or annuitant, as those terms are defined, of the state to enroll in a health benefit plan approved or maintained by the Board of Administration of the Public Employees' Retirement System. The act generally requires the state and each employee or annuitant to contribute a portion of the cost of providing the benefit coverage afforded under the approved health benefit plan in which the employee or annuitant is enrolled. The act prohibits specified employees from receiving an employer contribution for these benefits for annuitants unless the person is credited with 10 or more years of state service, and prohibits other specified employees from receiving that contribution unless the person is credited with 15 or more years of state service.

The State Employees' Dental Care Act authorizes the state, through the Department of Human Resources, the Trustees of the California State University, or the Regents of the University of California, to contract with carriers for dental care plans for employees, annuitants, and eligible family members, as provided. The act generally authorizes a person who was enrolled in a dental care plan at the time he or she became an annuitant under state or federal provisions to continue his or her enrollment. The act prohibits specified employees from receiving an employer contribution for these benefits for annuitants unless the person is credited with 10 or more years of state service, and prohibits other specified employees from receiving that contribution unless the person is credited with 15 or more years of state service.

This bill, with respect to both the Public Employees' Medical and Hospital Care Act and the State Employees' Dental Care Act, would additionally prohibit an employee of the California State University who is first employed and becomes a member of the California Public Employees' Retirement System on or after July 1, 2017, and who is either represented by California State University Bargaining Unit 3 or is a nonrepresented employee, from receiving any portion of the employer contribution for these benefits for annuitants unless the employee has 10 years of credited state service at the time of retirement. The bill would limit its application to employees of the California State University who retire for service. The bill would provide that these provisions would become operative only if specifically adopted by action of the Trustees of the California State University or, if required, provided for in a memorandum of understanding reached pursuant to specified law.

(20) Existing law establishes various programs to provide financial assistance to California children and their families.

This bill would enact the Every Kid Counts (EKC) Act that would, upon appropriation by the Legislature, provide for a one-time dollar-for-dollar matching grant of up to \$200 to accounts opened under the Golden State Scholarshare Trust Act. The act would provide a one-time matching grant in the amount of \$25 to a Scholarshare account if the qualifying family establishes an automatic contribution plan of \$25 or more per month. The bill would require a participating designated beneficiary and his or her parent

or legal guardian who opened the Scholarshare account to meet specified requirements in order to participate in the matching grant program. The bill would only allow an individual to be the designated beneficiary on one account under the program. The bill would authorize the board to obtain remedies against the designated beneficiary or his or her parent or legal guardian if any of the matching grant funds are not used for qualified higher education expenses or the matching grant program participant or designated beneficiary otherwise fails to meet the act's requirements.

(21) Existing provisions of the Local Agency Public Construction Act govern contracting by community college districts. Existing law authorizes the Chancellor of the California Community Colleges to enter into a contract or other agreement with the governing board of any community college district whereby the district performs services or acts as a fiscal agent on behalf of the California Community Colleges, if the funds for the contract or agreement are in satisfaction of the state obligation to provide funding under Section 8 of Article XVI of the California Constitution, which sets forth a formula for computing the minimum amount of General Fund revenues that the state is required to appropriate for the support of school districts and community college districts for each fiscal year.

This bill, until July 1, 2022, would exempt the chancellor from the requirement to advertise for or invite bids for those contracts or other agreements that are no more than \$20,000,000. The bill, until July 1, 2022, would also exempt from that requirement the renewal of existing contracts or other agreements that the chancellor has entered into with a governing board, regardless of the amount.

(22) Existing law requires the Legislative Analyst's Office to review and report specified information regarding the Seymour-Campbell Student Success Act of 2012 to the appropriate policy and fiscal committees of the Legislature by July 1, 2014, and by July 1 of every even-numbered year thereafter, as specified.

This bill would instead require the Legislative Analyst's Office to review and report the information by July 1, 2014, July 1, 2016, and September 3, 2019.

(23) The Budget Act of 2015 made appropriations for the support of state government for the 2015–16 fiscal year.

This bill would amend the Budget Act of 2015 by reducing an item of appropriation to the Board of Governors of the California Community Colleges and making other changes.

(24) This bill would appropriate \$5 million from the General Fund to the Board of Governors of the California Community Colleges to support a one-time Veterans Resource Center grant program for the purpose of establishing or enhancing on-campus veterans resource centers that provide support services for students who are current or former members of the Armed Forces of the United States who are enrolled, or are attempting to enroll, at a community college. The bill would require the Chancellor's Office of the California Community Colleges to administer the one-time grant program and distribute grants to applicant California community

colleges that satisfy certain requirements. The bill also would provide that funds appropriated by the bill for the grant program would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution for the 2015–16 fiscal year.

(25) This bill would appropriate the sum of \$2,000,000 for the 2017–18 fiscal year from the General Fund to the Board of Governors of the California Community Colleges for allocation to Norco College to expand the capacity of its student veterans services center and establish articulation agreements, policies, and processes related to awarding course credit for prior military service. The bill would require Norco College, by January 1, 2019, to submit a report to the Chancellor of the California Community Colleges that identifies actions taken, lessons learned, and best practices for student veterans to obtain academic, subject-specific course credit for their military service.

The bill would provide that funds appropriated by the bill for these purposes would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution for the 2015–16 fiscal year.

(26) Existing law requires the governing board of a community college district to establish rules for the examination of students within the district to ensure proper care of the students, as specified.

This bill would appropriate \$4,500,000 from the General Fund to the Board of Governors of the California Community Colleges to support mental health services and training. The bill would authorize the Board of Governors to allocate grants to community colleges to support various activities relating to mental health and would also authorize the Board of Governors to allocate funds to a community college district to provide training to community colleges throughout the state on specified matters relating to mental health. The bill would provide that funds appropriated pursuant to those provisions would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

(27) This bill would, for the 2017–18 fiscal year, appropriate the sum of \$8,000,000 from the General Fund to the Board of Governors of the California Community Colleges to provide grants to community college districts, in connection with the Economic and Workforce Development Program, for workforce development programs in distressed economic areas, as prescribed. The bill would provide that funds appropriated by the bill for these purposes would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution for the 2015–16 fiscal year.

(28) This bill would appropriate the sum of \$1,000,000 for the 2017–18 fiscal year from the General Fund to the Board of Governors of the California Community Colleges to be allocated to the Academic Senate for the California Community Colleges, consistent with specified requirements, to support a course identification numbering system. The bill would provide

that funds appropriated by the bill for these purposes would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution for the 2015–16 fiscal year.

(29) This bill would, for the 2017–18 fiscal year, appropriate the sum of \$2,500,000 from the General Fund to the Office of the Chancellor of the California Community Colleges for allocation to community college districts to comply with state and federal requirements regarding preventing and addressing sexual harassment, including sexual violence, as specified. The bill would require the chancellor to determine the allocation of funding to community college districts and, prior to allocating that funding, to consult with staff from the appropriate legislative fiscal and policy committees and the Department of Finance. The bill would provide that funds appropriated by the bill for these purposes would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution for the 2015–16 fiscal year.

(30) This bill would, for the 2017–18 fiscal year, appropriate the sum of \$2,500,000 from the General Fund to the Board of Governors of the California Community Colleges to provide grants to community college districts to be used for specified purposes related to addressing student hunger at community colleges.

(31) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

(32) This bill would declare that it is to take effect immediately as a bill providing for appropriations related to the Budget Bill.

Appropriation: yes.

The people of the State of California do enact as follows:

SECTION 1. Section 8152.5 is added to the Education Code, to read:

8152.5. The Controller shall include instructions necessary to enforce this article in the audit guide required by Section 14502.1. The instructions shall include, but not necessarily be limited to, procedures for verifying if the hours for related and supplemental instruction reported to each local educational agency by a participating apprenticeship program sponsor, pursuant to Section 8152, are eligible for reimbursement pursuant to Section 8152. The Chancellor of the California Community Colleges shall be responsible for ensuring that local educational agencies have corrected any audit exceptions.

SEC. 2. Article 2.7 (commencing with Section 66010.98) is added to Chapter 2 of Part 40 of Division 5 of Title 3 of the Education Code, to read:

Article 2.7. Chancellor's Higher Education Innovation Awards Program

66010.98. (a) This article shall be known, and may be cited, as the Chancellor's Higher Education Innovation Awards Program.

(b) The Chancellor's Higher Education Innovation Awards Program is hereby established to award funds appropriated for purposes of this article.

(c) The Board of Governors of the California Community Colleges shall make awards from the funds appropriated for purposes of this article, and the Chancellor's Office of the California Community Colleges shall develop administrative guidelines and other requirements for administration of the program.

66010.99. (a) The funds appropriated to the Board of Governors of the California Community Colleges in Schedule 23 of Item 6870-001-0001 of Section 2.00 of the Budget Act of 2017 are for allocation by the board of governors to make awards to community colleges pursuant to this article.

(b) The board of governors shall award moneys pursuant to this article for innovations that improve student success, and that are sustainable and capable of being scaled across the state, with a particular focus on all of the following:

(1) Programs and frameworks that support students from groups that are underrepresented in higher education, such as low-income students, students from underrepresented schools and neighborhoods, first-generation students, students who are current or former foster youth, and students with disabilities.

(2) Targeted services and programs for students who are current or former members of the Armed Forces of the United States. For the purposes of this section, "Armed Forces of the United States" means the Air Force, Army, Coast Guard, Marine Corps, Navy, and the reserve components of each of those forces, the National Guard of any state, the California State Military Reserve, and the California Naval Militia.

(3) Programs and frameworks that support adults who have been displaced from the workforce, and adults who are underemployed, so as to obtain the necessary training for gainful employment.

(4) Programs that support incarcerated adults in prisons and jails, including formerly incarcerated adults.

(5) Programs that incorporate technology to improve instruction and support services with a plan to ensure student success in these types of programs.

(c) The board of governors shall make an award pursuant to this article only to a community college, but the award may be for innovations that encourage or require partnership between the community college and other entities.

(d) (1) By January 1, 2020, the Chancellor’s Office shall report to the Director of Finance and the Legislature a summary of the activities supported by the moneys awarded.

(2) By January 1, 2022, the Chancellor’s Office shall report to the Director of Finance and the Legislature a summary of the outcomes for the student populations identified by the community colleges in their applications for an award, including, but not limited to, the number of degrees and certificates awarded and the time it took students to complete their program.

(3) A report to be submitted pursuant to this subdivision shall be submitted in compliance with Section 9795 of the Government Code.

SEC. 3. Section 66027.8 is added to the Education Code, to read:

66027.8. (a) For the purposes of this section, “program” means a student meal plan donation program.

(b) The Trustees of the California State University shall, and the Regents of the University of California are encouraged to, designate as a “hunger free campus” each of its respective campuses that have all of the following:

(1) A campus employee designated to help ensure that students have the information that they need to enroll in CalFresh.

(2) An on-campus food pantry or regular food distributions on campus. The campus may partner with a local food bank or food pantry to meet the requirement established by this paragraph if the food distributions occur on campus.

(3) A meal sharing program that allows students to voluntarily donate their unused meal plan credits to be distributed for use by students in need to access dining halls or to support an on-campus food pantry. Each campus shall establish the parameters of their meal sharing program and make them publicly available to students and interested parties. The program information made publicly available shall include, but not be limited to, all of the following:

(A) How a student may donate his or her unused meal plan credits.

(B) How a low-income student can apply to receive donated meal plan credits.

(C) The methodology for determining how unused meal plan credits that are not used by a student in need or how food purchased using these unused meal plan credits will be donated to support the on-campus food pantry, which shall be established by campus officials in consultation with pantry staff and volunteers, including student volunteers.

(D) The campus employee designated pursuant to paragraph (4).

(4) A campus employee designated annually as a point-of-contact to work with student volunteers for the program described in paragraph (3) to assist students.

(c) The governing board of each community college district that chooses to participate shall designate as a “hunger free campus” each of its campuses that have both of the following:

(1) A campus employee designated to help ensure that students have the information that they need to enroll in CalFresh.

(2) An on-campus food pantry or regular food distributions on campus. The campus may partner with a local food bank or food pantry to meet the requirement established by this paragraph if the food distributions occur on campus.

(d) Each campus that receives a “hunger free campus” designation pursuant to subdivision (b) or (c) shall receive a funding incentive upon appropriation by the Legislature.

(e) This section shall remain in effect only until January 1, 2022, and as of that date is repealed, unless a later enacted statute that is enacted before January 1, 2022, deletes or extends that date.

SEC. 4. Section 68075.7 of the Education Code is amended to read:
68075.7. Notwithstanding any other law:

(a) Effective for academic terms beginning after July 1, 2017, a student enrolled at a campus of the California Community Colleges or the California State University who meets all of the following requirements shall be exempt from paying nonresident tuition or any other fee that is exclusively applicable to nonresident students:

(1) The student resides in California.

(2) The student meets the definition of “covered individual,” as that term is defined in either of the following:

(A) Section 3679(c)(2)(A) or (B)(ii)(I) of Title 38 of the United States Code, as that provision read on January 1, 2017.

(B) Section 3679(c)(2)(B)(i) or (ii)(II) of Title 38 of the United States Code, as that provision read on January 1, 2017.

(3) The student is eligible for education benefits under either the federal Montgomery GI Bill–Active Duty program (Chapter 30 (commencing with Section 3001) of Title 38 of the United States Code) or the Post-9/11 GI Bill program (Chapter 33 (commencing with Section 3301) of Title 38 of the United States Code), as each read on January 1, 2017.

(b) After the expiration of the three-year period following discharge as described in Section 3679(c)(2)(A) or (B)(ii)(I) of Title 38 of the United States Code, a student who qualifies for an exemption from paying nonresident tuition and other applicable fees under subparagraph (A) of paragraph (2) of subdivision (a) shall be deemed to maintain “covered individual” status as long as the student remains continuously enrolled at a campus, even if the student enrolls in multiple programs, and the student shall continue to be exempt from paying nonresident tuition and other fees that are exclusively applicable to nonresident students. As used in this section, “continuously enrolled” means enrolled for at least the fall and spring semesters of an academic year, or for at least three of the quarters in an academic year for an institution using the quarter system.

