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May 4, 2009

Call to Order

Board of Governors President Lance Izumi called the meeting to order at 9:04 a.m.

Board of Governors Members Attendance

x	Manuel Baca			Pauline Larwood
x	Geoffrey Baum		x	Deborah Malumed
x	Barbara Davis-Lyman		x	Robert McDonald
x	Kristin Jackson Franklin		x	Alice Perez
	Benita Haley		x	Gary Reed
x	Scott Himmelstein			J. Alfred Smith, Sr.
x	Lance Izumi		x	Tanna Thomas

Kerry David, President of the Board of Trustees for the Lake Tahoe Community College District, welcomed the Board of Governors to the campus and went over the different activities that the college/district would be hosting for the Board of Governors.

President’s Report

President Lance Izumi:

1. Welcomed new Board member Manuel Baca to the Board of Governors.
2. Reported that Barbara Davis-Lyman, Tanna Thomas, and Gary Reed were reappointed to their positions on the Board of Governors.

Chancellor’s Report

Chancellor Jack Scott:

1. Expressed appreciation to Lake Tahoe Community College District for hosting the Board of Governors meeting.
2. Reported that he had several speaking engagements and appearances since the last Board meeting.
3. Spoke about the California Community Colleges, University of California, and California State University Transfer Taskforce.



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### Item 1 Special Presentations

#### **Item 1.1 2009 Classified Employee of the Year Award**

*Presented by: Tanna Thomas, Lance Izumi, and Jack Scott*

The following individuals received 2009 Classified Employee of the Year Awards:

*Teresa Aronson, Yuba Community College District*

*Teresa Patterson accepted the award on behalf of Lori Bonilla, State Center Community College District*

*Barbara Daley, San Mateo County Community College District*

*Connie Litz, Feather River Community College District*

*Wesley J. Page, Yosemite Community College District*

Before Consent Calendar items were heard, Board member Robert McDonald noted that President Lance Izumi was also reappointed to the Board of Governors.

### Item 2 Consent Calendar

#### **Item 2.2 Approval of Contracts and Grants**

*This item presented contracts and grants for Board approval.*

Chancellor Scott spoke to the Board about the approval process for contracts and grants.

Steve Bruckman, Executive Vice Chancellor of Programs, added that there is a general rule that contracts will be competitively bid. However there is a Board of Governors *Standing Order* that provides for exemptions in certain cases (generally on a regional and statewide basis) from competition.

Board members asked the following questions about contracts/grants and staff responded:

1. Are recent nursing school graduates unable to find jobs? Board members are hearing that graduates are not able to get jobs because they do not have enough experience.

*Ans: Recent nursing graduates are having a hard time finding jobs in certain locations due to the fact that hospitals prefer to hire more experienced nurses. Some experienced nurses have delayed retirement due to the fact that many of their retirement and investment plans have suffered. These situations are localized to only a few areas in the state, and overall our state is still suffering from a nursing shortage.*



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2. Are we doing any type of tracking to determine of the number of students that are graduating, how many are actually getting jobs in-state versus the ones going out-of-state for employment? Can the Board receive periodic updates on these numbers?

*Ans: Yes, there is a tracking mechanism that is used by the Employment Development Department that tracks in-state and out-of-state employment. This information will be provided to the Board.*

3. What is the funding source for the statewide financial aid media campaign?

*Ans: The funding source is Proposition 98 funds. In 2003-04 when the community college enrollment fee was increased by double digits the Legislature dedicated \$38 million for financial aid outreach and delivery, of that amount 10 percent was set aside for the statewide media campaign.*

4. What is FCMAT?

*Ans: FCMAT stands for Fiscal Crisis Management and Assistance Team. Members of FCMAT specialize in assisting districts that are in fiscal distress.*

Board member Geoffrey Baum motioned to take the recommended action on this item. The recommendation was for the Board of Governors to approve entering into the contracts and grants described in this item. Board member Deborah Malumed seconded the motion. The votes were unanimous in support of the motion.

