



The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: November 12-13, 2013

SUBJECT: Academic Senate Presentation to the Board of Governors		Item Number: 5.1	
		Attachment: No	
CATEGORY:	Executive	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Beth Smith, Academic Senate President	Consent/Routine	
		First Reading	
Approved for Consideration:	 Brice W. Harris, Chancellor	Action	
		Information	X

ISSUE: This item provides a report to the board from the Academic Senate for California Community Colleges, including a state of the Academic Senate report and information about the Academic Senate's work to further student success.

BACKGROUND: Title 5 regulations give the Academic Senate an opportunity to speak directly to the board regarding academic and professional matters, and this report has been prepared to update members on the mission and actions of the senate. The Procedures and Standing Orders of the Board of Governors states that the advice and judgment of the Academic Senate will be primarily relied upon whenever the policy involves an academic or professional matter (Standing Order 332). The report will give the board an opportunity to see the activities that the senate is leading on behalf of the board to meet the board's goals.

RECOMMENDATION: This item is presented for information and discussion.

ANALYSIS: The state Academic Senate represents all faculty in the state, including credit and noncredit full and part time, counselors, librarians, and all other faculty. The organization is led by an elected group of 14 faculty leaders, plus an executive director, and the Senate maintains an office in Sacramento with a small staff to assist the faculty leaders in carrying out the mission of the senate.

The Academic Senate's mission statement reads as follows:

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California Community Colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

The senate accomplishes its mission by holding events throughout the year most notably two plenary sessions where faculty delegates from every college debate and vote on resolutions. Through the resolution process, faculty around the state direct the senate's leaders to create resources for faculty, work with the Chancellor's Office or other partners in the state, take positions on legislation or other issues of interest, and provide guidance on effective practices for local senates.

The Academic Senate has adopted leadership, empowerment and voice as the specific aspects of its values statement. These values are consistent with the mission to support local senates and engage faculty around the state in governance at both the state and local level. The Senate's logo also states its values:



Events

Accreditation Institute – February

Academic Academy – February – Focus for 2013 on the Value of General Education

Faculty Leadership Institute – June

Curriculum Institute – July

Fall Plenary – November

Spring Plenary – April

Regional Meetings (topics include leadership, curriculum and other areas of interest at various points in the year)

Recent Publications

Rostrum - Senate's quarterly newsletter

Intersegmental Committee of Academic Senates (ICAS) [Statement on Competencies in Mathematics Expected of Entering College Students](#)

[Alternative Methods for the Awarding Of College Credit: Credit by Examination for Articulated High School Courses](#)

[Sound Principles For Faculty Evaluation](#)

[Setting Course Enrollment Maximums: Process, Roles, and Principles](#)

Websites

Academic Senate

asccc.org

Curriculum

ccccurriculum.info

ICAS

icas-ca.org

C-ID

c-id.net

ASCCC Foundation

asfccc.com

Career Pathways

statewidepathways.org

Awards

Hayward Award for Excellence in Teaching – Awarded to four full or part time faculty members each year.

Exemplary Program Award – Type of program varies year to year – in 2013 this award will recognize assessment for placement processes.

Stanback-Stroud Diversity Award – One faculty member is recognized each year