



**January 11th – 12th, 2010 Board of Governors
Board Meeting Minutes**

January 11th, 2010

Call to Order

Board of Governors President Deborah Malumed called the meeting to order at 9:00 a.m.

Board of Governors Members Attendance

X	Manuel Baca	X	Robert McDonald
X	Geoffrey Baum	X	Alice Perez
X	Barbara Davis-Lyman	X	Michelle Price
X	Benita Haley	X	Henry A.J. Ramos
X	Scott Himelstein	X	Gary Reed
X	Lance Izumi		J. Alfred Smith, Sr.
X	Pauline Larwood	X	Tanna Thomas
X	Deborah Malumed		

President’s Report

President Deborah Malumed:

1. Welcomed new Board members Michelle Price and Henry Ramos to their 1st Board meeting.
2. Board members Henry Ramos and Michelle Price introduced themselves.

Chancellor’s Report

Chancellor Jack Scott:

1. Welcomed everyone to the Board meeting.
2. Attended and spoke at the following events for community colleges around the state:
 - a. Gave the keynote speech at the Community College League of California conference.
 - b. Appeared in front of the Legislative Committee on the Master Plan with University of California President, Mark Yudof, and California State University Chancellor, Charles Reed.
 - c. Attended the Chancellor’s Circle event hosted by Mira Costa College.
3. Announced that the Emergency Preparedness grant was increased from \$100,000 to \$500, 000 and thanked Peter Wright, Director of Emergency Preparedness for all of his hard work.



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4. Patrick Perry, Vice Chancellor for Technology, Research, and Information Systems, was appointed to the U.S. Department of Education's Committee on the Measures of Student Success.
5. Announced that Valerie Purnell has been appointed as the new Assistant Vice Chancellor of Federal Government Relations.
6. Announced that J. Alfred Smith, Sr. has resigned from his position as a member of the Board of Governors.
7. Was interviewed on KNBC by Conan Nolan.
8. Received an invitation to be in the Gallery during the Governor's State of the State address.
9. Made a five minute presentation to the Accrediting Commission. The response from the Accrediting Commission on the presentation is expected in a few weeks. Board member Barbara Davis-Lyman, who is the Board representative to the Consultation Council Task Group on Accreditation, made comments about attending the Commission meeting.
10. Introduced Barry Russell, the new Vice Chancellor of Academic Affairs, to the Board.

Board Comments Geoffrey Baum

Item 1 Special Presentation

Item 1.1 2009 Chancellor's Student Success Award

Presented by: Jack Scott and Linda Michalowski

The *Chancellor's Student Success Award*, established in 2004, is presented annually to honor community college programs that demonstrate a commitment to success for all students and have found ways to improve access, retention, course completion, degree and certificate completion, and transfer.

Student Success Award Winners

1. Long Beach City College – Long Beach College Promise and Student Success Initiative
2. Los Rios Community College District – Education Initiative



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Honorable Mention

1. Chabot-Los Positas Community College District – UMOJA Community: A critical resource for students in California community colleges.
2. West Valley College – Educational Transition Program (ET): A home base for adult learners.

Item 1.2 2009 Exemplary Program Awards

Presented by: Jane Patton

The *Exemplary Program Awards* were established in 1991 by the Board of Governors to recognize outstanding community college programs.

Exemplary Program Award Winners

1. Santa Barbara City College – Partnership for Student Success
2. Bakersfield College – Academic Development Program

Honorable Mention

1. Contra Costa College – Center for Science Excellence
2. El Camino College – First Year Experience Program

Item 2 Information and Reports

Item 2.1 Board Goals for 2010

Presented by: Scott Himmelstein

Board Vice President Scott Himmelstein introduced this item. Board members were asked to think of goals they feel are important for the group to accomplish for 2010. Himmelstein discussed the following three goals with the Board. Chancellor Scott provided background information on what he has done to move these suggestion forward.

1. Give the Board more autonomy/authority - Chancellor Scott spoke about legislation to give the Board more authority. He has asked Executive Vice Chancellor Steve Bruckman and Vice Chancellor Marlene Garcia to develop this legislation.
2. Pursue a joint meeting with the State Board of Education – Chancellor Scott spoke to Ted Mitchell, State School Board President, about the possibility of a joint meeting.
3. Hold a Board meeting inside the Capitol – Chancellor Scott spoke to Greg Schmidt, Secretary of the California Senate, about holding a Board meeting at the Capitol.



