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ASCCC Update: C-ID, Statewide Career Pathways, Who Do U Want 2 Be
ASCCC Statewide Initiatives

- **Course Identification Numbering System (C-ID)**
  - [www.c-id.net](http://www.c-id.net)
  - Articulation, transfer

- **Statewide Career Pathways**
  - [www.statewidopathways.org](http://www.statewidopathways.org)
  - Articulation, career technical education (CTE)

- **Who Do U Want 2 Be**
  - [www.whodouwant2b.com](http://www.whodouwant2b.com)
  - CTE opportunities
ASCCC Statewide Initiatives

- Origins in legislation
- Faculty-driven
- Intersegmental
  - C-ID: CCC >> CSU
  - Statewide Career Pathways: HS/ROP >> CCC
- Clear benefits to students
- Balancing statewide benefits and local control
C-ID

- Funding: CCCC0/Complete College America
- Origin: “common course numbering”
- Today: centralized approach to articulation ("one to many"), **building blocks for AA-T and AS-T degrees**
- Tomorrow: more disciplines, more degrees, increase coverage of CTE
C-ID >> AA-T/AS-T

- Convenings of intersegmental faculty already planned
- Statewide response requires a mechanism to describe the courses in transfer model curriculum (TMC)
- C-ID well-positioned to absorb and benefit from LDTP (Lower Division Transfer Pattern)
C-ID

- Infrastructure for communicating with intersegmental faculty
- Infrastructure for vetting and review
  - Course descriptors
  - TMCs
- Infrastructure for faculty review of course outlines
Statewide Career Pathways

- SB 70
- Connecting HS/ROP to CCC through the use of articulation templates
- Increasing the number of articulations
- Increasing the portability of articulation
- In progress: Ensuring credit is earned
- Tomorrow: “Programs of Study”; linking SCP >> AS-T
Who Do U Want 2 Be

- **Today:** Focus on middle school and high school students, providing information about CTE opportunities
- **Tomorrow:** Tools for counseling – providing resources to counselors in middle school and high school to prepare students to transition to CCCs
Thanks!