

January 10, 2011

Call to Order

Board of Governors President Scott Himelstein called the meeting to order at 8:40 a.m.

President's Report

President Scott Himelstein:

Welcomed newly appointed Board member Isabel Barreras. Board member Barreras introduced herself.

Thanked Immediate Past President Deborah Malumed for her leadership in 2010.

Announced Nadia Davis-Lockyer's resignation from the Board of Governors.

Chancellor's Report

Chancellor Jack Scott:

Discussed the implications of the election of Governor Jerry Brown and stated Governor Brown has been very blunt and candid in his assessment of the state.

Attended Governor Brown's Education Summit on December 14, 2010, at the University of California at Los Angeles.

Attended the American Association of Community Colleges (AACC) Board of Directors meeting in Washington D.C. on November 11-12, 2010. He reported that the "buzz" word at the conference was "student success."

**Board Members
Present on
Monday, January 10, 2011**

Manuel Baca

Isabel Barreras

Geoffrey Baum

Barbara Davis-Lyman

Benita Haley

Scott Himelstein

Lance Izumi

Deborah Malumed

Peter MacDougall

Robert McDonald

Alice Perez

Michelle Price

Gary Reed

Tanna Thomas

Attended and was the keynote speaker at the Community College League of California's (CCLC) convention in Pasadena, CA.

Will be going to Washington D.C. along with members of the Board and staff from February 13-16, 2011, to attend the Association of Community College Trustees (ACCT) 2011 National Legislative Summit.

Item 1 Consent Calendar

Consent Calendar items were presented to the Board of Governors by Board President Scott Himmelstein.

Item 1.1 Approval of the Minutes

This item requested Board approval of the November 8-9, 2010, Board meeting minutes.

Board member Lance Izumi motioned for approval of the November 2010 meeting minutes. The motion was seconded by Board member Robert McDonald. The votes were unanimous in support of the motion.

New Employees were introduced to the Board.

Item 1.2 Antelope Valley Community College District, Palmdale Center, Site Relocation

This item requested Board approval of the Antelope Valley Community College District Palmdale Center on 25th Street East in Palmdale.

Board member Robert McDonald motioned for approval of the Palmdale Center site relocation. The motion was seconded by Board member Michelle Price. The votes were unanimous in support of the motion.

Item 2 Action

Item 2.1 Approval of Contracts and Grants

Presented by: Steve Bruckman

Executive Vice Chancellor Steve Bruckman presented contracts and grants.

Board member Robert McDonald motioned for the Board to approve the contract and grants. The motion was seconded by Board member Michelle Price. The votes were unanimous in support of the motion.

Item 2.2 Board of Governors Meeting Locations for 2012

Presented by: Steve Bruckman

Board President Scott Himmelstein explained that the Board discussed moving this item to the November 2011 *Agenda*. At that time the Board will decide if they would like to hold more than one meeting outside of the Sacramento Area. **No action was taken.**

Item 2.3 Board of Governors Meeting Locations for 2011

Presented by: Steve Bruckman

Board President Scott Himelstein reported that the Board desired to move the date and location of the out of town meeting for 2011. The meeting will be held at Butte College on September 12-13, 2011.

Board member Geoffrey Baum motioned for the Board to hold the out of town meeting in September 2011 at Butte College and to hold the November 2011 meeting at the State Capitol if possible. The motion was seconded by Board member Benita Haley. The votes were unanimous in support of the motion.

Item 2.4 California Community Colleges State and Federal Legislative Program for 2011

Presented by: Marlene Garcia

Vice Chancellor Marlene Garcia presented the State and Federal Legislative Program for 2011 The State Program will focus on:

Common Assessment

E transcripts

Property Tax Backfill

Authority to hire vice chancellors through an appointments process without going through the gubernatorial process.

The Federal Program will focus on:

Continuing to look at veteran's issues and resubmit the veteran's earmark proposal.

Federal financial aid opportunities.

Technology proposals related to assisting with the cost of implementing e-transcripts.

Board member Geoffrey Baum motioned for the Board to approve the State and Federal Legislative Program for 2011. The motion was seconded by Board member Lance Izumi. The votes were unanimous in support of the motion.

Board Comments

Manuel Baca

Item 2.5 Task Force on Student Success

Presented by: Jack Scott

Chancellor Jack Scott discussed the Task Force on Student Success. The task force will meet each month for the 2011 calendar year. In January 2012, the task force will bring recommendations to the Board and a report will be presented to the Legislature in March 2012. The task force will discuss several items including basic skills, improvement of financial aid, instructional strategies and barriers to student success. The task force will have 20 members and include a diverse group of internal and external community college representatives and advocates.