(c) The attendance of a community college student who is exempt from paying nonresident tuition and other fees pursuant to this section may be reported by the community college district of attendance for apportionment purposes.

SEC. 5. Section 69432 of the Education Code is amended to read:

69432. (a) Cal Grant Program awards shall be known as “Cal Grant A Entitlement Awards,” “Cal Grant B Entitlement Awards,” “California Community College Transfer Entitlement Awards,” “Competitive Cal Grant A and B Awards,” “Cal Grant C Awards,” and “Cal Grant T Awards.”

(b) Maximum award amounts for students at independent institutions and for Cal Grant C and T awards shall be identified in the annual Budget Act. Maximum award amounts for Cal Grant A and B awards for students attending public institutions shall be referenced in the annual Budget Act.

(c) (1) Notwithstanding subdivision (b), and subdivision (c) of Section 66021.2, commencing with the 2013–14 award year, the maximum tuition award amounts for Cal Grant A and B awards for students attending private for-profit and nonprofit postsecondary educational institutions shall be as follows:

(A) Four thousand dollars (\$4,000) for new recipients attending private for-profit postsecondary educational institutions.

(B) For the 2015–16, 2016–17, and 2017–18 award years, nine thousand eighty-four dollars (\$9,084) for new recipients attending private nonprofit postsecondary educational institutions. For the 2018–19 award year and each award year thereafter, eight thousand fifty-six dollars (\$8,056) for new recipients attending private nonprofit postsecondary educational institutions.

(2) The renewal award amount for a student whose initial award is subject to a maximum award amount specified in this subdivision shall be calculated pursuant to paragraph (2) of subdivision (a) of Section 69433.

(3) Notwithstanding subparagraph (A) of paragraph (1), new recipients attending private for-profit postsecondary educational institutions that are accredited by the Western Association of Schools and Colleges as of July 1, 2012, shall have the same maximum tuition award amounts as are set forth in subparagraph (B) of paragraph (1).

(d) It is the intent of the Legislature that:

(1) The postsecondary educational institutions within the scope of this section make a good faith effort to do all of the following:

(A) Increase the number of low-income resident students enrolled.

(B) Make the process for transferring from the California Community Colleges easier for resident students.

(C) Expand high-quality online education for resident students.

(2) Any decisions about the maximum award amounts for students attending the institutions described in this section shall be made with consideration of the effort of the institutions in the areas described in paragraph (1).

(e) Each postsecondary educational institution within the scope of this section shall submit a report related to the areas described in paragraph (1) of subdivision (d) to the Department of Finance and the Legislature, in conformity with Section 9795 of the Government Code, on or before March 15 of each year.

SEC. 6. Section 69439 of the Education Code is amended to read:

69439. (a) For the purposes of this section, the following terms have the following meanings:

- (1) “Career pathway” has the same meaning as set forth in Section 88620.
 - (2) “Economic security” has the same meaning as set forth in Section 14005 of the Unemployment Insurance Code.
 - (3) “Industry cluster” has the same meaning as set forth in Section 88620.
 - (4) “Long-term unemployed” means, with respect to an award applicant, a person who has been unemployed for more than 26 weeks at the time of submission to the commission of his or her application.
 - (5) “Occupational or technical training” means that phase of education coming after the completion of a secondary school program and leading toward recognized occupational goals approved by the commission.
- (b) A Cal Grant C award shall be utilized only for occupational or technical training in a course of not less than four months. There shall be the same number of Cal Grant C awards each year as were made in the 2000–01 fiscal year. The maximum award amount and the total amount of funding shall be determined each year in the annual Budget Act.
- (c) The commission may use criteria it deems appropriate in selecting students to receive grants for occupational or technical training and shall give special consideration to the social and economic situations of the students applying for these grants, giving additional weight to disadvantaged applicants, applicants who face economic hardship, and applicants who face particular barriers to employment. Criteria to be considered for these purposes shall include, but are not limited to, all of the following:
- (1) Family income and household size.
 - (2) Student’s or the students’ parent’s household status, including whether the student is a single parent or child of a single parent.
 - (3) The employment status of the applicant and whether the applicant is unemployed, giving greater weight to the long-term unemployed.
- (d) The Cal Grant C award recipients shall be eligible for renewal of their grants until they have completed their occupational or technical training in conformance with terms prescribed by the commission. A determination by the commission for a subsequent award year that the program under which a Cal Grant C award was initially awarded is no longer deemed to receive priority shall not affect an award recipient’s renewal. In no case shall the grants exceed two calendar years.
- (e) Cal Grant C awards may be used for institutional fees, charges, and other costs, including tuition, plus training-related costs, such as special clothing, local transportation, required tools, equipment, supplies, books, and living expenses. In determining the individual award amounts, the commission shall take into account the financial means available to the student to fund his or her course of study and costs of attendance as well as other state and federal programs available to the applicant.
- (f) (1) To ensure alignment with the state’s dynamic economic needs, the commission, in consultation with appropriate state and federal agencies, including the Economic and Workforce Development Division of the Office of the Chancellor of the California Community Colleges and the California Workforce Investment Board, shall identify areas of occupational and technical training for which students may utilize Cal Grant C awards. The

commission, to the extent feasible, shall also consult with representatives of the state's leading competitive and emerging industry clusters, workforce professionals, and career technical educators, to determine which occupational training programs and industry clusters should be prioritized.

(2) (A) Except as provided in subparagraph (B), the areas of occupational and technical training developed pursuant to paragraph (1) shall be regularly reviewed and updated at least every five years, beginning in 2012.

(B) By January 1, 2016, the commission shall update the priority areas of occupational and technical training.

(3) (A) The commission shall give priority in granting Cal Grant C awards to students pursuing occupational or technical training in areas that meet two of the following criteria pertaining to job quality:

(i) High employer need or demand for the specific skills offered in the program.

(ii) High employment growth in the occupational field or industry cluster for which the student is being trained.

(iii) High employment salary and wage projections for workers employed in the occupations for which they are being trained.

(iv) The occupation or training program is part of a well-articulated career pathway to a job providing economic security.

(B) To receive priority pursuant to subparagraph (A), at least one of the criteria met shall be specified in clause (iii) or (iv) of that subparagraph.

(g) The commission shall determine areas of occupational or technical training that meet the criteria described in paragraph (3) of subdivision (f) in consultation with the Employment Development Department, the Economic and Workforce Development Division of the Office of the Chancellor of the California Community Colleges, and the California Workforce Investment Board using projections available through the Labor Market Information Data Library. The commission may supplement the analyses of the Employment Development Department's Labor Market Information Data Library with the labor market analyses developed by the Economic and Workforce Development Division of the Office of the Chancellor of the California Community Colleges and the California Workforce Investment Board, as well as the projections of occupational shortages and skills gap developed by industry leaders. The commission shall publish, and retain, on its Internet Web site a current list of the areas of occupational or technical training that meet the criteria described in paragraph (3) of subdivision (f), and update this list as necessary.

(h) Using the best available data, the commission shall examine the graduation rates and job placement data, or salary data, of eligible programs. Commencing with the 2014–15 academic year, the commission shall give priority to Cal Grant C award applicants seeking to enroll in programs that rate high in graduation rates and job placement data, or salary data.

(i) (1) The commission shall consult with the Employment Development Department, the Office of the Chancellor of the California Community Colleges, the California Workforce Investment Board, and the local workforce investment boards to develop a plan to publicize the existence

of the grant award program to California's long-term unemployed to be used by those consulting agencies when they come in contact with members of the population who are likely to be experiencing long-term unemployment. The outreach plan shall use existing administrative and service delivery processes making use of existing points of contact with the long-term unemployed. The local workforce investment boards are required to participate only to the extent that the outreach efforts are a part of their existing responsibilities under the federal Workforce Investment Act of 1998 (Public Law 105-220).

(2) The commission shall consult with the Workforce Services Branch of the Employment Development Department, the Office of the Chancellor of the California Community Colleges, the California Workforce Investment Board, and the local workforce investment boards to develop a plan to make students receiving awards aware of job search and placement services available through the Employment Development Department and the local workforce investment boards. Outreach shall use existing administrative and service delivery processes making use of existing points of contact with the students. The local workforce investment boards are required to participate only to the extent that the outreach efforts are a part of their existing responsibilities under the federal Workforce Investment Act of 1998 (Public Law 105-220).

(j) (1) The Legislative Analyst's Office shall submit a report to the Legislature on the outcomes of the Cal Grant C program on or before April 1, 2019. This report shall include, but not necessarily be limited to, information on all of the following:

(A) The age, gender, and segment of attendance for recipients in two prior award years.

(B) The occupational and technical training program categories prioritized.

(C) The number and percentage of students who received selection priority as defined in paragraph (3) of subdivision (f).

(D) The extent to which recipients in these award years were successfully placed in jobs that meet local, regional, or state workforce needs.

(2) For the report submitted pursuant to paragraph (1), the Legislative Analyst's Office shall include data for two additional prior award years and shall compare the mix of occupational and technical training programs and institutions in which Cal Grant C award recipients enrolled before and after implementation of subdivision (f).

(3) Notwithstanding Section 10231.5 of the Government Code, the commission shall submit a report to the Legislature on or before April 1, 2021, and on or before April 1 of each odd-numbered year thereafter, that includes the information specified in paragraph (1).

(4) A report to be submitted pursuant to this subdivision shall be submitted in compliance with Section 9795 of the Government Code.

SEC. 7. Section 70901 of the Education Code is amended to read:

70901. (a) The Board of Governors of the California Community Colleges shall provide leadership and direction in the continuing

development of the California Community Colleges as an integral and effective element in the structure of public higher education in the state. The work of the board of governors shall at all times be directed to maintaining and continuing, to the maximum degree permissible, local authority and control in the administration of the California Community Colleges.

(b) Subject to, and in furtherance of, subdivision (a), and in consultation with community college districts and other interested parties as specified in subdivision (e), the board of governors shall provide general supervision over community college districts, and shall, in furtherance of those purposes, perform the following functions:

(1) Establish minimum standards as required by law, including, but not limited to, the following:

(A) Minimum standards to govern student academic standards relating to graduation requirements and probation, dismissal, and readmission policies.

(B) Minimum standards for the employment of academic and administrative staff in community colleges.

(C) Minimum standards for the formation of community colleges and districts.

(D) Minimum standards for credit and noncredit classes.

(E) Minimum standards governing procedures established by governing boards of community college districts to ensure faculty, staff, and students the right to participate effectively in district and college governance, and the opportunity to express their opinions at the campus level and to ensure that these opinions are given every reasonable consideration, and the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.

(2) Evaluate and issue annual reports on the fiscal and educational effectiveness of community college districts according to outcome measures cooperatively developed with those districts, and provide assistance when districts encounter severe management difficulties.

(3) Conduct necessary systemwide research on community colleges, and provide appropriate information services, including, but not limited to, definitions for the purpose of uniform reporting, collection, compilation, and analysis of data for effective planning and coordination, and dissemination of information.

(4) (A) Provide representation, advocacy, and accountability for the California Community Colleges before state and national legislative and executive agencies.

(B) In order to wholly engage in the recognition review process of an accrediting agency pursuant to subdivision (c) of Section 72208, conduct a survey of the community colleges, including consultation with representatives of both faculty and classified personnel, to develop a report to be transmitted to the United States Department of Education and the National Advisory Committee on Institutional Quality and Integrity that

reflects a systemwide evaluation of the regional accrediting agency based on the criteria used to determine an accreditor's status.

(5) (A) Administer state support programs, both operational and capital outlay, and those federally supported programs for which the board of governors has responsibility pursuant to state or federal law. In so doing, the board of governors shall do the following:

(i) (I) Annually prepare and adopt a proposed budget for the California Community Colleges. The proposed budget shall, at a minimum, identify the total revenue needs for serving educational needs within the mission, the amount to be expended for the state general apportionment, the amounts requested for various categorical programs established by law, the amounts requested for new programs and budget improvements, and the amount requested for systemwide administration.

(II) The proposed budget for the California Community Colleges shall be submitted to the Department of Finance in accordance with established timelines for development of the annual Budget Bill.

(ii) To the extent authorized by law, establish the method for determining and allocating the state general apportionment.

(iii) Establish space and utilization standards for facility planning in order to determine eligibility for state funds for construction purposes.

(B) The board of governors may enter into a direct contract with the Academic Senate for the California Community Colleges for the purpose of supporting statewide initiatives, projects, and programs within the purview of the Academic Senate for the California Community Colleges. If the board of governors elects to enter into a direct contract with the Academic Senate for the California Community Colleges, the contract shall specify the objectives and the expected outcomes of the contract.

(6) (A) Establish minimum conditions entitling districts to receive state aid for support of community colleges. In so doing, the board of governors shall establish and carry out a periodic review of each community college district to determine whether it has met the minimum conditions prescribed by the board of governors.

(B) In determining whether a community college district satisfies the minimum conditions established pursuant to this section, the board of governors shall review the regional accreditation status of the community colleges within that district.

(7) Coordinate and encourage interdistrict, regional, and statewide development of community college programs, facilities, and services.

(8) Facilitate articulation with other segments of higher education with secondary education.

(9) Review and approve comprehensive plans for each community college district. The plans shall be submitted to the board of governors by the governing board of each community college district.

(10) Review and approve all educational programs offered by community college districts and all courses that are not offered as part of an educational program approved by the board of governors.

(11) Exercise general supervision over the formation of new community college districts and the reorganization of existing community college districts, including the approval or disapproval of plans therefor.

(12) Notwithstanding any other provision of law, be solely responsible for establishing, maintaining, revising, and updating, as necessary, the uniform budgeting and accounting structures and procedures for the California Community Colleges.

(13) Establish policies regarding interdistrict attendance of students.

(14) Advise and assist governing boards of community college districts on the implementation and interpretation of state and federal laws affecting community colleges.

(15) Contract for the procurement of goods and services, as necessary.

(16) Carry out other functions as expressly provided by law.

(c) Subject to, and in furtherance of, subdivision (a), the board of governors shall have full authority to adopt rules and regulations necessary and proper to execute the functions specified in this section as well as other functions that the board of governors is expressly authorized by statute to regulate.

