Efforts to Improve the Alignment between K-12 and Community Colleges through the Common Core State Standards and Assessments

Presentation to the Board of Governors
March 4, 2013

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Student Services and Special Programs
Increasing student readiness for college:

- Calls for California community colleges to collaborate with the SBE and CDE to define college and career readiness, improve the alignment between high school exit standards and entry-level expectations for college-level, credit bearing work
- Work with CDE to support implementation of the new Common Core and K-12 assessments
- Transition of the EAP to the new 11th grade college readiness assessment
Purpose of EAP

**Early Warning**
Identify students before their senior year who need additional work in English and/or Mathematics before entering college

**Identify Student Readiness**
Inform students, families, and high schools of students’ readiness for college-level work in English and Mathematics

**12th Grade Interventions**
Motivate students to take needed steps in 12th grade to improve college readiness
CCC EAP Implementation: 2008-2013

- SB 946 signed by Governor September 28, 2008 authorizing the CCCs to implement EAP and access student test data

- Use of EAP test results for placement of students demonstrating college readiness in English and/or math:
  - Effective January 1, 2009
  - List of colleges accepting EAP results on CCCCO website: [www.cccco.edu/eap](http://www.cccco.edu/eap)
  - As of February 2013, 73 community colleges are accepting EAP results and others are in discussion to adopt EAP
CCC EAP Implementation

- Inclusion of Community Colleges on state testing forms and high school student/administrator notification letters related to EAP
- Launch of EAP Website: www.collegeEAP.org
- Funding of CCC EAP pilots
- Development of outreach materials
- EAP research and validation
What will it cost you to take high school-level classes in college?

648 hours of classes/homework
$8,520 cost of classes/books

Hard fact:
Remedial courses in college cost you extra time and money.
Learn how you can get ready now at www.CollegeEAP.org

Got the facts: Don’t waste extra time and money taking high school-level classes in college that don’t count toward your degree. Get ready for college while you’re still in high school.

The EAP (Early Assessment Program) test lets you know now if you are ready to take college-level coursework in English and math. A “Ready” result puts you on the fast track—allowing you to bypass college placement tests at California State University and participating California Community Colleges. If your result shows you are “Not Yet Ready” in either English or Math, then you will still have time to take the courses you need and improve your skills before you start college.

Got ready for college!

1. Find out now if you are ready.
   • Take the EAP test in math and English
   • Visit your math and English broth can, frequently to get personalized assessment and help

2. Get English ready.
   • Take college-track courses all through high school
   • Read and write often for school and for pleasure
   • Take an expository reading and writing class your senior year

   • Take 4 years of math in high school
   • Take Algebra 1 and Algebra 2 and work to attain at least a “B” grade

Learn more by visiting www.CollegeEAP.org
Higher Education Engagement in Development of the New K-12 Smarter Balanced Assessments
Smarter Balanced Goals for Higher Education

- **Recognize** the Grade 11 summative assessment as a valid measure of college “content” readiness.
- **Use** the Grade 11 assessment as evidence that students are ready for transfer-level coursework and can be exempted from remediation.
- **Agree** on a common performance standard in English language arts and mathematics for exemption from remediation (with state-developed conditions on Grade 12 performance).

For California, this represents a transition from the EAP rather than a brand new policy – not the case in other states.
## Reaching the Goal: Expectations of Higher Education

### What is Expected
- Participation in assessment design
- Lead role in defining college content-readiness and standard-setting for 11th grade assessment
- Agreement on content-readiness policy and performance standards for exemption from remediation in English and math

### What is *NOT* Expected
- Use of Smarter Balanced assessment for admission
- Standardization of admission criteria or standards
- Complete reliance on the Smarter Balanced assessment for placement decisions (other data points and assessments may be used)
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Spring 2010</td>
<td>As part of federal grant application, higher education leaders sign letters of intent to participate in assessment development with goal of recognizing college-ready score in placement policies.</td>
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<td>October 2011</td>
<td>Director of Higher Education Collaboration appointed.</td>
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<td>December 2011</td>
<td>Higher education leads appointed for member states; monthly meetings begin.</td>
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<td>March 2012</td>
<td>Beverly Young elected by higher education leads to join Executive Committee as 2nd higher education representative.</td>
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<td>April 2012</td>
<td>Higher education representatives added to each work group.</td>
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<td>May 2012</td>
<td>Five senior higher education leaders appointed as regional advisors to governing states.</td>
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<td>Sept. 2012</td>
<td>State higher education implementation plans completed.</td>
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<tr>
<td>Year Range</td>
<td>Description</td>
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<tr>
<td>July 2012 - March 2013</td>
<td>Development of College “Content” Readiness Policy by higher education leads with input from K12 leads and teachers as well as higher education faculty.</td>
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<td>October 2012 – March 2013</td>
<td>Initial Achievement Level Descriptors (ALDs) developed by higher education faculty and K-12 teachers/content experts.</td>
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<td>Feb – May 2013</td>
<td>Pilot Test (approx. 5,000 schools)</td>
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<td>Spring – Fall 2013</td>
<td>Design of reporting system with higher education input</td>
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<td>Summer 2013</td>
<td>Release of “Practice Test” for each grade and content area</td>
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<td>Spring 2014</td>
<td>Field Test (60% of students)</td>
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<td>Summer 2014</td>
<td>Standard-setting and creation of reporting ALDs</td>
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<td>Fall 2014</td>
<td>Colleges asked to use assessment to measure college content-readiness.</td>
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<td>2014-15</td>
<td>First year of operational testing</td>
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<td>Fall 2016</td>
<td>First students enter higher education with Smarter Balanced scores.</td>
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California Community Colleges Involvement in SBAC Implementation

- Intersegmental SBAC Collaborative to coordinate faculty involvement and discussion among the public higher education segments and K-12

- New CCC Work Group on College and Career Readiness and the Common Core
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