### **Board Comments**

Alice Perez, Barbara Davis-Lyman, Robert McDonald, Scott Himmelstein, Geoffrey Baum

*Chancellor Jack Scott administered the Oath of Office to Board member Manuel Baca. Board member Manuel Baca thanked Rio Hondo Community College and the Statewide Academic Senate for forwarding his application to the Governor.*



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### Information and Reports

#### **Item 6.1 California Postsecondary Education Commission (CPEC) Report**

*Presented by: Carolyn Russell*

Carolyn Russell presented information to the Board about the following items that were discussed at the last CPEC meeting:

1. American Recovery and Reinvestment Act
  - a. California will receive \$2.8 billion for increased Pell Grant benefits
  - b. Work/Study Program funding will increase by \$20 million
  - c. Students from low income families will benefit from the American Opportunity Tax Credit
2. Presentation by Glen Thomas, Secretary of Education, on the high dropout rate and the merits of an early assessment program.
3. Panel discussion about access and equity for students with disabilities.

### Item 3 Action

#### **Item 3.1 Title 5 Regulations: Revisions on Minimum Qualifications for Community College Employment**

*Presented by: Carole Bogue-Feinour and Mark Wade Lieu*

This item proposes amendments to title 5 regulations, which define the employment minimum qualifications to teach at a California Community College. The amendments would enable the Academic Senate to identify disciplines where a Master's degree is generally not expected or available, which would nonetheless require teaching candidates, as a precondition of their employment to have been awarded either a Bachelor's or Associate degree in a specific discipline plus requisite professional experience.

Board members asked the following questions about the regulations and presenters responded:

1. Has the Board received a copy of the Disciplines List?

*Ans: No, a list will not be produced until this regulation is passed by the Board of Governors.*

2. Does what is before us address eminence?

*Ans: No, eminence is not addressed in these regulations.*



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3. The Academic Senate advocates for higher standards. Do these regulations conflict with that?

*Ans: No, currently the minimum qualification for areas where a Master's degree is not available or expected is any Associate's degree with six years of experience or any Bachelor's degree with two years of experience. This makes it slightly higher in specific areas by specifying what the Associate's or Bachelor's degree is. Disciplines that require a Master's degree will still require one.*

Board member Gary Reed motioned to take the recommended action on this item. The recommendation is for the Board to adopt the following resolution:

*Be it Resolved that the Board of Governors of the California Community Colleges, acting pursuant to Education Code sections 70901(c) and 70901.5, hereby adopts the attached proposed regulation related to minimum qualification for community college employment.*

Board member Robert McDonald seconded the motion. The votes were unanimous in support of the motion.

### **Board Comments**

Scott Himelstein, Geoffrey Baum, Gary Reed

### **Item 3.2 Full-Time Faculty Obligation Workgroup Recommendation**

*Presented by: Erik Skinner*

This item presented information on the full-time faculty obligation workgroup. Vice Chancellor Erik Skinner discussed this item with the Board and reported that there was a consensus in Consultation Council to delay the formation of this workgroup until the state budget crisis is over. A workgroup in 2005 issued a report on the 75/25 issue and that workgroups product is still timely and relevant now and answers most of the questions that the Board raised. It was recommended that the Board refrain from establishing a workgroup at this time.

Board members had the following questions/comments and the presenter responded.

1. Would like to see this item on the Board Retreat *Agenda*.
2. If districts don't meet the 75/25 obligation is there a penalty that they have to pay? If there is a penalty is there a way to relieve districts of that penalty.

*Ans: The current regulations state neither the Board nor the Chancellor has the authority to waive the obligation. However, the regulations allow for the Board to go back and revisit the full-time faculty obligation number for the upcoming year.*



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3. Have any of the recommendations from the 2005 75/25 workgroup come to fruition?

*Ans: Staff will respond.*

No Action was taken on this item.

### **Board Comments**

Barbara Davis-Lyman, Robert McDonald, Geoffrey Baum, Alice Perez, Tanna Thomas

### **Public Comments**

Carolyn Russell, Dr. Ron Norton Reel, Richard Hansen

## **Item 5 Information and Reports**

### **Item 5.1 Chancellor's Office Budget Information**

*Presented by: Erik Skinner*

This item presented the Chancellor's Office Budget to the Board of Governors. Vice Chancellor Skinner presented the report. Seventy-eight percent of the Chancellor's Office budgeted revenues are allocated to supporting salaries and benefits for employees. The other portion of the budget is dispersed between training, travel, building rental, supplies, contracts and services, etc.

Board members had the following questions/comments and the presenter responded:

1. Will you come back to the Board before the fiscal year ends to present a budget for the next fiscal year for the Board to approve or augment?