Board member Peter MacDougall, Chair of the Task Force on Student Success, spoke to the Board about five elements that are essential for the task force to be successful. Those elements are:

1. Task Force members should be knowledgeable, competent and committed individuals.
2. A clear understanding of what the task force is to accomplish.
3. Have a plan.
4. Broad based input.
5. Provide clear operational actions in the form of recommendations and actions that will enable the colleges to move forward in this critically important area.

Board member Geoffrey Baum motioned for the Board to formally approve establishing the Task Force on Student Success and appoint its members. The motion was seconded by Board member Barbara Davis-Lyman. The votes were unanimous in support of the motion.

Board Comments

Deborah Malumed

Public Comments

Aiden Ely

Item 3 Information and Reports

Item 3.1 Update on the Activities of the Foundation for California Community Colleges

Presented by: Paul Lanning, Jill Scofield, Reid Milburn (PowerPoint)

Paul Lanning, President/CEO of the Foundation, spoke to the Board about the following Foundation activities:

The Foundations financial report.

An open seat on the Foundation Board of Directors.

The two \$1 million gifts that the Foundation received in December 2010.

Current negotiations for a \$5 million gift.

Hands Across California will take place on April 17, 2011.

Participant registration webpage is www.handsacrosscalifornia.org

Hands Across California is looking to recruit 112 paid student coordinators. Also looking to create campus volunteer committees with the help of these coordinators.

The next Foundation Board of Directors meeting will be in San Diego on January 24, 2011.

Board members had the following questions/comments and the panel responded.

What time of day is this event scheduled to happen? What kind of related activities will be happening at the same time?

Right now we are looking at Noon to 2:00 p.m. but we haven't set a specific time yet. We've discussed having concerts or festivals and are also looking at engaging baseball teams.

Suggested that the Foundation reach out to classified senates and union groups.

Will be speaking to the Consultation Council on January 20, 2011. This will be our first step in reaching out to all of those groups.

Board Comments

Deborah Malumed, Michelle Price, Geoffrey Baum, Isabel Barreras, Robert McDonald, Barbara Davis-Lyman, Scott Himelstein, Gary Reed

Item 3.2 State and Federal Update

Presented by: Marlene Garcia

Vice Chancellor Marlene Garcia provided an update on state and federal activities.

State Update

The Legislature and Constitutional Officers began work this week.

The Governor announced a couple of key appointments, but an Appointments Secretary has not been named.

Governor Jerry Brown's wife, Anne Gust Brown, has been appointed as Special Counsel to the Governor. This is an unpaid position.

There has been a lot of movement at the staff level.

The Chair of the Senate Education Committee is Senator Alan Lowenthal. Senator Carol Liu is the Chair of the Senate Education Budget Committee.

The Chair of the Assembly Higher Education Committee is Assembly member Marty Block. The Vice Chair of the committee is Assembly member Tim Donnelly.

Most bills continue to be spot bills or bills that are being reintroduced from the prior session.

Federal Update

Omnibus bill that contained all earmarks was defeated.

The Chancellor's Office will be resubmitting the veterans earmark request and is developing a financial aid earmark.

The Chancellor's Office will be working closely with AACC and ACCT, and following their lead on key issues that will come up in the next Congress.

The Chancellor's Office will be pursuing federal grant funds.

Board members had the following questions/comments and the staff responded.

Is Senator Carol Liu going to be the Chair on a subcommittee on community colleges or higher education? Is the Assembly subcommittee on community colleges still functioning?

No announcement has been made on either.

Board Comments

Deborah Malumed

Item 3.4 Update on the Implementation of Senate Bill 1440: Student Transfer

Presented by: Linda Michalowski and Jane Patton PowerPoint)

Vice Chancellor Linda Michalowski and Jane Patton, President of the Academic Senate, presented a PowerPoint on Senate Bill (SB) 1440 (Padilla). Vice Chancellor Michalowski began the presentation by discussing the requirements for an associate degree in transfer, CSU's policy when accepting SB 1440 students and the SB 1440 Implementation and Oversight Committee.

Jane Patton, President of the Academic Senate, continued the discussion by highlighting how Plan A works and the results of the Plan A process. Mrs. Patton also reported that in the coming month colleges will be able to offer three SB 1440 degrees.