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Members of the Board suggested adding the following goals to the list:

1. Having a member of the Board of Governors on the Board of the Foundation for California Community Colleges.
2. Work with the Legislature on an on-going basis.
3. Look at why so many President/Chancellor positions are available at our colleges.
4. Work on a succession plan for the Chancellor.
5. Higher salary for the Chancellor.
6. Mission, Vision and Goals for the System's response to Veteran's.
7. Work closely with the Community College League of California.
8. Take an active/advocate role with raising funds for the Osher Endowment.
9. Establish shared goals with the K-12 system.
10. Enhance access to community college courses within the prison system.
11. Streamline some of the processes within the community college system.
12. Enhance access to distance learning.

Board members had the following questions/comments and staff responded.

1. A part of the legislation being explored might preclude people from being employed at the Chancellor's Office that are from another state agency. Is the intent of this legislation to be at the administrative level or at all levels?
At all levels. That doesn't mean we wouldn't consider transfers but it would mean that we aren't obligated to take transfers.
2. Suggest that the Board review progress on the goals after a year.
3. Suggest that the Board doesn't take on to many goals for the year.



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4. Would like a report on what efforts are being made to enhance access to education for prisoners. Including which colleges/districts are actively engaged, what is the level of effort being made, and what is the success rate.
5. Ask staff to look at the level of effort for each of the suggested goals because that would help the Board to understand how to prioritize the goals for the upcoming year.

Board Comments

Gary Reed, Tanna Thomas, Benita Haley, Robert McDonald, Manuel Baca, Barbara Davis-Lyman, Alice Perez, Lance Izumi, Geoffrey Baum

Item 2.2 Green Jobs Education Initiative

Presented by: Linda Michalowski, José Millan, and Gaddi Vasquez

Vice Chancellor Linda Michalowski provided information to the Board on the \$1 million scholarship that Edison International will donate to 10 Southern California community colleges for students who are pursuing green job careers. The scholarship will be increased to \$1.5 million due to the 50 percent match of funds through the Osher Foundation Scholarship Endowment.

Vice Chancellor José Millan introduced and provided biographical information about Ambassador Gaddi Vasquez to the Board. Mr. Vasquez is the current Vice President of Public Affairs for Southern California Edison.

Mr. Vasquez announced the launch of the *Green Jobs Education Initiative* and thanked everyone that's been a partner in the development of the project. The initiative addresses four very important needs in the state, education, the environment, employment/jobs, and the economy. The initiative will be funded with \$1 million and will be invested in 10 of the state's community colleges (Cerritos College, Cerro Coso College, El Camino College, Golden West College, Long Beach City College, Los Angeles Southwest College, Los Angeles Trade Technical College, Rio Hondo College, San Bernardino Valley College, and Ventura College).

Chancellor Jack Scott thanked Mr. Vasquez for his leadership and for what Southern California Edison has done for California community colleges.

Board members had the following questions/comments and staff responded:

1. What criteria were used in determining which colleges received the grants?
The colleges were invited to submit proposals to Southern California Edison, which were then reviewed by a committee. The proposal had to be in line with Edison's education priorities.



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2. Has Edison estimated the number of people this initiative may employ in the green jobs industry?
Currently, there are no specific numbers because we are early in the process. But I think it is fair to say that the opportunities are significant.
3. Many Board members expressed their thanks to Mr. Vasquez and Southern California Edison for their generosity.
4. What in your judgment would be the most appropriate ways for us to ensure that we can leverage this support to make it a larger more impactful and far reaching effort?
If we can demonstrate that this investment and partnership is successful and achieves the kinds of results we think it will, you can then offer this as testimony and testament to others that might be considering or contemplating the possibility of funding programs on a wider geographic scale.

Board Comments

Alice Perez, Manuel Baca, Scott Himelstein, Gary Reed, Pauline Larwood, Robert McDonald, Michelle Price, Benita Haley, Geoffrey Baum

Item 3 Consent Calendar

Consent Calendar items were presented to the Board of Governors by Board President Deborah Malumed. Board member Geoffrey Baum motioned for approval of the Consent Calendar. The motion was seconded by Board member Manuel Baca. The votes were unanimous in support of the motion.

Item 2.1 Approval of the Minutes

This item requested Board approval of the November 2-3, 2009, meeting minutes.

At the request of the Board a follow up items list will be added to the end of the Board minutes. This list will consist of items that the Board requested follow-up information on and who is responsible for providing that information.