*Ans: That has not been the usual course of action. The Board tends to focus on the budgets for the local colleges. It has been the Chancellor's job to manage the Chancellor's Office budget.*

2. Board members requested information on the central office budget percentage for the University of California and California State University as compared to the Chancellor's Office.

3. What are plan check fees?

*Ans: Plan check fees are fees that colleges pay to the Chancellor's Office for review of facilities plans.*

4. Does the Board set what the plan check fee rates are?

*Ans: Yes, the Board is authorized to set those rates.*



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5. When was the last time the Board set/reviewed those rates?

*Ans: Not sure.*

6. Who are we accountable to for the Chancellor's Office budget?

*Ans: Governor and Legislature.*

7. Board members would like to discuss endorsing the Chancellor's Office budget.

8. Does the Foundation give a significant amount of money to the Chancellor's Office?

*Ans: Yes, the Foundation does continue to provide financial support to the Chancellor's Office.*

9. Board member would like to discuss the Chancellor's Office budget at the Board retreat.

### State Budget Update

Vice Chancellor Skinner reported that California is still in a severe fiscal crisis. The budget solution enacted in February was only a temporary stabilization of state finances. The Legislature will begin another round of budget deliberations that will be needed in order to address the emerging shortfalls. The Legislative Analyst Office last estimated an \$8 billion shortfall. The May 19 ballot initiatives will provide approximately \$6 billion in solutions that were actually assumed in the February budget package that was enacted. However, if the ballot initiatives do not pass we are looking at a shortfall of approximately \$14 billion and most observers feel that this number will grow.

### **Board Comments**

Scott Himmelstein, Geoffrey Baum, Deborah Malumed, Gary Reed, Alice Perez

### **Public Comments**

Jonathan Lightman

### Item 4 First Reading

#### **Item 4.1 Title 5 Regulations: Revisions to Withdrawal and Repetition Sections in Chapter 6 of and to Immediate Supervision in Chapter 9**

*Presented by: Carole Bogue-Feinour and Linda Michalowski*

This item requests that the Board of Governors review as a first reading revisions to title 5, division 6, chapter 6, part 2 changes that were approved by the Board in May 2008 and that became effective on June 16, 2008. During the implementation of part 2 changes, it became evident that the title 5 section on credit course withdrawal and repetition needed further revision. This item also includes a



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suggested change for chapter 9 to address immediate supervision of students participating in Early Childhood Education courses with “to be announced” (TBA) hours or “hour to be arranged.”

Vice Chancellor Carole Bogue-Feinour introduced this item to the Board and discussed changes to the following sections:

1. Section 55024. Withdrawal
2. Section 55040. District Policy for Course Repetition
3. Section 55042. Course Repetition to Alleviate Substandard Academic Work.
4. Section 58055. Immediate Supervision

Board members had the following questions/comments and the presenters responded:

1. Question about page 6, section 11. Are there going to be examples of what the policy might include in cases of multiple withdrawals?

*Ans: If the Board approves these regulations, guidelines will be prepared and we will include those kinds of examples.*

*This language was put in to replace language that was taken out requiring a student to fail a class if they enrolled too many times, not permitting them to withdrawal. From a student services perspective it's very difficult to tell a student after they've enrolled and taken a class that they must fail it. We felt it was much better to be proactive and counsel the student before they enroll in the class again to find ways to be successful.*

2. Question about page 5, section 4. The language was changed to “provided the appropriate faculty is informed” from “after informing the appropriate faculty.” Is there a process involved in that notification? It could be interpreted as the same thing.

*Ans: This language makes it possible to inform the faculty before or after the student withdrawals.*

3. Question about page 6, section 8. The language *reasonably believed* was removed from the regulation. Those words seem to be based on the student's perception that discrimination has occurred. By changing the words perception is no longer covered in the above comments. Help me see where the person perception is still valid.

*Ans: The concern in this section is that there would be no absolute way to document or determine whether there were any bases for the student to have that perception. While in some cases the student may be valid in perceiving discriminatory treatment, however in other cases the concern was that a student might use that to get around the provisions. So it was felt that if a complaint was filed and there was an investigation around it then you have a reasonable bases*





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*to conclude that you have a valid reason for allowing the withdrawal. But it was the feeling that there would be no way to have control or to prevent abuse if the language in the regulations simply required colleges to do something based on what the student said they perceived.*

4. My concern with removal is you are not allowing for the perception of what the student feels has occurred.

*Ans: If a student perceives discrimination then there are clear avenues to pursue the claim. It was felt that if the student does pursue and a formal complaint is filed, then there is a basis to exempt the student from the requirements of the regulations. However if the student doesn't pursue the complaint then it's not an automatic way to withdrawal. Maybe that is something we can clarify in the guidelines.*

5. Question about page 7, section c, number 2. If the course is not designated as repeatable then the student cannot retake it, so the only way a student can retake a course is if it's designated as repeatable. Where before we allowed them to retake repeatable or non-repeatable courses? Why was this changed?

