

SCFF Data Deep-Dive



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Webinar Objectives

- Review the SCFF and the Simplified Metrics
- Review data definitions (DED)
- Understand how data flows through the process
- Validate your data
- Review data delivery deadlines



The SCFF Metrics



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Base Allocation

FTES Workload Measures	Amount
Credit	\$ 3,727
Non-Credit	\$ 3,347
CDCP	\$ 5,457
Special Admit Students	\$ 5,457
Inmates in Correctional Facilities -Credit	\$ 5,457
Inmates in Correctional Facilities – Non- Credit	\$ 3,347

Base Allocation

FTES Workload Measures	Source/Calculation
Credit	CCFS-320
Non-Credit	CCFS-320
CDCP	CCFS-320
Special Admit Students	CCFS-320
Inmates Correctional Facilities -Credit	SG04 in (1, 2, 3, 4, 5, 6)*
Inmates Correctional Facilities – Non- Credit	SG04 in (1, 2, 3, 4, 5, 6)*

* SG04= Student Incarcerated Status from COMIS



Supplemental Allocation

Category	Amount
Pell Grant Recipient	\$ 919
Promise Grant Recipient	\$ 919
AB-540	\$ 919

Supplemental Allocations: Deeper Look

Category	Source/Calculation
Pell Grant Recipient	SF21 = GP*
Promise Grant Recipient	SF21 in (BA, B1, B2, B3, BB, BC, BD)*
AB-540	CCFS-320

* SF21 = Student Aid Award Type from COMIS

The Student Success Allocation Points

Student Success Allocation - Measures	All Students	Promise Premium	Pell Premium
Associate Degrees for Transfer (ADTs) granted	4	4	6
Associate degrees granted (excluding ADTs)	3	3	4.5
Baccalaureate degrees granted	3	3	4.5
Credit certificates (16 units or more) granted	2	2	3
Completion of transfer-level mathematics and English courses within first academic year of enrollment	2	2	3
Successful transfer to four-year university	1.5	1.5	2.25
Completion of nine or more CTE units	1	1	1.5
Attainment of regional living wage	1	1	1.5



The Student Success Allocations Dollars

Student Success Allocation - Measures	All Students	Pell Premium	Promise Premium
Associate Degrees for Transfer (ADTs) granted	\$ 1,760	\$ 666	\$ 444
Associate degrees granted (excluding ADTs)	\$ 1,320	\$ 500	\$ 333
Baccalaureate degrees granted	\$ 1,320	\$ 500	\$ 333
Credit certificates (16 units or more) granted	\$ 880	\$ 333	\$ 222
Completion of transfer-level mathematics and English courses within first academic year of enrollment	\$ 880	\$ 333	\$ 222
Successful transfer to four-year university	\$ 660	\$ 250	\$ 167
Completion of nine or more CTE units	\$ 440	\$ 167	\$ 111
Attainment of regional living wage	\$ 440	\$ 167	\$ 111



Associate Degree for Transfer Metric

- Counts number of degrees and not students

Data Sources	<ul style="list-style-type: none">• COMIS• COCI
Data Elements	<ul style="list-style-type: none">• SP02 Student Program Award• Award ADT Flag
Calculations	SP02 in (A, S) AND Award in (Y, X)

Associate Degree Metric

- Counts number of degrees and not students

Data Sources	<ul style="list-style-type: none">• COMIS• COCI
Data Elements	<ul style="list-style-type: none">• SP02 Student Program Award• Award ADT Flag
Calculations	SP02 in (A, S) AND Award in (A, S)

Community College BA Degree Metric

- Counts number of CCC BA degrees and not students

Data Sources	<ul style="list-style-type: none">• COMIS
Data Elements	<ul style="list-style-type: none">• SP02 Student Program Award
Calculations	<ul style="list-style-type: none">• SP02 in (Y, Z)

Certificate Metric

- Counts number of certificates and not students
- MIS currently cannot isolate certificates 16+, only 18+