Board Comments

Alice Perez



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Item 5 Action

Item 5.1 Approval of Contracts and Grants

Presented by: Steve Bruckman

Executive Vice Chancellor Steve Bruckman presented the contracts and grants to the Board.

Board members had the following questions/comments and staff responded.

1. Item 5 on page 3 indicates that an annual report will be written. Where does this report go and/or who will get this report?
This will be discussed further during the Economic and Workforce Development Program update. This report goes to the Legislature and Governor.
2. Item 13 on page 8 indicates “ no bid processes or proposals.” Are we going to develop a standardized curriculum for the state for renewable energy?
Yes. This is a grant that the Economic and Workforce Development Program received from the U.S. Department of Energy. We have a consortium of community colleges that participated in the grant process and we are going to be developing a standardized curriculum for all of those participating colleges. That curriculum will be a model for the rest of the system.
3. Item 20 on page 11 indicates that this is a noncompetitive grant. Could you elaborate on that please?
ASSIST is an intersegmental project with the UC to house information about course articulation. A student who is attending more than one college or preparing to transfer to a UC or CSU can use the ASSIST database to determine what courses they need to take that will be accepted by the four year institution. It’s a unique project that is explicitly intersegmental with the university and they are the fiscal agent for the project.
4. Item 14 on page 8 refers to DBEs. What does DBEs stand for?
Disadvantaged Business Enterprises
5. Item 13 on page 8, who is developing this standardized training curriculum?
All of the local colleges that were members of the consortium that originally joined with us in receiving that grant are assigning the task of developing this curriculum to faculty at those local colleges.

Board member Geoffrey Baum motioned for the Board to take the recommended action on this item. The recommendation is for the Board to approve entering into the contracts and grants. The motion was seconded by Board member Pauline Larwood. The votes were unanimous in support of the motion.



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Board Comments

Tanna Thomas, Geoffrey Baum, Pauline Larwood, Barbara Davis-Lyman

Frederick Harris, Assistant Vice Chancellor for Facilities Planning, reported that the Chancellor's Office has applied for a \$20 million grant through the Energy Commission.

The Board discussed adopting the three Board Goals that Chancellor Scott is working on and that were discussed during the Agenda item on Board Goals. It was explained that the three goals could not be adopted at this time because the items weren't listed on the Agenda as an action item. At the March 1-2, 2010, Board meeting there will be an item on the agenda for adoption of the Board Goals.

Item 4 Information and Reports

Item 4.1 The California Nisei College Diploma Project

Presented by: Linda Michalowski, The Honorable Warren T. Furutani, Aya Ino, Project Director, California Nisei College Diploma Project, Jeffrey Chu, Project Staff, California Nisei College Diploma Project, , Deb Sutphen, Rebecca Gregg, Frank Kageta and Marie Hayashida

Assemblymember Warren Furutani spoke to the Board about Assembly Bill 37 and the *Nisei College Diploma Project*. The *Nisei College Diploma Project* honors former students in the California Community College System that were unable to complete their studies due to the internment of Japanese Americans during World War II.

Jeffrey Chu and Aya Ino provided additional information and discussed what campuses can do to help identify and locate Nisei students and ensure that they are able to get their honorary degree.

Deb Sutphen and Rebecca Gregg spoke about what Sierra College has done to honor Nisei students.

The Chancellor's Office will serve as the liaison between the project, community groups, and the community colleges to help to identify, conduct outreach, and honor former Nisei students.

Marie Hayashida and Frank Kageta Nisei Honorees from Sierra College shared their stories with the Board.

Board Comments

Geoffrey Baum, Lance Izumi



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Item 5 Action

Item 5.2 Revisions to the Procedures and Standing Orders of the Board of Governors

Presented by: Steve Bruckman

Executive Vice Chancellor Steve Bruckman went over the revisions that were made to the *Procedures and Standing Orders*.

Board members had the following questions/comments and staff responded.

1. Can the actual cost to administer distance education be included in the two-year report on distance education and education technology?
The cost of distance education is something that is contained within the budget of each individual college. The Chancellor's Office could provide some estimates on the cost of distance education but providing concrete number may be difficult because the funding for distance education is embedded in the college's total budget.
2. Would like the Board to get information so they can understand the progression/movement of on-line instruction/distance education in the System.
3. Suggest that an exemplary program that deals with distance education come before the Board and speak about some of the challenges and successes they have with their program.

Board member Lance Izumi motioned for the Board to take the recommended action on this item. The recommendation is for the Board to approve the changes to the *Procedures and Standing Orders* as presented. The motion was seconded by Board member Robert McDonald. The votes were unanimous in support of the motion.