*Ans: Page 8, number 3 addresses repetition for repeatable classes. This is what has been added to the regulation.*

6. So to clarify if a student retakes a class and gets a higher grade they do not have to calculate the previous grade into their grade point average?

*Ans: Yes, they do not have to but they may.*

### **Board Comments**

Tanna Thomas, Alice Perez

### **Item 4.2 Defining the Associate in Arts and the Associate in Science**

*Presented by: Carole Bogue-Feinour and Mark Wade Lieu*

This item proposes adding a section to title 5, entitled *Types of Associate Degrees*, which would enable the system to name associate degrees in a consistent manner. The Associate of Science degree would be used for all Science, Technology, Engineering, Mathematics, and Career Technical Education areas. The Associate of Arts degree would be used for all other areas beginning with the fall 2011 catalogue year. This change will allow the system to communicate the purpose and focus of our degrees more clearly.



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Board members had the following questions/comments and the presenters responded.

1. What will the impact be on local districts?

*Ans: By 2011 catalogues would need to be reclassified.*

2. Have we received feedback from Consultation Council?

*Ans: This item was brought before Consultation Council and consensus was reached.*

3. Will this help with statewide reporting requirements?

*Ans: Potentially yes. Once we know its impact you will be able to speak with a clear voice about community college degrees.*

### **Board Comments**

Geoffrey Baum, Tanna Thomas

### **Public Comments**

Lori Gaskin

## **Item 5 Information and Reports**

### **Item 5.2 State and Federal Update**

*Presented by: Marlene Garcia and Anne McKinney*

Vice Chancellor Marlene Garcia spoke to the Board about the following areas of legislative interest:

1. Board Sponsored Legislation
2. Nursing
3. Green Technology/Career Technical Education
4. Textbook Affordability
5. Transfer
6. Veterans Issues
7. Assessment and Placement

Vice Chancellor Garcia highlighted the following bills:

**AB 386 (Ruskin) Postsecondary Education: Instructional Materials: Disabled Students (Board of Governors Sponsored Legislation)** – This bill would expand the definition of non-printed instructional materials to include audiovisual works, podcasts, and web clips. This bill would define



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podcasts as an audio or video program in digital format delivered over the Internet for playback on a computer or portable digital device.

**AB 669 (Fong) Postsecondary Education: Residency Requirement (Board of Governors Sponsored Legislation)** – This bill creates an exception to the uniform residency requirement and allows emancipated foster youth, who are age 19 and under, to pay California resident in-state tuition and fees. This bill allows a student to maintain the California residency status he or she had as a minor until the time they can establish residency on their own.

**AB 1295 (Fuller) Postsecondary Education: Nursing Degree Programs** – This bill would express the intent of the Legislature to enact legislation to create a model program that facilitates and expedites licensed registered nurses who have their associate degrees in nursing, to complete coursework necessary to earn a bachelor of science in nursing degree or a master of science in nursing degree. This bill would also create programs to help students with baccalaureate degrees who are enrolled in associate degree nursing programs to earn a master of science in nursing degrees.

**AB 1394 (Bass) California Workforce Investment Board: Green Collar Jobs Council** – AB 1394 authorizes the Green Collar Jobs Council to accept any revenues, moneys, grants, goods, or services from federal and state governmental entities, local philanthropic organizations, and other sources, to be used for purposes relating to the administration and implementation of the strategic initiative. The bill would require the Council to confer with appropriate state and local agencies to coordinate the award of specified federal grant funds and green workforce training funds received by the state, and to make a finding that a proposed program or expenditure is consistent with the purposes of the initiative, prior to authorizing the expenditure of funds made available to the state pursuant to the Federal American Recovery and Reinvestment Act of 2009.

