

# Adult Education Block Grant Assembly Bill 104

Update on the Adult Education Block Grant

July 2015

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# Adult Education Trends

Adult Education Demand Side	Adult Education Supply Side
5.2M adults are without a high school diploma, GED, or equivalent.	Between 2008 and 2014 cuts in state funding for adult education led to an 800,000 student drop in enrollment.
6.2M adults have limited English proficiency.	The K-12 adult education funding stream was cut by 20% in 2009.
1.1M adults are eligible for citizenship courses.	Flexed K-12 adult education funding led to a 50% reduction in services.
1.9M adults have disabilities.	With current funding, Adult Education providers are meeting 10% of the statewide need.
1.1M unemployed adults lack a high school diploma.	English as a Second Language and Career Technical Education programs saw the most significant enrollment drops.



# Prescribed by AB 104

- Program Areas
- Funding
- Dates
  - Fiscal
  - Reports to Legislature
- Consortia Governance
- Choice to “opt-out” of “Fund Administrator”
- Accountability
  - Funds
  - Metrics



# Allowable Program Areas

## Historical Ed Code

1. Elementary and Secondary Education
2. English as a Second Language (ESL)
3. Immigrant Education
4. Adults with Disabilities
5. Vocational Education
6. Apprenticeship
7. Older Adults
8. Parenting
9. Health and Safety
10. Home Economics

## AB 86 (during 2013-2015):

1. Elementary and Secondary Education
2. Immigrant Education (ESL, citizenship, and workforce)
3. Adults with Disabilities
4. Short-term Career Technical Education
5. Pre-apprenticeship Programs

## AB 104 (from 2015 forward)

1. Elementary and Secondary Education
2. Immigrant Education (ESL, citizenship, and workforce)
3. Adults with Disabilities
4. Short-term Career Technical Education
5. Pre-apprenticeship Programs
6. Older Adult Programs for Entry into Workforce
7. Programs for Adults to Assist Children to Develop Academic Skills



# Expenditure Plan

\*Need Indicators  
Adult Population  
Employment  
Immigration  
Educational  
Attainment  
Adult Literacy

Stabilizes Current K12 Providers

Better Coverage Via Consortia

Funding for Accountability

**2015-16 Budget  
\$525M**

~\$337 M to Stabilize  
K-12 providers

~\$163M\* for  
Consortia of Providers

\$25M for New  
Accountability and  
Assessment

K-12 Adult Schools  
County Offices Education

Community Colleges  
K-21 Adult Programs  
County Offices Education

State Infrastructure  
CCCCO and CDE





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**Doing What MATTERS™**

FOR JOBS AND THE ECONOMY

## **Update on the Board of Governors Task Force on Workforce, Job Creation and a Strong Economy**

July 2015

[DoingWhatMATTERS.cccco.edu/strongworkforce.aspx](http://DoingWhatMATTERS.cccco.edu/strongworkforce.aspx)



Twitter: #StrongWorkforce @WorkforceVan



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# Task Force Scope

Which policies and strategies most advance the objectives of ...

- 1 MM industry-valued middle skill credentials earned by students?
- Flexibility and responsiveness to regional economies?
- Bringing more resources into the system to do this work?



# Task Force Roll Out

14 [Regional College & Faculty Conversations](#) with over 700 participants, including 40% faculty

6 [Strong Workforce Town Halls](#) across the state with over 500 participants

6 Task Force background papers written by experts on the common themes that were identified:

- [Workforce Data & Outcomes](#)
- [Curriculum Development & Instructors](#)
- [Structured Pathways & Student Support - Part 1](#)
- [Structured Pathways & Student Support - Part 2](#)
- [Regional Coordination](#)
- [Funding](#)

[Meetings](#) of the 26 [members](#) of the Task Force who represent a wide array of worldviews and expertise came together to engage in a comprehensive conversation

Public comment on draft recommendations (closed on 7/15)

**CBO feedback can be given directly to ACBO's designee Kuldeep Kaur from 7/15-7/29**

Town Halls to announce recommendations: 8/25 and 8/27

Board of Governors meetings: 9/20 and 11/16





# DRAFT REPORT OF THE TASK FORCE ON WORKFORCE, JOB CREATION AND A STRONG ECONOMY - TABLE OF CONTENTS

## 1.0 Executive Summary

## 2.0 Background

## 3.0 Issue Statements

## 4.0 Strategies and Policies for Closing the Skills Gap

### 4.1 Workforce Data & Outcomes

### 4.2 Curriculum

### 4.3 Instructors

### 4.4 Structured Career Pathways

### 4.5 Student Support

### 4.6 Regional Coordination

### 4.7 Funding

## 5.0 Appendix

### A.1 Appendix #1 – Task Force Membership *(not yet posted)*

### A.2 Appendix #2 – Summary of Regional College Conversations

### A.3 Appendix #3 – Summary of Strong Workforce Town Halls

### A.4 Appendix #4 – Task Force Background Papers

#### A.4.1 Workforce Data and Outcomes

#### A.4.2 Curriculum & Instructors

#### A.4.3 Structured Pathways & Student Support – Part 1

#### A.4.4 Structured Pathways & Student Support – Part 2

#### A.4.5 Regional Coordination

#### A.4.6 Funding

### A.5 Appendix #5 – Suggested Reading List

## 6.0 Acknowledgement *(not yet posted)*

ow.ly/OKB19  
pic.twitter.com/ROJgUHN  
UZr



Tweet #StrongWorkforce

## About the Task Force

[Overview](#)