Board Comments

Alice Perez, Pauline Larwood, Benita Haley, Manuel Baca, Gary Reed, Geoffrey Baum

Item 5.3 Proposed Title 5 Regulations for Implementation of the Fifty Percent Law

Presented by: Erik Skinner

Vice Chancellor Erik Skinner spoke to the Board about revisions to title 5 regulations for implementation of the Fifty Percent Law. The proposed changes would be effective for fiscal years 2009-10 through 2012-13. Key features of the proposed regulatory change include:

- The proposed change would not alter the methodology or process for determining a district's compliance with the Fifty Percent Law. Rather, the change would come into play only if a district was found to be out of compliance with the Fifty Percent Law.



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- A district which fails to comply with the Fifty Percent Law would be allowed to submit to the Board of Governors, as part of its application for exemption, evidence that all or part of the district's noncompliance was attributable to the use of general purpose funds to backfill cuts to categorical programs.
- The Board of Governors could then choose whether to take this circumstance into account when determining the amount of the penalty.
- The proposed regulatory change is narrowly tailored to address only the hardship created due to the deep cuts to categorical programs, not broader challenges in meeting the requirement.
- The relief provided to a district under this provision would be capped at the amount of unrestricted general purpose funds the district uses to backfill cuts to state funding for categorical programs.

Board members had the following questions/comments and staff responded.

1. Is it correct that exemptions from the Fifty Percent Law are first approved by the local Board of Trustees, then sent to the Chancellor's Office for review by the Fiscal Policy division, then put on the *Agenda* for Board approval?

Yes

2. Was there any feedback at the last Consultation Council meeting about this item and if so, can you share what that conversation was?

There were concerns about whether a district could use the categorical flexibility that is in the budget and somehow also gain this new relief to increase the amount of their waiver from the penalty. There is language in the proposed regulatory change that caps the amount of the waiver that can be provided and protects against this type of gaming.

3. What are the specific components that districts use to request an exemption?

The district submits a form and we do a thorough review of the budget data from the district. We look at the district's revenues, expenditures, and the reserves to determine if a district meets the definition of a serious hardship, district size, and a districts history of compliance the Chancellor's Office looks at the totality of all those factors to determine whether or not we think a waiver should be granted.

4. Would like to suggest that we receive information about the district requesting exemption from the Fifty Percent Law more than 10 days before we are to vote on the exemption.

5. How many districts are being penalized each year for not meeting the Fifty Percent Law requirement? What is the range of the penalty?

On average it is about one per year. Most of the penalties are \$50,000 - \$250,000.



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6. Can we get the information on exemptions and have time to read it before the meeting?
That information is included in the Agenda which is mailed out 10 days before the meeting. However, we will try to get the information to the Board earlier if possible.
7. What issues do you see if we were to put exemptions through a subcommittee or through the Consultation Council before it came through the Board?
It would be a significant departure from the way the Board offers relief from the Fifty Percent Law. I'm not sure we could have information ready for the Consultation Council meeting that comes before the Board meeting where this item is voted on.
8. Are the meetings at the district open to everyone?
Yes, our understanding is that the meetings are open to the public.
9. Do other constituent groups sign-off on the districts application for exemption?
The responsibility of the district is to have a public hearing and to allow for a discussion. There is no sign-off sheet for other constituent groups. If anyone wants to comment, the hearing allows for that.

Board member Geoffrey Baum motioned for the Board to take the recommended action on this item. The recommendation is for the Board to adopt the following resolution:

Be it Resolved: The Board of Governors of the California Community Colleges, acting pursuant to Education Code sections 70901(c) and 70901.5, hereby adopts the attached proposed regulations related to the implementation of the Fifty Percent Law.

The motion was seconded by Board member Benita Haley. The votes were unanimous in support of the motion.