(d) Wherever in this section or any other statute a power is vested in the board of governors, the board of governors, by a majority vote, may adopt a rule delegating that power to the chancellor, or any officer, employee, or committee of the California Community Colleges, or community college district, as the board of governors may designate. However, the board of governors shall not delegate any power that is expressly made nondelegable by statute. Any rule delegating power shall prescribe the limits of delegation.

(e) In performing the functions specified in this section, the board of governors shall establish and carry out a process for consultation with institutional representatives of community college districts so as to ensure their participation in the development and review of policy proposals. The consultation process shall also afford community college organizations, as well as interested individuals and parties, an opportunity to review and comment on proposed policy before it is adopted by the board of governors.

SEC. 8. Section 79149.3 of the Education Code is amended to read:

79149.3. (a) The reimbursement rate shall be established in the annual Budget Act and the rate shall be commonly applied to all providers of instruction specified in subdivision (d).

(b) For purposes of this section, each hour of teaching time may include up to 10 minutes of passing time and breaks.

(c) This section also applies to isolated apprentices, as defined in Section 3074 of the Labor Code, for which alternative methods of instruction are provided.

(d) The Chancellor of the California Community Colleges shall make the reimbursements specified in this section for teaching time provided by community colleges.

(e) The hours for related and supplemental instruction derived from funds appropriated pursuant to subdivision (b) of Section 79149 shall be allocated by the Chancellor of the California Community Colleges directly to

participating community colleges that contract with apprenticeship programs pursuant to subdivision (f).

(f) Reimbursement may be made under this section for related and supplemental instruction provided to indentured apprentices only if the instruction is provided by a program approved by the Division of Apprenticeship Standards of the Department of Industrial Relations in accordance with Chapter 4 (commencing with Section 3070) of Division 3 of the Labor Code.

(g) The initial allocation of hours for related and supplemental instruction pursuant to subdivision (e) at the beginning of any fiscal year when multiplied by the hourly rate established in the Budget Act for that year shall equal 100 percent of total appropriation for apprenticeships. The Chancellor of the California Community Colleges shall notify participating community colleges of the initial allocation within 30 days of the enactment of the annual Budget Act.

(h) If funds remain from the appropriation pursuant to subdivision (b) of Section 79149, the Chancellor of the California Community Colleges shall reimburse community colleges for unfunded related and supplemental instruction hours from any of the three previous fiscal years, in the following order:

(1) Reported related and supplemental instruction hours as described in subdivision (b) of Section 79149.5 that were paid at a rate less than the hourly rate specified in the Budget Act.

(2) Reported related and supplemental instruction hours that were not reimbursed.

(i) The Chancellor of the California Community Colleges shall report to the California Apprenticeship Council within 30 days of each apportionment period the following information for each participating community college:

(1) The number of related and supplemental instruction hours allocated to the community college.

(2) The number of related and supplemental instruction hours reported by the community college.

(3) At the final or recalculation apportionment, the hourly rate paid for related and supplemental instruction hours reported above the community college's initial allocation of hours for related and supplemental instruction.

(j) The Board of Governors of the California Community Colleges shall include instructions necessary to enforce this article in the audit report required by Section 84040. The instructions shall include, but not necessarily be limited to, procedures for verifying if the hours for related and supplemental instruction reported to each community college district by a participating apprenticeship program sponsor, pursuant to this section, are eligible for reimbursement pursuant to this section.

SEC. 9. Section 84750.7 is added to the Education Code, to read:

84750.7. (a) Notwithstanding Section 84750.5, the board of governors shall provide the Compton Community College District with revenues, as specified in subdivision (b), if both of the following conditions are met:

(1) Compton College is accredited by an accrediting agency recognized by the United States Department of Education.

(2) The Compton Community College District is under the governing authority of the Board of Trustees of the Compton Community College District.

(b) If the number of full-time equivalent students (FTES) of the community college district decreases from the number in the 2017–18 fiscal year, the board of governors shall provide revenues to the community college district, as follows:

(1) For the first fiscal year Compton College is accredited under the governing authority of the Board of Trustees of the Compton Community College District, an amount not less than the total amount that the community college district would receive if the level of attendance of FTES was the same level of attendance as in the 2017–18 fiscal year.

(2) For the second fiscal year after Compton College is accredited under the governing authority of Compton Community College District Board of Trustees, an amount not less than 95 percent of the total amount that the community college district would receive if the level of attendance of FTES was the same level of attendance as in the 2017–18 fiscal year.

(3) For the third fiscal year after Compton College is accredited under the governing authority of Compton Community College District, an amount not less than 90 percent of the total amount that the community college district would receive if the level of attendance of FTES was the same level of attendance as in the 2017–18 fiscal year.

(4) For the fourth fiscal year after Compton College is accredited under the governing authority of Compton Community College District, an amount not less than 85 percent of the total amount that the community college district would receive if the level of attendance of FTES was the same level of attendance as in the prior 2017–18 year.

(c) The amounts calculated pursuant to subdivision (b) shall be adjusted by the chancellor to reflect cost-of-living adjustments, deficits in apportionments, or both, as appropriate for the applicable fiscal years.

(d) Subdivision (b) shall only be used to determine the apportionment funding to be allocated to the Compton Community College District. In computing statewide entitlements to funding based upon the attendance of FTES, the Compton Community College District shall not be credited with more FTES than were actually enrolled and in attendance.

(e) Subdivision (b) shall only be operative for a fiscal year in which the Compton College is in compliance with Section 70902.

(f) It is the intent of the Legislature that any amounts necessary to make the apportionments required pursuant to subdivision (b) be drawn from the state general apportionment revenues for community college districts.

SEC. 10. Section 84751.5 of the Education Code is repealed.

SEC. 11. Section 84914.1 is added to the Education Code, to read:

84914.1. Program funds received by a participating school district shall be deposited in a separate fund of the school district to be known as the

Adult Education Fund. Moneys in an Adult Education Fund shall be expended only for adult education purposes.

SEC. 12. Section 88651 of the Education Code is amended to read:

88651. This part shall remain in effect only until January 1, 2023, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2023, deletes or extends that date.

SEC. 13. Part 54.8 (commencing with Section 88910) is added to Division 7 of Title 3 of the Education Code, to read:

PART 54.8. THE COMMUNITY COLLEGE COMPLETION GRANT PROGRAM

88910. For purposes of this part, the following terms have the following meanings:

(a) “Academic year” means the total of two consecutive semesters or three quarters, commencing with the opening of the fall term. Each semester or quarter is approximately the same length.

(b) “Associate degree for transfer” means an associate degree established according to the criteria established in Section 66746.

(c) “Award year” means one academic year plus one summer term, or the equivalent, of attendance at a qualifying institution.

(d) “Cost of attendance” means the student’s tuition and fees, books and supplies, room, board, transportation expenses, including, but not limited to, purchasing regional transit passes, and other student expenses used to calculate a student’s financial need for federal student financial aid programs under Title IV of the federal Higher Education Act of 1965, as amended (20 U.S.C. Sec. 1070 et seq.).

(e) “Financial need” means a student’s financial need calculated pursuant to the federal financial need methodology, as established by Title IV of the federal Higher Education Act of 1965, as amended (20 U.S.C. Sec. 1070 et seq.).

88912. (a) Commencing with the 2017–18 academic year, each participating community college shall provide a grant award to a student pursuant to subdivision (b). The purpose of the grant award is to provide the student with additional financial aid to help offset his or her total cost of community college attendance.

(b) A student attending a community college may receive a grant award pursuant to this section if the student meets all of the following requirements:

(1) The student has received an award under the Full-Time Success Grant program established pursuant to Schedule (1) of Item 6870-102-0001 of the Budget Act of 2016 for each term in which he or she receives an award under this section.

(2) The student is enrolled in a program of study and has completed an education plan identifying courses, sequence of courses, key progress milestones, and other requirements the student must complete to earn an

associate degree, career technical education certificate, or other community college certificates, or meet university transfer requirements.

(3) The student is not incarcerated.

(4) The student is not in default on any student loan and has not failed to repay a federal or state student grant when required to do so.

(5) (A) The student maintains a grade point average of at least 2.0 and complies with any one of the following:

(i) Enrolls in 15 or more credit units per semester, or the equivalent number of units per quarter, to be considered on track to obtain an associate degree for transfer or an associate degree, or to otherwise transfer to a four-year university, within two academic years, or within three academic years if a student is required to take basic skills courses by the community college.

(ii) Enrolls in a sufficient number of units per semester, quarter, or summer term, as determined by the community college, to be considered on track to receive a certificate for a career technical education program or other community college certificates within the published length of time, or within the published length of time plus one additional year if a student is required to take basic skills courses by the community college.

(iii) Enrolls in summer coursework after enrolling in 12 or more credits per the primary semester, or the applicable number of units per quarter, as applicable, to be considered on track to receive an associate degree for transfer or an associate degree, or to otherwise transfer to a four-year university, within two academic years, or within three academic years if a student is required to take basic skills courses by the community college.

(B) For the purposes of subparagraph (A), credits earned while participating in a dual enrollment program shall count towards the requisite number of units required.

(6) The student earns a sufficient number of credits per award year to be considered on track to complete an associate degree for transfer or an associate degree, or to otherwise transfer to a four-year university, within two academic years, or within three academic years if a student is required to take basic skills courses by the community college, or complete a career technical education certificate within the published time for the career technical education program, or complete any other community college certificate within the published length of time for the certificate program.

(7) The student is a California resident or is exempt from paying nonresident tuition under Section 68130.5 or 76140.

(c) (1) To the extent practicable, a grant award shall be awarded at the same time as a recipient's overall financial aid package.

(2) The grant award shall be two thousand dollars (\$2,000) annually, shall be considered a supplemental grant, and shall not supplant any other grant, fee waiver, or scholarship aid received by the student, including, but not necessarily limited to, federal grants, Cal Grant awards, institutional grants, merit-based scholarships, athletic scholarships, and full-time student success grants.

(3) The grant award shall be based upon the financial need of the applicant, and shall not exceed the calculated financial need for any individual applicant. The minimum level of financial need of applicants shall be determined by the commission pursuant to Section 69432.9.

(4) The grant award identified in paragraph (2) shall be proportionally reduced if the amount of funding appropriated in the annual Budget Act for this purpose is insufficient to fully fund the total number of students awarded a grant.

(d) Each participating community college shall administer the grant award pursuant to the requirements of this section.

(e) This section shall not be operative in a fiscal year unless funding has been provided for this section for that fiscal year in the annual Budget Act or another statute.

88912.5. (a) On or before April 1, 2019, the chancellor shall report to the Legislature all of the following for the 2017–18 award year:

(1) The number of grant award recipients who met the requirements of paragraph (5) of subdivision (b) of Section 88912.

(2) The number of grant award recipients who met the requirements of paragraph (6) of subdivision (b) of Section 88912, disaggregated by recipients who are pursuing an associate degree for transfer, an associate degree, or a career technical education certificate or other community college certificate, and further disaggregated by the type of certificate.

(3) The number of grant award recipients who enrolled in and successfully completed a transfer-level mathematics or English course, or an equivalent course to earn a career technical education certificate, that is required for their academic program during their first year of enrollment.

(4) The number of grant award recipients who enrolled in and successfully completed at least nine units in their major during their first year of enrollment.

(5) The average grade point average of grant award recipients.

(b) Student information reported pursuant to subdivision (a) shall be disaggregated by race, ethnicity, gender, and socioeconomic status.

(c) (1) The requirement for submitting a report imposed under subdivision (a) is inoperative on April 1, 2023, pursuant to Section 10231.5 of the Government Code.

(2) A report to be submitted pursuant to subdivision (a) shall be submitted in compliance with Section 9795 of the Government Code.

88913. The board of governors may adopt regulations to administer the Community College Completion Grant Program.

SEC. 14. Part 54.81 (commencing with Section 88920) is added to Division 7 of Title 3 of the Education Code, to read:

**PART 54.81. CALIFORNIA COMMUNITY COLLEGE GUIDED
PATHWAYS GRANT PROGRAM**

88920. The Legislature finds and declares all of the following:

(a) Students are more likely to graduate on time if they identify a major early on, have a clear outline of the courses required for completion, and are provided consistent ongoing guidance and support throughout their program of study.

(b) California has made investments to improve student outcomes at community colleges by providing student intake and guidance services, requiring colleges to focus on closing achievement gaps, improving basic skills instruction and placements, providing enhanced student services for remedial students, and streamlining and simplifying the transfer process to four-year universities.

(c) Providing community colleges with strategic, one-time state investments and technical assistance will enable colleges to integrate existing student-success programs and provide students with predictable course schedules and frequent feedback and support services to ensure that they can complete academic programs more efficiently.

(d) Providing students who are pursuing an associate degree with a full two-year sequence of courses that can serve as a default plan will help to ensure that these students are positioned to complete their program on time.

88921. (a) There is hereby established the California Community College Guided Pathways Grant Program under the administration of the chancellor's office. Grants awarded to community colleges pursuant to this part are intended to ensure all of the following:

(1) Integration of existing student-success programs and services.

(2) Building of capacity at community colleges for data analysis, leadership, planning, and implementation related to institutional change.

(3) Development of clearly structured, coherent guided pathways programs for all entering students for purposes of improving student outcomes, reducing time to degree, and increasing the ability of students to obtain high-paying jobs.

(b) The chancellor's office shall distribute grants, upon appropriation by the Legislature, to community colleges that satisfy the requirements of this part and any programmatic criteria, administrative guidelines, and other requirements developed by the chancellor's office to implement this part.

(c) For purposes of this part, "chancellor's office" means the Office of the Chancellor of the California Community Colleges.

(d) For purposes of this part, a "guided pathways program" includes all of the following activities and practices:

(1) Clarifying paths to student end goals by doing all of the following:

(A) Simplifying students' choices with default program maps developed by faculty and advisors for all academic and vocational programs that show students a clear pathway to completion, further education, and employment in fields of importance to the region.

(B) Providing student advising and support services that help students to transition from high school, explore academic and vocational fields, choose a major, and develop a comprehensive academic plan leading to an associate degree for transfer, a career technical education certificate, an

associate degree, other community college certificates, or the satisfaction of university transfer requirements.

(C) Establishing transfer pathways through alignment of pathway courses and expected learning outcomes with transfer institutions, to optimize applicability of community college credits to university majors.