[White Paper](#)

[Task Force Members](#)

[Board of Governors  
Members](#)

[Burning Questions - FAQs](#)

## Calendar

[Regional College & Faculty  
Conversations](#)

[Strong Workforce Town  
Hall Meetings](#)

[Task Force Meetings](#)

[View all Events »](#)

## Newsroom

[News Coverage](#)

[Subscribe to eUpdates](#)

[Reading List](#)

[View all News »](#)

JOIN THE STRONG  
WORKFORCE CONVERSATION

# How can current resources advance implementation of 'Strong Workforce' Task Force recommendations?

- **Basic Skills and Student Outcomes Transformation Program**
  - POC: CCCCO Vice Chancellor of Academic Affairs Pam Walker
- **SSSP/Student Equity Funds**
  - Allowable use to support career exploration/career planning strategies leading to student success
  - POC: Denise Noldon, CCCCO Vice Chancellor of Student Service
- **Institutional Effectiveness**
  - POC: CCCCO Vice Chancellor of Academic Affairs Theresa Tena
- **Adult Ed Consortia Funds & Apprenticeship Funds**
  - POC: CCCCO Vice Chancellor of Workforce & Economic Development Van Ton-Quinlivan
- **Full Time Faculty Hiring**
- **Other?**



# \$60M Basic Skills and Student Outcomes Transformation Program

(new in 2015-16)

See section 20 for full text --

[https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201520160AB108](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB108)

**88805.(b)** *The evidence-based practices implemented or expanded pursuant to funding received as specified in subdivision (a) shall include basic skills improvement strategies that have demonstrated effectiveness in accelerating the progress of underprepared students toward, and increasing the number of underprepared students who successfully achieve in a timely manner, one or both of the following goals:*

*(1) Completing a college-level English or mathematics course, or both, within a sequence of three or fewer courses after enrollment in a community college, to prepare students for college-level work.*

*(2) Earning an industry-relevant college certificate or degree within two years.*



# Communications With Your Campus

- Who should be made aware of 'Strong Workforce' Task Force recommendations?
- Who should be involved in the implementation discussions? In the integration discussions?
- Who should know about the new CTE data tools? Use the data tools?



# New CTE tool for data driven decision-making

The **LaunchBoard** integrates data from various sources to provide a comprehensive view of CTE programs:

- Student milestones and completion
- Wage and employment data
- Labor market information

LaunchBoard<sup>1.0</sup>  
Data-Backed Decisions



# CTE LaunchBoard

Provides information that supports program review, program approval, regional efforts, and equity planning:

- View by program or industry sector
- Disaggregate by race, gender, age, and support services
- See results by college, region, or statewide
- Compare outcomes to previous years

**Visit:** <http://doingwhatmatters.cccco.edu/LaunchBoard.aspx>

**Helpline:** launchboard@cccoco.edu

**Expert Speakers & TA Providers:**

- Kathy Booth, kbooth@wested.org

- Renah Wolzinger, Rwolzinger@gwc.cccd.edu

# Regional Data: How Many Students Are We Training?

**College**  
 Santa Rosa Junior College

**Programs**  
 Administration of Justice (210500)

**Academic Year**  
 2012-2013

Include TOP 6

5 YEAR TREND
  REGION
  STATE

Enrollments				
	Selected Year	Regional Total	Comparison	Trend
▶ Distinct students <a href="#">Explain Methodology</a>	2,063	3,816		
	Selected Year	Regional Total	Comparison	Trend
▶ Full time equivalent students (FTES) - Credit <a href="#">Explain Methodology</a>	449	867		
	Selected Year	Regional Total	Comparison	Trend
▶ Full time equivalent students (FTES) - Noncredit <a href="#">Explain Methodology</a>	0	0		



# Demand: How Many Jobs Are Available?

## Projected job openings (EMSI)

[Explain Methodology](#)

[Click Here To Collapse](#)

### Occupation

EMSI Current Openings

EMSI Projected Openings

Occupation	EMSI Current Openings	EMSI Projected Openings
Bailiffs (33-3011)	7	1
Correctional Officers and Jailers (33-3012)	391	78
Detectives and Criminal Investigators (33-3021)	39	8
First-Line Supervisors of Correctional Officers (33-1011)	55	11
First-Line Supervisors of Police and Detectives (33-1012)	69	14
Forensic Science Technicians (19-4092)	13	3
Police and Sheriff's Patrol Officers (33-3051)	738	148
Private Detectives and Investigators (33-9021)	26	5
Security Guards (33-9032)	905	181
Transit and Railroad Police (33-3052)	2	0

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# Demand: What Do Related Jobs Pay?

Median annual salary (EMSI) <a href="#">Explain Methodology</a>		<a href="#">Click Here To Collapse</a>	
Occupation	EMSI Entry Level Salary	EMSI Median Salary	
Bailiffs (33-3011)	26,208	44,512	
Correctional Officers and Jailers (33-3012)	45,344	83,616	
Detectives and Criminal Investigators (33-3021)	69,056	95,056	
First-Line Supervisors of Correctional Officers (33-1011)	61,984	99,008	
First-Line Supervisors of Police and Detectives (33-1012)	69,056	110,656	
Forensic Science Technicians (19-4092)	50,128	76,960	
Police and Sheriff's Patrol Officers (33-3051)	65,104	85,488	
Private Detectives and Investigators (33-9021)	40,976	59,696	
Security Guards (33-9032)	20,592	26,624	
Transit and Railroad Police (33-3052)	47,424	80,704	

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