

2012-13 SENATE BILL 70 PROPOSED EXPENDITURE PLAN

May 7-8, 2012

ACTION

Presentation: Van Ton-Quinlivan, Vice Chancellor, Economic and Workforce Development

Item 2.4

Issue

This item is the Senate Bill (SB) 70 (Scott, Statutes of 2005) Proposed Expenditure Plan for Fiscal Year 2012-13.

Background

This item presents the *SB 70 Proposed Expenditure Plan for Fiscal Year 2012-13*. The *Plan* was reviewed by California Department of Education (CDE) and is presented for approval by the Board of Governors.

Funding from SB 70 supports the development of local and regional CTE pathway systems that provide students with a seamless career technical education from the middle grades through community college. SB 70 was enacted in 2005, and is currently in the process of being reauthorized as SB 1070, effective through 2018. SB 70 funded projects address six themes:

1) Career Pathways and Articulation for CTE Students. Align K–12 CTE — including Regional Occupational Centers and Programs (ROCPs) — with California’s community colleges and universities in order to increase the number and quality of career pathways and CTE courses, as well as student enrollment in CTE.

2) Career Planning and Development. Strengthen career awareness, exploration, and guidance; develop individual college and career plans; and connect with industries and businesses to offer intern, apprenticeship and work-based learning opportunities.

3) Programs for Underserved Students. Increase enrollment in CTE programs.

4) Business and Industry Engagement in CTE. Expand opportunities in work experience, work-based learning, job shadowing, community classrooms and internships/apprenticeships; and build a statewide system to link business and economic development with CTE.

5) CTE Teacher Recruitment and Professional Development. Increase the number of students enrolled in CTE teacher preparation programs; develop in-service strategies for new teachers; offer CTE professional development activities.

6) Capacity Building, Research, and Evaluation. Provide strategic leadership in CTE system development.

The *2012-13 SB 70 Proposed Expenditure Plan* includes \$48,000,000 in grants to be awarded to the community colleges and to the CDE. The Community colleges will receive \$32,640,000 and CDE will receive \$15,360,000. The current *Fiscal Year 2011-12 and proposed 2012-13 Expenditure Plan* can be found in Appendix I. Funding of SB 70 projects is contingent upon the availability of state funds and the approval of the Expenditure Plan by the Department of Finance, as required by the legislation.

Action

That the Board of Governors approves the *2012-13 Expenditure Plan* as presented.

Appendix I – Expenditure Plan

PROJECT	2011-12	2012-13
Workforce Innovation Partnerships -- 2 + 2 projects create career pathways in areas such as advanced transportation and biotechnologies to prepare the future workforce of California with the skills needed for emerging high skill, high opportunity industry areas, and adds alternatives for those not immediately pursuing a four-year degree.	\$3,500,000	\$3,500,000
CTE Community Collaborative -- Consolidated grant that includes the following components: Career Technical Education Sectors, Career Exploration and Model Program Development 7th & 8th Graders, Teacher and Faculty Externship in Business and Industry and Professional Development.	\$19,305,731	\$19,305,731
Health Occupation Preparation and Education Program (HOPE) -- Identify and align community college partnering high school students with career exploration and authentic early preparation for the rigors of community college programs leading to careers in health care. (Set aside funds for Allied Health to meet critical workforce needs.)	\$250,000	\$250,000
Distance Learning Pilot – (CDE) Identify rural areas where this strategy could be beneficial for CTE courses, develop and implement curriculum linking secondary and community college resources. Expand an interactive Web site where high school students are guided through a career-exploration and planning process that includes high school program of study options; graduation requirements; career assessments; occupational exploration; and college admission requirements.	\$457,070	\$457,070
Entrepreneurship Career Pathway Project -- EWD Small Business Development and International Trade Development Centers (approx. 40 centers) provide statewide information/education to high school and community college young adults to help them understand entrepreneurship in the global environment as a viable career pathway.	\$1,560,000	\$1,560,000
Curriculum Planning for Emerging Industries -- This project builds on 4 recent future-looking studies. It will map out what is needed from education and provide a proposed delivery plan to support a transforming economy. Resulting in curriculum in nanotechnologies, biotechnologies, digital manufacturing and intelligent transportation. The project will create new alliances between traditional education and Economic Development practitioners.	\$200,000	\$200,000
State-wide Career Pathways School to Community College Articulation -- This project engages multiple high school, ROCP and community college faculty and instructors to develop articulated career pathway methods and standards, addressing all facets of comprehensive career pathway articulation, including information dissemination, technical assistance and any needed infrastructure.	\$1,590,000	\$1,590,000
K-12 Health Pathways – Develops and enhances health-related career pathway programs in grades 7-12 as well as articulation and alignment of health-related curriculum between schools with students in grades 7-12 and the CCC.	\$2,022,254	\$2,022,254

CTE Online -- Expand computerized, web-based systems for CTE teachers in all 15 sectors to improve course content and lesson plan information, including integrating academic and CTE curriculum, into the menu-driven system.	\$849,148	\$849,148
California Partnership Academies (CPAs) – (CDE) (1) Funding of new CPAs through competitive application process that will include funding for expanding career pathway coordination and articulation with community colleges, (2) funding, on a competitive basis, to current CPAs to expand their model to include career pathway coordination and articulation, and (3) additional funds to support various professional development activities related to the implementation of these new academies. Middle Grades Grants -- Development of middle school classroom-based CTE programs that provide students career awareness, exploration, and CTE experience, strengthening their ability to make informed decisions regarding enrollment in high school CTE pathways and CPAs.	\$8,977,838	\$8,977,838
Career Advancement Academies -- Model projects in major population centers to help most in need 18 - 30 years olds return to school and combine learning with career opportunities in partnership with industry.	\$2,300,000	\$2,300,000
CTE Student Organizations -- Subject-based extracurricular activities for secondary/postsecondary CTE students to reinforce leadership and technical skills, deepen understanding of related industries, and facilitate internships and subsequent employment. *Funds will be used to support a variety of activities that will strengthen and expand leadership, participation levels, etc. Postsecondary will focus on professional organization related to occupations.	\$1,644,138	\$1,644,138
Connection to workforce and Economic Development Initiatives --Builds a statewide system to link businesses and economic development work with career technical education efforts. One center in eight of the ten initiatives will connect on going work on new certificates, enrollments and enhancements to career technical education. Eight EWD regional initiative centers will be receiving funding on an on-going basis	\$1,200,000	\$1,200,000
In-service Workshops (A-G) – (CDE) Develops industry specific model courses for statewide use that meet A-G requirements for all 15 sectors and 58 pathways.	\$600,000	\$600,000
New Teacher Workshop – (CDE) Provide sector specific instruction, particularly for those secondary and community college teachers without formal teacher training, on classroom management and instruction.	\$1,043,821	\$1,043,821
Teacher Preparation Pipeline -- This project addresses the need to increase the number of students (both from high school/community colleges and from business/industry/labor/military) in teacher preparation programs that will lead to a greater number of CTE teachers who are prepared to be successful in the classroom.	\$1,200,000	\$1,200,000
Leadership Development – (CDE) Conduct a variety of strategies based on effective models to develop future CTE leaders and the community college and secondary systems.	\$300,000	\$300,000
Evaluation -- An independent evaluation of this program as required by SB 70 (Scott) as well as other elements determined to be necessary.	\$1,000,000	\$1,000,000