(2) Helping students choose and enter a pathway by doing both of the following:

(A) Bridging K-12 to higher education by ensuring early remediation in the final year of high school.

(B) Redesigning traditional remediation as an “on-ramp” to a program of study, which helps students explore academic and career options from the beginning of their college experience, aligns math and other foundation skills coursework with a student’s program of study, and integrates and contextualizes instruction to build academic and nonacademic foundation skills throughout the college-level curriculum, particularly in program “gateway” courses.

(3) Helping students stay on an academic path by doing both of the following:

(A) Implementing procedures and systems, supported by appropriate technology, to monitor students’ progress toward completing their academic plans, to identify students who are at risk of not progressing in a program, and to intervene promptly with advising and other academic supports to help those students to resume progress or to revise their plans.

(B) Embedding academic and nonacademic supports throughout student programs to promote student learning and persistence.

(4) Ensuring students are learning by all of the following:

(A) Establishing program-level learning outcomes that are aligned with the requirements for success in employment and further education in a given field and applying the results of learning outcomes assessments to improve the effectiveness of instruction across programs.

(B) Integrating group projects, internships, and other applied learning experiences to enhance instruction and student success in courses across programs of study.

(C) Ensuring incorporation of effective teaching practice throughout the pathways.

88922. (a) From the funds provided for this part, the Board of Governors of the California Community Colleges shall allocate:

(1) Up to 10 percent of the total amount of these funds for statewide assistance and programmatic support to implement this part.

(2) All remaining funds shall be allocated as grants to participating community colleges.

(b) (1) The chancellor’s office shall award grants to participating community colleges from the funds described in paragraph (2) of subdivision (a) as follows:

(A) Twenty percent of these funds shall be awarded equally among all participating colleges.

(B) Thirty-five percent of these funds shall be awarded based on the percentage of full-time equivalent students at each participating college.

(C) Forty-five percent of these funds shall be awarded based on the percentage of students at each participating college that satisfy the requirements to receive federal Pell Grants and the requirements in Section 68130.5.

(2) The chancellor's office may include additional measures or adjust the allocation percentages in subparagraphs (A) to (C), inclusive, of paragraph (1) to accomplish the purposes of this part consistent with paragraph (3).

(3) The chancellor's office shall notify and receive concurrence from the Department of Finance before including additional measures or adjusting the allocation percentages pursuant to paragraph (2) and providing these funds to participating community colleges. The department shall consult with the Legislative Analyst's Office before determining whether to concur. The Director of Finance shall notify the Joint Legislative Budget Committee if the department intends to concur.

(c) Before the chancellor's office may award grant funds to a participating community college, the college shall demonstrate its commitment to implement a guided pathways framework by completing all of the following:

(1) Submitting a letter to the chancellor's office signed by, and expressing the commitment of, the president of the governing board of the community college district, the chief executive officer of the college, and the president of the college's academic senate to adopt a guided pathways model.

(2) Notifying the chancellor's office that the college has attended an Institutional Effectiveness Partnership Initiative workshop for guided pathways. The chancellor's office shall ensure that community college representatives have sufficient access to an Institutional Effectiveness Partnership Initiative workshop for guided pathways that provides expert assistance to college representatives in developing a work plan that identifies implementation tasks for each participating college.

(3) (A) Establishing and submitting to the chancellor's office a work plan outlining the college's commitment to implement a guided pathways program for all entering students and integrate existing student-success programs operating at the college, including, but not necessarily limited to, the Basic Skills Initiative, the Awards for Innovation in Higher Education Program established under Article 2.6 (commencing with Section 66010.96) of Chapter 2 of Part 40 of Division 5, associate degrees for transfer established pursuant to Article 3 (commencing with Section 66745) of Chapter 9.2 of Part 40 of Division 5, zero-textbook-cost degrees established pursuant to Article 4 (commencing with Section 78050) of Chapter 1 of Part 48, the Student Success and Support Program established in Article 1 (commencing with Section 78210) of Chapter 2 of Part 48, student equity plans adopted pursuant to Article 1.5 (commencing with Section 78220) of Chapter 2 of Part 48, the Adult Education Block Grant Program established in Article 9 (commencing with Section 84900) of Chapter 5 of Part 50, and

the Strong Workforce Program established in Part 54.5 (commencing with Section 88820).

(B) The work plan shall also include the college's policies regarding the use of information from high school records and other assessment measures to determine each student's course placement and academic support needs.

(4) Submitting additional information that may be required by the chancellor's office, including an application developed by the chancellor's office, to assess a community college's commitment to implement a guided pathways program.

(d) If the chancellor's office determines that a participating community college has not sufficiently met the requirements of subdivision (c), the college may access available technical assistance opportunities and revise and resubmit the documentation required pursuant to subdivision (c) after receiving its grant funds.

(e) (1) The chancellor's office shall establish programmatic criteria to release funding in stages to a participating community college based upon a determination by the chancellor's office that the college is making appropriate progress toward implementing a guided pathways program.

(2) (A) The chancellor's office shall develop qualitative and quantitative indicators to measure early outcomes of guided pathways programs implemented pursuant to this part. In developing these indicators, the chancellor's office shall consider existing research regarding credit accumulation, completion of gateway mathematics and English courses, and completion of required courses in an academic program as early indicators of program completion.

(B) The chancellor's office shall develop college-level indicators measuring the share of entering students who are participating in the activities and practices as defined in subdivision (d) of Section 88921 and the alignment of course offerings with students' education plans.

(C) Nothing in this paragraph shall preclude the chancellor's office from using student success metrics that are already available as part of the California Community Colleges Student Success Scorecard, the American Association of Community Colleges Pathways Project, or other existing initiatives.

(f) To the extent feasible, the chancellor's office shall utilize the structure and processes in place for the California Guided Pathways Project, including, but not limited to, the project's application, participation agreement, professional development, outcome measures, and technical assistance models.

(g) Participating community colleges may use grant funds to implement guided pathways programs for various limited-term purposes, including, but not necessarily limited to, any, or any combination, including all, of the following:

(1) Faculty and staff release time to review and redesign guided pathways programs, instruction, and support services.

(2) Professional development in areas related to guided pathways.

(3) Administrative time to coordinate, communicate, and engage college stakeholders in the process of developing and implementing guided pathways programs.

(4) Upgrades to computer and student information systems to improve tracking of student progress and feedback to students.

(h) Participating community colleges shall not use grant funds to provide instruction or support services to students or for other ongoing operating costs.

(i) (1) The chancellor's office shall report to the Director of Finance and the Legislature, pursuant to Section 9795 of the Government Code, as follows:

(A) By July 1, 2018, provide a summary of the plans received by the chancellor's office pursuant to paragraph (3) of subdivision (c), a summary of activities supported by the funds identified in paragraph (1) of subdivision (a), and a summary of activities related to implementation of this part from the Institutional Effectiveness Partnership Initiative and other existing programs of the chancellor's office.

(B) By each July 1 from 2019 to 2022, inclusive, provide an updated summary of each community college's progress toward implementing its plan established pursuant to paragraph (3) of subdivision (c), including the share of each college's students engaged in guided pathways activities and practices and the college's alignment of course offerings with student education plans. The annual report due by July 1, 2022, shall include a summary of each participating community college's progress on the qualitative and quantitative indicators of early outcomes developed pursuant to paragraph (2) of subdivision (e) or as otherwise required by the chancellor's office.

(2) Each of the reports in paragraph (1) shall include recommendations on any statutory or regulatory changes necessary to improve the ability of community colleges to implement their locally developed guided pathways programs.

SEC. 15. Section 89007.7 of the Education Code is amended to read:

89007.7. (a) The Legislature finds and declares that the California State University Early Start Program was adopted pursuant to Executive Order No. 1048 at the May 2010 meeting of the Trustees of the California State University (CSU) with the stated goal of facilitating a student's graduation through changes in policies on fulfilling entry-level proficiencies in mathematics and English.

(b) On January 1, 2014, and on or before January 1, 2019, the Legislative Analyst's Office, in consultation with CSU, shall submit a report to the Legislature detailing the impact of the CSU Early Start Program on student mathematics and English proficiency. The report to the Legislature required by this subdivision shall include, but not necessarily be limited to, all of the following:

(1) Information on how the CSU Early Start Program increases successful remediation rates as compared to the remediation rates that existed in the 2010–11 academic year.

(2) Information on how the CSU Early Start Program expedites the student remediation process, or otherwise reduces the length of time that students spend on remediation.

(3) Demographic information on participants in the CSU Early Start Program, including information relating to race or ethnicity, eligibility for financial aid, geographic origins, and other pertinent data.

(4) The number of enrollees in the CSU Early Start Program, counted statewide and by campus, including the number who eventually earned credit from the program.

(5) As observed one year after participating in the CSU Early Start Program, counted statewide and by campus, how many enrollees became proficient, how many enrollees did not remediate successfully, and how many enrollees were disenrolled from CSU.

(c) This section shall become inoperative on July 1, 2019, and, as of January 1, 2020, is repealed.

SEC. 16. Section 89295 of the Education Code is amended to read:

89295. (a) For purposes of this section, the following terms are defined as follows:

(1) The “four-year graduation rate” means the percentage of a cohort of undergraduate students who entered the university as freshmen at any campus and graduated from any campus within four years.

(2) The “six-year graduation rate” means the percentage of a cohort of undergraduate students who entered the university as freshmen at any campus and graduated from any campus within six years.

(3) The “two-year transfer graduation rate” means the percentage of a cohort of undergraduate students who entered the university at any campus as junior-level transfer students from the California Community Colleges and graduated from any campus within two years.

(4) The “three-year transfer graduation rate” means the percentage of a cohort of undergraduate students who entered the university at any campus as junior-level transfer students from the California Community Colleges and graduated from any campus within three years.

(5) The “four-year transfer graduation rate” means the percentage of a cohort of undergraduate students who entered the university at any campus as junior-level transfer students from the California Community Colleges and graduated from any campus within four years.

(6) “Low-income student” means an undergraduate student who has an expected family contribution, as defined in subdivision (g) of Section 69432.7, at any time during the student’s matriculation at the institution that would qualify the student to receive a federal Pell Grant. The calculation of a student’s expected family contribution shall be based on the Free Application for Federal Student Aid (FAFSA) application or an application determined by the Student Aid Commission to be equivalent to the FAFSA application submitted by that applicant.

(b) Commencing with the 2013–14 academic year, the California State University shall report, by March 15 of each year, on the following performance measures for the preceding academic year, to inform budget

and policy decisions and promote the effective and efficient use of available resources:

(1) The number of California Community College transfer students enrolled and the percentage of California Community College transfer students as a proportion of the total number of undergraduate students enrolled.

(2) The number of new California Community College transfer students enrolled and the percentage of new California Community College transfer students as a proportion of the total number of new undergraduate students enrolled.

(3) The number of low-income students enrolled and the percentage of low-income students as a proportion of the total number of undergraduate students enrolled.

(4) The number of new low-income students enrolled and the percentage of new low-income students as a proportion of the total number of new undergraduate students enrolled.

(5) The four-year graduation rate for students who entered the university four years prior and, separately, for low-income students in that cohort.

(6) The four-year and six-year graduation rates for students who entered the university six years prior and, separately, for low-income students in that cohort.

(7) The two-year transfer graduation rate for students who entered the university two years prior and, separately, for low-income students in that cohort.

(8) The two-year and three-year transfer graduation rates for students who entered the university three years prior and, separately, for low-income students in that cohort.

(9) The two-year, three-year, and four-year transfer graduation rates for students who entered the university four years prior and, separately, for low-income students in that cohort.

(10) The number of degree completions annually, in total and for the following categories:

(A) Freshman entrants.

(B) California Community College transfer students.

(C) Graduate students.

(D) Low-income students.

(11) The percentage of freshman entrants who have earned sufficient course credits by the end of their first year of enrollment to indicate that they will graduate within four years.

(12) The percentage of California Community College transfer students who have earned sufficient course credits by the end of their first year of enrollment to indicate that they will graduate within two years.

(13) For all students, the total amount of funds received from all sources identified in subdivision (c) of Section 89290 for the year, divided by the number of degrees awarded that same year.

(14) For undergraduate students, the total amount of funds received from all sources identified in subdivision (c) of Section 89290 for the year

expended for undergraduate education, divided by the number of undergraduate degrees awarded that same year.

(15) The average number of California State University course credits and the total course credits, including credits accrued at other institutions, accumulated by all undergraduate students who graduated, and separately for freshman entrants and California Community College transfer students.

(16) (A) The number of degree completions in science, technology, engineering, and mathematics (STEM) fields, in total, and separately for undergraduate students, graduate students, and low-income students.

(B) For purposes of subparagraph (A), “STEM fields” include, but are not necessarily limited to, all of the following: computer and information sciences, engineering and engineering technologies, biological and biomedical sciences, mathematics and statistics, physical sciences, and science technologies.

(c) Commencing with the 2017–18 academic year, the California State University shall include in the report described in subdivision (b) goals for the three academic years immediately following the academic year of the report for each of the performance measures listed under that subdivision.

(d) It is the intent of the Legislature that the appropriate policy and fiscal committees of the Legislature review these performance measures in a collaborative process with the Department of Finance, the Legislative Analyst’s Office, individuals with expertise in statewide accountability efforts, the University of California, the California State University, and, for purposes of data integrity and consistency, the California Community Colleges, and consider any recommendations for their modification and refinement. It is further the intent of the Legislature that any modification or refinement of these measures be guided by the legislative intent expressed in Section 66010.93.

SEC. 17. Section 92493 of the Education Code is amended to read:

92493. (a) (1) The University of California may pledge, along with its other revenues, its annual General Fund support appropriation less the amount of that appropriation that is required to fund general obligation bond payments and the State Public Works Board rental payments, to secure the payment of any of the university’s general revenue bonds or commercial paper associated with the general revenue bond program and to secure payment for any availability payments, lease payments, installment payments, and other similar or related payments.

(2) To the extent the university pledges any part of its support appropriation as a source of revenue securing any obligation, it shall provide that this commitment of revenue is subject to annual appropriation by the Legislature.

