

Attachment II:

Student Success Task Force Implementation Work Groups

As the Chancellor's Office proceeds with implementation of the Student Success Task Force recommendations, we will rely heavily upon practitioner work groups to provide input and advice. Whenever possible, we will partner with existing advisory bodies that have historically provided our system with guidance and leadership within specific policy domains. These work groups will not serve as the sole venues for public input and vetting, rather, they will be the primary bodies to assist in the development of specific implementation details such as statutory and regulatory language. Once specific proposals have been developed, they will be presented and discussed in other venues, including other advisory groups, Consultation Council, and the Board of Governors. The input received in those additional venues will then be used to improve and refine the proposals.

The table, below, reflects the work groups that are currently active in developing implementation details for SSTF proposals:

SSTF Recommendation	Work Group	Work Group Composition
<p>Common Core State Standards (1.1) <i>Community colleges will collaborate with K-12 education to jointly develop new common standards for college and career readiness that are aligned with high school exit standards</i></p> <p>CCCCO Lead: Linda Michalowski, Vice Chancellor for Student Services and Special Programs</p>	<p>CCCCO participates in CDE and Smarter Balanced Assessment Consortium committees</p> <p>Intersegmental state work group (CDE, CCC, CSU, UC)</p> <p>Common Core Work Group (<u>this new work group will be convened in the near future</u>)</p>	<p>Academic Senate (4)</p> <p>Chief Student Service Officers (2)</p> <p>Chief Instructional Officers (2)</p> <p>CCC Assessment Association (1)</p> <p>CCC Matriculation Association (1)</p> <p>Student Senate (2)</p> <p>Career Technical Education (2)</p>

<p>Common Assessment (2.1)</p> <p><i>Community colleges will develop and implement a common centralized assessment for English reading and writing, mathematics, and ESL that can provide diagnostic information to inform curriculum development and student placement and that, over time, will be aligned with the K-12 Common Core State Standards and assessments.</i></p> <p>CCCCO Lead:</p> <p>Patrick Perry,</p> <p>Vice Chancellor for Technology, Research, and Information Systems</p>	<p>CCCAssess</p> <p><u>(will be reconvened in the near future)</u></p>	<p>Academic Senate (3)</p> <p>Research and Planning (1)</p> <p>Chief Student Services Officers (1)</p> <p>CC Matriculation Professionals (1)</p> <p>CCC Assessment Association (1)</p> <p>Legislative Analyst Office (1)</p> <p>California Department of Education (2)</p> <p>Chancellor's Office Student Services (2)</p> <p>Chancellor's Office Technology (2)</p>
<p>Enrollment Priorities (3.1)</p> <p><i>The Community Colleges will adopt system-wide enrollment priorities that: (1) reflect the core mission of transfer, career technical education and basic skills development; (2) encourage students to identify their educational objective and follow a prescribed path most likely to lead to success; (3) ensure access and the opportunity for success for new students; and (4) incentivize students to make progress toward their educational goal.</i></p> <p>CCCCO Lead:</p>	<p>Enrollment Priorities Work Group</p>	<p>Chief Student Services Officers (2)</p> <p>Chief Instructional Officers (2)</p> <p>Admissions and Records (2)</p> <p>Academic Senate (4)</p> <p>Career Technical Education (1)</p> <p>Student Senate (2)</p> <p>Chief Business Officer (1)</p> <p>Chief Executive Officer (1)</p> <p>Research (1)</p> <p>EOPS Association (1)</p>

<p>Linda Michalowski, Vice Chancellor for Student Services and Special Programs</p>		
<p>BOG Fee Waiver Requirements (3.2) <i>Require students receiving Board of Governors Fee Waivers to meet various conditions and requirements, as specified below.</i></p> <p><i>(A) Identify a degree, certificate, transfer, or career advancement goal;</i></p> <p><i>(B) Meet institutional satisfactory progress standards to be eligible for fee waiver renewal; and</i></p> <p><i>(C) Have a transcript that reflects no more than 110 units, not including basic skills and ESL courses.</i></p> <p>(Contained in SB 1456)</p> <p>CCCCO Lead: Linda Michalowski, Vice Chancellor for Student Services and Special Programs</p>	<p>Financial Aid Technical Advisory Committee</p>	<p>Chief Student Services Officers (2)</p> <p>Financial Aid Regional Representatives (10)</p> <p>Executive Officers of California Community Colleges Student Financial Aid Administrators Association (6)</p> <p>Student Services Dean Responsible for Overseeing Financial Aid (1)</p> <p>Student Senate for California Community Colleges (1)</p>
<p>Score Card (7.3) <i>Implement a student success scorecard.</i></p> <p>CCCCO Lead: Patrick Perry, Vice Chancellor for Technology,</p>	<p>ARCC Advisory Group</p>	<p>Research and Planning Group (5)</p> <p>Student Success Task Force (2)</p> <p>Academic Senate (4)</p> <p>Student Senate (2)</p>

<p>Research, and Information Systems</p>		<p>Chief Executive Officer/CCLC (2)</p> <p>Vocational/CTE (1)</p> <p>Chief Information System Officers Association (1)</p> <p>Community College Public Relations Organization (1)</p> <p>Department of Finance (1)</p> <p>Legislative Analyst Office (1)</p>
<p>Student Support Initiative (8.2) <i>Invest in a student support initiative.</i> (Contained in SB 1456)</p> <p>CCCCO Lead: Linda Michalowski, Vice Chancellor for Student Services and Special Programs</p>	<p>Matriculation Advisory Committee</p>	<p>Chief Student Services Officers (2)</p> <p>Academic Senate, counseling faculty (2)</p> <p>Chief Instructional Officers (1)</p> <p>Credit Matriculation Regional Directors (10)</p> <p>Noncredit Matriculation Regional Directors (2)</p> <p>Student Senate (2)</p> <p>Research (1)</p> <p>Assessment Association (1)</p> <p>Admissions and Records (1)</p>
	<p>Chancellor's Office Advisory Group on Counseling</p>	<p>Academic Senate, counseling faculty (6)</p> <p>California Community College Counseling Association (1)</p> <p>Chief Student Services Officer (2)</p> <p>Student Services Dean responsible for overseeing counseling (1)</p>

		<p>Student Senate (1)</p> <p><i>Ad Hoc Committee Members on SSTF Implementation:</i></p> <p>EOPS counseling faculty appointed by the EOPS Association (1)</p> <p>Career Technical Education Representatives (2)</p>
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