

C-ID, STATEWIDE CAREER PATHWAYS, AND WHODOUWANT2B: AN ACADEMIC SENATE UPDATE

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INFORMATION AND REPORTS

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Item 4.7

Issue

This item provides a status update on the transfer and career pathway initiatives that the Academic Senate for California Community Colleges is leading.

Background

In response to the call for common course numbering, the academic senate has developed the Course Identification Numbering System (C-ID; www.c-id.net). C-ID is an intersegmental effort that has resulted in the production of course descriptors, a centralized mechanism for course articulation, and a simplified means of finding comparable courses across our colleges. The academic senate's Senate Bill 70-funded projects, Statewide Career Pathways (www.statewidepathways.org) and WhoDoUWant2B (www.whodouwant2b.com), focus on facilitating movement between the K-12 system and higher education by improving articulation, portability, and awareness of career technical education opportunities.

Update

The academic senate's C-ID work provides the infrastructure to support the statewide response to Senate Bill 1440 (Padilla, 2010) that mandates the development of associate degrees for transfer. The board will be updated on the interaction of C-ID and the implementation of Senate Bill 1440, as well as the status of Statewide Career Pathways and Who Do U Want 2 Be. Plans for facilitating the establishment of K-16 career technical education pathways (programs of study) will be shared.

Conclusion

This item is for information only.