(3) The university may fund debt service for capital expenditures defined in subdivision (b), and make availability payments, lease payments, installment payments, and other similar or related payments for capital expenditures defined in subdivision (b), from its General Fund support appropriation pursuant to Sections 92495 and 92495.5.

(4) The state hereby covenants with the holders of the university's obligations secured by the pledge of the university permitted by this section that, so long as any of the obligations referred to in this subdivision remain outstanding, the state will not impair or restrict the ability of the university to pledge any support appropriation or support appropriations that may be enacted for the university. The university may include this covenant of the state in the agreements or other documents underlying the university's obligations to this effect.

(b) For purposes of this section, the following definitions shall apply:

(1) "Availability payments" are payments made by the university to a contractor for providing an available facility.

(2) "Capital expenditures" means any of the following:

(A) The costs to design, construct, or equip academic facilities to address seismic and life safety needs, enrollment growth, or modernization of out-of-date facilities, and renewal or expansion of infrastructure to serve academic programs.

(B) The debt service amount associated with refunding, defeasing, or retiring State Public Works Board lease revenue bonds.

(C) The costs to design, construct, or equip energy conservation projects.

(D) The costs of deferred maintenance of academic facilities and related infrastructure.

(c) Nothing in this section shall require the Legislature to make an appropriation from the General Fund in any specific amount to support the University of California.

(d) The ability to utilize its support appropriation as stated in this section shall not be used as a justification for future increases in student tuition, additional employee layoffs, or reductions in employee compensation at the University of California.

SEC. 18. Section 92495 of the Education Code is amended to read:

92495. (a) (1) Commencing with the 2013–14 fiscal year and for each fiscal year thereafter, if the University of California plans to use any of its support appropriation in the annual budget for the subsequent fiscal year for capital expenditures pursuant to Section 92493, as defined in subparagraph (A) of paragraph (2) of subdivision (b) of that section, or for capital outlay projects pursuant to Section 92494, as defined in paragraph (1) of subdivision (b) of that section, it shall simultaneously submit, on or before September 1, 10 months before the commencement of that fiscal year, a report to the committees in each house of the Legislature that consider the annual state budget, the budget subcommittees in each house of the Legislature that consider appropriations for the University of California, and the Department of Finance.

(2) The report shall detail the scope of capital expenditures or capital outlay projects and how the capital expenditures or capital outlay projects will be funded, and it shall provide the same level of detail as a capital outlay budget change proposal.

(3) The Department of Finance shall review the report and submit, by February 1, a list of preliminarily approved capital expenditures and capital

outlay projects to the committees in each house of the Legislature that consider the annual state budget and the budget subcommittees in each house of the Legislature that consider appropriations for the University of California. These committees may review and respond to the list of preliminarily approved capital expenditures and capital outlay projects before April 1.

(4) The Department of Finance shall submit a final list of approved capital expenditures and capital outlay projects to the University of California no earlier than April 1, three months before the commencement of the fiscal year of the planned expenditures.

(b) The Department of Finance may approve capital expenditures defined in subparagraph (C) of paragraph (2) of subdivision (b) of Section 92493, or capital outlay projects defined in paragraph (2) of subdivision (b) of Section 92494, no sooner than 30 days after submitting, in writing, a list of capital expenditures and capital outlay projects being considered for approval to the chairpersons of the committees in each house of the Legislature that consider appropriations, the chairpersons of the committees and the appropriate subcommittees in each house of the Legislature that consider the State Budget, and the Chairperson of the Joint Legislative Budget Committee.

(c) The University of California shall not use its General Fund support appropriation to fund a capital expenditure defined in subparagraph (A) or (C) of paragraph (2) of subdivision (b) of Section 92493, or capital outlay project defined in subdivision (b) of Section 92494, before receiving approval from the Department of Finance pursuant to this section.

(d) (1) For the 2013–14 fiscal year only, if the University of California plans to use any of its support appropriation in the annual budget for the 2013–14 fiscal year for capital expenditures pursuant to Section 92493, as defined in subparagraph (A) of paragraph (2) of subdivision (b) of that section, or for capital outlay projects pursuant to Section 92494, it shall simultaneously submit, on or before August 1 of that fiscal year, a report to the Joint Legislative Budget Committee and the Department of Finance. This report shall detail the scope of each capital outlay project or capital expenditure and how it will be funded, and it shall provide the same level of detail as a capital outlay budget change proposal.

(2) The Department of Finance shall review the report and submit a list of preliminarily approved projects to the Joint Legislative Budget Committee by November 1 of that fiscal year.

(3) The Department of Finance shall submit a final list of approved projects to the University of California no earlier than December 1 of that fiscal year.

(4) The University of California shall not proceed with any capital expenditures pursuant to Section 92493, as defined in subparagraph (A) of paragraph (2) of subdivision (b) of that section, or capital outlay projects pursuant to Section 92494, before receiving approval from the Department of Finance pursuant to this subdivision.

(e) Notwithstanding subdivision (b), the University of California may use the authority provided in Section 92493 for the Merced Classroom and Academic Office Building, as specified in Provision 3 of Item 6440-001-0001 of Section 2.00 of the Budget Act of 2013.

(f) The University of California may proceed with capital expenditures pursuant to Section 92493, as defined in paragraph (2) of subdivision (b) of that section, or capital outlay projects pursuant to Section 92494, only if all work traditionally performed by persons with University of California Service Unit (SX) job classifications is performed only by employees of the University of California. This subdivision shall become inoperative on June 30, 2024.

(g) Notwithstanding Section 10231.5 of the Government Code, commencing with the 2014–15 fiscal year, on or before February 1 of each fiscal year, the University of California shall simultaneously submit a progress report to the Joint Legislative Budget Committee and the Department of Finance detailing the scope, funding, and current status of all capital expenditures undertaken pursuant to Section 92493 and for all capital outlay projects undertaken pursuant to Section 92494.

SEC. 19. Section 92675 of the Education Code is amended to read:

92675. (a) For purposes of this section, the following terms are defined as follows:

(1) The “four-year graduation rate” means the percentage of a cohort of undergraduate students who entered the university as freshmen at any campus and graduated from any campus within four years.

(2) The “two-year transfer graduation rate” means the percentage of a cohort of undergraduate students who entered the university at any campus as junior-level transfer students from the California Community Colleges and graduated from any campus within two years.

(3) “Low-income student” means an undergraduate student who has an expected family contribution, as defined in subdivision (g) of Section 69432.7, at any time during the student’s matriculation at the institution that would qualify the student to receive a federal Pell Grant. The calculation of a student’s expected family contribution shall be based on the Free Application for Federal Student Aid (FAFSA) application or an application determined by the Student Aid Commission to be equivalent to the FAFSA application submitted by that applicant.

(b) Commencing with the 2013–14 academic year, the University of California shall report, by March 15 of each year, on the following performance measures for the preceding academic year, to inform budget and policy decisions and promote the effective and efficient use of available resources:

(1) The number of transfer students enrolled from the California Community Colleges, and the percentage of California Community College transfer students as a proportion of the total number of undergraduate students enrolled.

(2) The number of new transfer students enrolled from the California Community Colleges, and the percentage of new California Community

College transfer students as a proportion of the total number of new undergraduate students enrolled.

(3) The number of low-income students enrolled and the percentage of low-income students as a proportion of the total number of undergraduate students enrolled.

(4) The number of new low-income students enrolled and the percentage of new low-income students as a proportion of the total number of new undergraduate students enrolled.

(5) The four-year graduation rate for students who entered the university four years prior and, separately, for low-income students in that cohort.

(6) The two-year transfer graduation rate for students who entered the university two years prior and, separately, for low-income students in that cohort.

(7) The number of degree completions, in total and for the following categories:

(A) Freshman entrants.

(B) California Community College transfer students.

(C) Graduate students.

(D) Low-income students.

(8) The percentage of freshman entrants who have earned sufficient course credits by the end of their first year of enrollment to indicate they will graduate within four years.

(9) The percentage of California Community College transfer students who have earned sufficient course credits by the end of their first year of enrollment to indicate they will graduate within two years.

(10) For all students, the total amount of funds received from all sources identified in subdivision (c) of Section 92670 for the year, divided by the number of degrees awarded that same year.

(11) For undergraduate students, the total amount of funds received from the sources identified in subdivision (c) of Section 92670 for the year expended for undergraduate education, divided by the number of undergraduate degrees awarded that same year.

(12) The average number of University of California course credits and total course credits, including credit accrued at other institutions, accumulated by all undergraduate students who graduated, and separately for freshman entrants and California Community College transfer students.

(13) (A) The number of degree completions in science, technology, engineering, and mathematics (STEM) fields, in total, and separately for undergraduate students, graduate students, and low-income students.

(B) For purposes of subparagraph (A), “STEM fields” include, but are not necessarily limited to, all of the following: computer and information sciences, engineering and engineering technologies, biological and biomedical sciences, mathematics and statistics, physical sciences, and science technologies.

(c) Commencing with the 2017–18 academic year, the University of California shall include in the report described in subdivision (b) goals for

the three academic years immediately following the academic year of the report for each of the performance measures listed under that subdivision.

(d) It is the intent of the Legislature that the appropriate policy and fiscal committees of the Legislature review these performance measures in a collaborative process with the Department of Finance, the Legislative Analyst's Office, individuals with expertise in statewide accountability efforts, the University of California, the California State University, and, for purposes of data integrity and consistency, the California Community Colleges, and consider any recommendations for their modification and refinement. It is further the intent of the Legislature that any modification or refinement of these measures be guided by the legislative intent expressed in Section 66010.93.

SEC. 20. Section 17581.7 of the Government Code is amended to read:

17581.7. (a) Funding apportioned pursuant to this section shall constitute reimbursement pursuant to Section 6 of Article XIII B of the California Constitution for the performance of any state mandates included in the statutes and executive orders identified in subdivision (f).

(b) Any community college district may elect to receive block grant funding pursuant to this section.

(c) (1) A community college district that elects to receive block grant funding pursuant to this section in a given fiscal year shall submit a letter requesting funding to the Chancellor of the California Community Colleges on or before August 30 of that fiscal year.

(2) The Chancellor of the California Community Colleges shall apportion, in the month of November of each year, block grant funding appropriated in Item 6870-296-0001 of Section 2.00 of the annual Budget Act to all community college districts that submitted letters requesting funding in that fiscal year according to the provisions of that item.

(3) A community college district that receives block grant funding pursuant to this section shall not be eligible to submit claims to the Controller for reimbursement pursuant to Section 17560 for any costs of any state mandates included in the statutes and executive orders identified in subdivision (f) incurred in the same fiscal year during which the community college district received funding pursuant to this section.

(d) Commencing with the 2017–18 fiscal year, the per full-time equivalent students funding rate specified in the provisions of Item 6870-296-0001 of Section 2.00 of the annual Budget Act shall be adjusted annually by the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce for the 12-month period ending in the third quarter of the prior fiscal year. This percentage change shall be determined using the latest data available as of May 10 of the preceding fiscal year compared with the annual average value of the same deflator for the 12-month period ending in the third quarter of the second preceding fiscal year, using the latest data available as of May 10 of the preceding fiscal year, as reported by the Department of Finance.

(e) All funding apportioned pursuant to this section is subject to annual financial and compliance audits required by Section 84040 of the Education Code.

(f) Block grant funding apportioned pursuant to this section is specifically intended to fund the costs of the following programs:

(1) Agency Fee Arrangements (00-TC-17 and 01-TC-14; Chapter 893 of the Statutes of 2000; and Chapter 805 of the Statutes of 2001).

(2) Cal Grants (02-TC-28; Chapter 403 of the Statutes of 2000).

(3) California State Teachers' Retirement System (CalSTRS) Service Credit (02-TC-19; Chapter 603 of the Statutes of 1994; Chapters 383, 634, and 680 of the Statutes of 1996; Chapter 838 of the Statutes of 1997; Chapter 965 of the Statutes of 1998; Chapter 939 of the Statutes of 1999; and Chapter 1021 of the Statutes of 2000).

(4) Collective Bargaining and Collective Bargaining Agreement Disclosure (CSM 4425 and 97-TC-08; Chapter 961 of the Statutes of 1975; Chapter 1213 of the Statutes of 1991).

(5) Discrimination Complaint Procedures (02-TC-42 and portions of 02-TC-25 and 02-TC-31; Chapter 1010 of the Statutes of 1976; Chapter 470 of the Statutes of 1981; Chapter 1117 of the Statutes of 1982; Chapter 143 of the Statutes of 1983; Chapter 1371 of the Statutes of 1984; Chapter 973 of the Statutes of 1988; Chapter 1372 of the Statutes of 1990; Chapter 1198 of the Statutes of 1991; Chapter 914 of the Statutes of 1998; Chapter 587 of the Statutes of 1999; and Chapter 1169 of the Statutes of 2002).

(6) Enrollment Fee Collection and Waivers (99-TC-13 and 00-TC-15).

(7) Health Fee Elimination (CSM 4206; Chapter 1 of the Statutes of 1984, Second Extraordinary Session).

(8) Minimum Conditions for State Aid (02-TC-25 and 02-TC-31; Chapter 802 of the Statutes of 1975; Chapters 275, 783, 1010, and 1176 of the Statutes of 1976; Chapters 36 and 967 of the Statutes of 1977; Chapters 797 and 977 of the Statutes of 1979; Chapter 910 of the Statutes of 1980; Chapters 470 and 891 of the Statutes of 1981; Chapters 1117 and 1329 of the Statutes of 1982; Chapters 143 and 537 of the Statutes of 1983; Chapter 1371 of the Statutes of 1984; Chapter 1467 of the Statutes of 1986; Chapters 973 and 1514 of the Statutes of 1988; Chapters 1372 and 1667 of the Statutes of 1990; Chapters 1038, 1188, and 1198 of the Statutes of 1991; Chapters 493 and 758 of the Statutes of 1995; Chapters 365, 914, and 1023 of the Statutes of 1998; Chapter 587 of the Statutes of 1999; Chapter 187 of the Statutes of 2000; and Chapter 1169 of the Statutes of 2002).

(9) Prevailing Wage Rate (01-TC-28; Chapter 1249 of the Statutes of 1978).