Board Comments

Tanna Thomas, Manuel Baca

Item 2 Action

Item 2.5 Task Force on Student Success

Presented by: Jack Scott

Chancellor Jack Scott requested that the Board add Rubén Lizardo to the Task Force on Student Success.

Board member Lance Izumi motioned for the Board to approve the addition of Rubén Lizardo on the task force. The motion was seconded by Board member Tanna Thomas. The votes were unanimous in support of the motion.

Item 4 Information and Reports

Item 4.1 Discussion with the Superintendent of Public Instruction

Presented by: Jack Scott and Tom Torlakson

Chancellor Jack Scott introduced Tom Torlakson, Superintendent of Public Instruction. In his comments, Chancellor Scott mentioned that he and Superintendent Torlakson were elected to and served in the Assembly and Senate together.

Superintendent Torlakson thanked Chancellor Scott for the invitation to speak to the Board. In his remarks, Superintendent Torlakson spoke about the fiscal crisis in the K-12 system and working with the Board on a variety of issues including Career Technical Education, basic skills, and dual enrollment. He also stated that he was looking forward to a positive working relationship with the Board.

Board Comments

Scott Himmelstein, Lance Izumi, Peter MacDougall, Tanna Thomas, Deborah Malumed

Item 3 Information and Reports

Item 3.3 Presentation on the Acceleration In Context Initiative

Presented by: Barry Russell, Tom deWit and Sean McFarland (PowerPoint)

Tom deWit and Sean McFarland, Co-Directors of Acceleration In Context (AIC), presented a PowerPoint on the program. The presentation included information on AIC at Chabot College, the goals and scope of AIC, and the cost-revenue implications. As part of the presentation, the Board watched a short film that provided information on the Education System in California over the last 50 years.

Board members had the following questions/comments and the panel responded.

Have you had a discussion with the Prerequisite Task Force and talked about what you are proposing here?

We haven't talked to the Prerequisite Task Force. We've had discussions with people around the state about the prerequisites. The notion of easing the ability to require prerequisites by taking away validation and have it course content driven makes logical sense. The concern is that it's going to reaffirm some bad curriculum in basic skills; curriculum that's already not working.

How does your model compare to Diego Navarra's model at Cabrillo College?

Diego Navarra's model has courses together in a 16 unit package. We're talking about your average English, math and ESL courses and redesigning them.

Is this program funded?

No, this program is not funded.

Board Comments

Peter MacDougall, Alice Perez, Benita Haley, Deborah Malumed, Scott Himmelstein, Barbara Davis-Lyman

Board Goals

Presented by Scott Himmelstein and Alice Perez

Board President Scott Himmelstein announced the Board's goals for 2011. At the January 9, 2011, retreat the Board discussed having the following goals:

Continue developing a relationship with the State Board of Education. With focus on the areas of career technical education, dual enrollment, and college readiness.

Advocacy and building relationships with the new Administration and Committee Chairs.

Encourage and continue the great work being done by the Board's Veteran's Committee.

Board Vice President Alice Perez announced other and new initiatives that the Board will continue to work toward. Those mentioned were:

The Budget – Having a clear understanding of ways to be more efficient and more effective when it comes to the budget.

A new committee on Student Affairs.

Refining the orientation process for new Board members.

Ensuring that everyone fully supports the Osher grant.

Public Forum

New Business

No new business was discussed at this meeting.

Adjournment

The meeting was adjourned at 2:14 p.m. by Board of Governors President Scott Himmelstein.

January 11, 2010

Call to Order

Board of Governors President Scott Himmelstein called the meeting to order at 8:35 a.m.

Item 5 Special Presentation

Item 5.1 2010 Exemplary Program Awards

Presented by: Jane Patton

The Exemplary Program Awards were established in 1991 by the Board of Governors to recognize outstanding community college programs.

Exemplary Program Award Winners

Chaffey College – Opening Doors
Mira Costa College – Textbook Loan Program

Honorable Mention

Los Medanos College – Process Technology Center

Mt. San Antonio College – WIN Program

Item 6 Information and Reports

Item 6.1 State Budget Update

Presented by: Erik Skinner (Handout)

Executive Vice Chancellor Erik Skinner presented an overview of the Governor’s Budget proposal.