Data Sources	<ul style="list-style-type: none">• COMIS
Data Elements	<ul style="list-style-type: none">• SP02 Student Program Award
Calculations	<ul style="list-style-type: none">• SP02 in (L, T, F)

College-Level Math and English Metric

- Must be completed within first academic year enrolled at the district
- Both courses must be completed in the same district

College-Level Math and English Metric

Data Sources	<ul style="list-style-type: none">• COMIS
Data Elements	<ul style="list-style-type: none">• SXD2 Enrollment Credit Status• CB03 Course TOP Code• SX04 Enrollment Grade
Calculations	<p>SXD2 = T AND CB03 = IN (1701.00, 1501.00, 1520.00) AND SX04 in (A, B, C, IA, IB, IC, IPP, P)</p>

Transfer to 4-Year Metric

- Student must complete at least 12 units in system
- Student enrolled in 2015-16 and shows up at 4-Year in 2016-2017
- Any district where a student was enrolled in a course in 2015-2016 will earn transfer points for the student

Transfer to 4-Year Metric

Data Sources	<ul style="list-style-type: none">• COMIS• National Student Clearinghouse• CSU/UC Files
Data Elements	<ul style="list-style-type: none">• SX03 Enrollment Units• National Student Clearinghouse and CSU/UC Transfer Bucket
Calculations	SUM (SX03) \geq 12 AND SX is null for 2016-2017 AND Valid course enrollment reported by CSU/UC or the National Student Clearinghouse for four-year institutions



CTE 9+ Unit Metric

Data Sources	<ul style="list-style-type: none">• COMIS
Data Elements	<ul style="list-style-type: none">• SX03 Enrollment Units• CB03 Course TOP Code• CB09 SAM Code
Calculations	SUM (SX03) for SX04 IN (A, B, C, IA, IB, IC, IPP, P) ≥ 9 AND CB03 = Vocational Flag OR CB09 IN (A, B, C)

Attained a Living Wage Metric

Data Sources	<ul style="list-style-type: none">• National Student Clearinghouse• EDD Unemployment Insurance Dataset• Insight Center for Community Economic Development
Data Elements	<ul style="list-style-type: none">• National Student Clearinghouse Transfer Bucket
Calculations	Transfer Bucket is null AND Sum earnings in the four fiscal quarters after academic year of exit \geq the living wage for the primary county for the district

The Simplified Metrics



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The Simplified Metrics

- The Simplified Metrics measure students' progression along their educational journey from recruitment to completion, transfer, and the workforce.
- The metrics provide a holistic approach to our work on student success, across funding streams and initiatives.
- This focus will benefit college performance on the Funding Formula Metrics and system performance on Vision for Success goals.

Principles

1. The focus will be strictly on students and their educational journeys from recruitment to completion.
2. The outcome will be ONE set of metrics for the system drillable for details.
3. Equity will be observed across all metrics.
4. Metrics will align the progression of students along various initiatives.
5. Each metric will be valid, drillable, measurable, and critical.
6. The delivery of each metric will be planned including the need for possible legislative work.
7. The process of simplification does not eliminate current data but ensures consistency of data in terms of definitions, source, and timing.

How does SCFF fit into the scope of Simplified Metrics?

Simplified Metrics include SCFF

- The Simplified Metrics are aligned with all the momentum points and outcomes of the Funding Formula.
- The data definitions are also the same for both.
- The variations between the sets are in terms of rates versus counts.
 - Simplified Metrics looks at students' journeys along their educational pathways from recruitment to completion, therefore most metrics are based on rate. While SCFF metrics focus mostly on point-in-time data to generate counts for the purposes of funding allocations.

