UPDATE ON THE IMPLEMENTATION OF STUDENT SUCCESS TASK FORCE RECOMMENDATIONS
July 9-10, 2012

INFORMATION AND REPORTS
Presentation: Erik Skinner, Executive Vice Chancellor, Programs

Item 4.5

Issue

This item provides an update on the implementation of the Student Success Task Force recommendations.

Background

In January 2012, the California Community Colleges Board of Governors endorsed the recommendations of the Student Success Task Force. Once implemented, the 22 recommendations contained in the plan will impact nearly every aspect of how the community colleges operate. Major recommendations address linkages with K-12 schools, student intake and support, instructional programs, and accountability. Taken as a whole, the task force recommendations provide a road map that will guide the system as we work to improve the way our colleges help students identify and achieve their educational goals.

Of the 22 task force recommendations, eight have been identified for the initial implementation phase:

- Common Core State Standards (Recommendation 1.1)
- Common Assessment (Recommendation 2.1)
- Enrollment Priorities (Recommendation 3.1)
  - Title 5 regulations will be presented to board at the July meeting
- Board of Governors Fee Waiver Requirements (Recommendation 3.2)
  - Contained in Senate Bill 1456 (Lowenthal)
- Improved system leadership and coordination (Recommendation 7.1)
  - Contained in Senate Bill 1062 (Liu)
- Student Success Score Card (Recommendation 7.3)
- Longitudinal Student Record System (Recommendation 7.4)
Student Support Initiative (Recommendation 8.2)
  - Contained in Senate Bill 1456 (Lowenthal)

The Chancellor’s Office staff has convened practitioner work groups to develop specific implementation mechanisms and procedures for these recommendations. The attachment provides further details on the composition of each work group as well as the designated Chancellor’s Office lead for each recommendation.

During this item, the board will be provided with an update on implementation progress, including status of pending legislation and the efforts of the various work groups. Note that the task force recommendation regarding enrollment priorities will also be addressed in greater depth in a separate agenda item.

**Conclusion**

This item is presented to provide information about implementation of the task force recommendations. Board input and direction will be useful to Chancellor’s Office staff as we continue this work.