Budget Proposal

\$12.5 billion in cuts
\$12 billion in new revenues
\$1.9 billion in other solutions that don’t fit into the categories of cuts or new revenues

**Board Members
Present on
Tuesday, January 11, 2011**

Manuel Baca

Isabel Barreras

Geoffrey Baum

Barbara Davis-Lyman

Benita Haley

Scott Himmelstein

Deborah Malumed

Peter MacDougall

Robert McDonald

Alice Perez

Michelle Price

Gary Reed

Tanna Thomas

Community Colleges

No mid-year cuts
\$400 million cut to general purpose funds
\$10 per credit unit fee increase
Additional deferral of \$129 million

This proposed budget is assuming \$12 billion in additional revenues by extending \$9 billion in current taxes.

Board members had the following questions/comments and staff responded:

When making cuts to the University of California (UC) and California State University (CSU) were there similar types of conditions imposed upon those systems by the Legislature that affect the way they do business? If not, why are community colleges singled out in this particular way? Why not just give the cuts and enable us to determine how we can educate perhaps fewer students but maintain quality?

No. In my discussion with the Department of Finance, I asked the same question. Are you placing the same kinds of rules on UC and CSU, the answer was no. Maybe part of their rationale was that we have a high attrition rate and we do. But if we had the same admission criteria that the freshmen class at UC Berkeley has, we'd have a lower attrition rate also.

In addition to the cuts for the community college system, what will be the impact on the Chancellor's Office and our ability to support the districts? How does the 10 percent salary reduction impact the employee's at the Chancellor's Office?

The Governor accepted the savings that were built into the recently negotiated collective bargaining agreements. There are no additional cuts to the Chancellor's Office in the proposed budget.

If the tax increase is not approved in June will the implications basically double what we are seeing now?

The Governor has not been specific about what will happen if the tax increase is not approved.

Is utilizing better technology and looking at efficiencies in the overall operating cost of how you run the college itself a part of this budget?

I think those efficiencies are potential ways of lowering your cost of production. I think the challenge is the time frame. Implementing the kind of reforms that you are talking about will take time. I do think that colleges have been migrating toward efficiencies when it comes to cost and serving students.

How many districts might be facing some form of insolvency based on these cutbacks?

Currently there is no information available on that.

Board Comments

Peter MacDougall, Geoffrey Baum, Scott Himmelstein, Alice Perez, Gary Reed

Public Comments
Jonathan Lightman

Item 7 First Reading

Item 7.1 Title 5 Section 55003: Policies for Prerequisites, Co-requisites and Advisories on Recommended Preparation

Presented by: Barry Russell and Jane Patton

Vice Chancellor Barry Russell and Jane Patton, President of the Academic Senate, presented a PowerPoint presentation.

Vice Chancellor Barry Russell began the discussion by reviewing the current process for establishing prerequisites and co-requisites. He stated that statistical validation as it relates to existing courses was identified by the Academic Senate and other as the process that seems to be restricting the system for establishing prerequisites and co-requisites. He discussed the proposed new system that would add the option of content review with a plan to monitor student success and disproportionate impact. Vice Chancellor Russell also stated that the new policy is a campus choice and discussed how the new option would work if districts/campuses decided to use the new policy. He explained that a college must provide research related to the prerequisites/corequisite decision before content review is done by faculty.

Jane Patton, President of the Academic Senate spoke to the Board about the process for content review and highlighted the seven steps that are currently in the model district policy for establishing prerequisites. These seven steps will remain in place and are as follows:

Involvement of faculty with the appropriate academic expertise.

Consider the course objectives in the course outline.

Look at detailed course syllabi.

Look at the course format, types of examinations and grading criteria.

Specification of the body of knowledge or skills that are deemed necessary at entry for success in the course.

Identify and review any other prerequisites or co-requisites that match the skills.

Documentation at every step along the way.

Once these steps are finished, this information goes to the dean, the curriculum committee, the vice president of instruction and then to the local board for approval.

Vice Chancellor Russell concluded the presentation by discussing oversight and required follow up research on this policy.

Board members had the following questions/comments and staff responded:

What process is in place for a student who would like to waive/challenge a prerequisite?

Normally in a challenge to a prerequisite the student has to fill-out a form explaining why they'd like the prerequisite waived. Most often, this form then goes through the process of getting signed by the faculty and approved by the Dean or Vice President of Instruction.

What are Mexican American Legal Defense and Education Fund's (MALDEF) concerns?

One of the public speakers this afternoon will be from MALDEF and she will be able to answer this question.

What issues do you expect to have with the Department of Finance (DOF)?

We don't anticipate any problems with DOF because there is no mandate here.

What will be the degree of difficulty for students challenge?

