



The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: March 4, 2013

SUBJECT: 2013 Hayward Awards for Excellence in Education		Item Number: 3.4	
		Attachment: No	
CATEGORY:	Academic Affairs	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Erik Skinner, Deputy Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	
		Information	X

ISSUE: This item announces the four 2013 Hayward Award for Excellence in Education recipients, representing the best of California’s community college educators.

RECOMMENDATION: This item is presented to the Board for information.

BACKGROUND: The Hayward Award for Excellence in Education program was established in 1989. Awards have been presented periodically to honor community college faculty members who are selected by their peers for demonstrating the highest level of commitment to their students, college, and profession. Award recipients, nominated by their college academic senate and selected by representatives of the Academic Senate for California Community Colleges, must have a record of outstanding performance of professional activities, as well as a record of active participation on campus.

The 2013 Hayward Awards are supported through a grant from the Foundation for California Community Colleges. Each recipient will receive a \$1,250 cash award and a commemorative plaque. The award is named in honor of Gerald C. Hayward, who served as chancellor of the California Community Colleges from 1980 to 1985.

The 2013 Award Winners are:

Area A—Carolyn Borg, Shasta College

Carolyn Borg has served as a counselor for twenty-five years at Shasta College. She has a fervent commitment to her institution and to advancing higher education in general. Borg works diligently and enthusiastically to make Shasta College a better and more effective place of learning. As a counselor, she has served the diverse needs of specialized populations such as CalWorks, ESL, transfer, career technical education and International Students. Currently, Borg works as a Distance Education counselor where she has developed successful ways of providing online orientation and matriculation for students in remote locations. Borg counsels these learners by telephone and by email as these students reside more than thirty miles from the main campus and may encounter several access barriers to a college education. She feels that it is her duty to support the mission of her college, which emphasizes the importance of providing open access for all students. Borg has also directed a multi-year federal project to bring four-year public baccalaureate education to her area, spearheaded tuition reciprocity agreements with the local CSU (and other regional universities), overseen the submission of over 100 courses for C-ID approval, and created and obtained Chancellor's Office approval for more than 30 new associate degree emphases. This rigorous commitment is the reason the Academic Senate for California Community Colleges has chosen to recognize Carolyn Borg as a 2013 Hayward Award winner.

Area B—Scott Lankford, Foothill College

Scott Lankford, a member of the Language Arts faculty, is recognized as one of the most engaged faculty members at Foothill College. As a member of the Language Arts faculty, he has taught a range of courses, from basic skills to honors, and has been responsible for a variety of new courses being introduced. In fact, his efforts helped to create the college's first "Writing across the Curriculum" course. In addition to traditional academic curriculum, Lankford has also helped create and design curriculum that focuses on human rights. His commitment to his craft does not end there, however, his interest in engaging students reached far beyond the classroom. He is the co-founder of the Gay/Straight Alliance and the Foothill LGBT Employees Association, and was instrumental in Foothill College being the first California community college to offer domestic partner benefits. He also launched Native American Heritage Month, organized the Asian-Pacific Islander and Women's History month celebrations. Scott is committed to student success in every aspect and creates opportunities for faculty members (and students) to contribute to that success. It is because of this diligence and dedication that we are pleased to honor Scott Lankford with the 2013 Hayward Award.

Area C— Sandra Haynes, Pasadena City College

Sandra Haynes is well respected by her peers and is recognized as someone who develops, provides, and builds upon educational programs and services while maintaining high academic standards. She has a strong passion for teaching and learning. She has proven herself to be a dedicated worker on behalf of the faculty and students at Pasadena City College. Following the college mission to support students in a robust, innovative learning environment, Sandra has worked to help the college develop its distance education standards and curriculum, shared expertise of her discipline with colleagues, established history tutoring and research paper workshops with the help of the campus Learning Assistance Center, and supported diverse and flexible learning opportunities. In her field of art history, she has worked on the concept of a new kind of interactive e-book, a text she has used to enhance the teaching of this discipline through technology, whether face-to-face or online. Hayne is also dedicated to increasing diversity in her field; she developed new art history courses for the art division curriculum, including classes in the History of Islamic Art and the History of Pre-Columbian Art. Sandra Haynes demonstrates professionalism and dedication to her discipline on a daily basis, which is why the Academic Senate is pleased to honor her with the 2013 Hayward Award.

Area D—Richard Mahon, Riverside City College

Richard Mahon exemplifies the characteristics of an excellent educator—both locally and statewide. He is committed to serving students and works diligently for access and success. Mahon is a local and state leader in the education arena. In the classroom, he teaches classes on campus and online and is always available for his students. Students enjoy the enthusiasm that he shares for his subjects and he is known for providing real world, up-to-date information. Mahon also attempts to speak to each of his students to encourage them to make the most of the class information and to make a positive contribution in their life and career path. At the college level, Mahon has served on the senate, curriculum committee and multiple other committees to help maintain open access for all students and direct limited funds to classroom instruction allowing for fewer class cuts during these troubling budgetary times. He has also served at the state level on the Executive Committee of the Academic Senate for two terms and worked on various other statewide committees. Richard Mahon has used his time, talents, and intellect not to become a captain of industry or a high ranking politician but to become an excellent educator and professor who supports the success of the students of the State of California and to promote the mission of California community colleges! For these reasons, he is the ideal recipient for the 2013 Hayward Award.