Board Comments

Scott Himmelstein, Barbara Davis-Lyman, Tanna Thomas, Geoffrey Baum, Benita Haley, Manuel Baca, Pauline Larwood

Public Comments

Dennis Frisch, Jonathan Lightman, Dr. Ron Norton Reel, Lynn Neault, Scott Lay



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Item 5.4 California Community Colleges State and Federal Legislative Program for 2010

Presented by: Marlene Garcia

The three proposals brought forward for Board sponsorship are:

1. **CCC Assess** – This legislation proposes to create a centralized storage and delivery data warehouse of CCC Assessment instruments, test scores, and other data used in the assessment/placement process. Assemblymember Marty Block will author this bill if the Board approves it..
2. **Streamlining Reports** – This legislation proposes to allow us to streamline current reports, remove obsolete requirements from statute, and consolidate reports that address similar policy issues. We've come up with a proposal to make changes to 11 of these reports. (5 reports deleted, 4 reports streamlined/consolidated, and 2 reports become biennial.)
3. **Federal Veteran's Earmark** – This is a proposal for the Chancellor's Office to pursue a statewide federal veteran's earmark to provide additional funding to support community college's unique needs of returning veteran students. The funds from the earmark will be awarded on a competitive basis to colleges that submit a grant to the Chancellor's Office based on specified criteria.

Board members had the following questions/comments and staff responded.

1. When you say a \$3.5 million earmark is that earmark for the System or through the Department of Veterans Affairs?
It would be a \$3.5 million funding source given to the Chancellor's Office to administer a competitive grant program.
2. Is the \$3.5 million one-time only funding? What would happen for sustainability?
This would give us early seed funding to be able to develop this kind of effort and then use it for leverage. If the American Graduation Initiative Proposal is approved by Congress, there are veterans components to that proposal and we would seek to leverage this funding to get further funding that could last 10 years. Then once the state pulls itself out of this economic downturn we would look to the state to further fund these efforts.

Board member Pauline Larwood motioned for the Board to take the recommended action on this item. The recommendation is for the Board to adopt the State Legislative Program as presented. The motion was seconded by Board member Manuel Baca. The votes were unanimous in support of the motion.

Board Comments

Scott Himmelstein, Henry Ramos



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Item 6 Information and Reports

Item 6.1 Update on the El Camino College Compton Education Center

Presented by: Peter Landsberger and Dr. Larry Cox

Peter Landsberger thanked Dr. Larry Cox, the members of the elected Board at Compton, the staff, administrators and faculty for all their hard work.

Mr. Landsberger began his presentation by speaking about the down years at Compton.

- In 2004, legislation was passed that authorized the Chancellor to set aside the authority of the elected Board at Compton and to put into place a special trustee who would be delegated all of the powers, authority, and duties of the Board.
- In 2005, the Accrediting Commission concluded that Compton College no longer met the standards for accreditation and began action to strip the college of its accreditation.
- That same year, then Assemblymember Mervyn Dymally started a new legislative effort to pass Assembly Bill 318, that measure was shepherd through the Senate and significantly refined by then Senator Jack Scott. That measure was very important to Compton because it set the basic framework for how Compton operates today.
- In August of 2006, Compton College was stripped of its accreditation and El Camino Community College District took over as partner of the Compton Community College District and operator of the El Camino College Compton Education Center.

Since then there has been a steady growth in enrollment and all five positions on the Board are now filled.

The relationship between Compton and El Camino CCD is continuing to evolve. Compton and El Camino are beginning to look at shifting the focus from recovery to looking at ways to get the El Camino Compton Education Center ready to apply for accreditation as an independent institution.

Board members had the following questions/comments and staff responded.

1. Many Board members congratulated Compton on how much progress they have made over the years. They also thanked Peter Landsberger for his leadership.



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2. Has the Compton Education Center experienced some of the same financial hardship and workload reductions like other colleges around the state?
Because of AB 318 and its special stabilization, the enrollment growth is actually funded. However, we have experienced serious hits in the categorical programs because we are not protected there.

Board Comments

Lance Izumi, Scott Himmelstein, Benita Haley, Tanna Thomas, Barbara Davis-Lyman

Item 6.2 Update on the Activities of the Foundation for California Community Colleges

Presented by: Paul Lanning, Kerry Wood, and Keetha Mills

Paul Lanning, President/CEO of the Foundation for California Community Colleges, updated the Board on the activities of the Foundation.

Kerry Wood, Vice President of Development Resources, spoke to the Board about a grant that the Foundation received from the Kresge Foundation.

Keetha Mills, Vice President of Finance/Chief Financial Officer, went over the Foundations financial statements with the Board.

Board members had the following questions/comments and Foundation staff responded.

1. What is the total amount of money that has been received toward the Osher Grant?
We have received just under \$5 million toward the Osher Grant. There are several verbal commitments and colleges that have yet to transfer their funds to the Endowment. Updates can be provided to the Board as new gifts arrive.
2. Can we be provided with a list of the contributions that the various districts have made?
We will provide the list to you, which will be categorized by colleges and their level of engagement with the Osher Initiative.
3. How are you doing with recruiting new Foundation Board members?
The goal is to increase the Foundation Board from 5 to 9. Two candidates are being reviewed at the next Foundation Board meeting and the goal is to have a second pair identified after that. We hope to be at seven members by the end of the month.