If a college is serious enough about establishing a prerequisite, then students will have to provide concrete evidence that they don't need the prerequisite. For some students that will be a challenge but our student support services will assist them with the preparation of a challenge.

On page four of the PowerPoint presentation, slide "Proposed New System," is it correct that everything in the first box will stay in place?

Yes.

Is this methodology being mandated for districts to adopt?

No.

Student support services have been cut and I think it's important that we look at this when we are considering this item because that may impact the students when/if they try to get counseling when challenging a prerequisite.

For purposes of this discussion are we defining student success by the course completion rate?

Yes.

Have we done any focus groups with students to determine whether or not there are other factors that are impacting a student's ability to finish the course? Or are we making an assumption that the reason they don't complete a course is because they are underprepared?

We are not making the assumption that prerequisites will solve the completion issue. There are multiple factors that lead to a student not completing a course. This is one of those factors. If we can plug the hole in this leaking dam, we'll stop the flow at least for a few courses. The hope is that this prerequisite piece will stop some students from making bad choices and also save money so students aren't attempting classes and failing over and over. We are saying you need to be prepared at a certain level before you attempt this class.

We're making two assumptions. First, the reason students aren't completing is because they are underprepared. Second, prerequisites will improve student success. Do we have data to support this?

The data that Vice Chancellor Barry Russell gave you today shows that if you haven't taken the prerequisite English class your chance of failing is 75 percent in some cases. Also last summer data was provided that showed there are some course where you don't need to take an English or math course first and you will do just fine. But there are also classes that without taking those courses first there is a 75-80 percent failure rate.

We also saw a graph that showed 80 percent of our students are completing classes and 60 percent are getting through them successfully. I don't understand how this is going to impact that 60–80 percentage rate of completion in those classes. Are we aiming for 100 percent completion?

The data is campus specific. We can't really do statewide data to show how this works because every campus is different. Each campus has to ask if a prerequisite is a determining factor in this completion rate at their campus.

The Board would like to look at how many classes will be added on for students who start out in basic skills.

Board Comments

Geoffrey Baum, Manuel Baca, Peter MacDougall, Isabel Barrera, Alice Perez, Barbara Davis-Lyman, Michelle Price

Public Comments

Carl Friedlander, Paul Steenhausen, Nancy Shulock, Aiden Ely, Ross Romero, Eloy Oakley, Sandi Aduna, John Ayala, Zeke Hernandez, Erendira Aldana, Francisco Barragan, Marc Valenzuela, Arnulfo Hernandez, Jr., Jeannette Zanipatin, Richard Hansen

Public speakers provided input on why they were for, against or had concerns about the changes to the title 5 regulations regarding prerequisites.

Item 7.2 Proposed Title 5 Regulations Revisions: College Funding Formula

Presented by: Erik Skinner

Executive Vice Chancellor Erik Skinner presented this item. This revision would fund a new college or educational center in the subsequent year that it is established. Executive Vice Chancellor Skinner stated that the major benefit of this change is that it would resolve inconsistencies and provide a predictable planning process for the Chancellor's Office and districts.

Board members had the following questions/comments and staff responded.

Is the only change to this item the one that is highlighted in paragraph 11?

Yes

Board Comments

Geoffrey Baum

Item 7.3 Proposed Title 5 Regulation Revisions: To Exclude One-Time Funding from the Full-Time Faculty Obligation

Presented by: Erik Skinner

This issue was brought forward as a result of the first community college parcel tax that was passed in San Mateo, CA. The parcel tax provides temporary revenues to a district.

Parcel tax funds can be used to increase the number of full-time faculty hires even in years when the Board determines that there are insufficient funds to do so. The Chancellor's Office and the Association of Chief Business Officials (ACBO) Board would like the Board to revise title 5 regulations to exclude one-time funds so that districts aren't obligated to hire full-time faculty with funds that are temporary. Vice Chancellor Skinner stated that the ACBO Board feel like this language is a technicality. If we are going to encourage districts to try to pass parcel taxes the existing regulation could be looked at as a disincentive. Consultation Council did not reach consensus on this item.

Board members had the following questions/comments and staff responded.

Are there any other limitations on parcel tax use versus bond measure use?

Parcel taxes are designed for operational purposes versus bond dollars which go to capital outlay projects. The terms of the parcel tax revenues use are defined in the ballot measure.

Can we get some idea of the scope of the utilization of the use of parcel tax?

At this time, there is only one district in the history of our colleges that has successfully passed a parcel tax.