**SB 675 (Steinberg) Energy job training: Clean Technology and Renewable Energy Job Training, Career Technical Education, and Dropout Prevention Act of 2010** – This bill would provide funds to qualifying entities for construction or reconfiguring facilities to provide program participants with skills and knowledge necessary for successful employment related to clean technology, renewable energy, or energy efficiency. SB 675 would create the Clean Technology and Renewable Energy Job Training, Career Technical Education, and Dropout Prevention Council comprised of nine members including the Chancellor of the California Community Colleges.

**SB 216 (Liu) Textbooks** – This bill requires that the California State University's and the California Community Colleges post a list of required textbooks and relevant information including the cost of each textbook, on the college's web site no less than 30 days before the first day of class. It also adds to the list of cost reduction practices that the Board of Governors shall, through the Academic Senate, encourage faculty to use when selecting a textbook.



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**SB 386 (Runner) Textbooks** – This bill requires that the CSU and CCC faculty, if they have adopted a new textbook within three years of the previous adoption, to complete an analysis that contains the following:

- 1) A justification for changing the textbook.
- 2) A comparison of the differences between the new and old editions of the textbook.
- 3) Disclosure of any financial interest relating to the new textbook.

The analysis would be submitted to the Academic Senate, student government, and administration.

**AB 440 (Beall) California Community Colleges: Student Transfer** – This bill would authorize a community college district to grant an associate in arts degree in transfer studies to a student meeting specified requirements.

**SB 815 (Cogdill) California National Guard Education Assistance Award Program** – This bill creates a state program that would provide financial aid to members of the California National Guard, Naval Militia, and Reserves. The aid would be awarded by the Adjutant General of the California National Guard and administrative support would be provided by the California Student Aid Commission.

**SB 217 (Yee) Executive Officer Compensation** – This bill would prohibit the trustees and the board from increasing the compensation of any executive officer, as defined, of their respective segments in any fiscal year in which mandatory system wide student fees of those segments are increased from the amount of mandatory systemwide student fees charged in the immediately preceding fiscal year. SB 217 would limit the compensation for the Chancellor of the California Community Colleges, an executive vice chancellor, a senior vice chancellor, the general counsel of the colleges, and the president of an individual campus. The Chancellor has been removed from this bill.

**AB 551 (Furutani) Community Colleges: Property Tax Revenues** – This bill would require the annual Budget Act to specify the total local property tax revenue, as defined, for community college districts upon which the General Fund appropriation for community college districts is based.

Assistant Vice Chancellor Anne McKinney also spoke to the Board about her visit to Washington D.C. The trip included meetings at the Federal Department of Education, the Department of Labor, and the Veteran's Association.

### Board Comments

Deborah Malumed, Geoffrey Baum

### Public Comments

Garry Bowen



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### **Item 5.3 Progress in Promoting Open Education Resources in the California Community Colleges**

*Presented by: Linda Michalowski, Barbara Illowsky, and Lisa Petrides*

Vice Chancellor Linda Michalowski introduced this item to the Board of Governors. The issue of Open Educational Resources (OER) for higher education is of growing interest in California and in the nation. OER came to the system's attention as a way of addressing textbook cost for our students.

Barbara Illowsky and Lisa Petrides spoke to the Board and presented a PowerPoint presentation on promoting and implementing Open Educational Resources in California Community Colleges. The presentation included information on the benefits, accessibility, cost, and use of OER.

#### **Board Comments**

Kristin Franklin, Alice Perez

### **Item 5.4 Update on the Activities of the Student Senate for California Community Colleges**

*Presented by: Richael Young and Marlene Hurd*

Richael Young and Marlene Hurd updated the Board on the activities of the Student Senate.

1. *March in March: Rescue Education* was a huge success. Richael Young thanked all partners within the community college system for their support.
2. Marlene Hurd was in Washington D.C. advocating for:
  - a. The Federal Dream Act
  - b. Housing for students
  - c. Stimulus money for community colleges
3. Eight-four schools and over 500 students participated in the Student Senate General Assembly.
4. Welcomed Manuel Baca to the Board of Governors.

This is the last Board meeting for Richael Young and Marlene Hurd as members of the Student Senate. They both thanked the Board of Governors and the Chancellor's Office staff for all of their help and support during their term in office.

#### **New Business**

No new business was discussed at this meeting.