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4. Would it be possible for us to think about bringing groups of different funders (health, science and math, arts and cultural, education, etc.) together in clusters that logically support their natural interest?

Thank you for that input. That is currently the strategy we are using. We would welcome any contact or ideas that you can share with us. We are engaged with a number of organizations and collectives of organizations as you referenced.

5. On page 4 of the financial statements, I noticed net assets released from restrictions, what is that?
A number of our grants are multiyear grants. When we receive committed multi-year grant funding that will be expended over a period of time, Generally Accepted Accounting Principles require that the revenue be recorded as temporarily restricted revenue in the year the grant is committed, with no corresponding expenses, which results in a significant increase in net assets during the year the grant is committed. In future years, as the grant funds are expended, the temporarily restricted revenue is released from restrictions to offset the related expenses which results in a reduction in net assets. The two multi-year grants, that are currently being spent down and are creating the reduction in net assets, are program implementation grants. Both programs are nearing the end of the implementation phase and are designed to be self-sustaining at the end of each grant term.

6. In regards to working with the Osher Foundation, do you continue to have a good relationship with them?

Yes. The Osher Foundation has been involved with us not only in the fundraising aspect of the gift and the challenge that was laid out before us but in every detail in terms of the qualifications of the students, the application process, the disbursement of funds to the colleges, and ultimately to the students. We communicate with them nearly once a week.

Board Comments

Debbie Malumed, Benita Haley, Alice Perez, Henry Ramos, Gary Reed

Item 6.3 Update: Economic and Workforce Development Program for 2010-11

Presented by: José Millan

Vice Chancellor José Millan presented his item. This item is a holdover from the last Board meeting at which time Board member Alice Perez requested a preliminary report on the consolidation and rebidding of all of the grants associated with the Economic and Workforce Development Program (EWD) for 2010-11.



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The EWD Program's budget has been reduced by over 50 percent. This program is up for reauthorization in 2013 and a mandated review of the program will begin in 2011. As a result of these circumstances, the EWD division decided to rebid the grants for the purpose of strengthening the program. The following is a list of what the restructuring efforts hope to achieve for 2010-11:

- The EWD program will have fewer centers and hubs.
- Centers and hubs will now be fully funded at 2008-09 levels.
- Centers and hubs will be more focused upon performance, outcomes and sustainability.
- EWD initiatives will be better aligned and positioned to strengthen and support partnerships and collaborations with its clients and stakeholders.
- The EWD program will be able to better serve all its clients by providing training and education services at full capacity that should economically benefit colleges and regions.
- It will position the EWD program so as to be able to provide a viable program that is eligible for re-authorization in 2013.

Public Forum

Dr. Donald Singer (Member, Board of Trustees, San Bernardino Community College District and Board of Directors, CCCT) – spoke to the Board about building a strong relationship between the Board of Governors and the California Community Colleges Trustees (CCCT) Board.

The Board discussed having a retreat with the Community College League of California.

New Business

No new business was discussed at this meeting.

Adjournment

The meeting was adjourned at 3:34 p.m. by Board of Governors President Debbie Malumed.



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January 12, 2010

The Board of Governors met in a closed session at 8:30 a.m. regarding the evaluation of the Chancellor. No action was taken.

Call to Order

Board of Governors President Deborah Malumed called the meeting to order at 9:30 a.m.

Board of Governors Members Attendance

X	Manuel Baca	X	Robert McDonald
X	Geoffrey Baum		Alice Perez
X	Barbara Davis-Lyman	X	Michelle Price
X	Benita Haley	X	Henry A.J. Ramos
X	Scott Himelstein	X	Gary Reed
X	Lance Izumi	X	Tanna Thomas
X	Pauline Larwood		
X	Deborah Malumed		

Vice Chancellors introduced new employees in their divisions.

Item 7 First Reading

Item 7.1 Defining the Associate in Arts and the Associate in Science

Presented by: Barry Russell and Jane Patton

This item extends the implementation deadline date from Fall 2011 to Fall 2013 for community college districts to implement title 5, section 55061.5, that defines the usage of the degree titles Associate in Arts and Associate in Science. The changes to title 5, section 55061.5, were approved by the Board at the July 2009 meeting. However, during the public comment period, the Department of Finance expressed concern regarding the implementation date of the regulations.