(10) Public Contracts (02-TC-35; Chapter 1073 of the Statutes of 1985; Chapter 1408 of the Statutes 1988; Chapter 330 of the Statutes of 1989; Chapter 1414 of the Statutes of 1990; Chapter 321 of the Statutes of 1990; Chapter 799 of the Statutes of 1992; and Chapter 726 of the Statutes of 1994).

(11) Reporting Improper Governmental Activities (02-TC-24; Chapter 416 of the Statutes of 2001; and Chapter 81 of the Statutes of 2002).

(12) Threats Against Peace Officers (CSM 96-365-02; Chapter 1249 of the Statutes of 1992; and Chapter 666 of the Statutes of 1995).

(13) Tuition Fee Waivers (02-TC-21; Chapter 36 of the Statutes of 1977; Chapter 580 of the Statutes of 1980; Chapter 102 of the Statutes of 1981; Chapter 1070 of the Statutes of 1982; Chapter 753 of the Statutes of 1988; Chapters 424, 900, and 985 of the Statutes 1989; Chapter 1372 of the Statutes of 1990; Chapter 455 of the Statutes of 1991; Chapter 8 of the Statutes of 1993; Chapter 389 of the Statutes of 1995; Chapter 438 of the Statutes of 1997; Chapter 952 of the Statutes of 1998; Chapters 571 and 949 of the Statutes of 2000; Chapter 814 of the Statutes of 2001; and Chapter 450 of the Statutes of 2002).

(g) Notwithstanding Section 10231.5, on or before November 1 of each fiscal year, the Chancellor of the California Community Colleges shall produce a report that indicates the total amount of block grant funding each community college district received in the current fiscal year pursuant to this section. The chancellor shall provide this report to the appropriate fiscal and policy committees of the Legislature, the Controller, the Department of Finance, and the Legislative Analyst's Office.

SEC. 21. Section 22874.6 is added to the Government Code, to read:

22874.6. (a) Notwithstanding Section 22870, the following employees of the California State University shall not receive any portion of the employer contribution payable for annuitants unless the person has 10 years of credited state service at the time of retirement:

(1) An employee who is first employed by the California State University and becomes a member of the system on or after July 1, 2017, and is represented by California State University Bargaining Unit 3.

(2) An employee in a nonrepresented employee group under Chapter 12 (commencing with Section 3560) of Division 4 of Title 1 who is first employed by the California State University and becomes a member of the system on or after July 1, 2017.

(b) This section shall apply only to employees of the California State University who retire for service.

(c) This section shall become operative only if it is specifically adopted by action of the Trustees of the California State University or, if required, provided for in a memorandum of understanding reached pursuant to Chapter 12 (commencing with Section 3560) of Division 4 of Title 1.

SEC. 22. Section 22958.3 is added to the Government Code, to read:

22958.3. (a) Notwithstanding Sections 22953 and 22957, the following employees of the California State University shall not receive any portion of the employer contribution payable for annuitants unless the person has 10 years of credited state service at the time of retirement:

(1) An employee who is first employed by the California State University and becomes a member of the system on or after July 1, 2017, and is represented by California State University Bargaining Unit 3.

(2) An employee in a nonrepresented employee group under Chapter 12 (commencing with Section 3560) of Division 4 of Title 1 who is first

employed by the California State University and becomes a member of the system on or after July 1, 2017.

(b) This section shall apply only to employees of the California State University who retire for service.

(c) This section shall become operative only if it is specifically adopted by action of the Trustees of the California State University or, if required, provided for in a memorandum of understanding reached pursuant to Chapter 12 (commencing with Section 3560) of Division 4 of Title 1.

SEC. 23. Title 19 (commencing with Section 99100) is added to the Government Code, to read:

TITLE 19. THE EVERY KID COUNTS (EKC) ACT

99100. This act shall be known, and may be cited, as the Every Kid Counts (EKC) Act.

99101. The Legislature finds and declares all of the following:

(a) Children who have even small savings accounts for college are seven times more likely to attend and graduate from college.

(b) College enrollment among low-income students has risen but significantly lags behind the enrollment of middle- and high-income students. In 2012, about 51 percent of recent low-income high school graduates and equivalency holders were enrolled in college, while enrollment among middle- and high-income students had risen to nearly 65 percent and 81 percent, respectively.

(c) Recent pilot programs in California and throughout the nation have proven that low-income people can save if they have incentives and mechanisms encouraging them to do so.

99102. (a) There is hereby established, as part of the Golden State Scholarshare Trust Act established in Article 19 (commencing with Section 69980) of Chapter 2 of Part 42 of Division 5 of Title 3 of the Education Code, the Every Kid Counts (EKC) College Savings Matching Grant Program.

(b) Upon appropriation by the Legislature, the Scholarshare Investment Board shall implement and administer a matching grant program that provides a one-time matching grant of up to two hundred dollars (\$200) in a dollar-for-dollar match of contributions made by qualifying families to a qualified tuition program established pursuant to Article 19 (commencing with Section 69980) of Chapter 2 of Part 42 of Division 5 of Title 3 of the Education Code. Additionally, qualifying families that establish an automatic contribution plan of twenty-five dollars (\$25) or more per month in the Scholarshare Trust will receive a one-time matching grant in the amount of twenty-five dollars (\$25) to be deposited in the designated beneficiary's Scholarshare account.

99103. Unless the context requires otherwise, as used in this title, the terms defined in Section 69980 of the Education Code have the same

meanings as in that section, and the following additional terms have the following meanings:

(a) “Matching grant” means a one-time matching grant as described in Section 99102 under the matching grant program.

(b) “Matching grant program” or “program” means the Every Kid Counts College Savings Matching Grant Program established under this title.

(c) “Matching grant program participant” means the designated beneficiary’s parent or legal guardian who has opened a Scholarshare account for the designated beneficiary under the matching grant program. The matching grant program participant is the account owner.

99104. Each matching grant program participant and each designated beneficiary shall meet all of the following requirements, except as provided, in addition to any additional requirements established by the board:

(a) The participant shall be a California resident at the time of enrollment.

(b) The participant and designated beneficiary shall meet all of the requirements for a Scholarshare account owner and designated beneficiary, respectively.

(c) The participant’s household adjusted gross income for the previous calendar year shall be seventy-five thousand dollars (\$75,000) or less. This household adjusted gross income maximum amount shall be adjusted each January based on the consumer price index.

99105. (a) In order to participate in the program, the parent or legal guardian of a designated beneficiary shall submit an application and open a new Scholarshare account for the new designated beneficiary. The new Scholarshare account shall be funded with at least an initial one-time contribution of twenty-five dollars (\$25) or an automatic contribution plan of twenty-five dollars (\$25) or more per month.

(b) The application shall be accompanied by the applicant’s household income verification in a form specified by the board, which may include a copy of the applicant’s federal tax return or other documentation. Upon request by the board, the Franchise Tax Board shall provide to the board the applicant’s tax return information to verify the applicant meets the household income eligibility requirement for the program.

(c) An individual may be named a designated beneficiary for only one Scholarshare account under the program.

(d) Applications shall be processed subject to the availability of funds.

99106. (a) The board shall adopt regulations as it deems necessary to implement and administer this title.

(b) The board may adopt regulations to implement and administer this title as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2). The adoption of the regulations shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare.

99107. The board may obtain remedies against the matching grant program participant or the designated beneficiary, including the return of matching grant funds, if any of the matching grant funds are not used for

qualified higher education expenses or the matching grant program participant or designated beneficiary otherwise fails to meet program requirements.

99108. The board may use up to three percent of any legislative appropriation for this part for administration of the program.

99109. (a) The board may, in implementing and administering this title, consider whether and how proposed actions allow for rigorous evaluation, such as through experimental or quasi-experimental methods, of the effects of the matching grants related to program goals, including whether the matching grants cause each of the following:

- (1) Families to open a Scholarshare account.
- (2) Families to make contributions.
- (3) Families to establish automatic contributions.
- (4) Children to attend college.
- (5) Children to graduate from college.

(b) Consistent with other laws, the board may make data available to allow for the rigorous evaluation described in subdivision (a).

SEC. 24. Section 20662 of the Public Contract Code is amended to read:

20662. (a) The Chancellor of the California Community Colleges is authorized to enter into a contract or other agreement with the governing board of any community college district whereby the district performs services or acts as a fiscal agent on behalf of the California Community Colleges, without advertising for or inviting bids for contracts or other agreements that are no more than twenty million dollars (\$20,000,000). For existing contracts or other agreements that the Chancellor of the California Community Colleges has entered into with the governing board of any community college district pursuant to this section, the contract or other agreement may be renewed without advertising for or inviting bids, regardless of the amount. This section shall apply only when the funds for the contract or agreement are in satisfaction of the state obligation to provide funding pursuant to Section 8 of Article XVI of the California Constitution.

(b) This section shall become inoperative on July 1, 2022, and, as of January 1, 2023, is repealed.

SEC. 25. Section 20662 is added to the Public Contract Code, to read:

20662. (a) The Chancellor of the California Community Colleges is authorized to enter into a contract or other agreement with the governing board of any community college district whereby the district performs services or acts as a fiscal agent on behalf of the California Community Colleges. This section shall apply only when the funds for the contract or agreement are in satisfaction of the state obligation to provide funding pursuant to Section 8 of Article XVI of the California Constitution.

(b) This section shall become operative on July 1, 2022.

SEC. 26. Section 13 of Chapter 624 of the Statutes of 2012 is amended to read:

Sec. 13. (a) The Legislative Analyst's Office shall review and report to the appropriate fiscal and policy committees of the Legislature by July 1, 2014, July 1, 2016, and September 30, 2019, all of the following:

(1) The extent to which the provisions of the Seymour-Campbell Student Success Act of 2012 are implemented consistent with the intent of the Legislature and the extent to which students have access to counseling and advising services.

(2) The overall progress on the implementation of the Student Success Task Force’s recommendations provided pursuant to Chapter 409 of the Statutes of 2010.

(3) The impacts of the Seymour-Campbell Student Success Act of 2012 on student participation, progress, and completion, disaggregated by ethnicity, age, gender, disability, and socioeconomic status.

(4) A summary of community college campus implementation efforts for the Seymour-Campbell Student Success Act of 2012 and recommendations on whether and how these efforts can be improved.

(b) The Office of the Chancellor of the California Community Colleges shall work with the Legislative Analyst’s Office to identify information that is necessary to provide the report required in subdivision (a), and shall provide this information to the Legislative Analyst’s Office by April 1, 2014.

SEC. 27. Item 6870-101-0001 of Section 2.00 of the Budget Act of 2015 is amended to read:

6870-101-0001—For local assistance, Board of Governors of the California Community Colleges (Proposition 98)..... 3,559,656,000

Schedule:

| | |
|--|---------------|
| (1) 5670015-Apportionments..... | 2,459,340,000 |
| (2) 5670019-Apprenticeship..... | 31,433,000 |
| (3) 5670023-Apprenticeship Training and Instruction..... | 20,491,000 |
| (4) 5675015-Student Success for Basic Skills Students..... | 20,037,000 |
| (5) 5675019-Student Financial Aid Administration..... | 73,727,000 |
| (6) 5675027-Disabled Students..... | 115,388,000 |
| (7) 5675031-Student Services for Cal WORKs Recipients..... | 34,897,000 |
| (8) 5675035-Foster Care Education Program..... | 5,254,000 |
| (9) 5675039-Student Success and Support Program..... | 471,683,000 |
| (10) 5675061-Academic Senate for the Community Colleges..... | 468,000 |
| (11) 5675069-Equal Employment Opportunity..... | 767,000 |
| (12) 5675073-Part-Time Faculty Health Insurance..... | 490,000 |

| | |
|---|-------------|
| (13) 5675077-Part-Time Faculty Compensation..... | 24,907,000 |
| (14) 5675081-Part-Time Faculty Office Hours..... | 3,514,000 |
| (15) 5675099-Telecommunications and Technology Infrastructure..... | 19,890,000 |
| (16) 5675119-Economic Development..... | 22,929,000 |
| (17) 5675123-Transfer Education and Articulation..... | 698,000 |
| (18) 5675023-Extended Opportunity Programs and Services..... | 123,189,000 |
| (19) 5675115-Fund for Student Success..... | 3,792,000 |
| (20) 5675150-Campus Childcare Tax Bailout..... | 3,384,000 |
| (21) 5675156-Nursing Program Support..... | 13,378,000 |
| (22) 5670035-Expand the Delivery of Courses through Technology..... | 10,000,000 |
| (23) 5675133-Physical Plant and Instructional Support..... | 100,000,000 |

Provisions:

1. The funds appropriated in this item are for transfer by the Controller during the 2015–16 fiscal year to Section B of the State School Fund.
2. (a) The funds appropriated in Schedule (1) shall be allocated using the budget formula established pursuant to Section 84750.5 of the Education Code. The budget formula shall be adjusted to reflect the following:
 - (1) Of the funds appropriated in Schedule (1), \$123,482,000 shall be used to increase statewide growth of full-time equivalent students (FTES).
 - (2) Of the funds appropriated in Schedule (1), \$61,022,000 shall be used to reflect a cost-of-living adjustment of 1.02 percent.
- (b) Of the funds appropriated in Schedule (1) \$266,692,000 shall be used to adjust the budget formula pursuant to Section 84750.5 of the Education Code to recognize increases in operating costs and to improve instruction.
- (c) Funds allocated to a community college district from funds included in Schedule (1) shall directly offset any mandated costs claimed for the Minimum Conditions for State Aid (02-TC-25 and 02-TC-31) program or any costs of complying with Section 84754.5 of the Education Code.
- (d) Of the funds appropriated in Schedule (1):

- (1) \$100,000 is for a maintenance allowance, pursuant to Section 54200 of Title 5 of the California Code of Regulations.
 - (2) Up to \$500,000 is to reimburse colleges for the costs of federal aid repayments related to assessed fees for fee waiver recipients. This reimbursement only applies to students who completely withdraw from college before the census date pursuant to Section 58508 of Title 5 of the California Code of Regulations.
- (e) (1) Of the funds appropriated in Schedule (1), \$62,320,000 is for increasing the number of full-time faculty within the community college system. Notwithstanding, Subchapter 1 (commencing with Section 51025) of Chapter 2 of Division 6 of Title 5 of the California Code of Regulations, the Chancellor of the California Community Colleges shall allocate these funds to all districts on a per FTES basis by modifying each district's budget formula pursuant to Section 84750.5 of the Education Code. All districts, including districts that have offsetting local revenues that exceed the funding calculated pursuant to the district's budget formula, shall receive funding pursuant to this subdivision. Any revisions to the budget formula made for the purposes of this subdivision shall be made and reported consistent with the requirements of subdivision (f) of Section 84750.5 of the Education Code.
- (2) Utilizing the data from the full-time faculty obligation report for the 2014–15 fiscal year, the chancellor shall rank, from the lowest to the greatest full-time faculty percentage, each community college district within quintiles so that each quintile has approximately equal numbers of full-time equivalent students. The chancellor shall adjust the faculty obligation number for each district as follows:
 - (A) An increase of one for every \$73,057 received for districts in the lowest quintile (quintile 1).
 - (B) An increase of one for every \$80,000 received for districts in the second quintile (quintile 2).