Simplified Metrics & SCFF are Correlated

- Moving the needle on the Simplified Metrics results in improvements in SCFF funding
- Change in mindset
 - Shift focus from dollars to the student journey

Simplified Metrics Implementation Timeline



Phase 1: October 2018

- Four student types—adult ed/ESL, short term career education, degree/transfer, undecided/other
- College level
- Academic years 2014-15, 2015-16, 2016-17
- Snapshot of annual data
- Top-level metrics only, no disaggregations
- All top-level metrics for learning progress, momentum, success, employment, earnings

Phase 2: December 3, 2018

- District level added
- Successful enrollment metric added
- Four types of drill-down added:
 - Gender
 - Race/ethnicity
 - Age group
 - Financial aid status (College Promise & Pell grants for degree/transfer students, Perkins definition for all other student types)

Phase 3: February 4, 2019

- All student types
- Macro-regions and statewide levels added
- Six types of drill-down added:
 - First Generation
 - Foster Youth
 - Disabled Students
 - Veteran
 - LGBTQ
 - Homeless

Phase 4: May 6, 2019

- Micro-regions level added
- Academic year 2017-2018 added
- Cohort view added
- Six types of drill-downs added:
 - Transfer English vs math (two drill-downs)
 - Retention at another college
 - Type of completion
 - Transfer with or without award
 - Transfer location