Board Comments

Tanna Thomas, Peter MacDougall

Public Comments

Dennis Frisch, Carl Friedlander, Kathy Blackwood, Richard Hansen

Chancellor Jack Scott spoke about the parcel tax. He mentioned that a parcel tax has to be approved by a two-thirds vote and that San Mateo passed the tax by a few hundred votes. Also he doesn't feel like there will be a situation where you have 72 districts passing a parcel tax because of the difficulty in getting the two-thirds vote.

Item 8 Information and Reports

Item 8.1 Student Senate for the California Community Colleges

Presented by: Linda Michalowski, Sonia Ortiz-Mercado and Alex Pader

Vice Chancellor Linda Michalowski spoke about the role of the Student Senate in shared governance and about the history of the Student Senate that is functioning today. Title 5, section 50002, and the *Procedures and Standing Orders of the Board of Governors* recognize the Student Senate as the voice of students in shared governance.

Issues were brought forward at the Fall General Assembly and at the November 2010 Board meeting. They included but are not limited to student eligibility, funding for the Student Senate and the role of the Chancellor's Office and other partners.

The Chancellor's Office has taken significant steps to address the issues listed above and to help support the student. Some of these steps include hiring a staff person and parliamentarian to support the Student Senate and revising the student eligibility form.

Public Comments

Rachael Richards

Item 7 First Reading

Item 7.4 2012-13 Capital Outlay Projects

Presented by: Frederick Harris

Assistant Vice Chancellor Frederick Harris presented the 2012-13 Capital Outlay projects. The 86 projects in plan will cost a total of \$430.5 million and hope is that this money will come from a proposed 2012 state obligation bond. *Attachment D* is what the Board will be asked to take action on at the March 2012 meeting.

Board members had the following questions/comments and staff responded:

If the 2012 Bond were to pass, my concern would be that we would have all these new buildings with no staff to fill or maintain them.

The projects for 2012-13 will be completed in about 5-8 years. Based on that, our hope is that the economy will recover by then and the resources will be there as planned.

Board Comments

Tanna Thomas

Item 7.5 Proposed Revisions to Title 5 Equal Employment Opportunity Regulations

Presented by: Steve Bruckman

Executive Vice Chancellor Steve Bruckman stated that the changes to the equal employment opportunity regulations are significant but are not controversial. He directed the Board to the staff report for more information. The Board will take action on these regulations at the March 2011 meeting.

Item 8 Information and Reports

Item 8.2 Board Member Reports

Manuel Baca:

Thanked Board President Scott Himmelstein appointing him to the Task Force on Student Success.

Tanna Thomas:

Attended the League's Convention in Pasadena and thanked them for their hospitality. While at the convention she also attended the Veteran's Session hosted by Board members Robert McDonald and Manuel Baca.

Attended the retirement reception for Vice Chancellor José Millan.

Met with the Yuba Community College District Foundation's Director to find out where the district is on the Osher Grant money and to discuss Hands Across California.

Announced that information on the Classified Employee of the Year Award will be available online by January 14, 2011.

Barbara Davis-Lyman:

Spoke to the Board about the California Postsecondary Education Commission's (CPEC) meeting and working together with CPEC on the topic of student success.

Geoffrey Baum:

Attended a graduation ceremony for a program that Goldman Sachs has launched and funded at Los Angeles City and Long Beach City Colleges to provide education opportunities to small business people in their respective communities. Goldman Sachs and Warren Buffet have committed up to \$500 million for this national initiative.

Isabel Barreras:

Thanked everyone for a great meeting and is looking forward to March.

Benita Haley:

Congratulated Board members Robert McDonald and Manuel Baca on the success of the Veteran's presentation at the CCLC Convention in Pasadena, CA.

Robert McDonald:

Has a book of pictures from the Veteran's Event at the League Convention and thanked everyone who attended the event.

He and Board member Manuel Baca are meeting to discuss putting together a Veteran's Summit in the month of September.

Scott Himmelstein:

Thanked the Board for a good retreat on Sunday, January 9, 2011.

Thanked Board member Peter MacDougall for chairing the Task Force on Student Success and Board member Manuel Baca for agreeing to be on the task force.

Wished the Chancellor the best as he goes forward in dealing with the budget and reaffirmed the commitment of the Board to be available when he needs them.

Thanked everyone in the audience for their participation, opinions, thoughtfulness and input.

Public Forum

New Business

No new business was discussed at the meeting

Adjournment

The meeting was adjourned at 12:45 a.m. by Board of Governors President Scott Himmelstein.