- (C) An increase of one for every \$95,000 received for districts in the third quintile (quintile 3).
 - (D) An increase of one for every \$110,000 received for districts in the fourth quintile (quintile 4).
 - (E) An increase of one for every \$125,000 received for districts in the fifth quintile (quintile 5).
 - (F) If the number of full-time faculty increased pursuant to subparagraphs (A) through (E) results in a district exceeding the 75-percent standard, the Chancellor shall increase the number of the full-time obligation to a point that leaves the district as close as possible to, but not in excess of, the 75-percent standard, consistent with paragraph (5) of subdivision (c) of Section 51025 of Subchapter (1) of Chapter 2 of Division 6 of Title 5 of the California Code of Regulations.
- (3) To the extent that the increased faculty obligation number calculated in paragraph (2) does not result in an obligation to hire additional full-time faculty, it is the intent of the Legislature that districts use these funds to enhance student success through the support of part-time and full-time faculty, including, but not limited to, part-time faculty office hours.
3. (a) The funds appropriated in Schedule (2) shall be available pursuant to Article 3 (commencing with Section 79140) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code.
- (b) Pursuant to Section 79149.3 of the Education Code, the reimbursement rate shall be \$5.46 per hour.
- (c) Of the funds appropriated in Schedule (2), \$15,000,000 shall be used for the purposes of Section 79148 of the Education Code. Funds appropriated pursuant to this subdivision shall be available for encumbrance or expenditure until June 30, 2018.
4. (a) The funds appropriated in Schedule (3) shall be available pursuant to Article 8 (commencing with Section 8150) of Chapter 1 of Part 6 of Division 1 of Title 1 of the Education Code.

- (b) Pursuant to Section 8152 of the Education Code, the reimbursement rate shall be \$5.46 per hour.
- 5. Of the funds appropriated in Schedule (4):
 - (a) \$1,209,000 shall be used for faculty and staff development to improve curriculum, instruction, student services, and program practices in basic skills and English as a Second Language (ESL) programs. The Chancellor of the California Community Colleges (chancellor) shall select a district, using a competitive process, to carry out these activities.
 - (b) \$18,828,000 shall be allocated by the chancellor to community college districts to improve outcomes of students who enter college needing to complete at least one course in ESL or basic skills.
- 6. (a) Of the funds appropriated in Schedule (5):
 - (1) Not less than \$16,772,000 is available to provide \$0.91 per unit reimbursement to community college districts for the provision of board of governors (BOG) fee waiver awards pursuant to paragraph (2) of subdivision (m) of Section 76300 of the Education Code.
 - (2) Not less than \$16,955,000 is available for the Board Financial Assistance Program to provide reimbursement of 2 percent of total waiver value to community college districts for the provision of BOG fee waiver awards pursuant to paragraph (2) of subdivision (m) of Section 76300 of the Education Code.
 - (3) \$2,800,000 shall be allocated to a community college district to conduct a statewide media campaign to promote the following message: (A) the California Community Colleges are affordable, (B) financial aid is available to cover fees and help with books and other costs, and (C) an interested student should contact his or her local community college financial aid office. The campaign should target efforts to reach low-income and disadvantaged students who must overcome barriers in accessing postsecondary education. The community college district awarded the contract shall consult regularly with the chancellor and the Student Aid Commission.
 - (4) Not more than \$37,200,000 shall be for direct contact with potential and current financial

aid applicants. Each California Community College campus shall receive a minimum allocation of \$50,000. The remainder of the funding shall be allocated to campuses based upon a formula reflecting FTES weighted by a measure of low-income populations demonstrated by BOG fee waiver program participation within a district. Of the amount allocated pursuant to this paragraph, \$3,000,000 is available on a one-time basis to support the administration of Cal Grant B Access Award distributions to students pursuant to Item 6870-102-0001.

- (5) Funds allocated to a community college district pursuant to paragraphs (1) and (2) shall supplement, not supplant, the level of funds allocated for the administration of student financial aid programs during the 2001–02 or 2006–07 fiscal year, whichever is greater.
 - (6) Funding allocated to a community college district pursuant to paragraphs (1) and (2) shall directly offset any costs claimed by that district for any of the following mandates: Enrollment Fee Collection (99-TC-13), Enrollment Fee Waivers (00-TC-15), Cal Grants (02-TC-28), and Tuition Fee Waivers (02-TC-21).
 - (7) Notwithstanding subdivision (m) of Section 76300 of the Education Code or any other provision of law, the amount of funds appropriated for the purpose of administering fee waivers for the 2015–16 fiscal year shall be determined in this act.
7. (a) The funds appropriated in Schedule (6) shall be used to assist districts in funding the excess direct instructional cost of providing special support services or instruction, or both, to disabled students enrolled at community colleges and for state hospital programs, as mandated by federal law.
 - (b) Of the amount appropriated in Schedule (6):
 - (1) At least \$3,945,000 shall be used to address deficiencies identified by the United States Department of Education Office for Civil Rights.
 - (2) At least \$943,000 shall be used to support the High Tech Centers for activities, including, but not limited to, training of district

- employees, staff, and students in the use of specialized computer equipment for the disabled.
- (3) At least \$9,600,000 shall be allocated to community college districts for sign language interpreter services, real-time captioning equipment, or other communication accommodations for hearing-impaired students. A community college district is required to spend \$1 from local or other resources for every \$4 received pursuant to this paragraph.
 - (4) \$1,000,000 shall be allocated for state hospital adult education programs at the hospitals served by the Coast and Kern Community College Districts.
8. (a) The funds appropriated in Schedule (7) shall be allocated pursuant to Article 5 (commencing with Section 79200) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code.
 - (b) Of the amount appropriated in Schedule (7):
 - (1) \$9,188,000 is for child care, except that a community college district may request that the chancellor approve use of funds for other purposes.
 - (2) No less than \$4,900,000 shall be used to provide direct workstudy wage reimbursement for students served under this program, and \$613,000 is available for campus job development and placement services.
 - (c) A community college district is required to spend \$1 from local or other resources for every \$1 received pursuant to this provision, except for any funds received pursuant to paragraph (1) of subdivision (b).
9. (a) The funds appropriated in Schedule (8) shall be allocated to community college districts to provide foster and relative/kinship care education and training pursuant to Article 8 (commencing with Section 79240) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code. A community college district shall ensure that education and training required pursuant to Sections 1529.1 and 1529.2 of the Health and Safety Code and Section 16003 of the Welfare and Institutions Code receives priority.
10. (a) The funds appropriated in Schedule (9) shall be used for the purposes of Article 1 (commencing

with Section 78210) of Chapter 2 of Part 48 of Division 7 of Title 3 of the Education Code.

- (b) Of the amount included in Schedule (9):
- (1) \$285,183,000 shall be allocated pursuant to Section 78216 of the Education Code.
 - (2) (A) \$155,000,000 shall be allocated to community college districts to implement student equity plans pursuant to Article 1.5 of Chapter 2 of Part 48 of Division 7 of Title 3 of the Education Code. These plans shall be coordinated with the Student Success and Support Program plans, pursuant to Section 78216 of the Education Code, and the Student Success Scorecard, pursuant to Section 84754.5 of the Education Code.

(B) These funds shall be allocated by the chancellor to community college districts using a methodology that ensures that districts with a greater proportion or number of students who have high needs receive more resources to provide services to these students. The chancellor shall ensure that the allocation methodology reflects the inclusion of foster youth within the proportion or number of high-needs students.

(C) Consistent with the intent of Chapter 771 of the Statutes of 2014 and within the funds allocated to community college districts pursuant to this paragraph, the chancellor shall enter into agreements with up to 10 community college districts to provide additional services in support of postsecondary education for foster youth. Up to \$15 million of the funds allocated to community college districts pursuant to this paragraph shall be prioritized for services pursuant to Chapter 771 of the Statutes of 2014. Further, the chancellor shall ensure that the list of eligible expenditures developed pursuant to subdivision (d) of Section 78221 of the Education Code includes expenditures that are consistent with the intent of Chapter 771 of the Statutes of 2014.

(D) Nothing in this provision prevents existing student-equity related categorical programs or campus-based programs from accessing student equity plan funds.

- (3) (A) \$5,500,000 may be used by the chancellor to provide technical assistance to community college districts that demonstrate low performance in any area of operations. It is the intent of the Legislature that technical assistance providers be contracted in a cost-effective manner, that they primarily consist of experts who are current and former employees of the California Community Colleges, and that they provide technical assistance consistent with the vision for the California Community Colleges.
- (B) Technical assistance funded pursuant to this paragraph that is initiated by the chancellor may be provided at no cost to the district. If a community college district requests technical assistance, the district is required to spend at least \$1 from local or other resources for every \$2 received as determined by the chancellor.
- (4) (A) \$12,000,000 may be used by the chancellor to provide regional and online workshops and trainings to community college personnel to promote statewide priorities, including, but not limited to: strategies to improve student achievement; strategies to improve community college operations; and system leadership training to better coordinate planning, implementation, and outcomes of statewide initiatives. To the extent possible, the chancellor shall partner with existing statewide initiatives with proven results of improving student success and institutional effectiveness. Beginning in the 2016–17 fiscal year, the Chancellor of the California Community Colleges shall submit a report on the use of these funds in the prior year to the Department of Finance and the Joint Legislative Budget Committee no later than October 1 of each year.
- (B) Funding available pursuant to this paragraph may be utilized by the chancellor to coordinate with community college districts to develop and disseminate effective practices through the establishment of an online clearinghouse of information. The development of effective practices shall include, but not

be limited to, statewide priorities such as the development of educational programs or courses for the incarcerated adults in prisons and jails, and the formerly incarcerated, educational programs or courses for California Conservation Corps members, and other effective practices.

(C) It is the intent of the Legislature to encourage the chancellor to facilitate the development of local community college courses for the California Conservation Corps and the incarcerated adults in prisons and jails, and the formerly incarcerated. The California Department of Corrections and Rehabilitation and the California Conservation Corps are encouraged to partner with the chancellor's office in the development and dissemination of local community college courses and effective practices pursuant to this subparagraph and subparagraph (B).

(D) It is the intent of the Legislature that the Chancellor identify one or multiple community college districts that would be willing to utilize at least a total of \$5,000,000 of their combined funding for the purpose of developing and providing effective education programs for incarcerated adults in prisons and jails, and the formerly incarcerated. These funds shall be utilized to receive a 1 to 3 match of state to private funds that could be available for these purposes. Any private funds received would be allocated to the identified community colleges based on their proportion of the combined funding match, as determined by the Chancellor.

(E) Funds appropriated pursuant to this paragraph shall be available for encumbrance and expenditure until June 30, 2018.

- (5) Up to \$14,000,000 may be used for e-transcript, e-planning, and common assessment tools. Any remaining funds shall be used pursuant to paragraph (1).
11. The funds in Schedule (13) shall be allocated to increase compensation for part-time faculty. Funds shall be allocated to districts based on the total actual number of FTES in the previous fiscal year, with an adjustment to the allocations provided to small districts.

These funds shall be used to assist districts in making part-time faculty salaries more comparable to full-time salaries for similar work, as determined through collective bargaining in each community college district. If a community college district achieves parity between compensation for full-time faculty and part-time faculty, funds received pursuant to this provision may be used for any other educational purpose.