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### Public Forum

**Dr. Ron Norton Reel (President, CTA/CCA)** – Thanked the Board on behalf of Dr. Scott Lucas, Lake Tahoe local chapter president of CCA/CTA, for coming to Lake Tahoe CCD for the meeting. He also spoke to the Board about the increase in interim president and vice president appointees at California community colleges and accreditation.

**Mark Wade Lieu (President, Academic Senate)** – Welcomed Manuel Baca to the Board of Governors and thanked Carolyn Russell for representing faculty so well for so many years on the Board. He also said farewell to the Board as this was his last official Board meeting as President of the Academic Senate.

### Adjournment

*The meeting was adjourned at 4:49 p.m. by Board of Governors President, Lance Izumi.*



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May 5, 2009

Call to Order

Board of Governors President Lance Izumi called the meeting to order at 9:30 a.m.

Board of Governors Members Attendance

x	Manuel Baca			Pauline Larwood
x	Geoffrey Baum		x	Deborah Malumed
x	Barbara Davis-Lyman		x	Robert McDonald
	Kristin Jackson Franklin		x	Alice Perez
	Benita Haley		x	Gary Reed
x	Scott Himelstein			J. Alfred Smith, Sr.
x	Lance Izumi		x	Tanna Thomas

**Item 6 Information and Reports**

**Item 6.2 Update on System Strategic Plan Goal Implementation**

Presented by: José Millan

Vice Chancellor José Millan updated the Board on the following *Strategic Plan* strategies related to economic and workforce development:

1. Goal B-7, Innovative Practices in Workforce Education
2. Goal C-1, Coordination of Statewide Workforce Programs and Policies
3. Goal C-1.2, Coordination of Statewide Workforce Programs and Policies: Customized Training, Small Business, and Incumbent Workers
4. Goal C-2, Career Pathways
5. Goal C-4, Regional Collaboration through Multi-Agency Networks
6. Goal C-5, Defining and Addressing Long-Range Economic and Workforce Trends

**Board Comments**

Robert McDonald, Geoffrey Baum, Alice Perez, Deborah Malumed

**Item 6.2 Board Member Reports**

Barbara Davis-Lyman:

1. Attended the Academic Senate Plenary Session.
2. Attended a reception for tenured and first year faculty at Los Rios CCD
3. Hosted a mentoring program



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*Robert McDonald:*

1. Was the CSEA Installation keynote speaker in Garden Grove, CA
2. Attended the Alpha Academy program at Cosumnes River College
3. Spoke at the Foundation's Youth and Adults Services Conference
4. Spoke at the African American Male Summit

*Alice Perez:*

1. Thanked Lake Tahoe Community College for hosting the Board meeting.

*Gary Reed:*

1. Spoke to various service clubs about the Osher Foundation gift and grant matching.
2. Would like the Board to look at accreditation more closely.
3. Would like the Board to consider calendaring an item to look at the issue of interim presidents and vice presidents more closely and how the system might be able to work with Ph.D. programs at colleges and universities to foster candidates who would apply for the positions.

*Manuel Baca:*

1. Would also like to look at accreditation.
2. Is interested in the California Corporate College and would like more details on the project.
3. Feels like contract education and fund development are key areas.
4. Thanked everyone for the warm reception he received.

*Tanna Thomas:*

1. Attended a legislative luncheon hosted by the Yuba-Sutter Chamber of Commerce.
2. Attended the Yuba College Extended Opportunity Programs and Services Celebration of Success.

*Geoffrey Baum:*

1. Is touched by the warm reception that the Board has received at Lake Tahoe Community College.
2. Was the keynote speaker at the Industry Education Partnership Breakfast in Pasadena, CA.

*Deborah Malumed:*

1. Thanked Lake Tahoe Community College for hosting the Board meeting.





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2. Enjoyed Legislative Advocacy Day on March 3<sup>rd</sup>.
3. Toured El Camino Community College and the Compton Education Center.

*Lance Izumi:*

1. Attended a reception at Ivy Technical College in Indiana and met with the College President.
2. Co-chaired the US Army Southern California Advisory Board meeting.
3. Has appointed Board member Robert McDonald as chair of the Veterans Committee.

*Chancellor Jack Scott:*

1. Thanked the Board for being visible for the community college system.
2. Will have accreditation on the next *Agenda*.

### **Public Forum**

### **New Business**

No new business was discussed at this meeting.

### **Adjournment**

*The meeting was adjourned at 11:00 a.m. by Board of Governors President, Lance Izumi.*