Item 8 Information and Reports

Item 8.1 Discussion of the Strategic Plan Goal B1: Basic Skills as the Foundation for Student Success

Presented by: Barry Russell, Jane Patton, and who? (PowerPoint)

Vice Chancellor Barry Russell presented a PowerPoint on Goal B1 of the Strategic Plan.



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Board members had the following questions/comments and staff responded:

1. In terms of involving our K-12 partners, how are community colleges in the field engaging K-12 schools?
We are continually talking to K-12.
2. What is the hope that we can continue funding this project given that we see benefits coming from it?
It has been proposed that basic skills be included in the category of flexibility, which could be a threat to the basic skills funding. Our recommendation would be that this not occur and maintain the focus on basic skills.
3. Has anything happening with articulation between community colleges the K-12 System?
Thanks to the Senate Bill 70 grant and the leadership of the Academic Senate on the School to College Articulation Project, we have an infrastructure in place for aligning CTE courses from secondary schools to community colleges.
4. What is the prospect for funding the expansion of basic skills instruction?
We are very concerned about the access to these courses. It's very important for everyone to work together to assure that the funding for basic skills remains in place.
5. Is there a rationale or explanation as to why the vocational education course completion rate has declined over the three year period listed in the publication *ASCCC Basic Skills Summary Report 2006 to 2009*?
We do not have an answer at this time.

Board Comments

Lance Izumi, Pauline Larwood, Geoffrey Baum, Tanna Thomas, Barbara Davis-Lyman, Michelle Price

Item 8.2 State Capital Outlay Process

Presented by: Frederick Harris (PowerPoint)

Assistant Vice Chancellor Frederick Harris presented a PowerPoint on the State Capital Outlay process.

Board members had the following questions/comments and staff responded.

1. On average how long does it take to get a project completed?
On average it takes about six years.

Board Comments

Manuel Baca



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Item 8.3 State Budget Update

Presented by: Erik Skinner (1 Handout)

Vice Chancellor Erik Skinner discussed the Governor's proposed state budget for 2010-11 with the Board. The Governors identifies a \$19.9 billion shortfall (\$6.6 billion from fiscal year 2009-10). To close the budget gap the Governor proposed the following:

Budget Proposal Information

1. Expenditure reduction primarily in health, welfare, and corrections (\$8.5 billion)
2. California seek an additional \$6.9 billion in federal aid
3. Alternative funding/funding shifts (\$4.5 billion)
4. List of potential budget solutions that would be triggered if assumed \$6.9 billion increase in federal aid doesn't materialize (\$4.6 billion cuts, \$2.4 billion revenues)

Budget Proposal for community colleges

1. 2.2 percent enrollment growth (\$126 million)
2. -0.38 percent COLA (-#22.9 million)
3. No increase in student fees for community college students
4. 2010-11 Property Tax Adjustment
5. Funding categorical programs at the 2009-10 general funding levels with a few exceptions to certain programs.
6. Increased Categorical Flexibility
7. SB 70 Trailer Bill Language
8. Suspension of Mandates
9. Suspension of Full-Time Faculty Obligation
10. Possibility of additional funding deferrals
11. Suspension of New Competitive CalGrant Awards

Vice Chancellor Skinner reminded everyone that the Governors Budget is just a starting point for the budget process and will be subject to much debate.

Board members had the following questions/comments and staff responded.

1. Has the Administration given any explanation as to why they are proposing cuts to EOPS?
The Administration hasn't publicly explained these changes. They will do so throughout the budget process. The Governor may have been looking at a way to protect CTE and maximize resources for CTE.



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2. Several informal surveys have gone out to the district asking about the impact of the budget cuts so far. Do we anticipate having an idea of the number of staff positions that have been lost and sections that have been cut?

We are working on getting you the results of those surveys. We are seeing that colleges are generally tapping into their reserves and cutting course sections significantly. The survey results will be forthcoming.

Board Comments

Scott Himmelstein, Manuel Baca

Public Comments

Jonathan Lightman, Richard Hansen

Item 8.4 State and Federal Update

Presented by: Marlene Garcia and Valerie Purnell

Vice Chancellor Marlene Garcia and Assistant Vice Chancellor Valerie Purnell discussed state and federal legislative activities.