12. Of the funds provided in Schedule (15):
 - (a) \$19,890,000 shall be allocated by the chancellor on a competitive basis, for the following purposes:
 - (1) Provision of access to statewide multimedia hosting and delivery services for state colleges and districts.
 - (2) Provision of systemwide Internet, audio bridging, and telephony.
 - (3) Technical assistance and planning, cooperative purchase agreements, and faculty and staff development.
 - (4) Ongoing support for the California Virtual Campus Distance Education Program.
 - (5) Ongoing support for programs designed to use technology in assisting accreditation and the alignment of curricula across K–20 segments in California.
 - (6) Support for technology pilots and ongoing technology programs and applications that serve to maximize the utility and economy of scale of the technology investments of the community college system toward improving learning outcomes.
 - (7) Ongoing support of the California Partnership for Achieving Student Success (Cal-PASS) program.
 - (b) The remaining funds shall be available for allocations to districts to maintain technology capabilities.
13. Of the funds appropriated in Schedule (16), the following shall apply:
 - (a) Up to 10 percent may be allocated for state-level technical assistance, including statewide network leadership, organizational development, coordination, and information and support services.
 - (b) All remaining funds shall be allocated for programs that target investments in priority and emergent sectors, including statewide and/or regional centers, hubs, collaborative communities,

- advisory bodies, and short-term grants. Short-term grants may include industry-driven regional education and training, Responsive Incumbent Worker Training, and Job Development Incentive Training.
- (c) Funds applied to performance-based training shall be matched by a minimum of \$1 contributed by private businesses or industry for each \$1 of state funds. The chancellor shall consider the level of involvement and financial commitments of business and industry in making awards for performance-based training.
14. (a) The funds appropriated in Schedule (17) shall be used to support transfer and articulation projects and common course numbering projects.
- (b) Funding provided to community college districts shall directly offset any costs claimed by community college districts to be mandates pursuant to Chapter 737 of the Statutes of 2004.
15. (a) Of the funds appropriated in Schedule (18):
- (1) \$107,570,000 shall be used pursuant to Article 8 (commencing with Section 69640) of Chapter 2 of Part 42 of Division 5 of Title 3 of the Education Code. Funds provided in this item for Extended Opportunity Programs and Services shall be available to students on all campuses within the California Community Colleges system.
 - (3) \$15,619,000 shall be used for funding, at all colleges, the Cooperative Agencies Resources for Education program in accordance with Article 4 (commencing with Section 79150) of Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code. The chancellor shall allocate these funds to local programs on the basis of need for student services.
- (b) Of the amount allocated pursuant to subdivision (a), no less than \$4,972,000 shall be available to support additional textbook assistance grants to community college students.
16. The funds appropriated in Schedule (19) shall be used for the following purposes:
- (a) \$1,183,000 shall be used for the Puente Project to support up to 75 colleges. These funds are available if matched by \$200,000 of private funds and if the participating community colleges and University of California campuses maintain their

- 1995–96 fiscal year support level for the Puente Project. All funding shall be allocated directly to participating districts in accordance with their participation agreement.
- (b) Up to \$1,515,000 is for the Mathematics, Engineering, Science Achievement (MESA) program. A community college district is required to spend \$1 from local or other resources for every \$1 received pursuant to this subdivision.
 - (c) No less than \$1,094,000 is for the Middle College High School Program. With the exception of special part-time students at the community colleges pursuant to Sections 48802 and 76001 of the Education Code, student workload based on participation in the Middle College High School Program shall not be eligible for community college state apportionment.
17. The funds appropriated in Schedule (20) shall be allocated by the chancellor to community college districts that levied child care permissive override taxes in the 1977–78 fiscal year pursuant to Sections 8329 and 8330 of the Education Code in an amount proportional to the property tax revenues, tax relief subventions, and state aid required to be made available by the district to its child care and development program for the 1979–80 fiscal year pursuant to Section 30 of Chapter 1035 of the Statutes of 1979, increased or decreased by any cost-of-living adjustment granted in subsequent fiscal years. These funds shall be used only for the purpose of community college child care and development programs.
18. Of the funds appropriated in Schedule (21):
- (a) \$8,475,000 shall be used to provide support for nursing programs.
 - (b) \$4,903,000 shall be used for diagnostic and support services, preentry coursework, alternative program delivery model development, and other services to reduce the incidence of student attrition in nursing programs.
19. The funds appropriated in Schedule (22) shall be allocated to the chancellor to increase the number of courses available through the use of technology and to provide alternative methods for students to earn college credit. The chancellor shall ensure, to the extent possible, that the following conditions are satisfied:

- (a) These courses can be articulated across all community college districts.
 - (b) These courses are made available to students systemwide, regardless of the campus at which a student is enrolled.
 - (c) Students who complete these courses are granted degree-applicable credit across community colleges.
 - (d) These funds shall be used for those courses that have the highest demand, fill quickly, and are prerequisites for many different degrees.
20. (a) Any funds appropriated in Schedule (23) are available for the following purposes:
- (1) Scheduled maintenance and special repairs of facilities. The Chancellor of the California Community Colleges shall allocate funds to districts on the basis of actual reported FTES, and may establish a minimum allocation per district. As a condition for receiving and expending these funds for maintenance or special repairs, a district shall certify that it will increase its operations and maintenance spending from the 1995–96 fiscal year by the amount it allocates from this appropriation for maintenance and special repairs. The question of whether a district has complied with its resolution shall be reviewed under the annual audit of that district.
 - (2) Hazardous substances abatement, cleanup, and repairs.
 - (3) Architectural barrier removal projects that meet the requirements of the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.) and seismic retrofit projects limited to \$400,000.
 - (4) Water conservation projects to reduce water consumption in cooperation with the Governor’s Executive Order B-29-15. Projects may include any of the following:
 - (A) Replacement of water intensive landscaping with drought tolerant landscaping, synthetic turf, provided that the turf is used only in nonathletic areas, and other nonplant materials.
 - (B) Drip or low-flow irrigation systems.
 - (C) Building improvements to reduce water usage.

- (D) Installation of meters for wells to allow for monitoring of water usage.
- (b) Any funds appropriated in Schedule (23) are available for replacement of instructional equipment and library materials. The funds provided for instructional equipment and library materials shall not be used for personal services costs or operating expenses. The chancellor shall allocate funds to districts on the basis of actual reported FTES and may establish a minimum allocation per district. The question of whether a district has complied with its resolution shall be reviewed under the annual audit of that district.
- (c) Any funds appropriated in Schedule (23) shall be available for one-time use until June 30, 2017.

SEC. 28. (a) For the 2017–18 fiscal year, the sum of five million dollars (\$5,000,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges to support a one-time Veterans Resource Center grant program. The one-time program shall provide grants to California community colleges to establish or enhance on-campus veterans resource centers that provide support services for students who are current or former members of the Armed Forces of the United States who are enrolled, or are attempting to enroll, at a community college.

(b) For the purposes of this section:

(1) “Armed Forces of the United States” means the Air Force, Army, Coast Guard, Marine Corps, Navy, and the reserve components of each of those forces, the National Guard of any state, the California State Military Reserve, and the California Naval Militia.

(2) “Chancellor’s office” means the Chancellor’s Office of the California Community colleges.

(c) (1) The chancellor’s office shall administer the one-time grant program and distribute grants to applicants that satisfy the requirements of this section. The chancellor’s office shall develop application criteria, administrative guidelines, and other requirements for the purpose of administering the one-time grant program.

(2) In determining whether to award a grant to a community college campus, the chancellor’s office shall consider, at a minimum, both of the following criteria:

(A) The number of student veterans that are or will be served by the center.

(B) The veteran student support service needs that are or will be supported with the grant funds.

(3) The chancellor’s office shall prioritize applications from community college campuses that meet all of the following criteria:

(A) Have demonstrated the greatest need for a veterans resource center, as determined by the chancellor's office.

(B) Will provide services to greater proportions or numbers of veteran students.

(C) Meet best practice standards for veterans resource centers.

(d) To obtain a grant pursuant to this program, a community college shall submit an application to the chancellor's office in a format and by a date determined by the chancellor's office. The application shall contain, at a minimum, all of the following:

(1) A description of the college's need for veteran student support services.

(2) The number of veteran students enrolled in the college.

(3) A description of the student support services that would be offered by the campus and supported by grant funding.

(4) A long-term plan that describes what measures the campus will implement to ensure the veterans resource center and the specific services supported by the grant funding are sustainable.

(5) A description of the metrics that will be used to determine how the center's activities described in paragraph (3) will improve or enhance a veteran student's educational outcomes, including, but not limited to, metrics to measure the completion of a program of study leading to an associate degree for transfer, an associate degree, a community college certificate, a career technical education certificate, or transfer to a four-year university.

(e) A community college campus at which a veterans resource center has been or will be established that receives a grant pursuant to this program shall use the grant funds to support the veterans resource center in its activities and services to assist student veterans to reach the veterans' academic goals. Activities and services that may be supported by the veterans resource center include, but are not limited to, all of the following:

(1) Academic counseling and tutoring support.

(2) Peer-to-peer support and mentoring services.

(3) Financial aid information and application assistance.

(4) Referral to on- and off-campus resources.

(5) Computer access.

(6) Career counseling and placement assistance.

(f) Funds made available pursuant to this section shall supplement, not supplant, existing funds available for veterans resource centers.

(g) It is the intent of the Legislature that a community college campus support the ongoing activities of its veterans resource center by utilizing funding from the Student Success and Support Program established in Article 1 (commencing with Section 78210) of Chapter 2 of Part 48 of Division 7 of Title 3 of the Education Code, the student equity plan established pursuant to Article 2 (commencing with Section 78220) of Chapter 2 of Part 48 of Division 7 of Title 3 of the Education Code, or any other funds appropriated in the annual Budget Act to support veterans resource centers.

(h) For the purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by

subdivision (a) shall be deemed to be “General Fund revenues appropriated for community college districts,” as defined in subdivision (d) of Section 41202 of the Education Code, for the 2015–16 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2015–16 fiscal year.

SEC. 29. (a) For the 2017–18 fiscal year, the sum of eleven million three hundred thousand dollars (\$11,300,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges for transfer to the Compton Community College District to support one-time costs associated with Compton College’s effort to restore core operational and oversight functions to the Compton Community College District and to achieve and maintain accreditation by an accrediting agency recognized by the United States Department of Education. Funds shall be provided under this subdivision only if the Compton Community College District agrees to accept and implement recommendations contained in the Fiscal Crisis Management Assistance Team’s report completed on May 16, 2017. Funds appropriated pursuant to this section shall be available for encumbrance or expenditure until June 30, 2022.

(b) Notwithstanding any other law, until July 1, 2029, the Board of Trustees of the Compton Community College District shall assume those powers and duties of the Compton Community College District Personnel Commission that the board of trustees determines are necessary for the management of the personnel functions of the Compton Community College District. The personnel commission shall not exercise any of the powers or duties assumed by the board of trustees.

(c) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for community college districts,” as defined in subdivision (d) of Section 41202 of the Education Code, for the 2015–16 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2015–16 fiscal year.

SEC. 30. (a) The sum of two million dollars (\$2,000,000) is hereby appropriated for the 2017–18 fiscal year from the General Fund to the Board of Governors of the California Community Colleges for allocation to Norco College to expand the capacity of its student veterans service center and establish articulation agreements, policies, and processes related to awarding course credit for prior military service. As a condition of receiving these funds, Norco College shall, by January 1, 2019, submit a report to the Chancellor of the California Community Colleges that identifies actions taken, lessons learned, and best practices for student veterans to obtain academic, subject-specific course credit for their military service.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for community college districts,” as defined in subdivision (d) of Section 41202 of the Education Code, for the 2015–16 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2015–16 fiscal year.

SEC. 31. (a) For the 2017–18 fiscal year, the sum of four million five hundred thousand dollars (\$4,500,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges to support mental health services and training. The board of governors may allocate grants to community colleges to support activities, including, but not limited to, expanding mental health services, providing training, and developing stronger relationships with the county behavioral health department and community-based mental health services for which reimbursement is available through the students’ health coverage. The board of governors may also allocate funds to a community college district to provide training to community colleges throughout the state regarding prevention and early intervention in the treatment of mental health conditions, suicide prevention, and mental health stigma.

(b) The funding allocated pursuant to subdivision (a) shall not be used to supplant existing campus, state, or county funds used to provide mental health services.

(c) The office of the Chancellor of the California Community Colleges shall determine how the funding provided in subdivision (a) shall be allocated to community college districts. Prior to allocating the funding, the chancellor’s office shall consult with appropriate legislative fiscal and policy staff and the Department of Finance.

(d) By May 1, 2018, the chancellor’s office shall report to the Legislature and the Department of Finance on the use of these funds, including all of the following:

(1) The types of activities supported by the funds, including services and training being offered and the number of students being served or trained.

(2) Data related to the evaluation of the training or services, if available.

(3) Recommendations for the expansion of the programs, training, or services supported by the grant funds.

(e) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for community college districts,” as defined in subdivision (d) of Section 41202 of the Education Code, for the 2015–16 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2015–16 fiscal year.

SEC. 32. (a) For the 2017–18 fiscal year, the sum of eight million dollars (\$8,000,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges to provide grants to community college districts, in connection with the Economic and Workforce Development Program, for workforce development programs in distressed economic areas. Priority for grants provided under this section shall be given to regions with higher unemployment or regions with lower relative job growth in order to innovate or scale, or both, projects that accelerate workforce development.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for community college districts,” as defined in subdivision (d) of Section 41202 of the Education Code, for the 2015–16 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2015–16 fiscal year.

SEC. 33. (a) The sum of one million dollars (\$1,000,000) is hereby appropriated for the 2017–18 fiscal year from the General Fund to the Board of Governors of the California Community Colleges to be allocated to the Academic Senate for the California Community Colleges, consistent with subdivision (b) of Section 70901 of the Education Code, to support a course identification numbering system.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for community college districts,” as defined in subdivision (d) of Section 41202 of the Education Code, for the 2015–16 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2015–16 fiscal year.

SEC. 34. (a) For the 2017–18 fiscal year, the amount of two million five hundred thousand dollars (\$2,500,000) is hereby appropriated from the General Fund to the Office of the Chancellor of the California Community Colleges for allocation to community college districts to comply with state and federal requirements regarding preventing and addressing sexual harassment, including sexual violence, involving a student, both on and off campus. Funding shall be used to develop policies to address any complaints alleging sexual harassment, including sexual violence, by a student, a school employee, or a third party, including, but not limited to, procedures to conduct a reliable, impartial investigation, notification processes, timelines to resolve complaints, and protection of the due process rights of an alleged perpetrator.

(b) The chancellor shall determine the allocation of the funding appropriated pursuant to subdivision (a) to community college districts and,

prior to allocating that funding, shall consult with staff from the appropriate legislative fiscal and policy committees and the Department of Finance.

(c) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for community college districts,” as defined in subdivision (d) of Section 41202 of the Education Code, for the 2015–16 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2015–16 fiscal year.

SEC. 35. (a) For the 2017–18 fiscal year, the sum of two million five hundred thousand dollars (\$2,500,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges to provide grants to community college districts to be used for purposes related to addressing student hunger at community colleges pursuant to Section 66027.8 of the Education Code.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for community college districts,” as defined in subdivision (d) of Section 41202 of the Education Code, for the 2015–16 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2015–16 fiscal year.

SEC. 36. The Legislature finds and declares that a special law is necessary and that a general law cannot be made applicable within the meaning of Section 16 of Article IV of the California Constitution because of the unique circumstances of the Compton Community College District. The enactment of Sections 9 and 29 of this act is therefore necessary.

SEC. 37. The Legislature finds and declares that a special statute is necessary and that a general law cannot be made applicable within the meaning of Section 16 of Article IV of the California Constitution because of the unique circumstances of Norco College. The enactment of Section 30 of this act is therefore necessary.

SEC. 38. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

SEC. 39. This act is a bill providing for appropriations related to the Budget Bill within the meaning of subdivision (e) of Section 12 of Article IV of the California Constitution, has been identified as related to the budget in the Budget Bill, and shall take effect immediately.