California Community Colleges
Proposed System-Level Enrollment Priorities,
Title 5, Section 58108

PRESENTATION FOR THE BOARD OF GOVERNORS
SAN DIEGO, CA
SEPTEMBER 10, 2012
SSTF Recommendation 3.1

California Community Colleges adopt system-level enrollment priorities to:

1. Reflect the core mission of transfer, career technical education and basic skills development

2. Encourage students to identify their educational objective and follow a prescribed path most likely to lead to success

3. Ensure access and the opportunity for success for new students; and

4. Incentivize students to make progress toward their educational goal
March 2012: Chancellor’s Office convened a 17 member workgroup representing broad CCC stakeholders

March – June 2012: Workgroup met to discuss and develop regulatory proposal

April-June 2012: Input sought through Consultation Council and stakeholder groups

Proposal modified to address issues raised

May 2012: Presented to BOG as information item

July 2012: Presented to BOG for first reading
Priority Enrollment Concept in the Proposed Title 5, Section 58108 Regulation

Order of Priority:

**Ed Code:** Active duty military & veteran students* and current and former foster youth* who are new & fully matriculated or continuing in good standing

1

**Existing Title 5:** New and continuing fully matriculated EOPS & DSPS students in good standing

2

Continuing students in good standing and new, fully matriculated students.

3

District flexibility to set priorities and categories for other students

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**Academic Conditions for:**
- 100 unit threshold
- Good standing: not on academic or progress probation for 2 consecutive terms (title 5, 55031)

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*Education Code section 66025.8 requires community college to grant priority enrollment to any member or former member of the Armed Forces of the United States within four years of leaving active duty. EC 66025.9 requires priority enrollment for current and former foster youth up to, and including, age 24.*
Loss of Enrollment Priority

Continuing students would lose enrollment priority if they...

- Earned more than 100 units (not including nondegree applicable basic skills and ESL, and special classes)
- Are on academic or progress probation for two consecutive terms (as defined by existing title 5 regulations)
Exemptions

Districts would have authority to adopt policies exempting categories of students from the 100 unit limit, such as students in high unit majors or programs.

Districts may also exempt units earned through credit by examination, advanced placement, International Baccalaureate, or other similar programs.
Districts required to adopt an appeals policy and process for students who:

1. Lose enrollment priority due to extenuating circumstances (verified cases of accidents, illnesses or other circumstances beyond the control of the student)

2. Are disabled and who applied for but did not receive timely reasonable accommodation

3. Districts *may* also allow appeals for students who demonstrate significant academic improvement in a subsequent term
Significant lead time is provided for implementation. Beginning in Spring 2013, districts would be required to notify students who are on academic or progress probation or who have earned 75% or more of the unit limit that they are at risk of losing enrollment priority.
Student Success Task Force Recommendation 3.1
Proposed Title 5, Section 58108 Enrollment Priority Regulation

Timeline

*If the title 5 regulatory proposal is adopted by the Board in September 2012...*

- **Sept-Oct, 2012:** Control Agency Review
- **Nov 2012:** Potential effective date of new regulations
- **Communication to students beginning Spring 2013 on the new requirements**
- **District implementation:** Spring 2014 registration for Fall 2014 classes*

*Districts may implement the new priority enrollment requirements earlier than Fall 2014*
Student Data

Unduplicated students with 100 degree-applicable units or more in 2010-11:

- Range: 0.47% (Allan Hancock) to 3.65% (Santa Rosa)
- Total unduplicated count statewide:
  - 51,706 (2.17% of total CCC population)
Unduplicated students with two consecutive terms on probation (Spring 2010 and Fall 2010):

- Range: 1.9% (Copper Mtn.) to 5.9% (San Francisco)
- Total unduplicated count statewide:
  - 79,026 (5.1% of total CCC population)
Initial Student Education Plans for First Time Students

- Distinguishing between education plans for first time students versus continuing students:
  - Initial education plan (1-2 terms) to provide entering student with some preliminary guidance
  - Comprehensive education plan for continuing student with informed educational goal

- Leverage & coordinate existing student service categorical programs that already require SEPs for students participating in programs:
  - financial aid, EOPS/CARE, DSPS, CalWORKs, and others
Long Beach City College’s Promise Pathways:

- College-wide initiative designed to increase the number of high school students who successfully complete college
- Integrates support services, emphasizes early academic and career prep, guarantees & prescribes course schedules
- Requires entering HS graduates to complete orientation, assessment, and student education plans
Public Comment Overview & Response

- Official Notice of proposed changes to title 5, Section 58108 was published on July 9, 2012
- 45 day public comment period from July 9 through August 22, 2012
- No written comments received during the comment period
Recommendation

- Adoption of response to public comments received in response to regulatory proposal
- Adoption of regulatory proposal to amend title 5, Section 58108 to establish system-level enrollment priorities
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