State Update

1. This is the beginning of the second year of a two-year legislative session.
2. Six to seven new bills have been introduced this year and more information on these bills will be provided at the March Board meeting.
3. **AB 656 Torrico** – would impose a 12.5 percent tax on oil and natural gas revenues. These funds would be provided to the public higher education institutions. (50 percent to UC, 25 percent to CSU and CCC).
4. Senator Alex Padilla will author a transfer degree bill. The Campaign for College Opportunity will sponsor the bill.
5. Senator Yee has reintroduced a bill that requires foundations to be subject to the California Public Records Act.

Federal Update

1. A delegation will be going to Washington D.C. in February.
2. HR 3221 and the Veterans Earmark will be part of the federal legislative agenda.
3. We will be looking into different opportunities that are available through the stimulus program that the California community colleges can benefit from.

Board Comments

Pauline Larwood



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Item 8.5 Board Member Reports

Geoffrey Baum:

1. He was re-elected to the Governing Board of the Pasadena Area Community College District and thanked the Board and other colleagues for their support.

Deborah Malumed:

1. She visited Los Angeles City and Long Beach City Colleges.
2. She met with some community college presidents and trustees from around the state.
3. In the future, awards will be presented on the second day of the Board meetings beginning with the March 2010 meeting.
4. A retreat will be scheduled on February 28th to discuss Board Goals and choose Board Committees.

Pauline Larwood:

1. She will be attending the CCCT Legislative Conference on January 25th and traveling to Washington D.C. in February.

Manuel Baca.:

1. He will be traveling to Washington D.C.
2. He will be meeting with Assistant Secretary Ray Jefferson with the Department of Labor.

Robert McDonald:

1. He was the Keynote Speaker at the Western Region Council on Black American Affairs at Fullerton College.
2. He gave the welcoming speech at the “Honor a Hero, Hire a Vet” Career Expo and Job Fair.
3. He attended and was a panelist at the CCLC conference.

Barbara Davis-Lyman:

1. She attended the CCLC conference.
2. She attended a local luncheon where Dr. Kathryn Jeffery, President of Sacramento City College, was honored as the Educator of the Year.



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Lance Izumi:

1. He attended world education summit in Qatar at the invitation of the Queen of Qatar.
2. He will appear in an educational documentary directed by Davis Guggenheim (*An Inconvenient Truth*) that will premiere at the Sundance Film Festival.

Benita Haley:

1. She attended meetings in Long Beach.
2. She attended various Foundation events in Southern California.

Michelle Price:

1. The March in March will be on March 22nd.
2. She attended the Student Senate General Assembly in November 2009.

Henry Ramos:

1. He has been greeted by the President of Cuesta College and the Foundation President at Cuesta College.

Tanna Thomas:

1. She attended a Weld Olympic at Yuba College.
2. She attended the CCLC conference.
3. She is looking forward to serving on the CCLC's Commission on the Future. This Commission is charged with developing a report on the 2020 vision for student success.

Public Forum

Jonathan Lightman – spoke to the Board about upcoming FACCC activities:

1. Policy Forum at San Diego City College on January 29th.
2. Advocacy and Policy Conference from February 28 – March 1.
3. The California Community Colleges Association for Occupational Education will host a conference in San Francisco from March 17-19.



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Reid Milburn, President of the Student Senate – spoke to the Board about attending the March in March.

New Business

Board Vice President Scott Himelstein requested that Board members receive identification cards and community college email addresses.

Adjournment

The meeting was adjourned at 11:57 a.m. by Board of Governors President Debbie Malumed.

Follow-Up of Board Requests

1. Would like a report on what efforts are being made to enhance access to education for prisoners. This includes which colleges/districts are actively engaged, what is the level of effort being made, and what is the success rate. (various Vice Chancellors)
2. Ask staff to look at the level of effort for each of the suggested goals because that would help the Board to understand how to prioritize the goals for the upcoming year.(various Vice Chancellors)
3. Would like the Board to get information so they can understand the progression/movement of on-line instruction/distance education in the system.(various Vice Chancellors)
4. Would like to suggest that we receive information about the district requesting exemption from the Fifty Percent Law more than 10 days before we are to vote on the exemption. (Vice Chancellor Erik Skinner)
5. Is there a rationale or explanation as to why the vocational education course completion rate has declined over the three year period listed in the publication *ASCCC Basic Skills Summary Report 2006 to 2009?* (Vice Chancellor Patrick Perry)
6. The Board would like to see surveys indicating the impact of budget cuts.
7. The Board Vice President requested that Board members receive ID cards and email addresses.