



The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: May 6-7, 2013

SUBJECT: Update on Student Success Initiative Implementation		Item Number: 5.4	
		Attachment: No	
CATEGORY:	Executive	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Erik Skinner, Deputy Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	
		Information	X

ISSUE: This item presents the Board with information about implementation of the Student Success Task Force recommendations. The primary focus of this report will be the recently released Student Success Scorecard.

BACKGROUND: In January 2012, the Board of Governors of the California Community Colleges endorsed the recommendations of the Student Success Task Force. Once implemented, the 22 recommendations contained in the plan will impact nearly every aspect of how the community colleges operate. Major recommendations address linkages with K-12 schools, student intake and support, instructional programs, and accountability. Taken as a whole, the Student Success Task Force recommendations provide a road map that will guide the system as we work to improve the way our colleges help students identify and achieve their educational goals.

Chancellor's Office staff has convened practitioner work groups to develop specific implementation mechanisms and procedures to accomplish these recommendations. More information on these work groups can be found at:

<http://californiacommunitycolleges.cccco.edu/Portals/0/Executive/StudentSuccessTaskForce/SSTFWorkGroupsJune2012.pdf>

RECOMMENDED ACTION: This item is recommended for Board discussion.

ANALYSIS

Student Success Scorecard

In April 2013, the Chancellor's Office released the "Student Success Scorecard" to the public. The Scorecard (located on the web at scorecard.cccco.edu) was a central recommendation of the Student Success Task Force, and replaces the prior "Accountability Report for Community Colleges" (ARCC) framework.

Featuring a new web-based interface, the Scorecard reports both momentum points and high-order student outcome metrics by campus and at the statewide level. Metrics are also now displayed based on whether a student was remedial or entered college-ready and by primary demographic categories (age, gender, race/ethnicity). All metrics can be viewed from a five-year historical perspective so that a college's progress over time can be easily seen. As was the case with ARCC, local Boards of Trustees are required to review Scorecards annually.

The Scorecard is designed to provide state and local leaders with clear information about how well our colleges are helping students to achieve their educational objectives. This information will help guide programmatic decisions as colleges work to improve student success rates and close achievement gaps.

WageTracker

The Chancellor's Office is preparing to release another new web-based tool designed to measure and report student outcomes. Dubbed "WageTracker," it features actual median wage outcomes for all community college graduates displayed by award type and curricular area.

WageTracker matches community college award recipients with wage records acquired from the California Employment Development Department. An aggregation of these data by degree type (such as Nursing, Cosmetology, Psychology) is used to report the wages of students two years prior to earning the award, two years after the award, and five years after the award. A second module shows these breakdowns by campus three years after the award.

The Scorecard and the WageTracker will be demonstrated to the Board to show how the public, students, colleges, and policymakers can access these new and enlightening data tools.