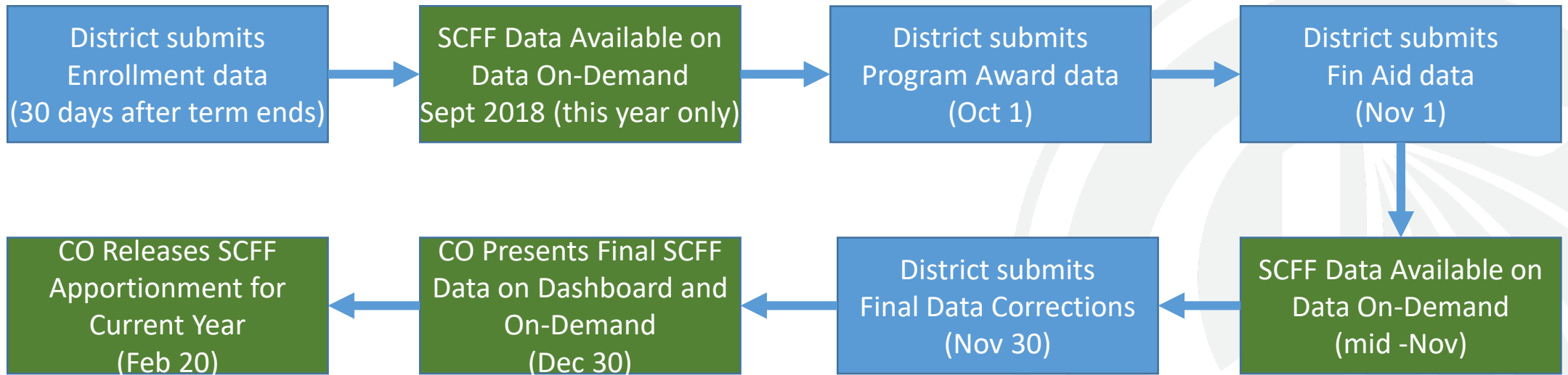
Data Flow



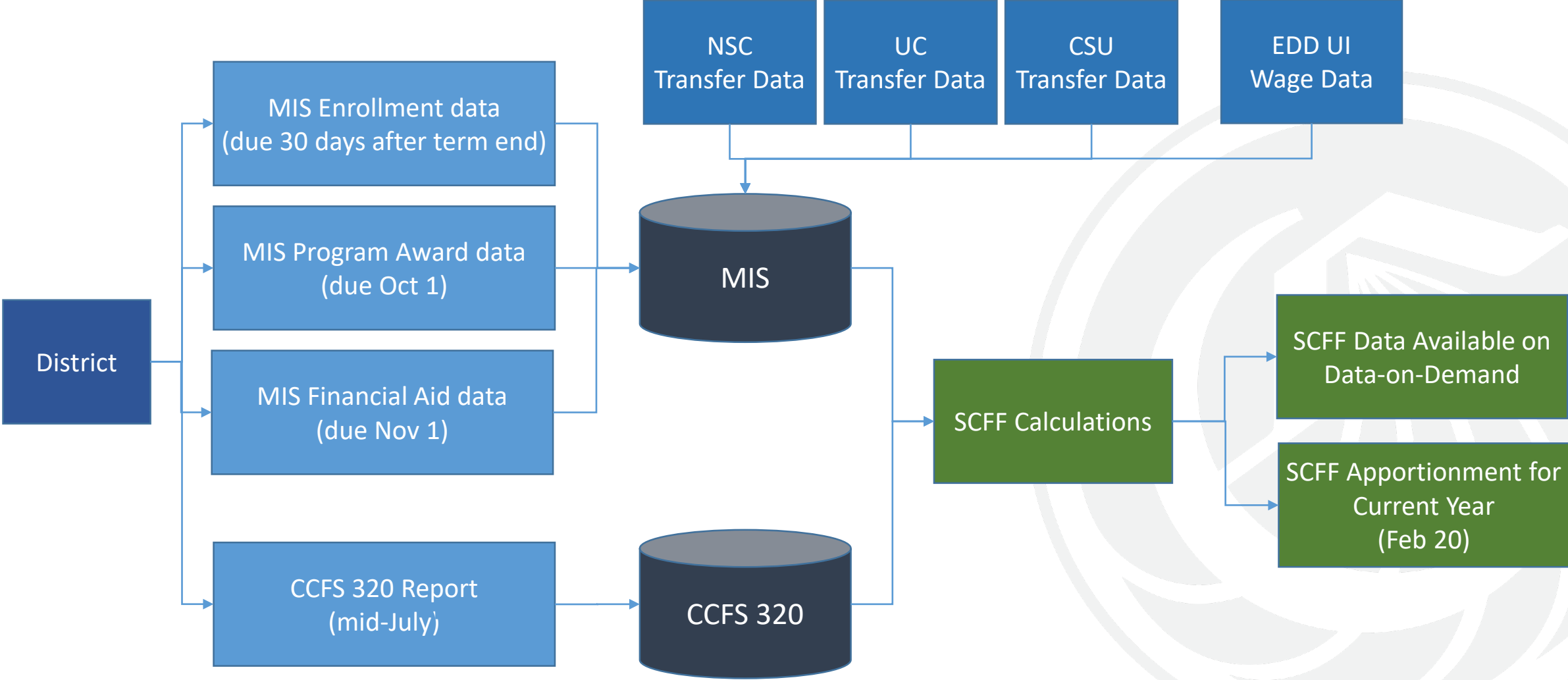
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SCFF Data Flow (view 1 of 2)



SCFF Data Flow (view 2 of 2)



SCFF Data Collection and Distribution Schedule (1 of 2)

- 30 Days after Term Ends: College enrollment data to MIS
- Mid-August: 1st SCFF Apportionment Projection prepared by CO Finance and distributed to district CBOs using all data from *previous* year (e.g. 2016/17)
- Mid-September (for 2018 ONLY): CO makes SCFF data available to the colleges on Data On Demand
- October 30: Districts submit awards data to the CO
- November 1: District submit Financial Aid data to CO

SCFF Data Collection and Distribution Schedule (2 of 2)

- Mid-November: CO makes SCFF data available to the colleges on Data On-Demand
- November 30th: Deadline for Districts to submit all final corrections to the CO
- Before December 31: CO makes all SCFF data available on Data On-Demand
- Before December 31: CO releases the latest Simplified Metrics Dashboard
- February 20th: SCFF Apportionment is released for current year



More Information

- The Chancellor's Office will post updates, including responses to frequently asked questions, at <http://extranet.cccco.edu/Divisions/FinanceFacilities/StudentCenteredFundingFormula.aspx>.
- To receive responses to questions or to provide comments on implementation, please email SCFF@cccco.edu.